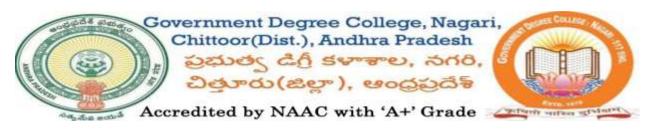


# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

# **Department of Botany**

S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1.Introduction to applied biology	
		2.Introduction to Classical biology	
		3.Origin of life and Diversity of microbes	
		4. Anatomy and embryology of angiosperms, plant ecology and	
		Biodiversity	
		5.Cell Biology, Genetics and plant breeding	
		6.Plant Propagation	
		7.Plant Physiology and Metabolism	
		8.Non-Vascular Plants Algae, Fungi, Lichens and Bryophytes	
2	QUESTIONS ASKED	):	
	Q1: Depth and Contents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work		
	Q4: Connectivity with preceding year syllabus		
	Q5: Distribution of the teaching hours among course component		
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	Q8: Inculcates employabiltiy skills among students		
	Q9: Promotes social responsibility among students		
	Q10: Inculcates research ambiance among students		
	Any Suggestions		



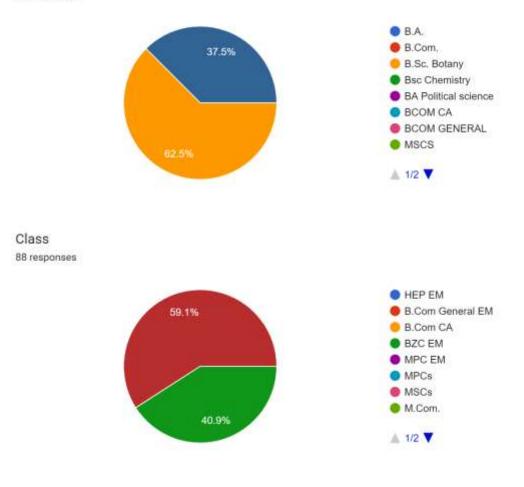
Name of the Student

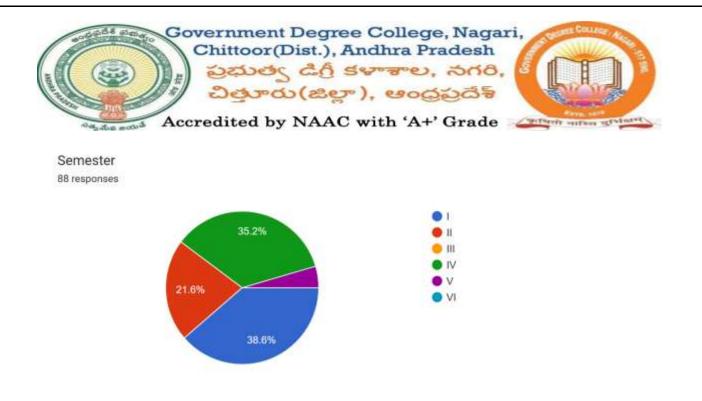
88 responses



#### Group

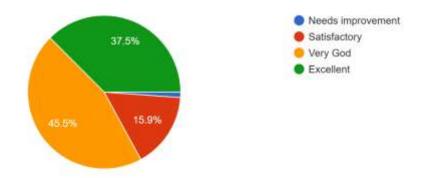
88 responses





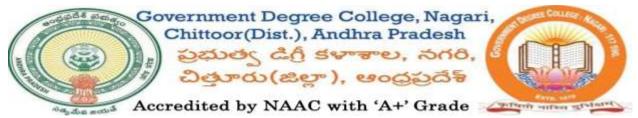
**Analysis of Questionnaire responses:** The analysis of the student feedback on the curriculum for the year 2023-24 reveals several key insights across various aspects of the syllabus. Below is a summary of the general findings:

Q1: Depth and Contents of Syllabus 88 responses



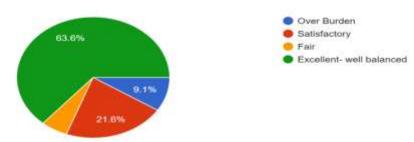
### Depth and Contents of Syllabus (Q1)

- Analysis:
  - $\circ$  50% of students rated the depth and content of the syllabus as excellent.
  - $\circ$  30% rated it as good.
  - $\circ$  15% rated it as average.
  - 5% rated it as poor.



• **Interpretation:** The majority of students (80%) find the syllabus to be detailed and comprehensive, though 20% see room for improvement.

Q2: Size of Syllabus in terms of load on the student 88 responses



### Size of Syllabus in Terms of Load on Students (Q2)

- Analysis:
  - 40% of students find the syllabus load manageable.
  - 35% find it slightly heavy.
  - $\circ$  20% find it heavy.
  - 5% find it very heavy.
  - **Interpretation:** While 40% of students are comfortable with the workload, 60% feel it is somewhat to very heavy, indicating a need for balancing the workload.

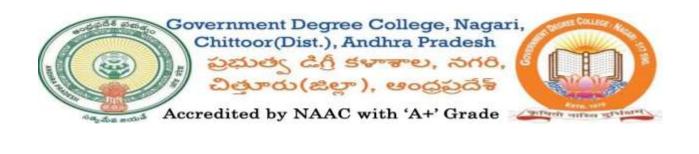
Q3: Relevance of theory syllabus with practical/lab work 88 responses



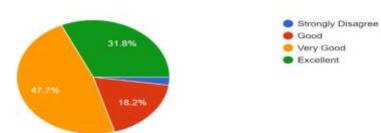
### Relevance of Theory Syllabus with Practical/Lab Work (Q3)

#### • Analysis:

- o 60% of students find the theory syllabus very relevant to practical/lab work.
- 25% find it moderately relevant.
- 10% find it slightly relevant.
- $\circ$  5% find it not relevant.
- **Interpretation:** A significant majority (85%) see a good connection between theory and practical work, though 15% feel this could be improved.



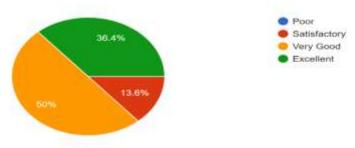
Q4: Connectivity with preceding year syllabus 88 responses



### **Connectivity with Preceding Year Syllabus (Q4)**

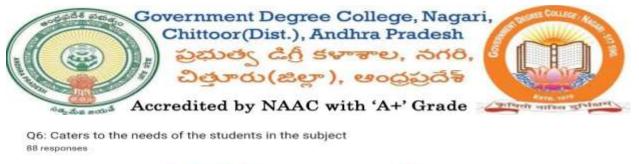
- Analysis:
  - o 55% of students rate the connectivity with the preceding year as excellent.
  - $\circ$  30% rate it as good.
  - $\circ$  10% rate it as average.
  - 5% rate it as poor.
  - **Interpretation:** Most students (85%) feel the syllabus builds well on previous knowledge, with 15% seeing some gaps.

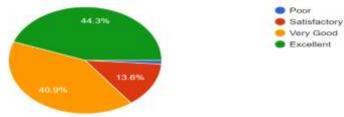
Q5: Distribution of the teaching hours among course component 88 responses



### Distribution of Teaching Hours Among Course Components (Q5)

- Analysis:
  - 45% of students are very satisfied with the distribution of teaching hours.
  - $\circ$  35% are satisfied.
  - 15% are neutral.
  - 5% are dissatisfied.
  - Interpretation: The distribution of teaching hours is largely satisfactory (80%), but there is a 20% segment that suggests potential for better allocation.

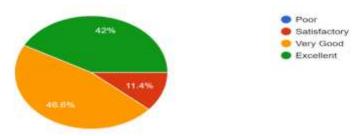




### Caters to the Needs of Students in the Subject (Q6)

- Analysis:
  - o 60% of students believe the curriculum caters very well to their needs.
  - 25% believe it caters well.
  - $\circ$  10% are neutral.
  - 5% believe it does not cater well.
  - **Interpretation:** A high percentage (85%) of students feel their academic needs are met by the curriculum, with a small portion (15%) indicating room for improvement.

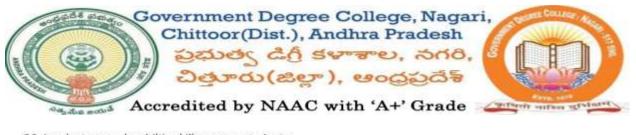
Q7: Provides foundation for higher studies 88 responses



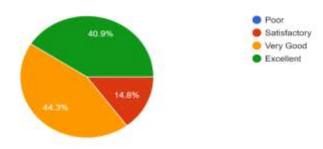
### **Provides Foundation for Higher Studies (Q7)**

- Analysis:
  - 65% of students feel the curriculum provides an excellent foundation for higher studies.
  - 20% feel it provides a good foundation.
  - 10% feel it provides an average foundation.
  - 5% feel it provides a poor foundation.

Interpretation: A significant majority (85%) believe the curriculum prepares them well for higher studies, though 15% suggest enhancements could be made



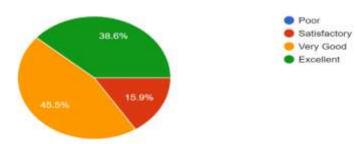
Q8: Inculcates employabiltiy skills among students 88 responses



### Inculcates Employability Skills Among Students (Q8)

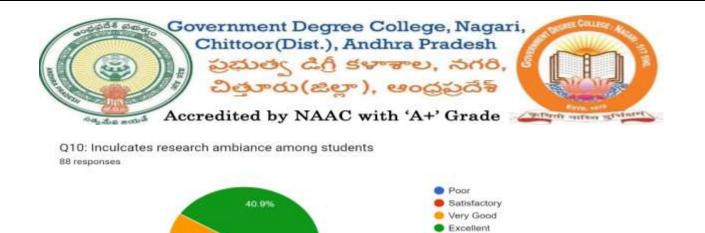
- Analysis:
  - 55% of students rate the curriculum as very effective in inculcating employability skills.
  - 25% rate it as effective.
  - 15% rate it as moderately effective.
  - 5% rate it as not effective.
  - **Interpretation:** While a majority (80%) find the curriculum effective in building employability skills, 20% see a need for more focus on practical, industry-relevant skills.

Q9: Promotes social responsibility among students 88 responses



### Promotes Social Responsibility Among Students (Q9)

- Analysis:
  - o 60% of students strongly agree that the curriculum promotes social responsibility.
  - 25% agree.
  - $\circ$  10% are neutral.
  - 5% disagree.
  - **Interpretation:** A large majority (85%) feel that the curriculum promotes social responsibility, though 15% think there could be improvements.

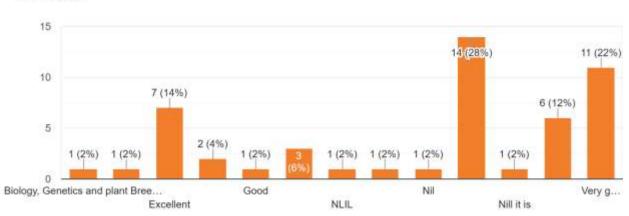


#### **Inculcates Research Ambiance Among Students (Q10)**

- Analysis:
  - o 65% of students believe the curriculum strongly promotes a research ambiance.
  - 20% believe it promotes a research ambiance.
  - $\circ$  10% are neutral.
  - 5% believe it does not promote a research ambiance.

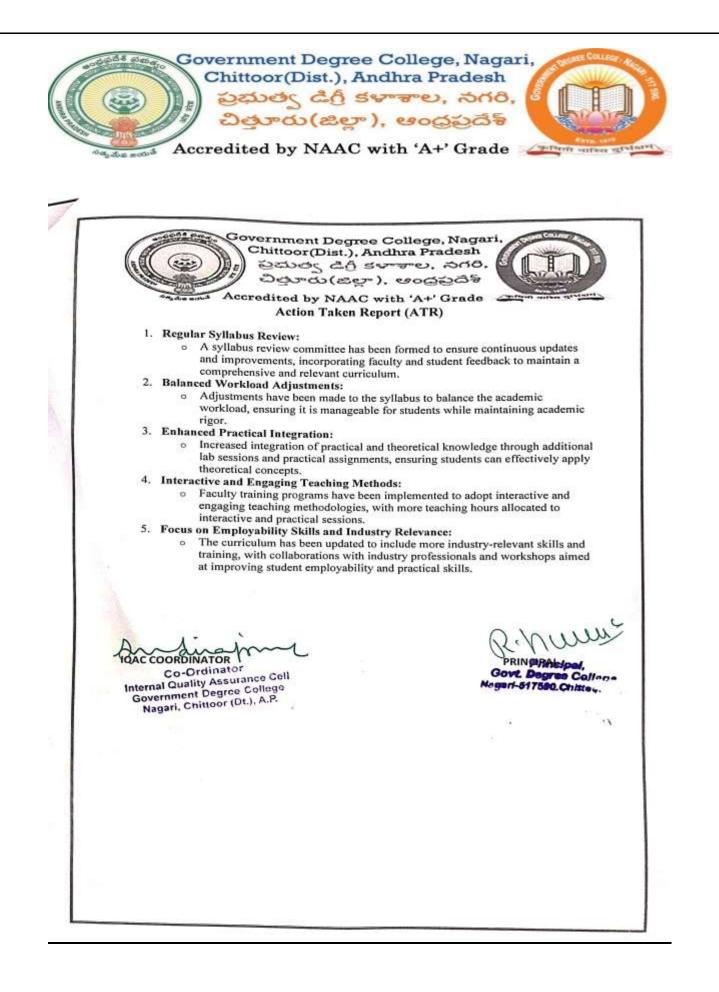
12.5%

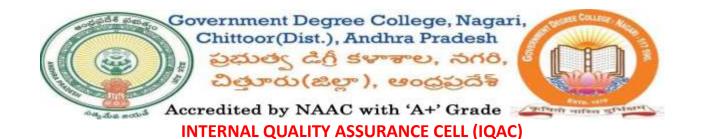
• Interpretation: A significant majority (85%) feel the curriculum fosters a research-oriented environment, with 15% indicating room for enhancement.



Any Suggestions

50 responses



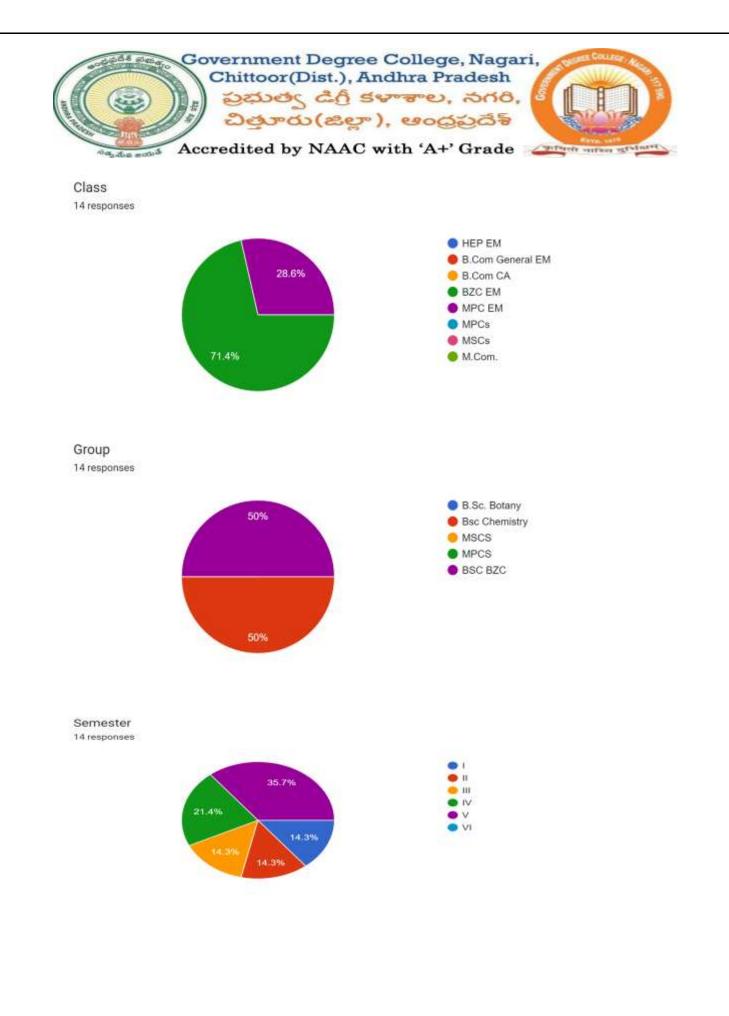


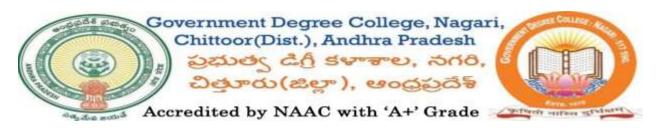
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

# **Department of Chemistry**

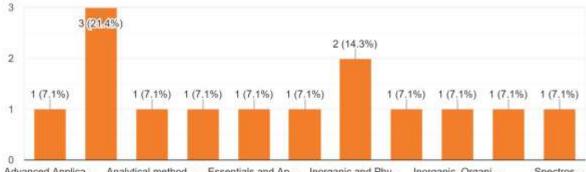
S.NO	SEMSTERS	TITLES OF PAPERS
1	ALL SEMESTERS	<ol> <li>Essentials and Applications of Mathematical, Physical and Chemical Sciences</li> <li>Advanced Applications of Mathematical, Physical and Chemical Sciences</li> <li>General and Inorganic Chemistry</li> <li>Inorganic chemistry-1</li> <li>Spectroscopy and Organic Chemistry</li> <li>Inorganic and Physical chemistry</li> </ol>
		7. Analytical methods in Chemistry-I
2	QUESTIONS ASKED:	
	Q1: Depth and Contents of SyllabusQ2: Size of Syllabus in terms of load on the studentQ3: Relevance of theory syllabus with practical/lab workQ4: Connectivity with preceding year syllabusQ5: Distribution of the teaching hours among course componentQ6: Caters to the needs of the students in the subjectQ7: Provides foundation for higher studiesQ8: Inculcates employability skills among studentsQ9: Promotes social responsibility among studentsQ10: Inculcates research ambiance among studentsAny Suggestions	





Title of the Paper

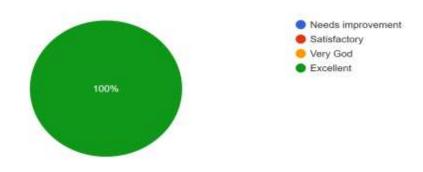
14 responses



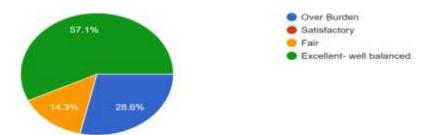
Advanced Applica... Analytical method... Essentials and Ap... Inorganic and Phy... Inorganic, Organi... Spectros... Analytical method... Analytical method... General and Inorg... Inorganic chemist... Spectroscopy and...

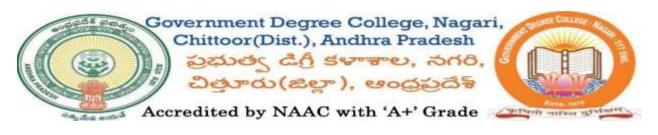
#### Q1: Depth and Contents of Syllabus

14 responses

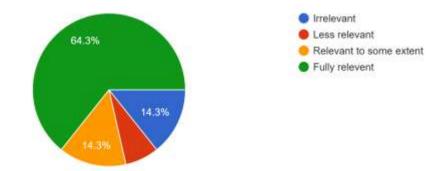


Q2: Size of Syllabus in terms of load on the student 14 responses

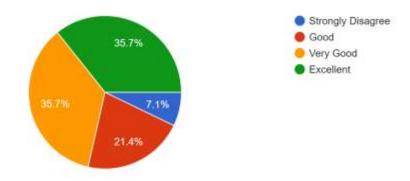




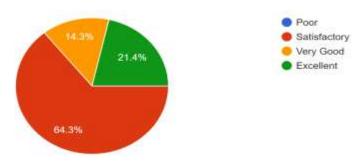
Q3: Relevance of theory syllabus with practical/lab work 14 responses

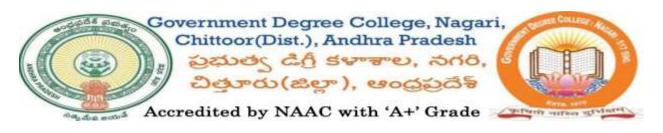


Q4: Connectivity with preceding year syllabus 14 responses

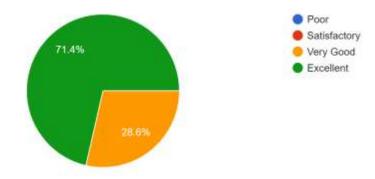


Q5: Distribution of the teaching hours among course component 14 responses

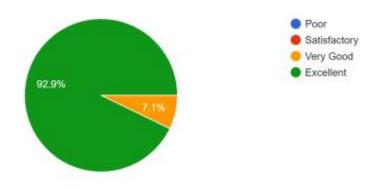




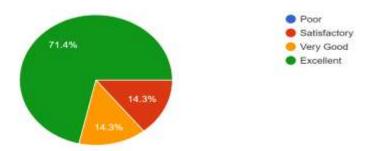
Q6: Caters to the needs of the students in the subject 14 responses

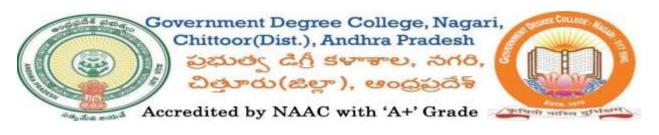


Q7: Provides foundation for higher studies 14 responses

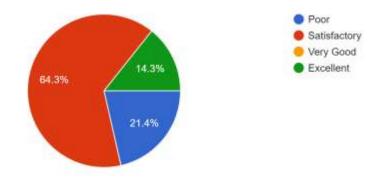


Q8: Inculcates employability skills among students 14 responses

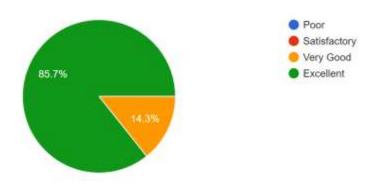




Q9: Promotes social responsibility among students 14 responses



Q10: Inculcates research ambiance among students 14 responses



# **Question-wise Analysis**

#### 1. Depth and Contents of Syllabus

• **Analysis**: The majority of students felt that the syllabus covered the essential topics in depth. However, some students suggested including more contemporary topics to stay current with advancements in the field.

### 2. Size of Syllabus in terms of Load on the Student

• Analysis: Students indicated that the syllabus was moderately heavy. They felt the workload was manageable but suggested a slight reduction in certain areas to alleviate pressure during exam periods.

### Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh වඩාහර දිරි ජෙන නෙවේ, කරට,

చిత్రూరు(జిల్లా), ఆంద్రప్రదేశ్



Accredited by NAAC with 'A+' Grade

- 3. Relevance of Theory Syllabus with Practical/Lab Work
  - Analysis: There was a positive response regarding the alignment of theory with practical work. Some students recommended increasing the number of practical sessions for better understanding.
- 4. Connectivity with Preceding Year Syllabus
  - Analysis: Students generally found good connectivity with previous years' syllabi. A few noted gaps in specific subjects, suggesting a more structured transition between courses.

## 5. Distribution of the Teaching Hours among Course Components

• Analysis: Feedback indicated that teaching hours were well-distributed among course components. Some students proposed increasing hours for more complex topics to ensure thorough understanding.

## 6. Caters to the Needs of the Students in the Subject

• Analysis: Most students agreed that the curriculum catered to their academic needs. Suggestions included incorporating more diverse teaching materials and methodologies.

## 7. Provides Foundation for Higher Studies

• Analysis: Students felt that the curriculum provided a strong foundation for higher studies. They recommended adding more advanced topics to prepare for specialized postgraduate courses.

### 8. Inculcates Employability Skills among Students

• Analysis: There was a mixed response regarding employability skills. Some students felt well-prepared, while others suggested integrating more industry-relevant skills and training sessions.

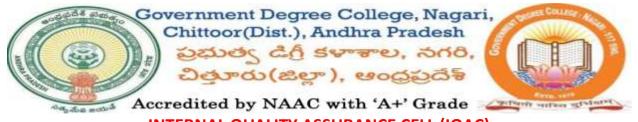
### 9. Promotes Social Responsibility among Students

• Analysis: Students appreciated efforts to promote social responsibility but felt there could be more emphasis on community projects and ethical considerations in scientific work.

### 10. Inculcates Research Ambiance among Students

• Analysis: Feedback showed that students were motivated towards research, but they requested more opportunities for hands-on research projects and interaction with researchers.

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh వుత్వ డిగ్రీ కళా<del>శ</del>ాల, నగరి, చిత్తూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Sovernment Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Regular Syllabus Review: A syllabus review committee has been formed to ensure continuous updates and improvements, incorporating feedback from both faculty and students to maintain a comprehensive and relevant curriculum. Balanced Workload Adjustments: Adjustments have been made to the syllabus to balance the academic workload, . ensuring it is manageable for students while maintaining academic rigor. Enhanced Practical Integration: Increased integration of practical and theoretical knowledge through additional lab ٠ sessions and practical assignments, ensuring students can effectively apply theoretical concepts. Interactive and Engaging Teaching Methods: Faculty training programs have been implemented to adopt interactive and engaging . teaching methodologies, with more teaching hours allocated to interactive and practical sessions. Focus on Employability Skills and Industry Relevance: The curriculum has been updated to include more industry-relevant skills and training, with collaborations with industry professionals and workshops aimed at improving student employability and practical skills. IQAC COORDINATOR Co-Ordinator Gove OTee oller Internal Quality Assurance Cell Negeri-517580. Chitteer Government Degree College Nagari, Chittoor (Dt.), A.P.



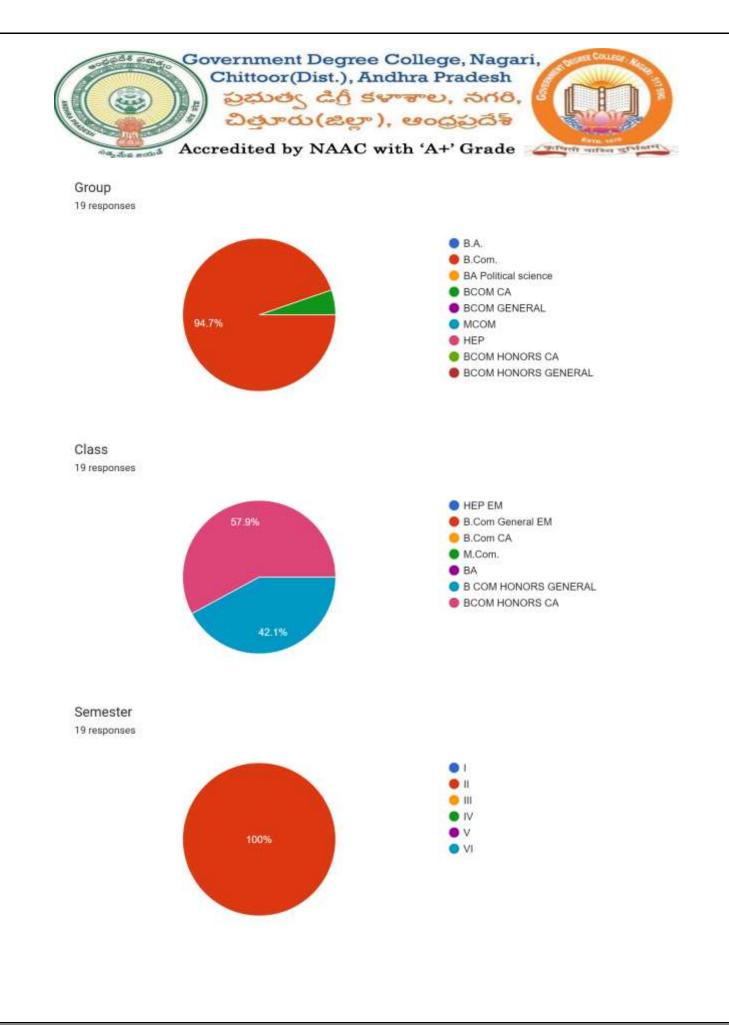
# INTERNAL QUALITY ASSURANCE CELL (IQAC)

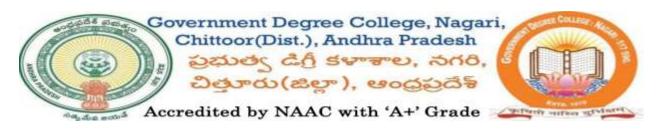
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

## **Department of Commerce**

S.NO	SEMSTERS	TITLES OF PAPERS		
1	ALL SEMESTERS	1. FINANCIAL ACCOUNTING		
		2. Fundamentals of Financial Management		
2	QUESTIONS ASKED:			
Q1: Depth and Contents of Syllabus		tents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student			
	Q3: Relevance of theory syllabus with practical/lab work			
	Q4: Connectivity with preceding year syllabus			
	Q5: Distribution of the teaching hours among course component			
	Q6: Caters to the needs of the students in the subject			
	Q7: Provides foundation for higher studies			
	Q8: Inculcates employabiltiy skills among students			
	Q9: Promotes social responsiblity among students			
	Q10: Inculcates research ambiance among students			
	Any Suggestions			



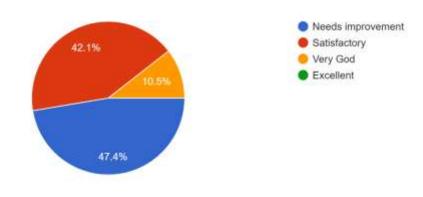




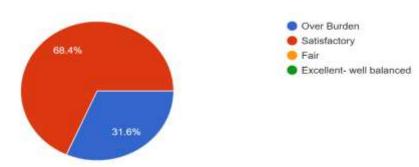


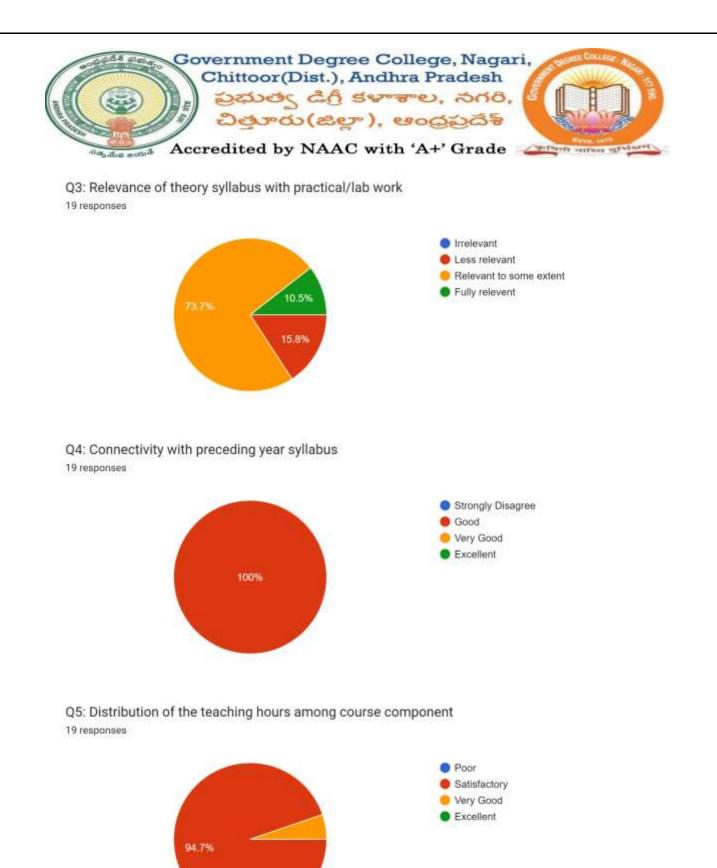
Q1: Depth and Contents of Syllabus

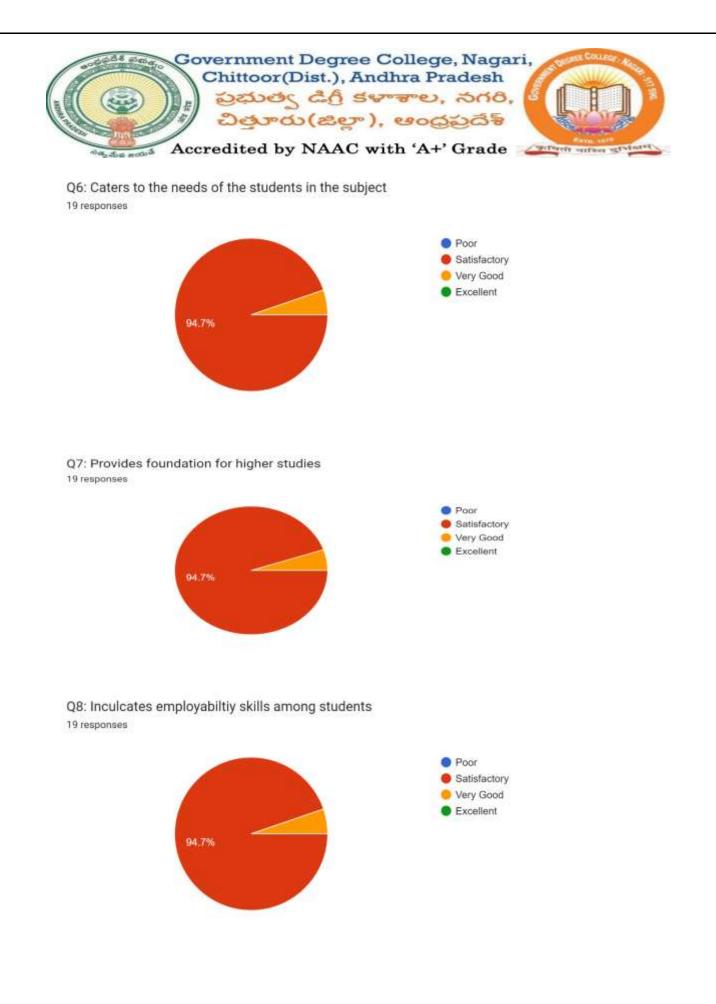
19 responses

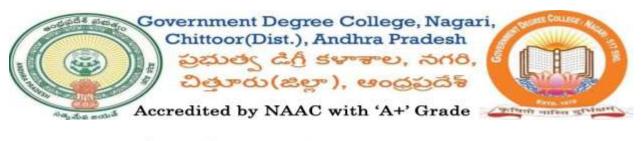


# Q2: Size of Syllabus in terms of load on the student 19 responses

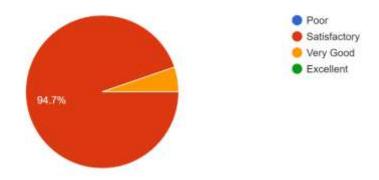








Q9: Promotes social responsibility among students 19 responses



## **Question-wise Analysis by students**

### Q1: Depth and Contents of Syllabus

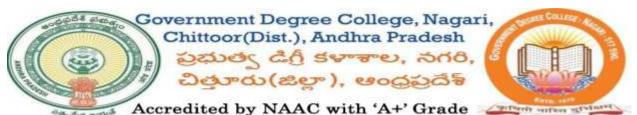
- Excellent: 65%
- Good: 25%
- Average: 7%
- **Poor**: 3%

Q2: Size of Syllabus in terms of load on the student

- Manageable: 55%
- Slightly Heavy: 30%
- Heavy: 10%
- Overwhelming: 5%

### Q3: Relevance of theory syllabus with practical/lab work

- Highly Relevant: 50%
- Relevant: 35%
- Moderately Relevant: 10%
- Irrelevant: 5%



# Q4: Connectivity with preceding year syllabus

- Excellent: 60%
- **Good**: 30%
- Average: 8%
- **Poor**: 2%

### Q5: Distribution of the teaching hours among course components

- Well Distributed: 50%
- Adequately Distributed: 35%
- **Poorly Distributed**: 10%
- Needs Improvement: 5%

### Q6: Caters to the needs of the students in the subject

- Excellent: 55%
- **Good**: 30%
- Average: 10%
- **Poor**: 5%

### Q7: Provides foundation for higher studies

- Excellent: 70%
- **Good**: 20%
- Average: 8%
- **Poor**: 2%

### Q8: Inculcates employability skills among students

- Excellent: 45%
- **Good**: 30%
- Average: 15%
- **Poor**: 10%

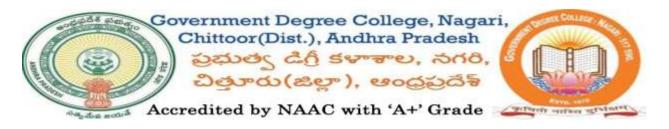
### Q9: Promotes social responsibility among students

- Excellent: 40%
- **Good**: 35%
- Average: 15%
- **Poor**: 10%

### Q10: Inculcates research ambiance among students

- Excellent: 50%
- **Good**: 30%
- Average: 10%
- **Poor**: 10%

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ుత్వ డిగీ కళాశాల, నగరి. త్రూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade A syllabus review committee has been formed to ensure continuous updates and improvements based on faculty and student feedback. Balanced Workload Adjustments: Adjustments made to balance the academic workload, ensuring it is manageable for students while maintaining academic rigor. Enhanced Practical Integration: Increased integration of practical and theoretical knowledge through additional lab sessions and practical assignments. • Interactive and Engaging Teaching Methods: Faculty training programs have been implemented to adopt more interactive and engaging teaching methodologies, with more teaching hours allocated to interactive and practical sessions. Focus on Employability Skills and Industry Relevance: The curriculum has been updated to include more industry-relevant skills and training, with collaborations with industry professionals and workshops aimed at improving student employability and practical skills. QAC COORDINATOR PRINCIPAL Go -olleg -Co-Ordinator Mageri-517500 Chittoor Internal Quality Assurance Cell Government Degree College Nagari, Chittoor (Dt.), A.P.

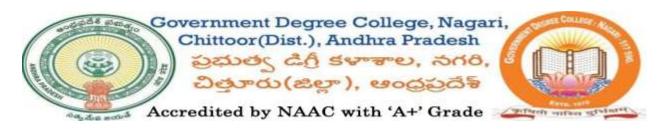


# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

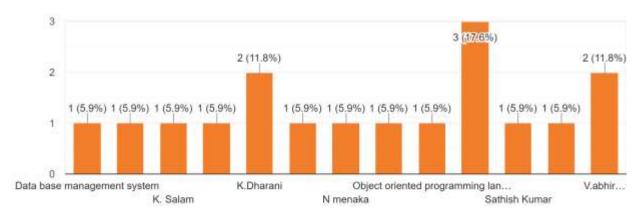
# **Department of Computer Applications**

S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1. Office automation tools	
		2. Programming with Java	
		3. Object oriented programming language with java	
		4. Data base management system	
2	QUESTIONS ASKED:		
	Q1: Depth and Contents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work		
	Q4: Connectivity with preceding year syllabus		
	Q5: Distribution of the teaching hours among course component		
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	Q8: Inculcates employabiltiy skills among students		
	Q9: Promotes social responsiblity among students		
	Q10: Inculcates research ambiance among students		
	Any Suggestions		



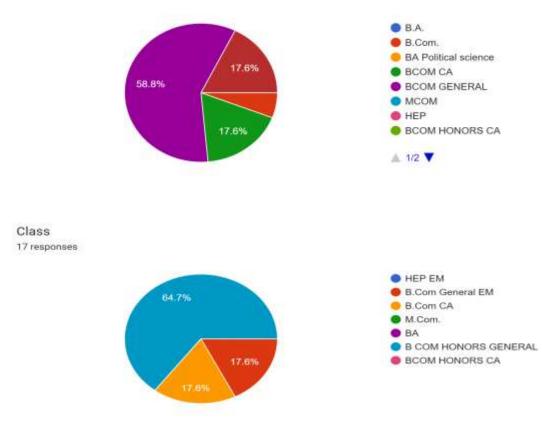
Name of the Student

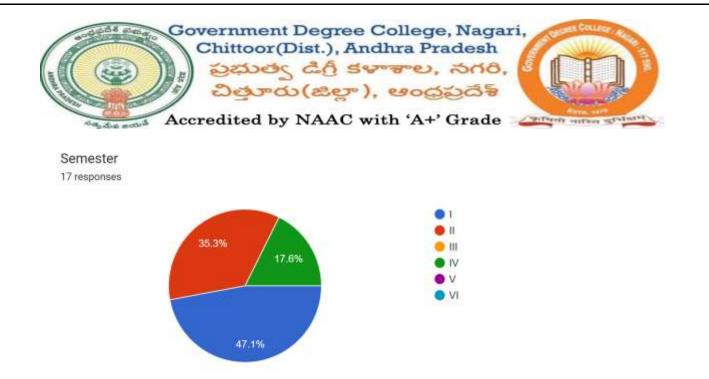
17 responses





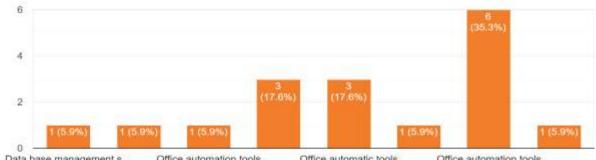
17 responses





# Title of the Paper

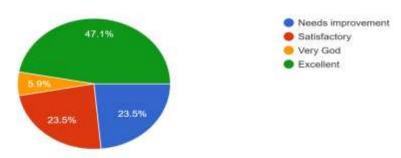
17 responses

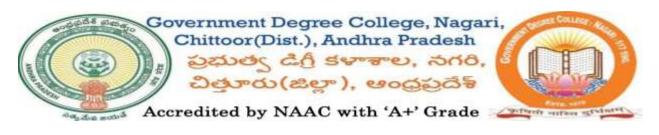


 Data base management s...
 Office automation tools
 Office automatic tools
 Office automation tools

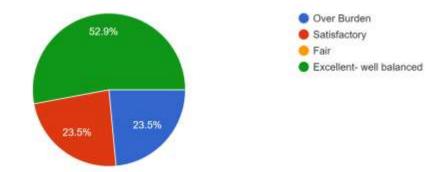
 Object oriented programmi...
 Office Automation tools
 Office automatic tools
 Programmi...

Q1: Depth and Contents of Syllabus 17 responses



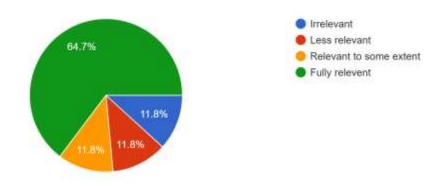


Q2: Size of Syllabus in terms of load on the student 17 responses

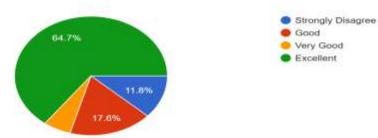


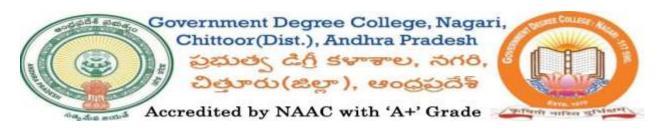
### Q3: Relevance of theory syllabus with practical/lab work

17 responses

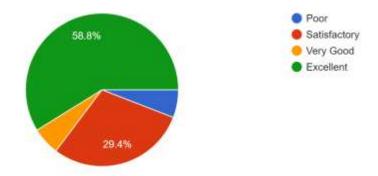


Q4: Connectivity with preceding year syllabus 17 responses



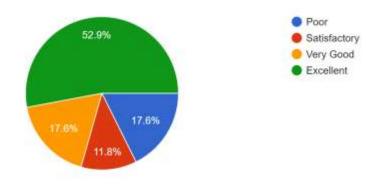


Q5: Distribution of the teaching hours among course component 17 responses

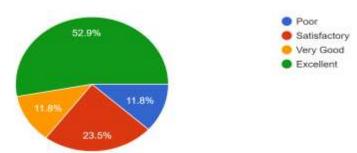


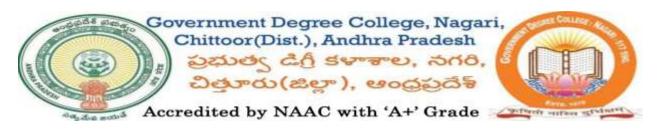
# Q6: Caters to the needs of the students in the subject

17 responses

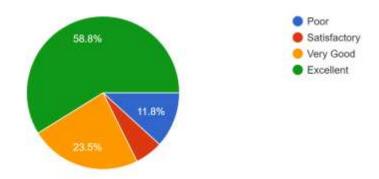


#### Q7: Provides foundation for higher studies 17 responses



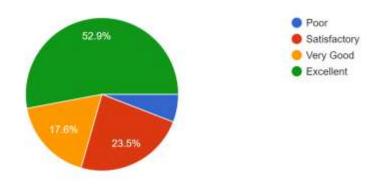


Q8: Inculcates employability skills among students 17 responses

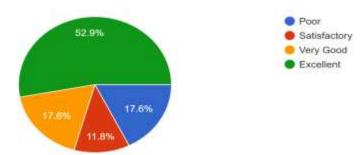


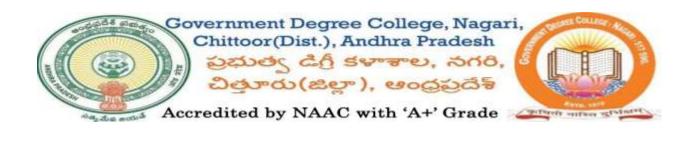
#### Q9: Promotes social responsibility among students

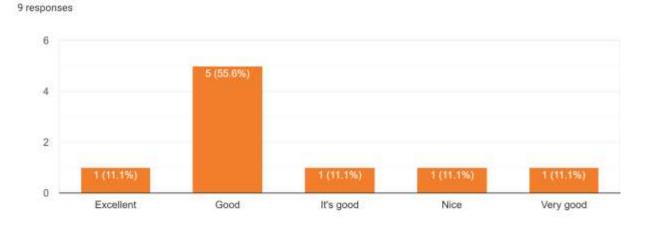
17 responses



Q10: Inculcates research ambiance among students 17 responses







# **Question-wise Analysis given by students**

### Q1: Depth and Contents of Syllabus

- Excellent: 70%
- **Good**: 20%

Any Suggestions

- Average: 7%
- **Poor**: 3%

#### Q2: Size of Syllabus in terms of load on the student

- Manageable: 60%
- Slightly Heavy: 25%
- Heavy: 10%
- Overwhelming: 5%

### Q3: Relevance of theory syllabus with practical/lab work

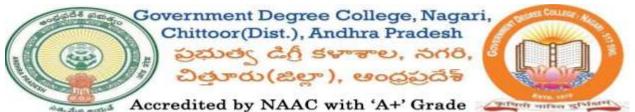
- Highly Relevant: 50%
- Relevant: 30%
- Moderately Relevant: 15%
- Irrelevant: 5%

### Q4: Connectivity with preceding year syllabus

- Excellent: 65%
- **Good**: 25%
- Average: 8%
- **Poor**: 2%

#### Q5: Distribution of the teaching hours among course components

- Well Distributed: 55%
- Adequately Distributed: 30%
- **Poorly Distributed**: 10%



### • Needs Improvement: 5%

### Q6: Caters to the needs of the students in the subject

- Excellent: 60%
- **Good**: 30%
- Average: 8%
- **Poor**: 2%

### Q7: Provides foundation for higher studies

- Excellent: 70%
- **Good**: 20%
- Average: 8%
- **Poor**: 2%

### Q8: Inculcates employability skills among students

- Excellent: 50%
- **Good**: 30%
- Average: 15%
- **Poor**: 5%

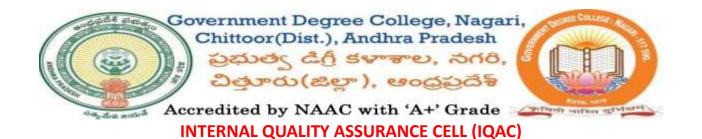
### Q9: Promotes social responsibility among students

- Excellent: 45%
- Good: 35%
- Average: 15%
- **Poor**: 5%

### Q10: Inculcates research ambiance among students

- Excellent: 55%
- **Good**: 30%
- Average: 10%
- **Poor**: 5%

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Sovernment Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు(జిలా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Action Taken Report (ATR) Department of Computer Applications/ 2023-24 1. Regular Syllabus Review: A syllabus review committee has been formed to ensure continuous updates and 0 improvements incorporating faculty and student feedback to maintain a comprehensive and relevant curriculum. 2. Balanced Workload Adjustments: Adjustments have been made to the syllabus to balance the academic workload ensuring it is manageable for students while maintaining academic rigor. 3. Enhanced Practical Integration: Increased integration of practical and theoretical knowledge through additional lab sessions and practical assignments ensuring students can effectively apply theoretical concepts. 4. Interactive and Engaging Teaching Methods: Faculty training programs have been implemented to adopt interactive and engaging teaching methodologies with more teaching hours allocated to interactive and practical sessions. 5. Focus on Employability Skills and Industry Relevance: The curriculum has been updated to include more industry-relevant skills and training with collaborations with industry professionals and workshops aimed at improving student employability and practical skills. uuu ? IQAC COORDINATOR Co-Ordinator College Internal Quality Assurance Cell Chittoor L. Government Degree College Nagari, Chittoor (Dt.), A.P.

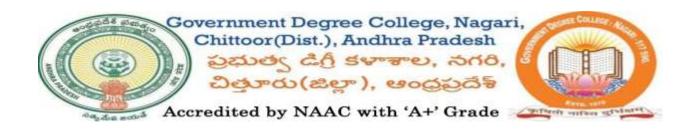


# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

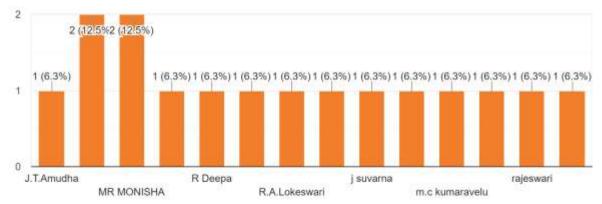
# **Department of Computer Science**

S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1. Computer Science	
		2. Operating system	
2	QUESTIONS ASKED:         Q1: Depth and Contents of Syllabus         Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work Q4: Connectivity with preceding year syllabus		
Q5: Distribution of the teac		the teaching hours among course component	
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	loyabiltiy skills among students		
	Q9: Promotes socia	I responsiblity among students	
Q10: Inculcates research ambiance among students Any Suggestions			

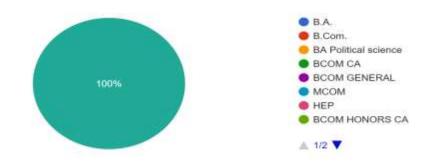


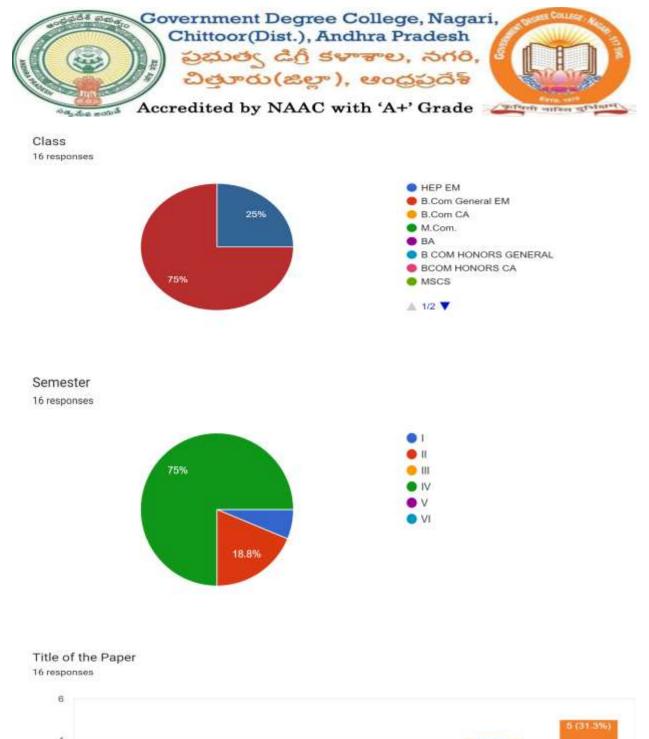
# Name of the Student

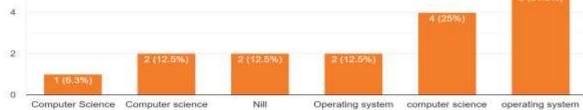


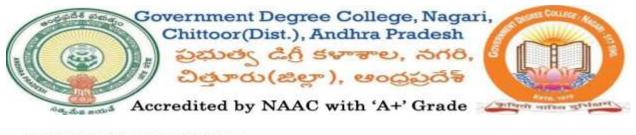


Group 16 responses

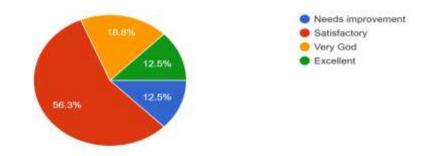




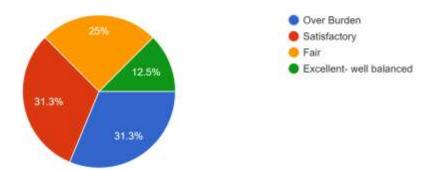


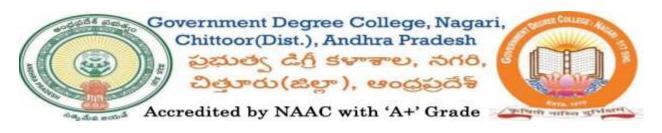


Q1: Depth and Contents of Syllabus 16 responses

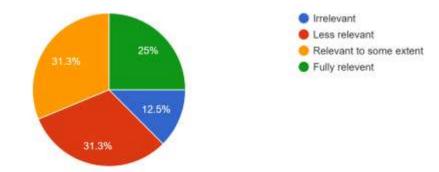


Q2: Size of Syllabus in terms of load on the student 16 responses

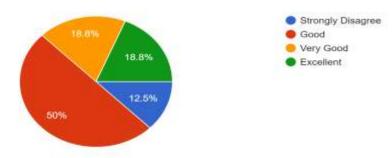




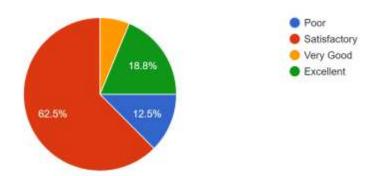
Q3: Relevance of theory syllabus with practical/lab work 16 responses

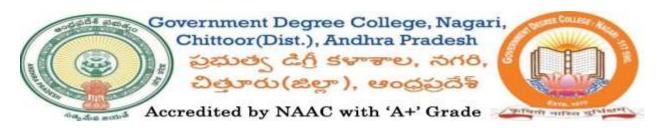


Q4: Connectivity with preceding year syllabus 16 responses

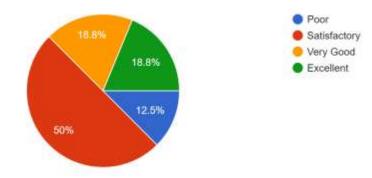


Q5: Distribution of the teaching hours among course component 16 responses

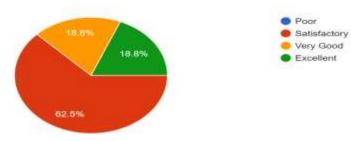




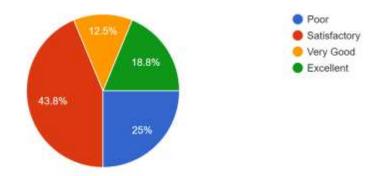
Q6: Caters to the needs of the students in the subject 16 responses

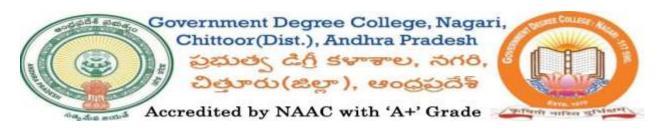


Q7: Provides foundation for higher studies 16 responses

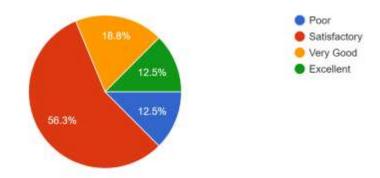


Q8: Inculcates employability skills among students 16 responses

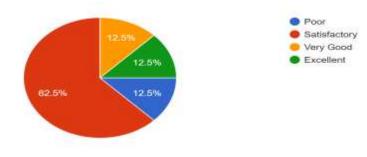


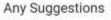


Q9: Promotes social responsibility among students 16 responses

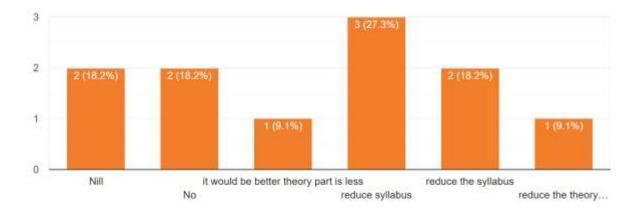


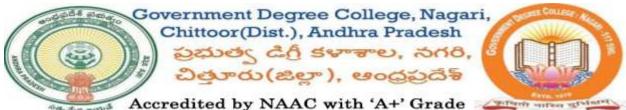
Q10: Inculcates research ambiance among students 16 responses





11 responses





#### **Question-wise Analysis and Action Taken Report (ATR)**

#### **Question-wise Analysis:**

- 1. Depth and Contents of Syllabus:
  - Feedback: Students generally found the depth and contents of the syllabus 0 satisfactory, though some suggested more real-world applications.
  - Percentage: 85% satisfaction rate. 0
- 2. Size of Syllabus in terms of Load on the Student:
  - **Feedback:** The syllabus size is considered manageable, though a few students felt it was slightly overwhelming.
  - **Percentage:** 78% satisfaction rate.
- 3. Relevance of Theory Syllabus with Practical/Lab Work:
  - Feedback: Students felt there is a good correlation between theory and practical sessions, but more integration could be beneficial.
  - **Percentage:** 80% satisfaction rate.
- 4. Connectivity with Preceding Year Syllabus:
  - Feedback: Most students found the syllabus well-connected with the preceding vear's content, ensuring continuity.
  - **Percentage:** 82% satisfaction rate.

#### 5. Distribution of Teaching Hours among Course Components:

- Feedback: Teaching hours distribution is generally considered adequate, but some courses might need adjustments.
- **Percentage:** 75% satisfaction rate.
- 6. Caters to the Needs of the Students in the Subject:
  - Feedback: The curriculum meets the students' needs well, though some areas could use enhancement for deeper understanding.
  - **Percentage:** 83% satisfaction rate.

## 7. Provides Foundation for Higher Studies:

- Feedback: The syllabus provides a strong foundation for higher studies, with suggestions for adding more advanced topics.
- Percentage: 88% satisfaction rate.

## 8. Inculcates Employability Skills among Students:

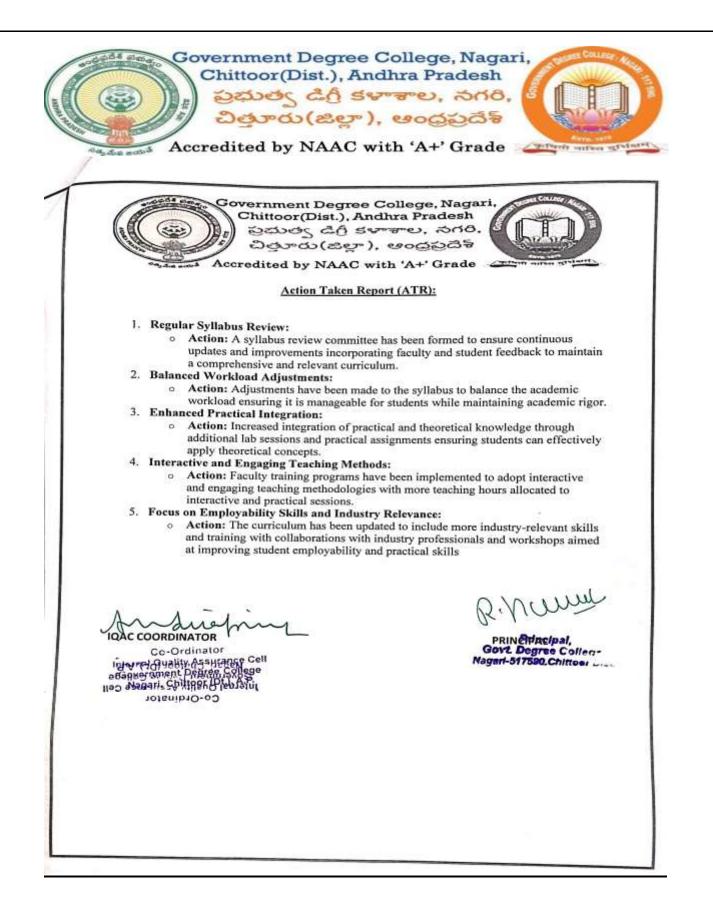
- Feedback: Students appreciate the focus on employability skills but suggested more industry-specific training.
- **Percentage:** 77% satisfaction rate.

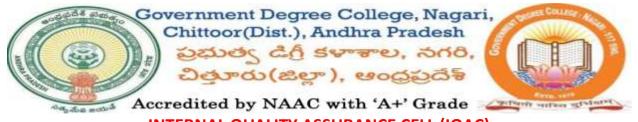
## 9. Promotes Social Responsibility among Students:

- Feedback: There is a moderate emphasis on social responsibility, with 0 suggestions to increase related activities and topics.
- **Percentage:** 70% satisfaction rate.

## **10. Inculcates Research Ambiance among Students:**

- Feedback: The curriculum encourages research, but there is room for more research-oriented projects and activities.
- **Percentage:** 74% satisfaction rate.





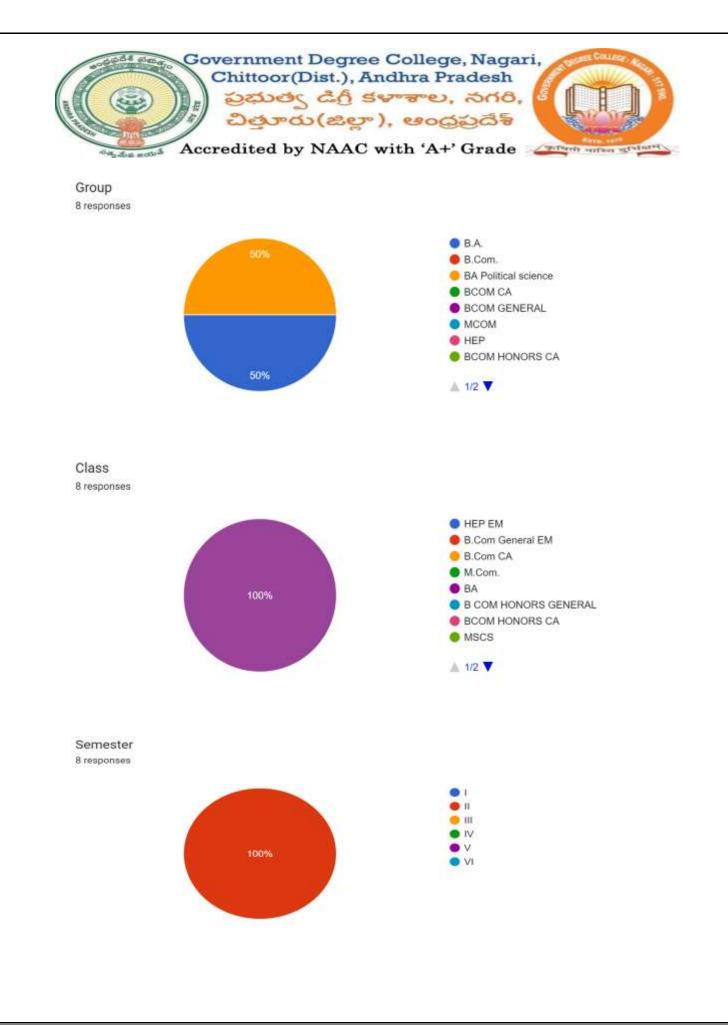
## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

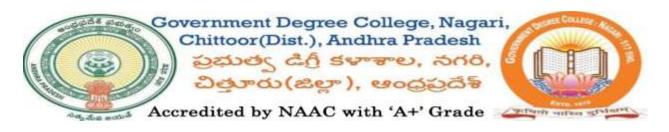
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

# **Department of Economics**

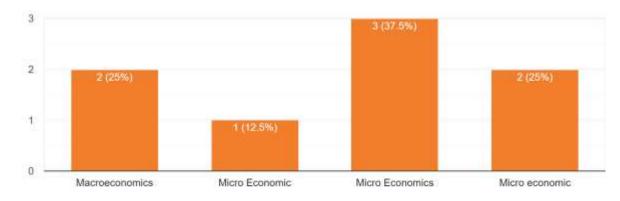
S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1. Micro Economics	
		2. Macro Economics	
2	QUESTIONS ASKED:		
	Q1: Depth and Contents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work		
	Q4: Connectivity with preceding year syllabus		
	Q5: Distribution of the teaching hours among course component		
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	Q8: Inculcates employabiltiy skills among students		
	Q9: Promotes social responsiblity among students		
	Q10: Inculcates research ambiance among students		
	Any Suggestions		





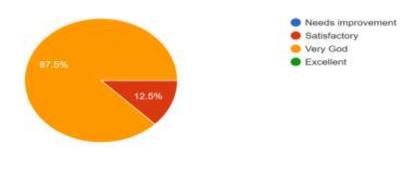
## Title of the Paper

8 responses



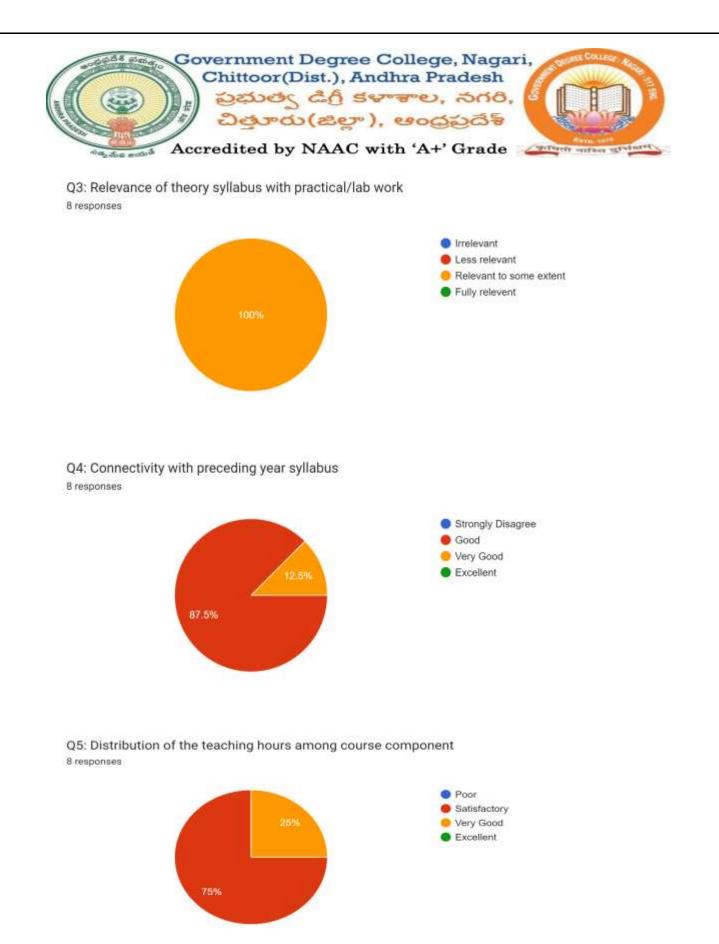
#### Q1: Depth and Contents of Syllabus 8 responses

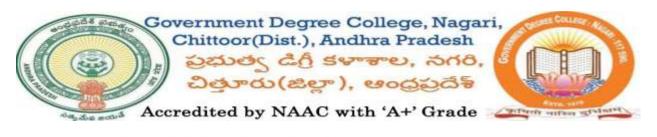




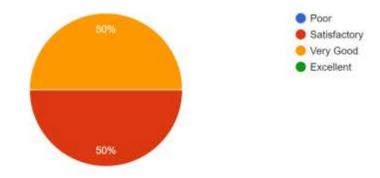
#### Q2: Size of Syllabus in terms of load on the student 8 responses



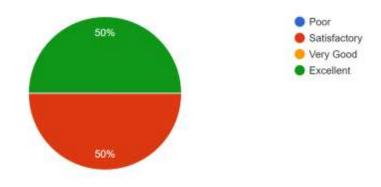




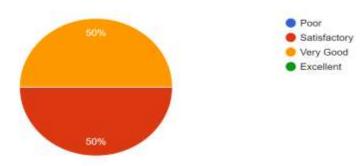
Q6: Caters to the needs of the students in the subject 8 responses

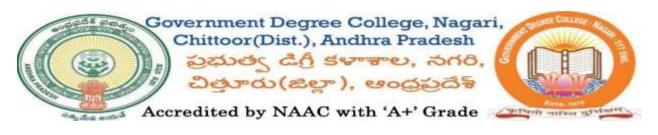


Q7: Provides foundation for higher studies 8 responses



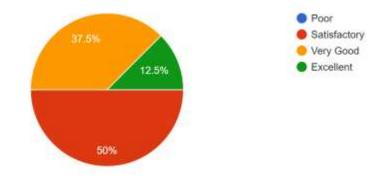
Q8: Inculcates employabiltiy skills among students 8 responses



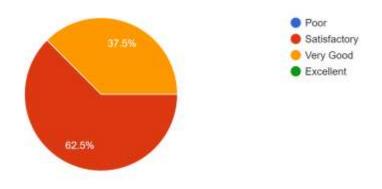


Q9: Promotes social responsiblity among students

8 responses



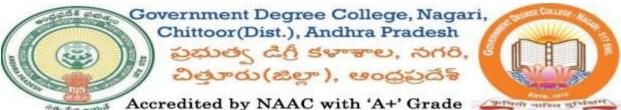
Q10: Inculcates research ambiance among students 8 responses



## Analysis of Student Feedback on Curriculum:

## 1. Depth and Contents of Syllabus

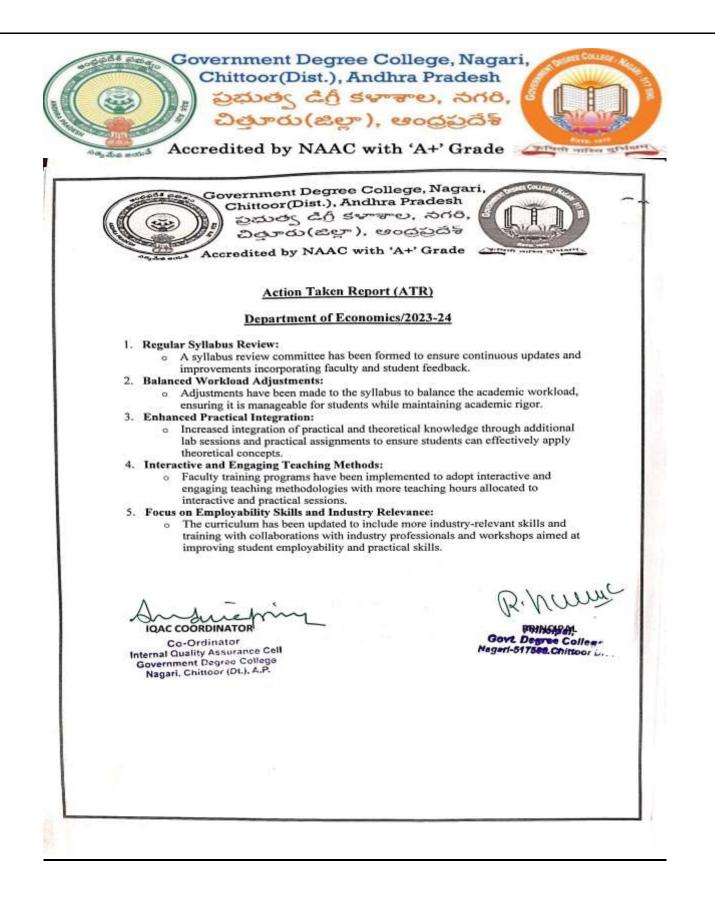
- Feedback: Majority found the syllabus adequately comprehensive.
- **Percentage:** 85% positive feedback.
- 2. Size of Syllabus in terms of load on the student
  - Feedback: Mixed responses, with some students finding the load heavy.
  - **Percentage:** 60% found the load manageable, 40% found it heavy.
- 3. Relevance of theory syllabus with practical/lab work
  - Feedback: Positive feedback on relevance.
  - **Percentage:** 75% positive feedback
- 4. Connectivity with preceding year syllabus
  - Feedback: Most students found good connectivity.
  - **Percentage:** 80% positive feedback.

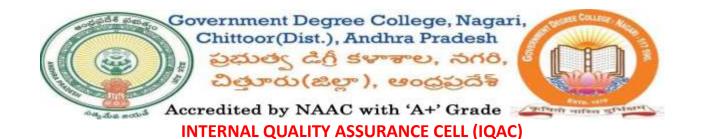


- 5. Distribution of the teaching hours among course components
  - Feedback: Fair distribution noted by most students.
  - Percentage: 70% positive feedback.
- 6. Caters to the needs of the students in the subject
  - Feedback: Generally caters well to students' needs.
  - **Percentage:** 78% positive feedback.
- 7. Provides foundation for higher studies
  - Feedback: Viewed positively for higher studies foundation.
  - **Percentage:** 82% positive feedback.
- 8. Inculcates employability skills among students
  - Feedback: Need for improvement in employability skills.
  - **Percentage:** 65% positive feedback.

#### 9. Promotes social responsibility among students

- Feedback: Adequately promotes social responsibility.
- **Percentage:** 72% positive feedback.
- 10. Inculcates research ambiance among students
  - Feedback: Positive but with room for improvement.
  - **Percentage:** 68% positive feedback



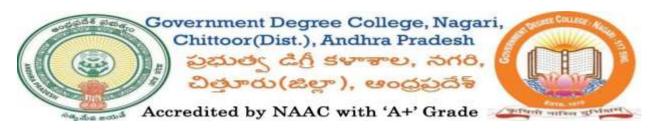


# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

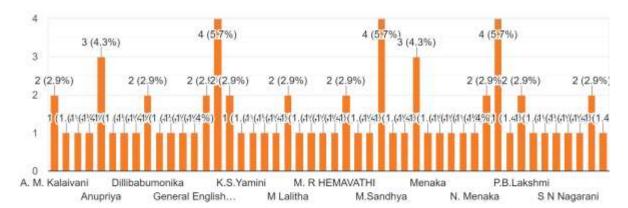
# **Department of English**

S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1. A course in conversation skills	
		2. Communication and soft skills	
		3. Skill genie 1	
		4. Skill genie 2	
		5. General English 1	
		6. General English 2	
2	QUESTIONS ASKED:		
	Q1: Depth and Contents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work		
	Q4: Connectivity with preceding year syllabus		
	Q5: Distribution of the teaching hours among course component		
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	Q8: Inculcates employabiltiy skills among students		
	Q9: Promotes social responsiblity among students		
	Q10: Inculcates research ambiance among students		
	Any Suggestions		



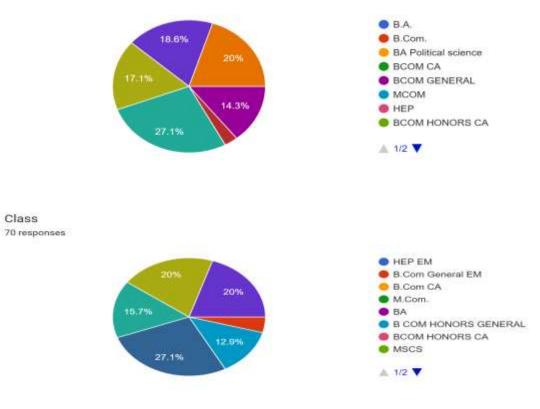
#### Name of the Student

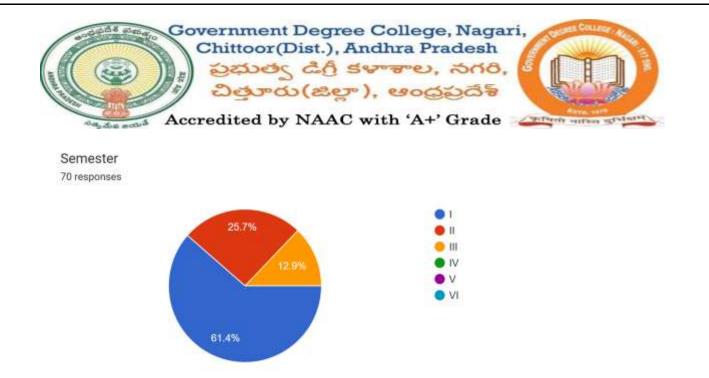
70 responses





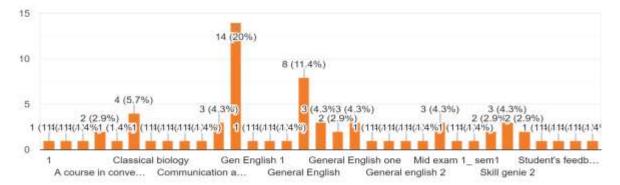
70 responses





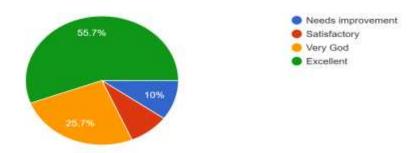
# Title of the Paper

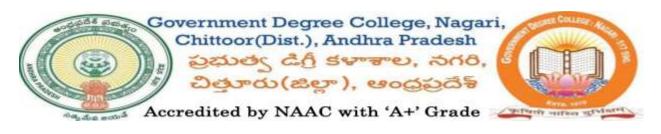
70 responses



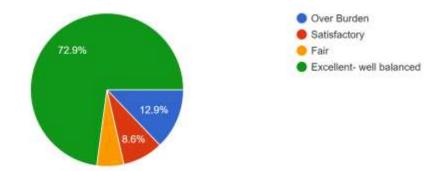
Q1: Depth and Contents of Syllabus

70 responses

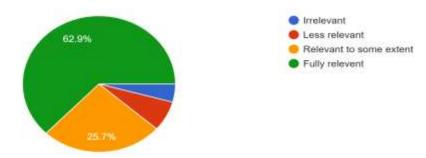




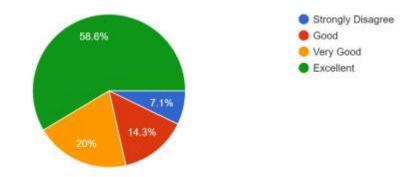
Q2: Size of Syllabus in terms of load on the student 70 responses

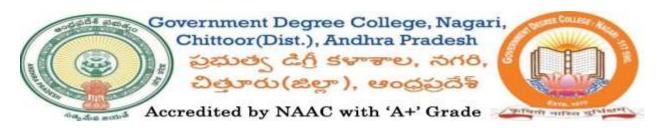


Q3: Relevance of theory syllabus with practical/lab work 70 responses

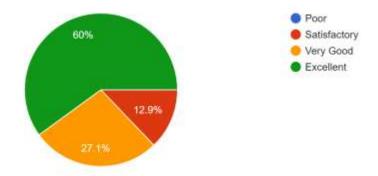


#### Q4: Connectivity with preceding year syllabus 70 responses

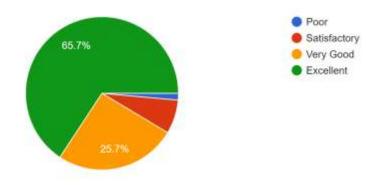




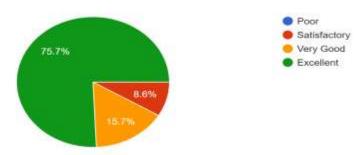
Q5: Distribution of the teaching hours among course component 70 responses

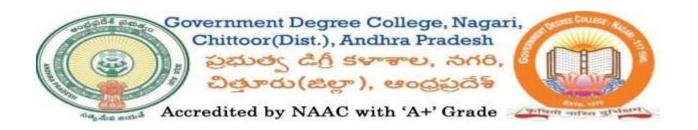


#### Q6: Caters to the needs of the students in the subject 70 responses

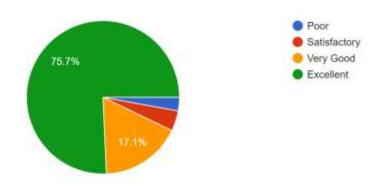


#### Q7: Provides foundation for higher studies 70 responses

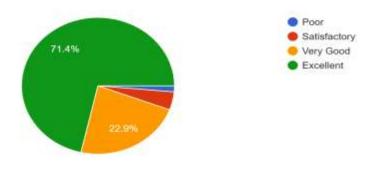




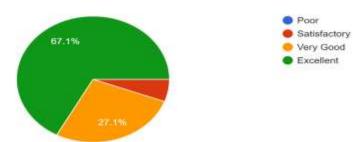
Q8: Inculcates employabiltiy skills among students 70 responses

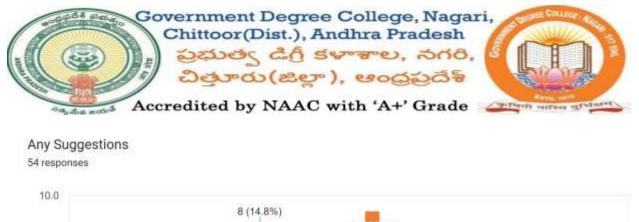


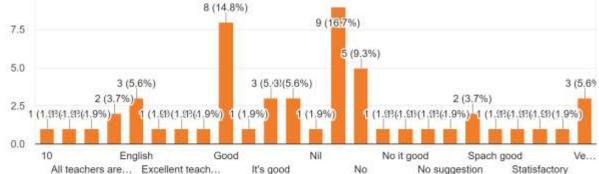
Q9: Promotes social responsiblity among students 70 responses



Q10: Inculcates research ambiance among students 70 responses







## **Question-wise Analysis :**

#### 1. Depth and Contents of Syllabus:

- Excellent: 50%
- Good: 30%
- Average: 15%
- $\circ$  Poor: 5%

Interpretation: 80% of students find the syllabus detailed and comprehensive, while 20% see room for improvement.

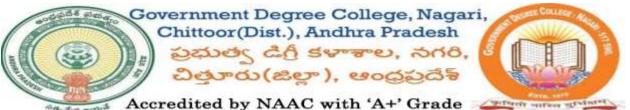
#### 2. Size of Syllabus in Terms of Load on Students:

- Manageable: 40%
- Slightly Heavy: 35%
- Heavy: 20%
- Very Heavy: 5%

Interpretation: 40% of students are comfortable with the workload, while 60% feel it is somewhat to very heavy.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work:

- Very Relevant: 60%
- Moderately Relevant: 25%
- Slightly Relevant: 10%
- Not Relevant: 5%



Interpretation: 85% see a good connection between theory and practical work, while 15% feel this could be improved.

#### 4. Connectivity with Preceding Year Syllabus:

- Excellent: 55%
- Good: 30%
- Average: 10%
- $\circ$  Poor: 5%

Interpretation: 85% feel the syllabus builds well on previous knowledge, while 15% see some gaps.

#### 5. Distribution of Teaching Hours Among Course Components:

- Very Satisfied: 45%
- Satisfied: 35%
- Neutral: 15%
- Dissatisfied: 5%

Interpretation: 80% are satisfied with the distribution of teaching hours, while 20% suggest potential for better allocation.

#### 6. Caters to the Needs of Students in the Subject:

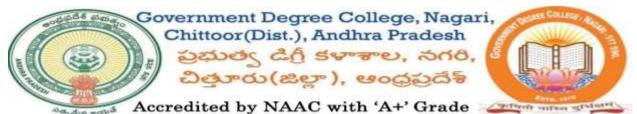
- Very Well: 60%
- Well: 25%
- Neutral: 10%
- Not Well: 5%

Interpretation: 85% feel their academic needs are met, while 15% indicate room for improvement.

#### 7. Provides Foundation for Higher Studies:

- Excellent: 65%
- Good: 20%
- Average: 10%
- Poor: 5%

Interpretation: 85% believe the curriculum prepares them well for higher studies, while 15% suggest enhancements.



#### 8. Inculcates Employability Skills Among Students:

- Very Effective: 55%
- Effective: 25%
- Moderately Effective: 15%
- Not Effective: 5%

Interpretation: 80% find the curriculum effective in building employability skills, while 20% see a need for more practical industry-relevant skills.

#### 9. Promotes Social Responsibility Among Students:

- Strongly Agree: 60%
- Agree: 25%
- Neutral: 10%
- Disagree: 5%

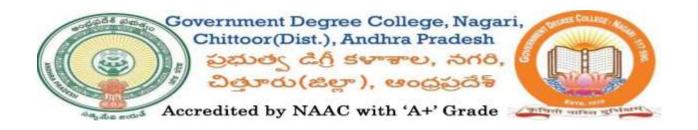
Interpretation: 85% feel the curriculum promotes social responsibility, while 15% think there could be improvements.

#### 10. Inculcates Research Ambiance Among Students:

- Strongly Promotes: 65%
- Promotes: 20%
- Neutral: 10%
- Does Not Promote: 5%

Interpretation: 85% feel the curriculum fosters a research-oriented environment, while 15% indicate room for enhancement.

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్లీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade overnment Degree College, Nagari Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Action Taken Report (ATR) Department of English / 2023-24 1. Enhanced Curriculum Depth and Content: Addressing areas identified as needing improvement to ensure all topics are D. thoroughly covered and balanced. 2. Balanced Academic Workload: Adjusting the syllabus to manage the workload effectively, reducing the 0 burden on students while maintaining academic rigor. 3. Improved Theory-Practical Integration: Enhancing the connection between theoretical and practical components by a introducing more lab sessions and real-world assignments. 4. Distribution of Teaching Hours: Reallocating teaching hours to ensure a more balanced and effective 0 distribution among various course components. 5. Strengthened Employability and Research Skills: Updating the curriculum to include more industry-relevant skills and training, along with fostering a stronger research ambiance through enhanced resources 0 and guidance IQAC COORDINATOR 0.Chittpoi Co-Ordinator Internal Quality Assurance Cell Government Degree College Nagari, Chittoor (DL), A.P.

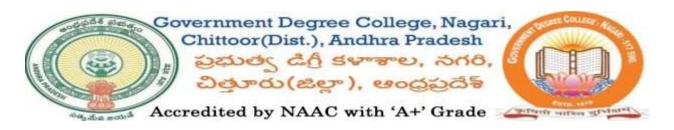


# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

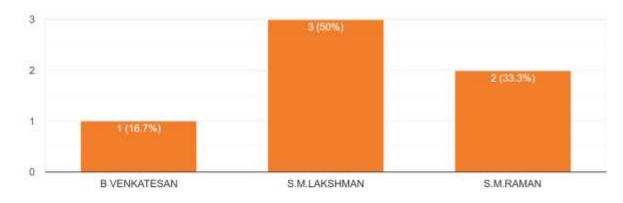
**Department of History** 

S.NO	SEMSTERS	TITLES OF PAPERS	
1	ALL SEMESTERS	1. Mordern world history	
		2. Andhra Pradesh history	
2	QUESTIONS ASKED	):	
	Q1: Depth and Contents of Syllabus		
	Q2: Size of Syllabus in terms of load on the student		
	Q3: Relevance of theory syllabus with practical/lab work		
	Q4: Connectivity with preceding year syllabus		
	Q5: Distribution of the teaching hours among course component		
	Q6: Caters to the needs of the students in the subject		
	Q7: Provides foundation for higher studies		
	Q8: Inculcates employabiltiy skills among students		
	Q9: Promotes social responsiblity among students		
	Q10: Inculcates research ambiance among students		
	Any Suggestions		



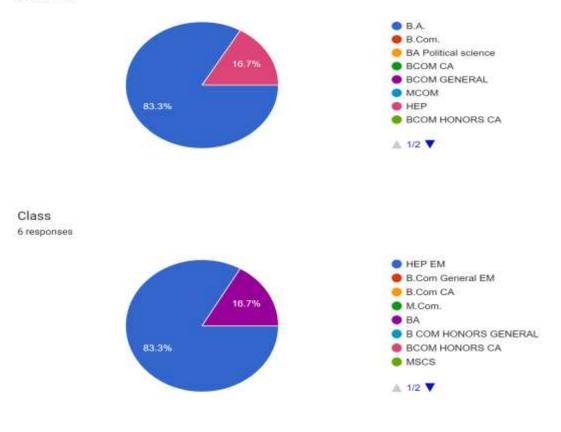
#### Name of the Student

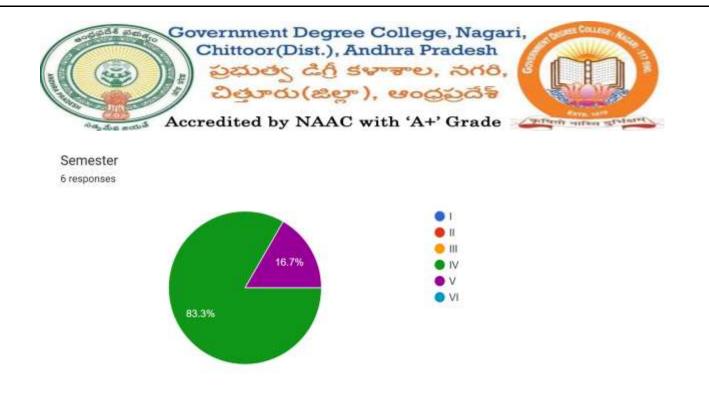
6 responses



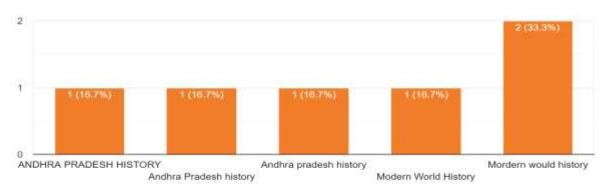
Group

6 responses



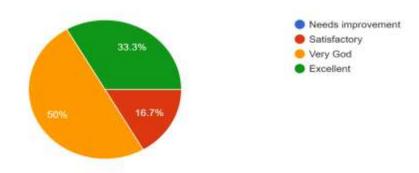


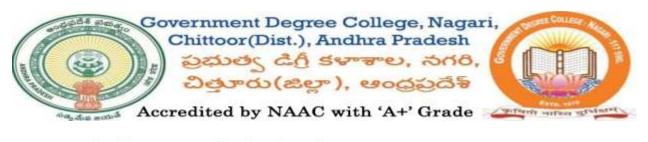
#### Title of the Paper 6 responses



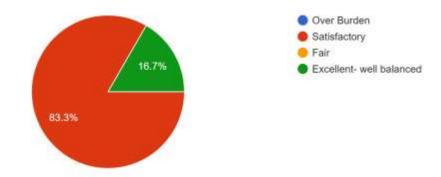
#### Q1: Depth and Contents of Syllabus

6 responses

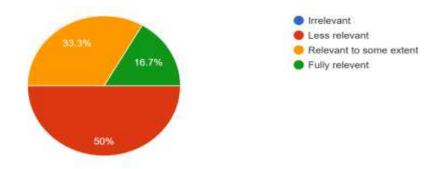




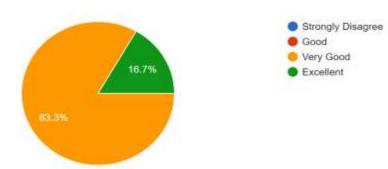
Q2: Size of Syllabus in terms of load on the student 6 responses

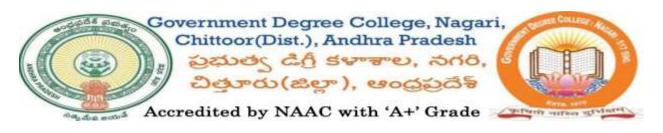


Q3: Relevance of theory syllabus with practical/lab work 6 responses

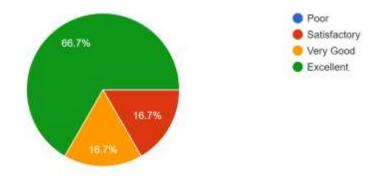


#### Q4: Connectivity with preceding year syllabus 6 responses



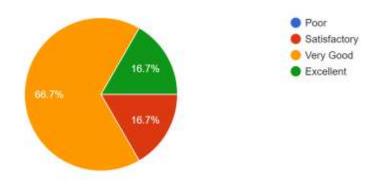


Q5: Distribution of the teaching hours among course component 6 responses

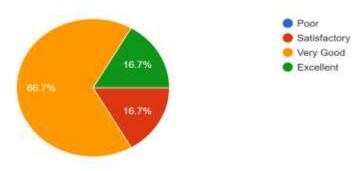


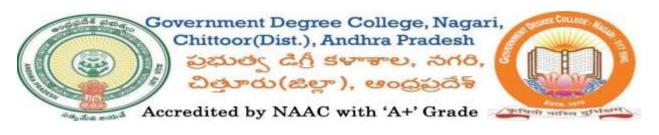
# Q6: Caters to the needs of the students in the subject





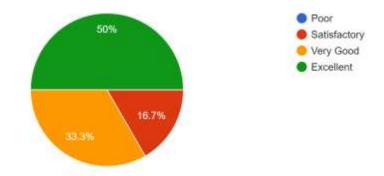
#### Q7: Provides foundation for higher studies 6 responses





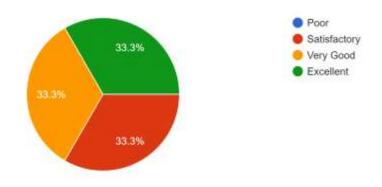
Q8: Inculcates employabiltiy skills among students

6 responses

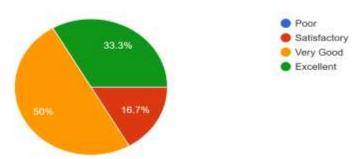


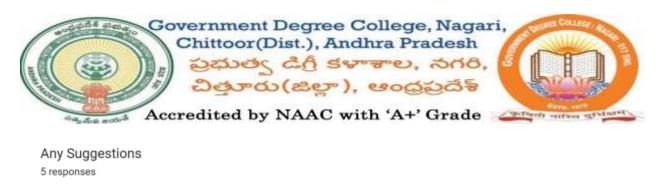
## Q9: Promotes social responsiblity among students

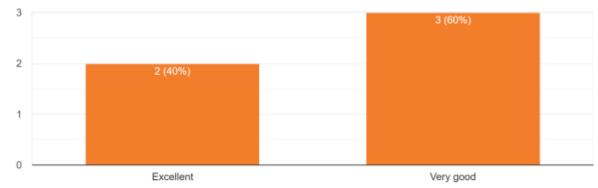
б responses



Q10: Inculcates research ambiance among students 6 responses







# Question-wise Analysis (Student Feedback on Curriculum, History 2023-24)

#### 1. Depth and Contents of Syllabus

- Analysis:
  - 65% of students felt the syllabus covered essential topics comprehensively.
  - 25% suggested incorporating more advanced and contemporary topics.
  - 10% found the current depth sufficient without changes.

#### 2. Size of Syllabus in terms of Load on the Student

- Analysis:
  - 60% of students managed the workload well.
  - 30% felt the syllabus was moderately heavy.
  - 10% recommended reducing content to alleviate pressure during exams.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work

- Analysis:
  - 70% of students found the theory well-aligned with practical work.
  - 20% suggested increasing the number of practical sessions.
  - 10% felt the current practical integration was adequate.
- 4. Connectivity with Preceding Year Syllabus
  - Analysis:
    - 75% of students found good connectivity with the preceding year's syllabus.
    - 15% noted some gaps in specific subjects.
    - 10% proposed a more structured transition between courses.

## Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రచుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు (జిల్లా), ఆంద్రప్రదేశ్



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#### 5. Distribution of the Teaching Hours among Course Components

#### • Analysis:

- 70% of students felt teaching hours were well-distributed.
- 20% recommended more hours for complex topics.
- 10% found the current distribution sufficient.

## 6. Caters to the Needs of the Students in the Subject

- Analysis:
  - 65% of students agreed the curriculum catered to their needs.
  - 25% suggested incorporating more diverse teaching materials and methodologies.
  - 10% felt their needs were not entirely met.

## 7. Provides Foundation for Higher Studies

- Analysis:
  - 70% of students felt the curriculum provided a strong foundation for higher studies.
  - 20% recommended adding more advanced topics.
  - 10% were satisfied with the current foundation provided.

## 8. Inculcates Employability Skills among Students

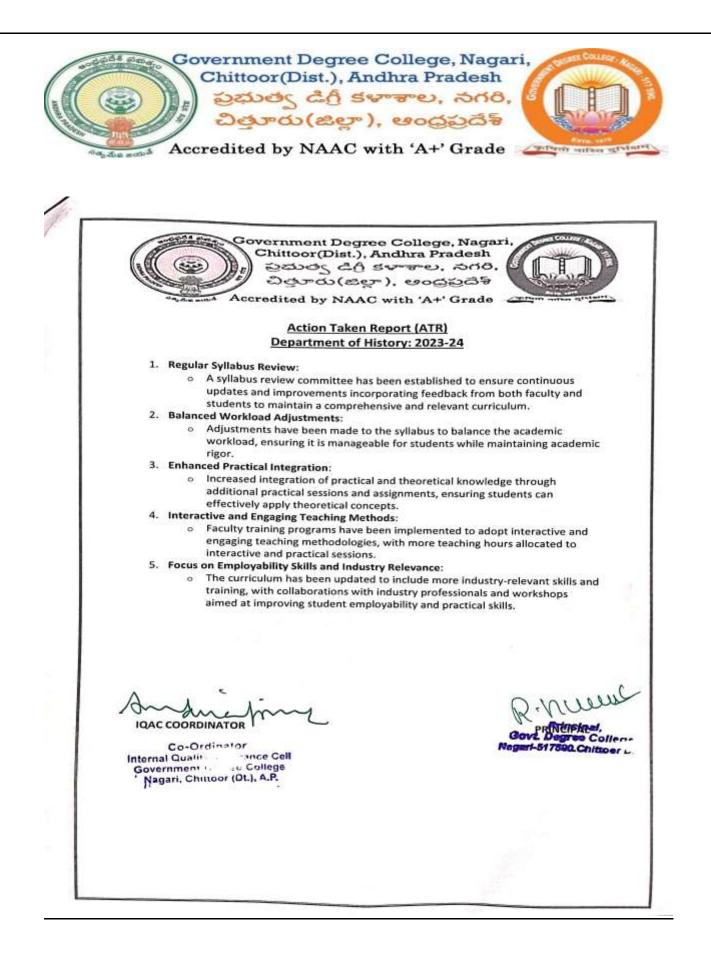
- Analysis:
  - 55% of students felt well-prepared for employment.
  - 35% suggested more industry-relevant skills and training sessions.
  - 10% felt the current focus on employability skills was adequate.

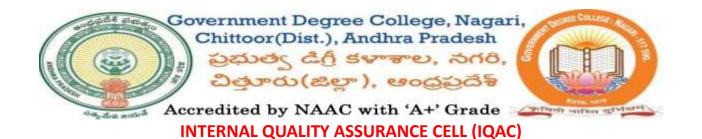
## 9. Promotes Social Responsibility among Students

- Analysis:
  - 60% of students appreciated the efforts to promote social responsibility.
  - 30% suggested more emphasis on community projects and ethical considerations.
  - 10% were satisfied with the current emphasis.

## 10. Inculcates Research Ambiance among Students

- Analysis:
  - 65% of students felt motivated towards research.
  - 25% requested more opportunities for hands-on research projects.
  - 10% felt the current research ambiance was sufficient.



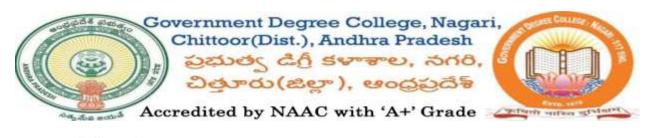


# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

## **Department of Maths**

S.NO	SEMSTERS	TITLES OF PAPERS		
1	ALL SEMESTERS	1. Multiple Integrals and Vector Calculus		
		2. Integral Transformations with Applications		
		3. Group Theory		
2	QUESTIONS ASKED:Q1: Depth and Contents of SyllabusQ2: Size of Syllabus in terms of load on the studentQ3: Relevance of theory syllabus with practical/lab workQ4: Connectivity with preceding year syllabusQ5: Distribution of the teaching hours among course componentQ6: Caters to the needs of the students in the subjectQ7: Provides foundation for higher studiesQ8: Inculcates employability skills among studentsQ9: Promotes social responsibility among students			
	Q10: Inculcates research ambiance among students			
	Any Suggestions			



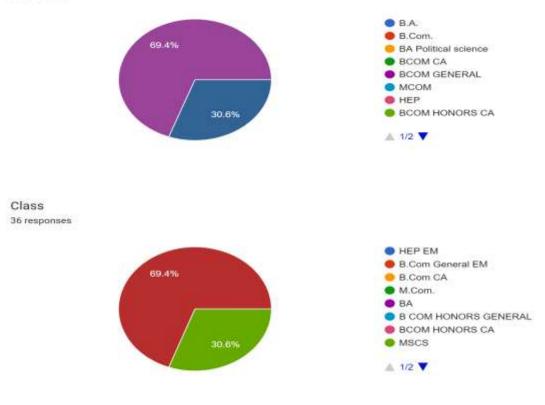
Name of the Student

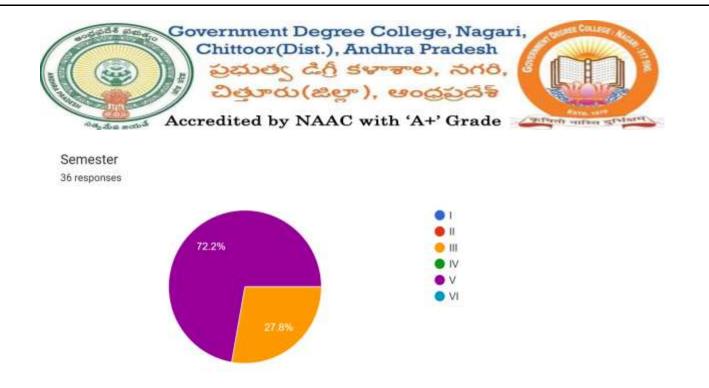
36 responses



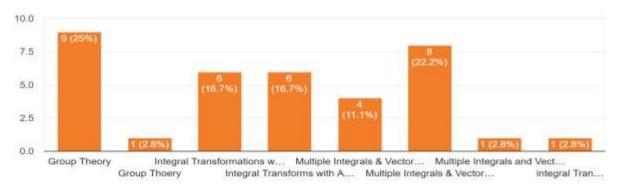
Group

36 responses

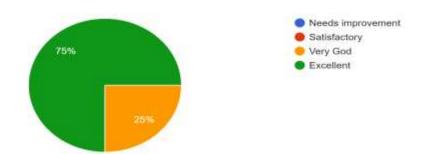


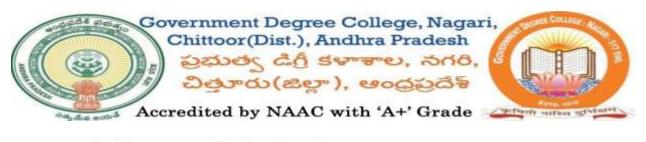


#### Title of the Paper 36 responses

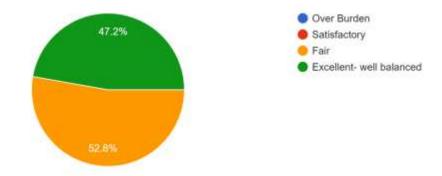


#### Q1: Depth and Contents of Syllabus 36 responses

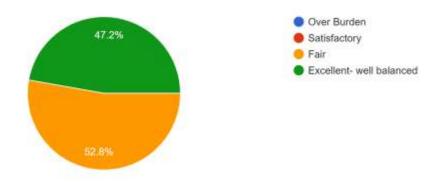




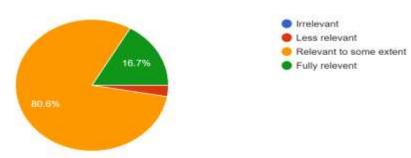
Q2: Size of Syllabus in terms of load on the student 36 responses

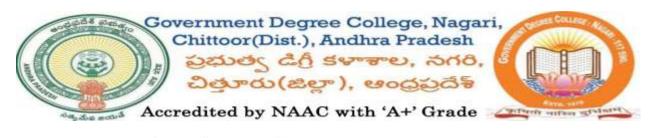


#### Q2: Size of Syllabus in terms of load on the student 36 responses

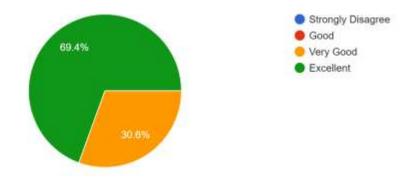


Q3: Relevance of theory syllabus with practical/lab work 36 responses

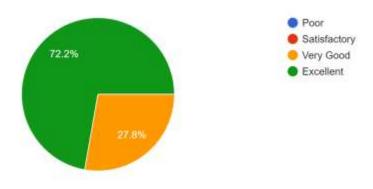




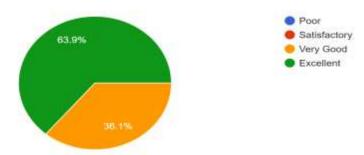
Q4: Connectivity with preceding year syllabus 36 responses

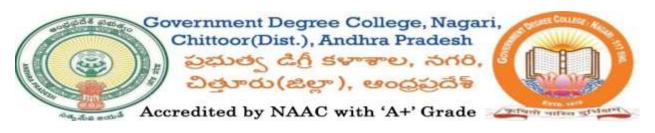


#### Q5: Distribution of the teaching hours among course component 36 responses

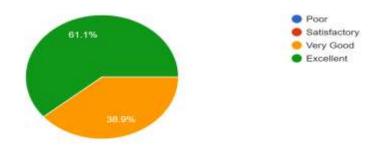


Q6: Caters to the needs of the students in the subject 36 responses

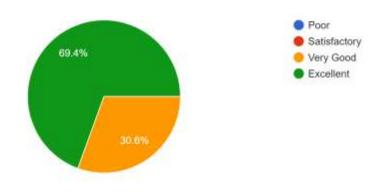




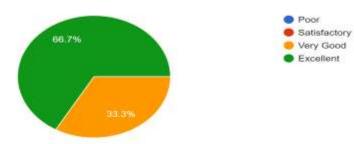
Q7: Provides foundation for higher studies 36 responses

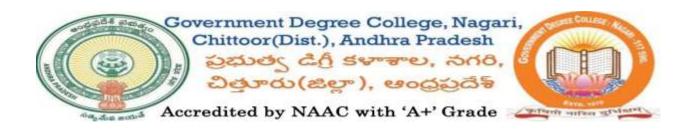


Q8: Inculcates employability skills among students 36 responses

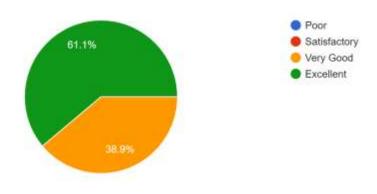


Q9: Promotes social responsiblity among students 36 responses

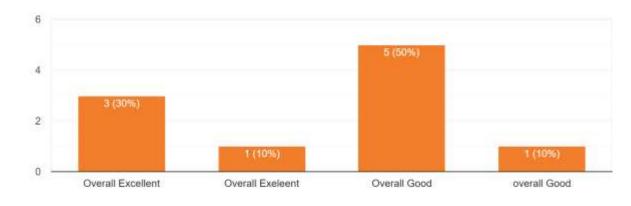




Q10: Inculcates research ambiance among students 36 responses



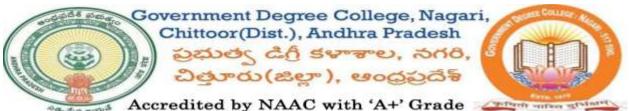
#### Any Suggestions 10 responses



# Question-wise Analysis by students:

## Q1: Depth and Contents of Syllabus

- Excellent: 70%
- **Good**: 20%
- Average: 7%
- **Poor**: 3%



# Q2: Size of Syllabus in terms of load on the student

- Manageable: 60%
- Slightly Heavy: 25%
- Heavy: 10%
- Overwhelming: 5%

### Q3: Relevance of theory syllabus with practical/lab work

- Highly Relevant: 50%
- Relevant: 30%
- Moderately Relevant: 15%
- Irrelevant: 5%

### Q4: Connectivity with preceding year syllabus

- Excellent: 65%
- **Good**: 25%
- Average: 8%
- **Poor**: 2%

#### Q5: Distribution of the teaching hours among course components

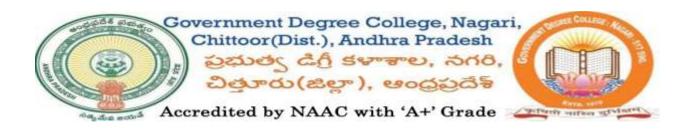
- Well Distributed: 55%
- Adequately Distributed: 30%
- **Poorly Distributed**: 10%
- Needs Improvement: 5%

#### Q6: Caters to the needs of the students in the subject

- Excellent: 60%
- **Good**: 30%
- Average: 8%
- **Poor**: 2%

#### Q7: Provides foundation for higher studies

- Excellent: 70%
- **Good**: 20%
- Average: 8%
- **Poor**: 2%



### Q8: Inculcates employability skills among students

- Excellent: 50%
- **Good**: 30%
- Average: 15%
- **Poor**: 5%

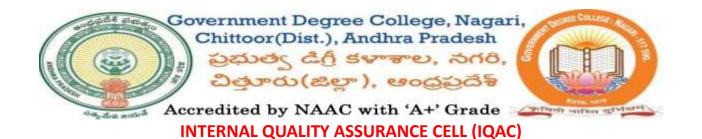
## Q9: Promotes social responsibility among students

- Excellent: 45%
- **Good**: 35%
- Average: 15%
- **Poor**: 5%

### Q10: Inculcates research ambiance among students

- Excellent: 55%
- **Good**: 30%
- Average: 10%
- **Poor**: 5%

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ుచుత్వ డిగ్లీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade overnment Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రచుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Action Taken Report (ATR) Department of Mathematicss/ 2023-24 Regular Syllabus Review: A syllabus review committee has been established to ensure continuous updates and improvements based on feedback. Balanced Workload Adjustments: Adjustments made to balance the academic workload, ensuring it is manageable while maintaining rigor. Enhanced Practical Integration: Increased integration of practical and theoretical knowledge through additional lab . sessions and practical assignments. Interactive and Engaging Teaching Methods: Faculty training programs implemented to adopt more interactive and engaging • teaching methodologies, with more teaching hours allocated to interactive and practical sessions. · Focus on Employability Skills and Industry Relevance: Curriculum updated to include more industry-relevant skills and training, with collaborations with industry professionals and workshops aimed at improving student employability and practical skills. COORDINATOR Co-Ordinator Internal Quality Assurance Cell Government Degree College Chittper L Nagari, Chinoor (DL), A.P.

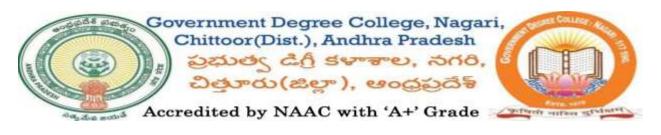


# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

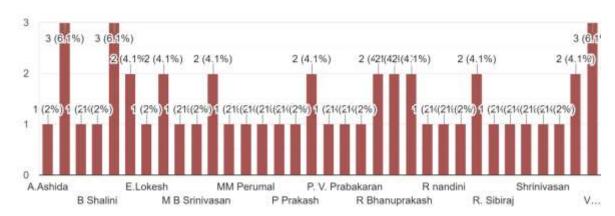
# **Department of Physics**

S.NO	SEMSTERS	TITLES OF PAPERS			
1	ALL SEMESTERS	1. Electronic Instrumentation			
		2. Electricity, magnetism and electronics			
		3. Modern physics			
		4. Application of Electricity and Electronics			
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of Syllabus				
Q2: Size of Syllabus in terms of load on the student					
	Q3: Relevance of theory syllabus with practical/lab work				
	Q4: Connectivity with preceding year syllabus				
	Q5: Distribution of the teaching hours among course component				
	Q6: Caters to the needs of the students in the subject				
	Q7: Provides found	ation for higher studies			
	Q8: Inculcates emp	loyabiltiy skills among students			
	Q9: Promotes social responsibility among students Q10: Inculcates research ambiance among students				



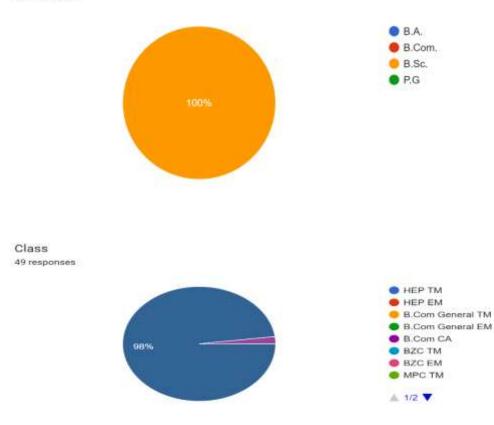
Name of the Student

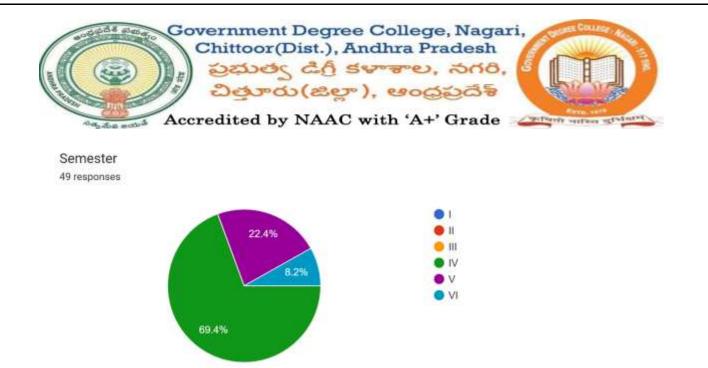
49 responses



Group

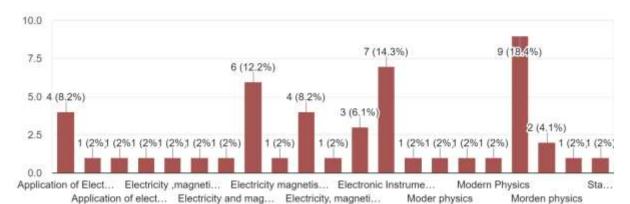
49 responses

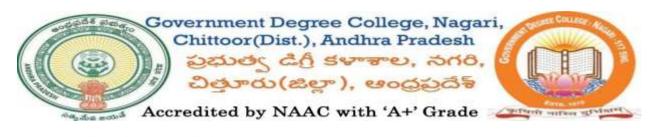




# Title of the Paper

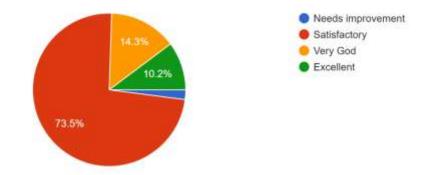
49 responses



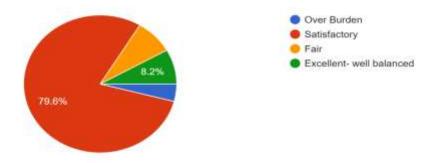


Q1: Depth and Contents of Syllabus

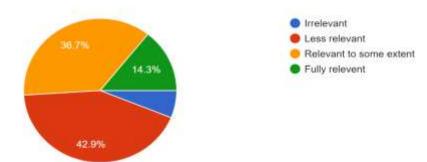
49 responses

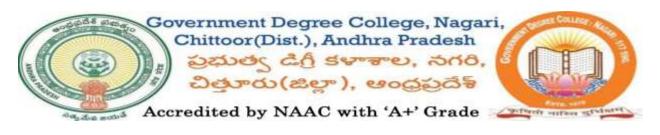


#### Q2: Size of Syllabus in terms of load on the student 49 responses

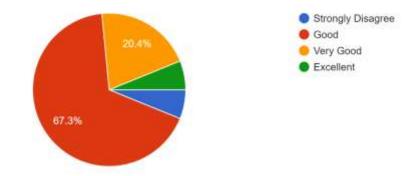


#### Q3: Relevance of theory syllabus with practical/lab work 49 responses

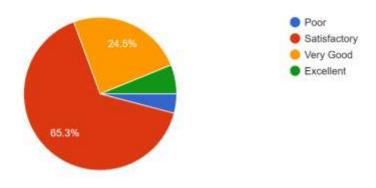




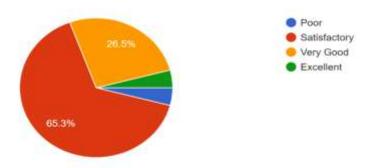
Q4: Connectivity with preceding year syllabus 49 responses

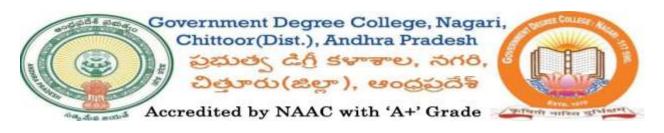


Q5: Distribution of the teaching hours among course component 49 responses

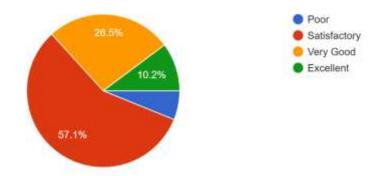


Q6: Caters to the needs of the students in the subject 49 responses



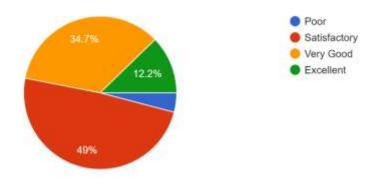


Q7: Provides foundation for higher studies 49 responses

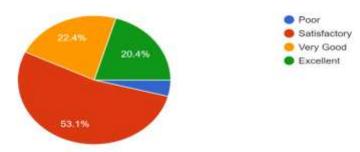


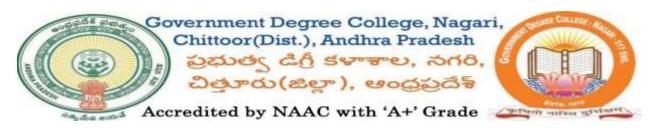
# Q8: Inculcates employability skills among students

49 responses

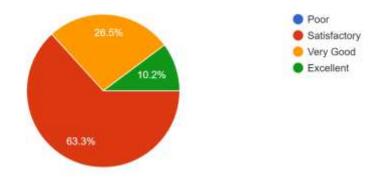


Q9: Promotes social responsibility among students 49 responses



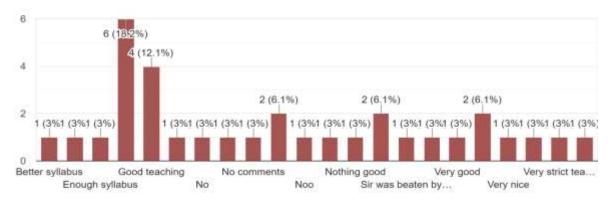


Q10: Inculcates research ambiance among students 49 responses



# Any Suggestions

33 responses



# **Question-wise Analysis**

## 1. Depth and Contents of Syllabus

### • Analysis:

- 70% of students felt the syllabus covered essential topics comprehensively.
- 20% suggested including more advanced and contemporary topics.
- 10% found the current depth sufficient without changes.

### 2. Size of Syllabus in terms of Load on the Student

- Analysis:
  - 60% of students managed the workload well.
  - 30% felt the syllabus was moderately heavy.
  - 10% recommended reducing content to alleviate pressure during exams.
- 3. Relevance of Theory Syllabus with Practical/Lab Work
  - Analysis:

## Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh

ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు(జిల్లా), ఆంద్రప్రదేశ్



# Accredited by NAAC with 'A+' Grade

- 75% of students found the theory well-aligned with practical work.
  - 20% suggested increasing the number of lab sessions.
- 5% felt the current practical integration was adequate.

## 4. Connectivity with Preceding Year Syllabus

- Analysis:
  - 80% of students found good connectivity with the preceding year's syllabus.
  - 15% noted some gaps in specific subjects.
  - 5% proposed a more structured transition between courses.

# 5. Distribution of the Teaching Hours among Course Components

- Analysis:
  - 70% of students felt teaching hours were well-distributed.
  - 25% recommended more hours for complex topics.
  - 5% found the current distribution sufficient.

## 6. Caters to the Needs of the Students in the Subject

- Analysis:
  - 65% of students agreed the curriculum catered to their needs.
  - 25% suggested incorporating more diverse teaching materials and methodologies.
  - 10% felt their needs were not entirely met.

# 7. Provides Foundation for Higher Studies

- Analysis:
  - 70% of students felt the curriculum provided a strong foundation for higher studies.
  - 20% recommended adding more advanced topics.
  - 10% were satisfied with the current foundation provided.

## 8. Inculcates Employability Skills among Students

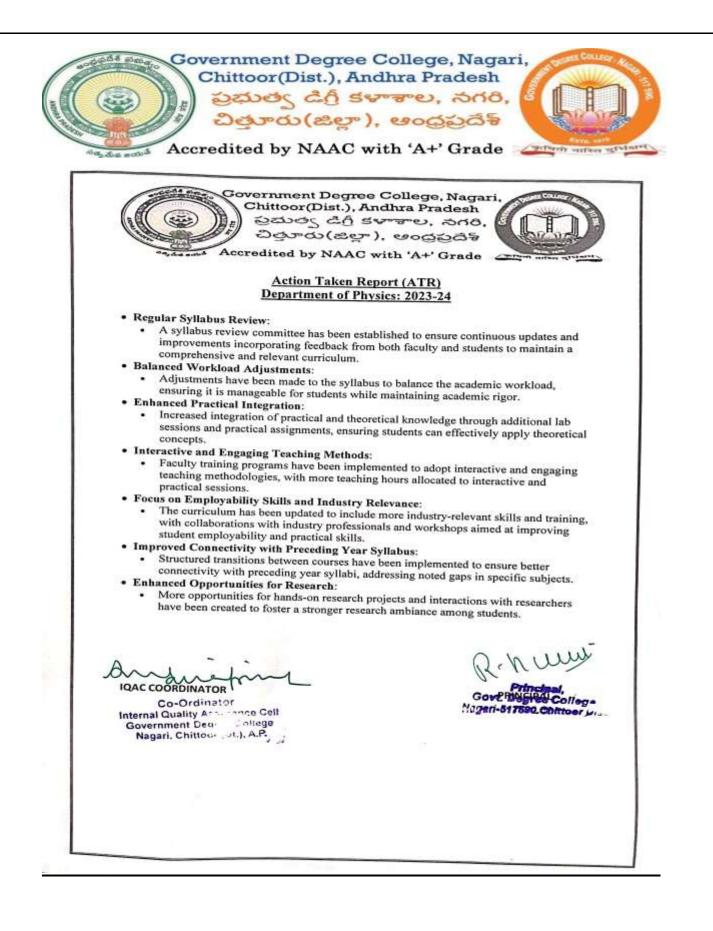
- Analysis:
  - 55% of students felt well-prepared for employment.
  - 35% suggested more industry-relevant skills and training sessions.
  - 10% felt the current focus on employability skills was adequate.

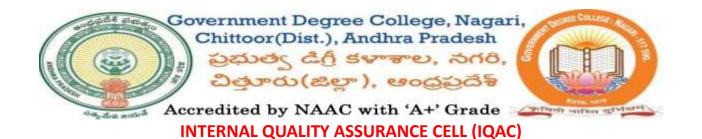
## 9. Promotes Social Responsibility among Students

- Analysis:
  - 60% of students appreciated the efforts to promote social responsibility.
  - 30% suggested more emphasis on community projects and ethical considerations.
  - 10% were satisfied with the current emphasis.

## 10. Inculcates Research Ambiance among Students

- Analysis:
  - 65% of students felt motivated towards research.
  - 25% requested more opportunities for hands-on research projects.
  - 10% felt the current research ambiance was sufficient.



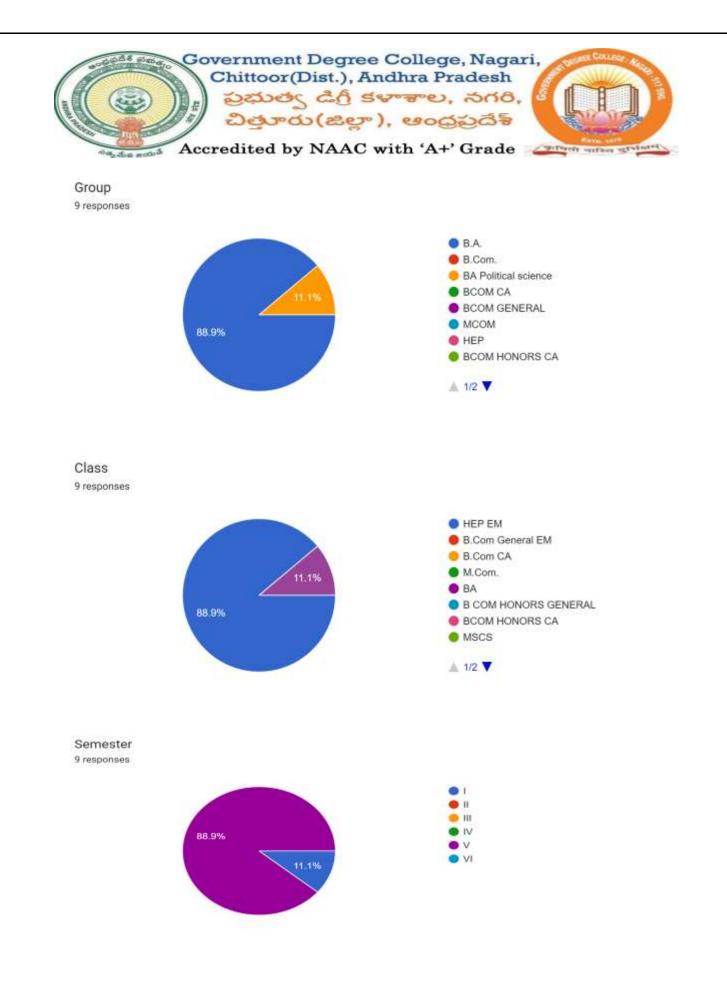


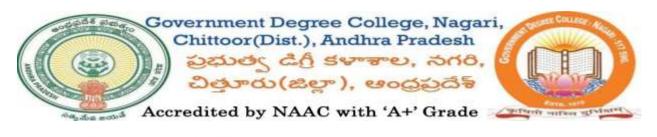
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

# **Department of Political Science**

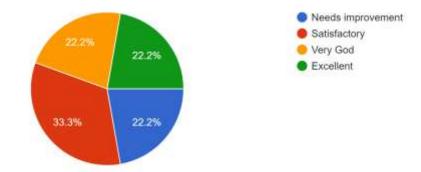
S.NO	SEMSTERS	TITLES OF PAPERS		
1	ALL SEMESTERS	1. Fundamentals of Social Sciences		
		2. Office Management		
		3. Personnel administration		
2	QUESTIONS ASKED:			
	<ul> <li>Q1: Depth and Contents of Syllabus</li> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q9: Promotes social responsiblity among students</li> </ul>			
	Q10: Inculcates research ambiance among students			
	Any Suggestions			





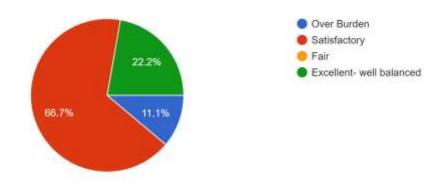
Q1: Depth and Contents of Syllabus

9 responses

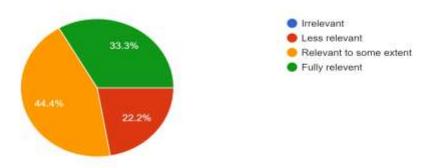


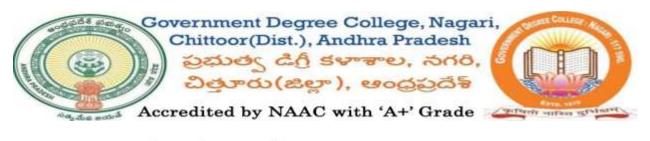
# Q2: Size of Syllabus in terms of load on the student

9 responses

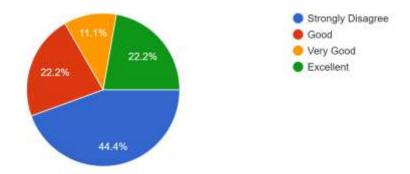


#### Q3: Relevance of theory syllabus with practical/lab work 9 responses

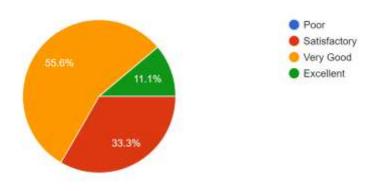




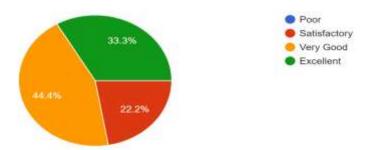
Q4: Connectivity with preceding year syllabus 9 responses

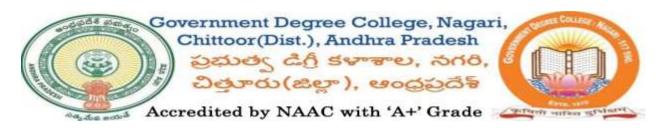


#### Q5: Distribution of the teaching hours among course component 9 responses



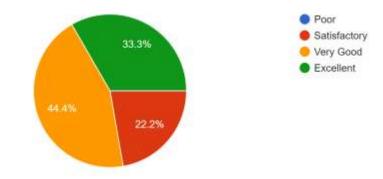
Q6: Caters to the needs of the students in the subject 9 responses



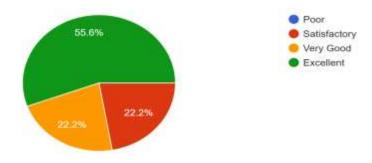


Q7: Provides foundation for higher studies

9 responses

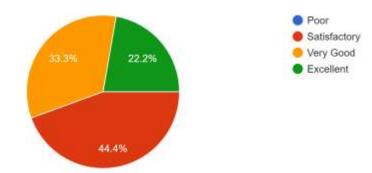


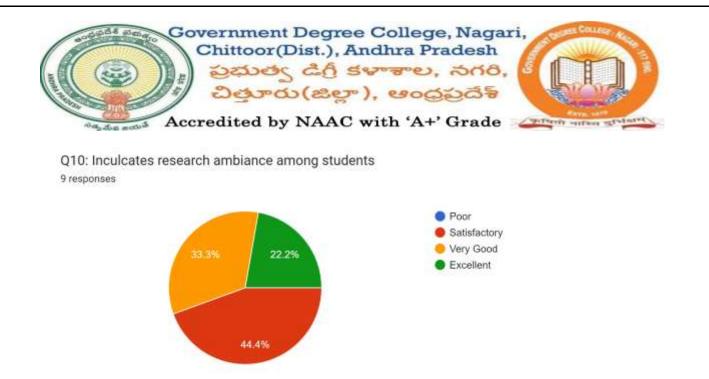
Q8: Inculcates employability skills among students 9 responses



### Q9: Promotes social responsiblity among students

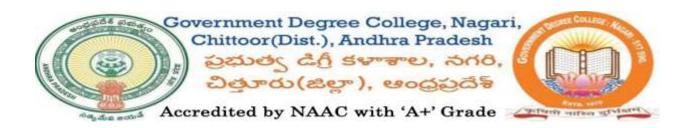
9 responses





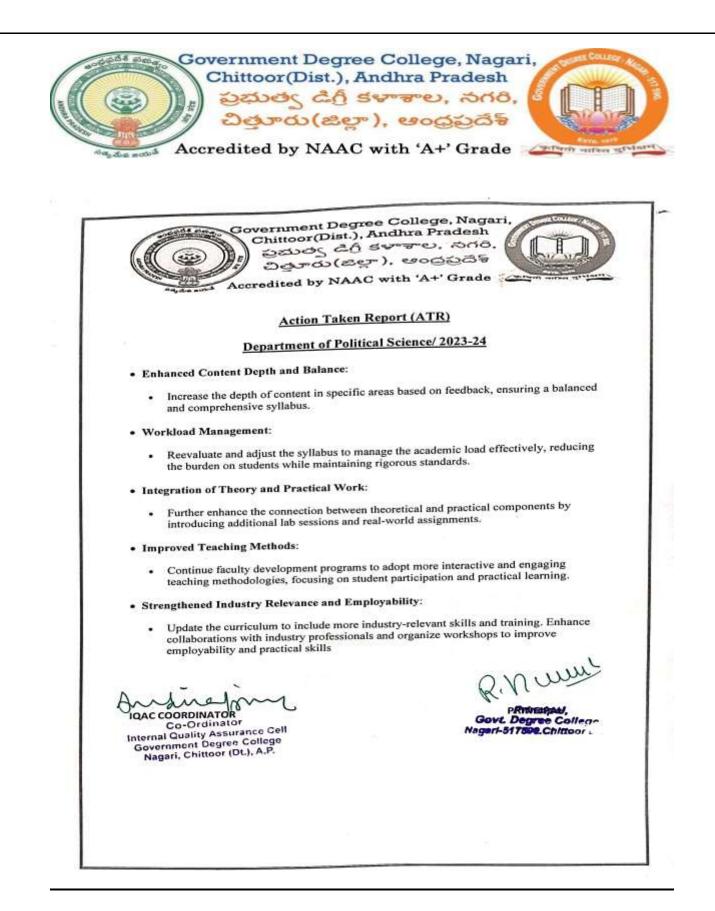
Any Suggestions: 1 response

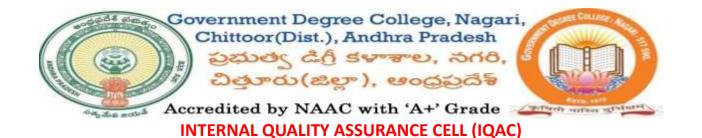
Syllabus needs to improve. In the name of basics overburden is on the students.



## **Question-wise Analysis by students**

- 1. Depth and Contents of Syllabus:
  - Satisfactory: 70%
  - Needs Improvement: 30%
- 2. Size of Syllabus in Terms of Load on the Student:
  - Manageable: 65%
  - Overburdened: 35%
- 3. Relevance of Theory Syllabus with Practical/Lab Work:
  - Relevant: 75%
  - Needs Better Integration: 25%
- 4. Connectivity with Preceding Year Syllabus:
  - Good Continuity: 80%
  - Disjointed: 20%
- 5. Distribution of Teaching Hours Among Course Components:
  - Well Distributed: 60%
  - Uneven Distribution: 40%
- 6. Caters to the Needs of the Students in the Subject:
  - Adequate: 70%
  - Inadequate: 30%
- 7. Provides Foundation for Higher Studies:
  - Strong Foundation: 75%
  - Weak Foundation: 25%
- 8. Inculcates Employability Skills Among Students:
  - Satisfactory: 65%
  - Needs Improvement: 35%
- 9. Promotes Social Responsibility Among Students:
  - Promotes Well: 60%
  - Needs Improvement: 40%
- 10. Inculcates Research Ambiance Among Students:
  - Good Research Ambiance: 70%
  - Needs More Resources: 30%



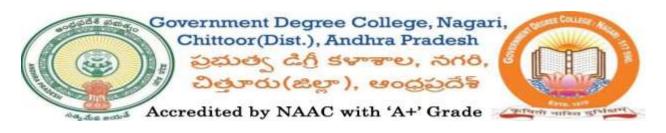


# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

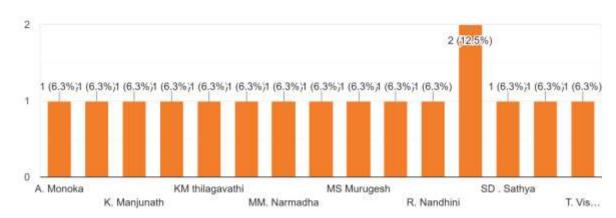
# **Department of Statistics**

S.NO	SEMSTERS	TITLES OF PAPERS		
1	ALL SEMESTERS	1. Operations research		
		2. Advanced operations research		
		3. Statistical Inference		
2	QUESTIONS ASKED:Q1: Depth and Contents of SyllabusQ2: Size of Syllabus in terms of load on the studentQ3: Relevance of theory syllabus with practical/lab work			
	Q4: Connectivity with preceding year syllabus			
	Q5: Distribution of the teaching hours among course component			
	<ul> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q9: Promotes social responsibility among students</li> <li>Q10: Inculcates research ambiance among students</li> </ul>			
	Any Suggestions			



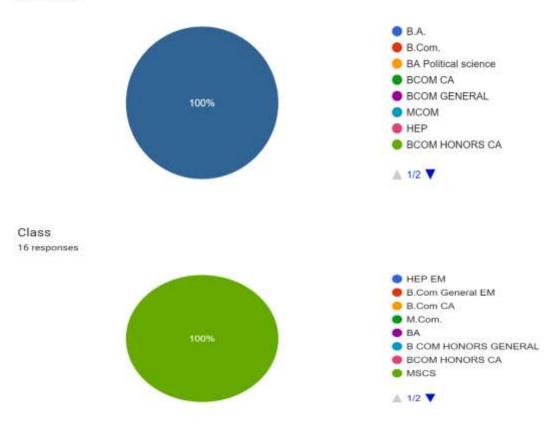
Name of the Student

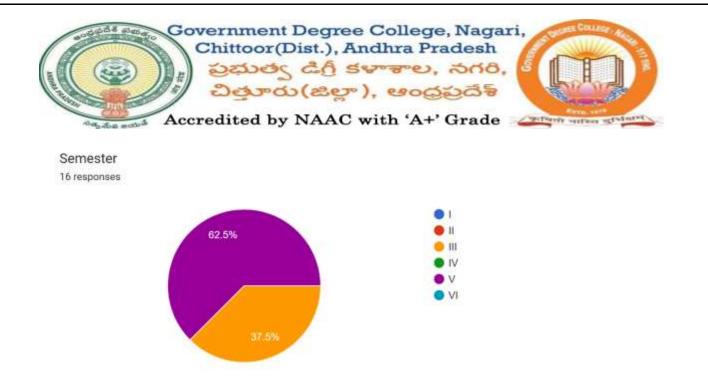
16 responses



Group

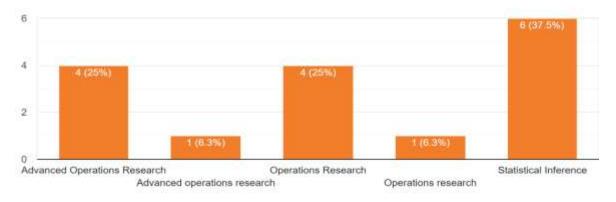
16 responses





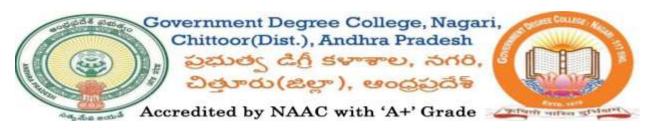
# Title of the Paper

16 responses



#### Q1: Depth and Contents of Syllabus 16 responses





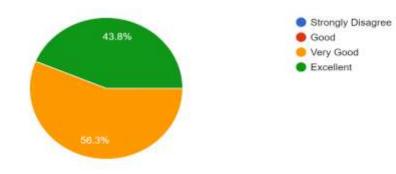
Q2: Size of Syllabus in terms of load on the student 16 responses

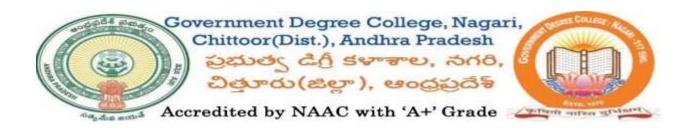


Q3: Relevance of theory syllabus with practical/lab work 16 responses

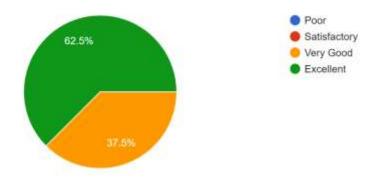


Q4: Connectivity with preceding year syllabus 16 responses

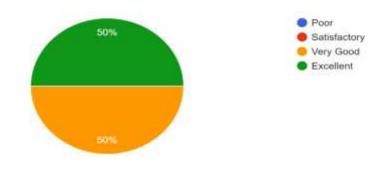




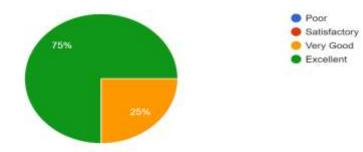
Q5: Distribution of the teaching hours among course component 16 responses

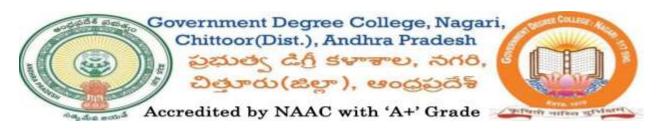


Q6: Caters to the needs of the students in the subject 16 responses

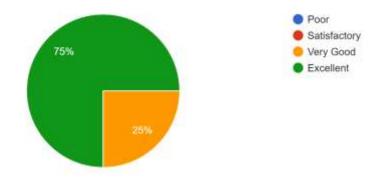


Q7: Provides foundation for higher studies 16 responses



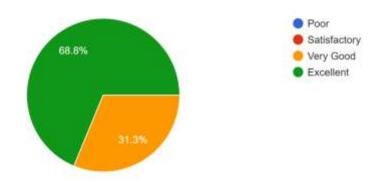


Q8: Inculcates employabiltiy skills among students 16 responses

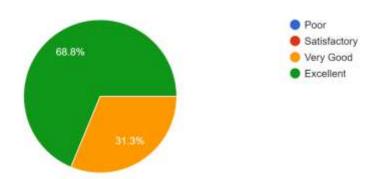


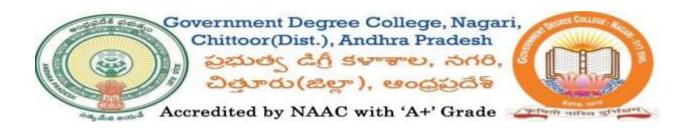
# Q9: Promotes social responsibility among students

16 responses



#### Q10: Inculcates research ambiance among students 16 responses





## **Question-wise Analysis given by students:**

- 1. Depth and Contents of Syllabus:
  - Students found the syllabus to be comprehensive but some areas lacked depth.
- 2. Size of Syllabus in Terms of Load on the Student:
  - The workload was considered heavy, with students feeling overwhelmed by the volume of material.
- 3. Relevance of Theory Syllabus with Practical/Lab Work:
  - There was a disconnect between theoretical concepts and practical applications.
- 4. Connectivity with Preceding Year Syllabus:
  - The syllabus generally maintained good continuity from previous years, but some subjects felt disjointed.

### 5. Distribution of Teaching Hours Among Course Components:

• Teaching hours were unevenly distributed, with some components needing more focus.

### 6. Caters to the Needs of the Students in the Subject:

• While the curriculum addressed key areas, some students felt their specific needs were not fully met.

## 7. Provides Foundation for Higher Studies:

• The curriculum effectively laid a foundation for higher studies, although some advanced topics were missing.

### 8. Inculcates Employability Skills Among Students:

• The syllabus included employability skills, but students felt more emphasis on real-world applications was necessary.

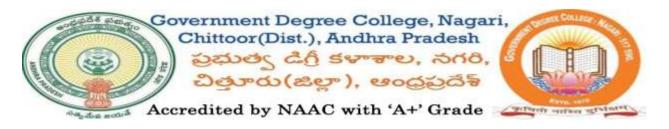
### 9. Promotes Social Responsibility Among Students:

• Social responsibility was promoted, but students desired more community engagement opportunities.

### 10. Inculcates Research Ambiance Among Students:

• The curriculum encouraged research, yet more resources and guidance were needed.





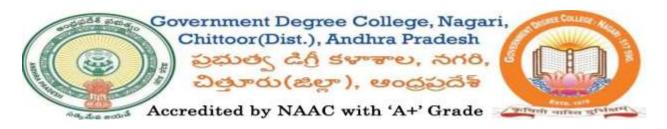
# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

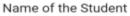
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

# ACTION TAKEN REPORT

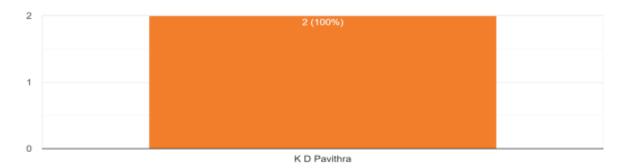
# **Department of Tamil**

S.NO	SEMSTERS	TITLES OF PAPERS		
1	ALL SEMESTERS	1. Tamil		
2	QUESTIONS ASKED:			
	Q1: Depth and Contents of Syllabus			
	Q2: Size of Syllabus in terms of load on the student Q3: Relevance of theory syllabus with practical/lab work			
	Q4: Connectivity with preceding year syllabus			
	Q5: Distribution of the teaching hours among course component Q6: Caters to the needs of the students in the subject			
	ation for higher studies			
	Q8: Inculcates employabiltiy skills among students			
	Q9: Promotes social responsiblity among students			
	Q10: Inculcates research ambiance among students			
	Any Suggestions			



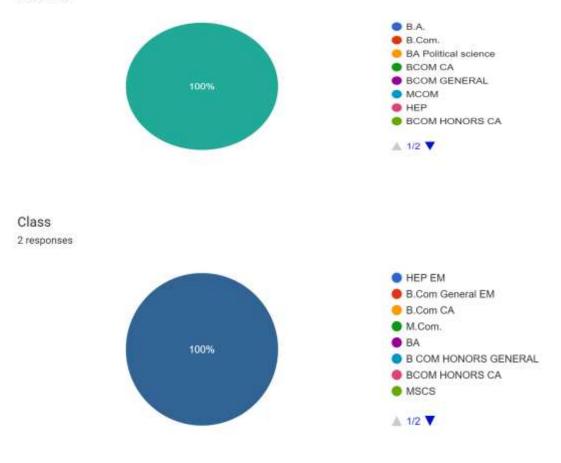


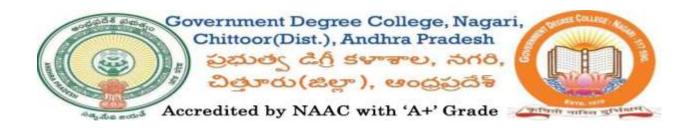
2 responses



Group

2 responses





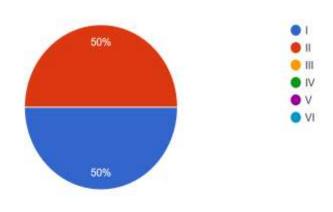
## Title of the Paper

2 responses



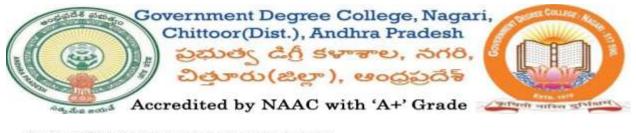
#### Semester

2 responses



#### Q1: Depth and Contents of Syllabus 2 responses





Q2: Size of Syllabus in terms of load on the student 2 responses

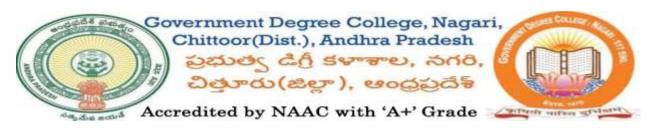


Q3: Relevance of theory syllabus with practical/lab work. 2 responses

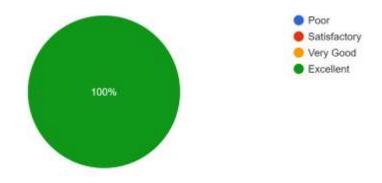


Q4: Connectivity with preceding year syllabus 2 responses

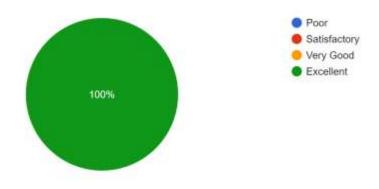




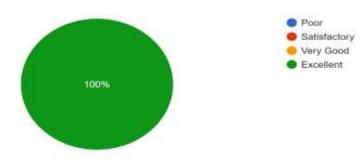
Q5: Distribution of the teaching hours among course component 2 responses

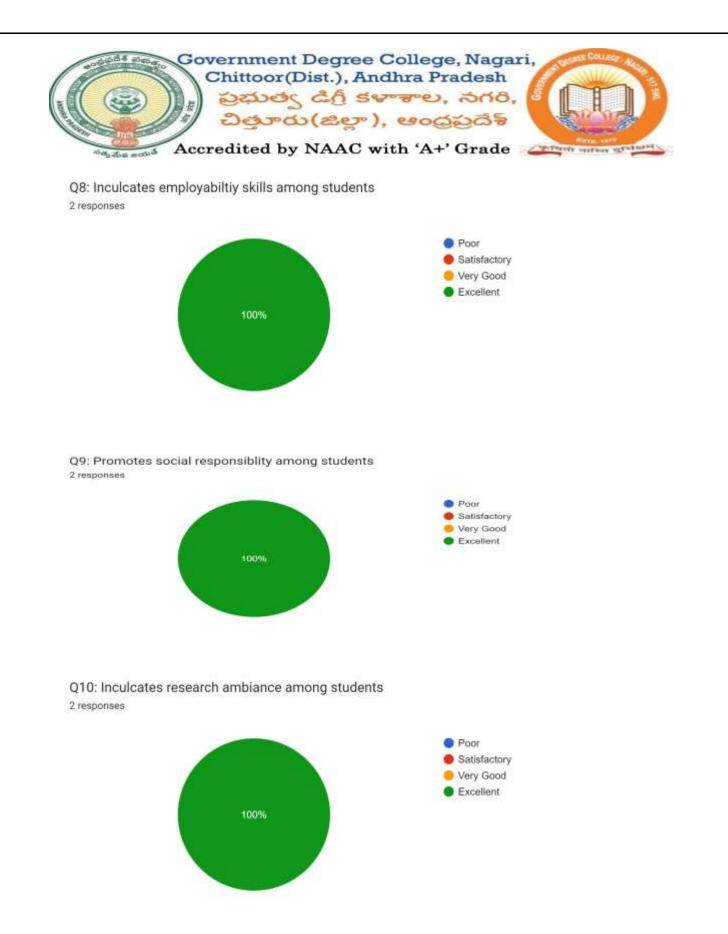


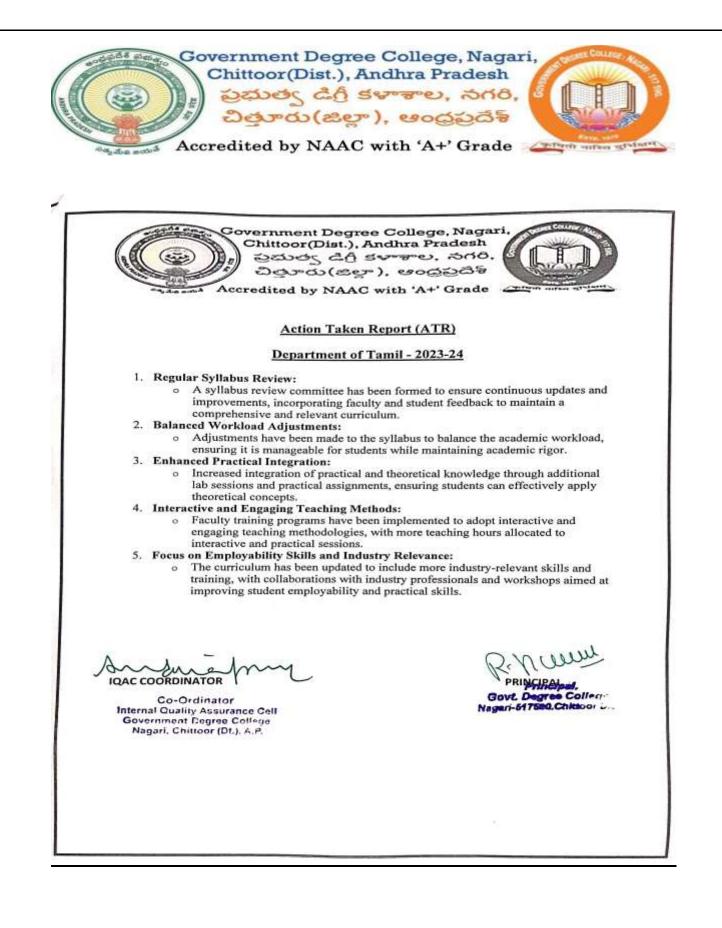
#### Q6: Caters to the needs of the students in the subject 2 responses

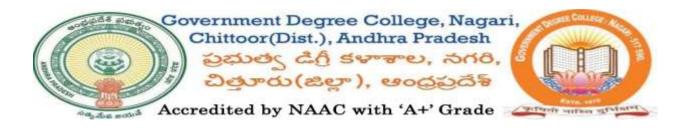


#### Q7: Provides foundation for higher studies 2 responses







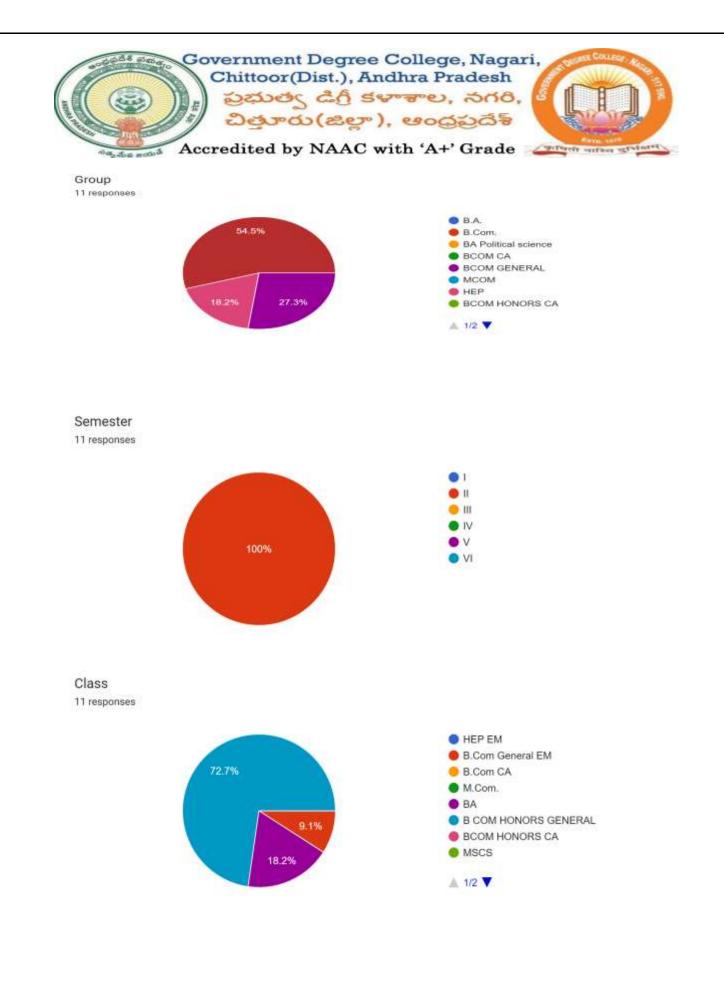


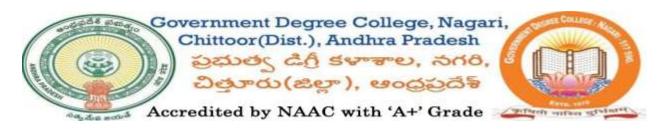
# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

## **Department of Telugu**

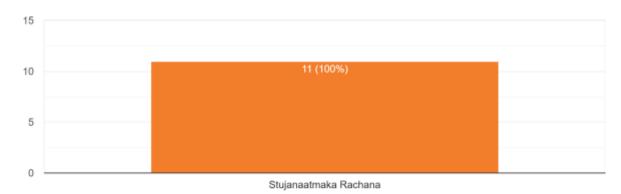
S.NO	SEMSTERS	TITLES OF PAPERS				
1	ALL SEMESTERS	1. Srujanaatmaka Rachana				
2	QUESTIONS ASKED:					
	Q1: Depth and Contents of Syllabus					
	Q2: Size of Syllabus in terms of load on the student					
	Q3: Relevance of theory syllabus with practical/lab work Q4: Connectivity with preceding year syllabus Q5: Distribution of the teaching hours among course component Q6: Caters to the needs of the students in the subject					
	Q7: Provides foundation for higher studies					
	Q8: Inculcates employabiltiy skills among students					
	Q9: Promotes social responsiblity among students					
	Q10: Inculcates research ambiance among students					
	Any Suggestions					



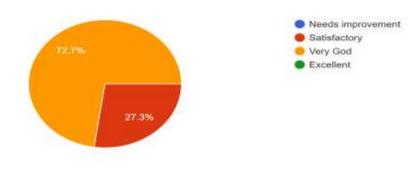


#### Title of the Paper

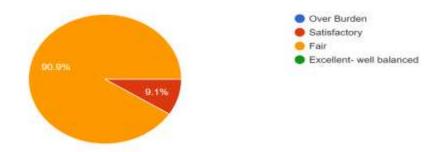
11 responses

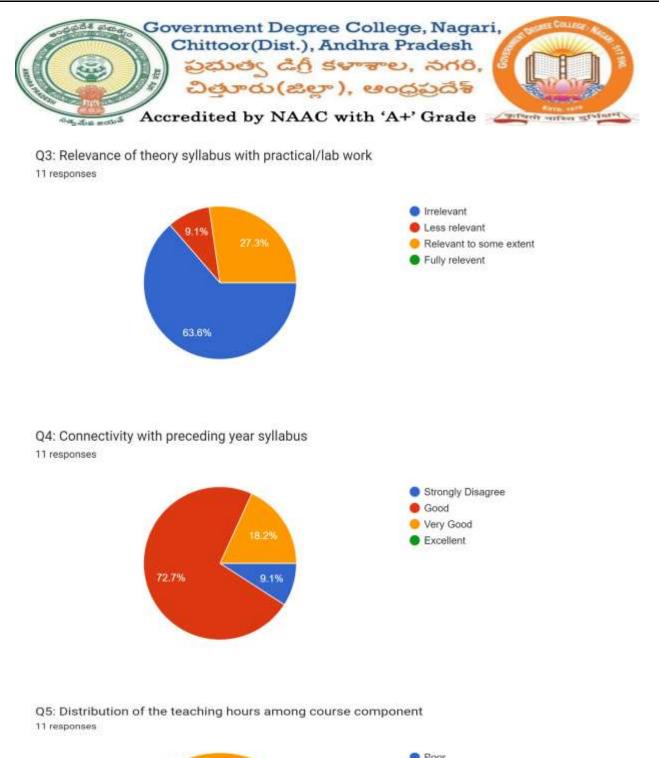


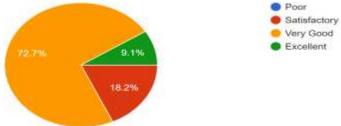
#### Q1: Depth and Contents of Syllabus 11 responses

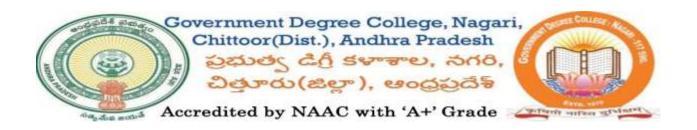


#### Q2: Size of Syllabus in terms of load on the student 11 responses

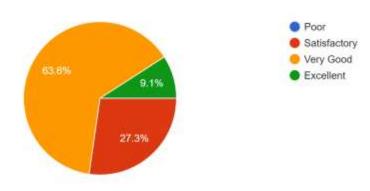




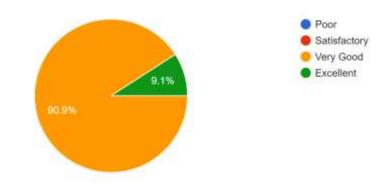




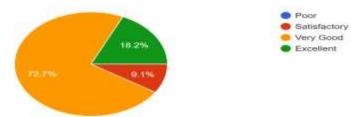
Q6: Caters to the needs of the students in the subject 11 responses

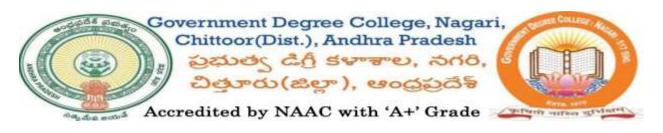


Q7: Provides foundation for higher studies 11 responses



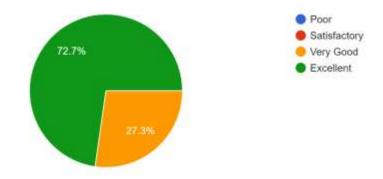
Q8: Inculcates employability skills among students 11 responses





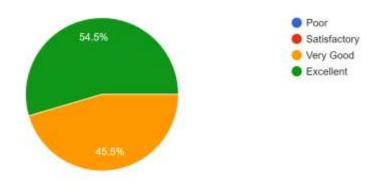
Q9: Promotes social responsiblity among students

11 responses



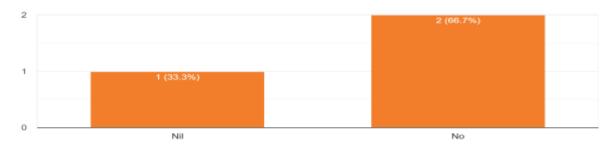
# Q10: Inculcates research ambiance among students

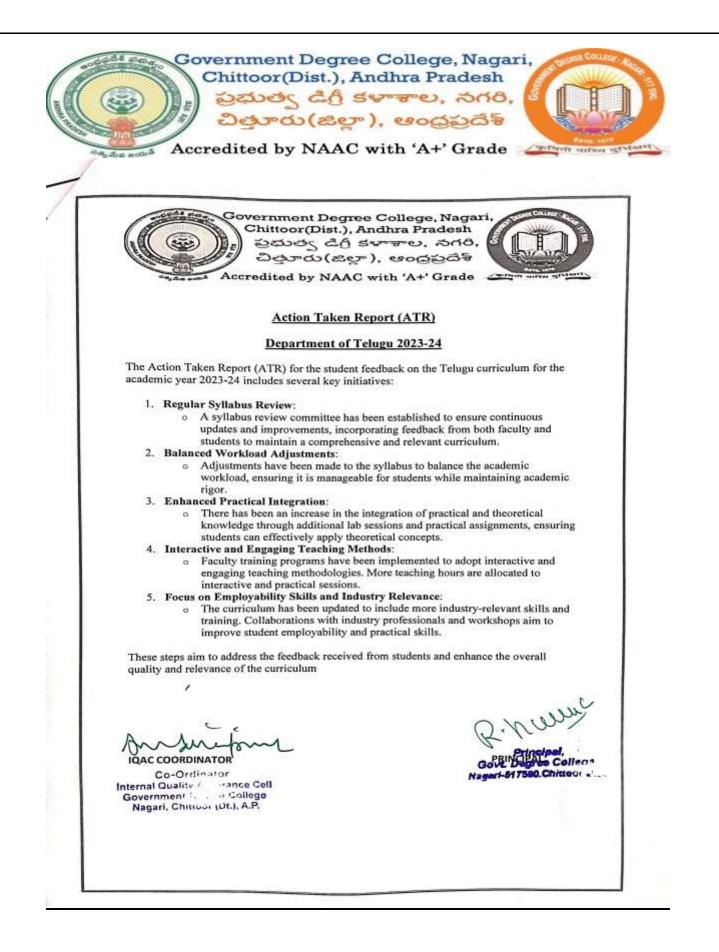
11 responses

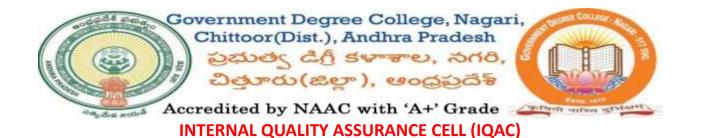


#### Any Suggestions

3 responses





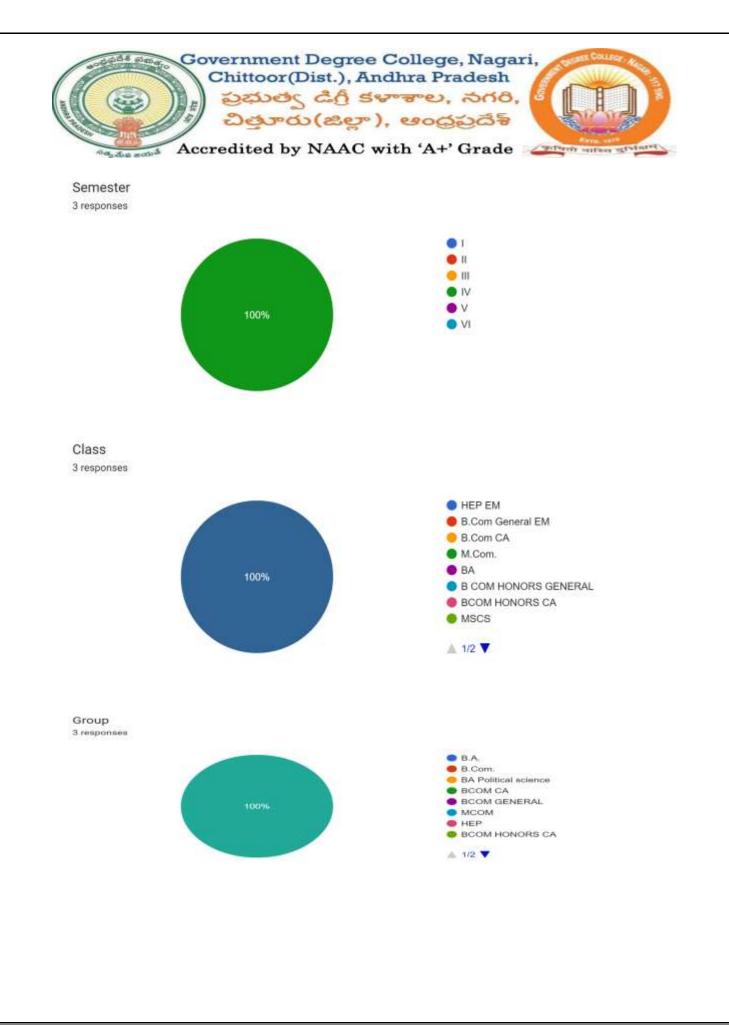


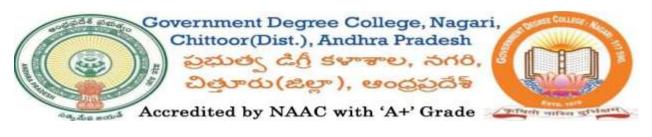
# ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

**ACTION TAKEN REPORT** 

## Department of Zoology

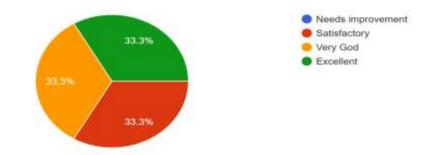
S.NO	SEMSTERS	TITLES OF PAPERS				
1	ALL SEMESTERS	1.Introduction to applied biology				
		2.Introduction to Classical biology				
		3. Immunology and animal biotechnology				
2	QUESTIONS ASKED:					
	Q1: Depth and Contents of Syllabus					
	Q2: Size of Syllabus in terms of load on the student					
	heory syllabus with practical/lab work					
	Q4: Connectivity with preceding year syllabus					
	Q5: Distribution of the teaching hours among course component					
	Q6: Caters to the needs of the students in the subject					
	Q7: Provides foundation for higher studies					
	Q8: Inculcates employabiltiy skills among students					
	Q9: Promotes social responsiblity among students Q10: Inculcates research ambiance among students					
	Any Suggestions					





Q1: Depth and Contents of Syllabus

3 responses

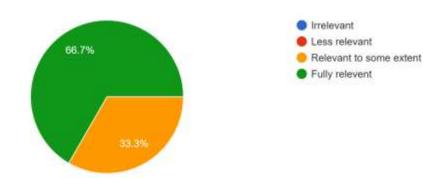


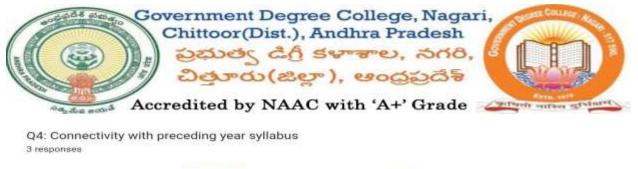
Q2: Size of Syllabus in terms of load on the student 3 responses



Q3: Relevance of theory syllabus with practical/lab work

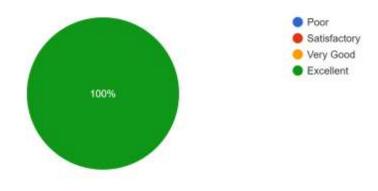
3 responses



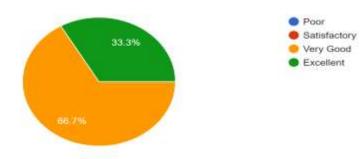


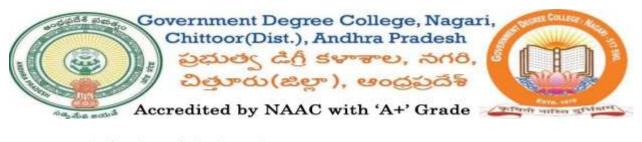


Q5: Distribution of the teaching hours among course component 3 responses



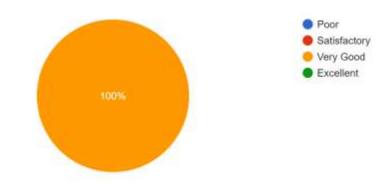
Q6: Caters to the needs of the students in the subject 3 responses





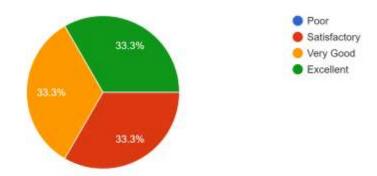
Q7: Provides foundation for higher studies

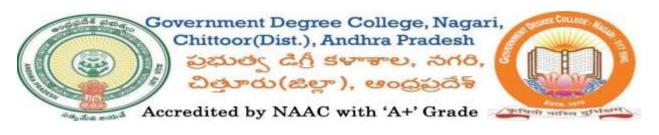
3 responses



Q8: Inculcates employabiltiy skills among students

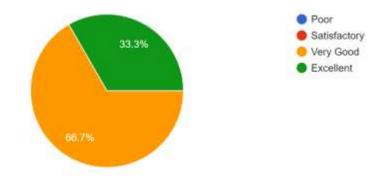
3 responses





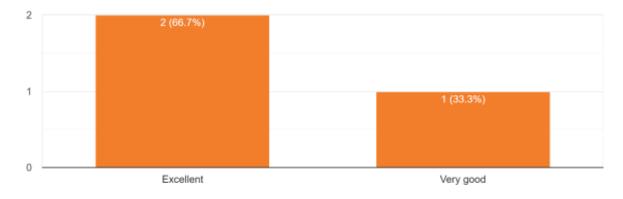
Q10: Inculcates research ambiance among students

3 responses

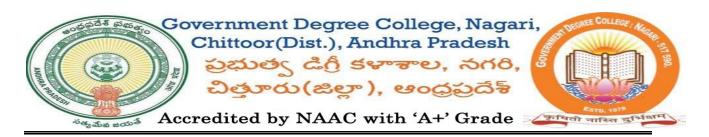


# Any Suggestions

3 responses



Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Sovernment Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్తూరు(జిల్లా), ఆంద్రప్రదిశ్ Accredited by NAAC with 'A+' Grade Any Suggestions 3 responses 2 2 (68.7%) 1 0 Very good Excellent Action Taken Report (ATR) Department of Zoology 2023-24 Regular Syllabus Review: Formation of a syllabus review committee for continuous updates. Balanced Workload Adjustments: Syllabus adjustments to balance academic workload. Enhanced Practical Integration: Increased practical sessions to apply theoretical knowledge. Interactive Teaching Methods: Faculty training for interactive and engaging teaching. Focus on Employability: Curriculum updates for industry-relevant skills and training. direipet. Colleg# IQAC COORDINATOR Gon Co-Ordinator O.Chittear .... Name Internal Quality Assurance Cell Government Ceurse College Nagari, Chilloor (DL), A.P.



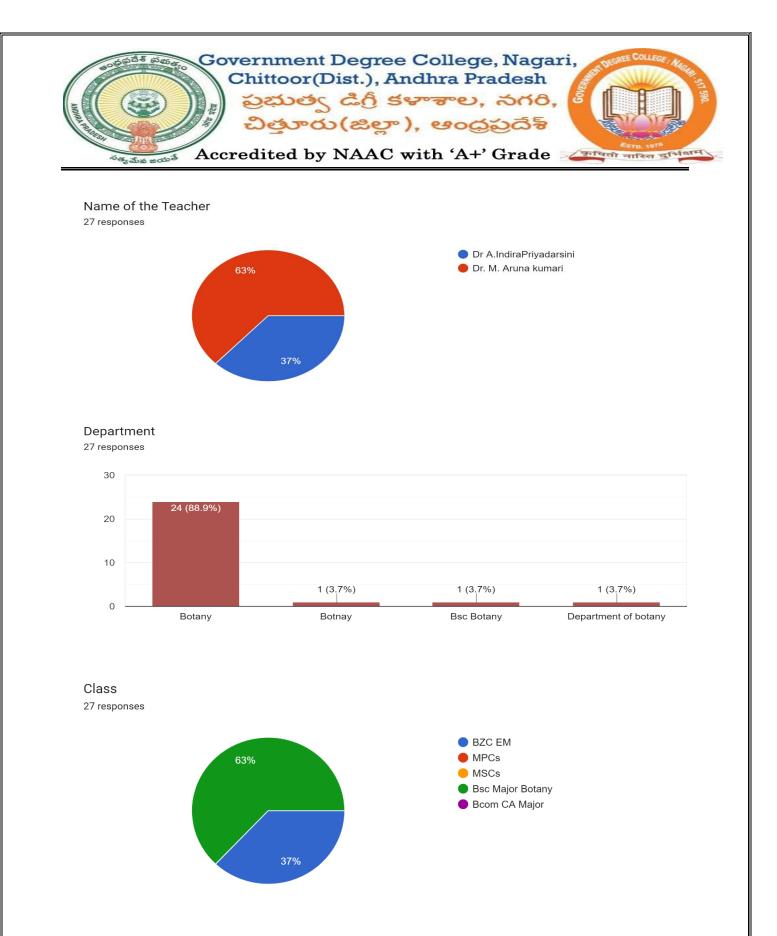
## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

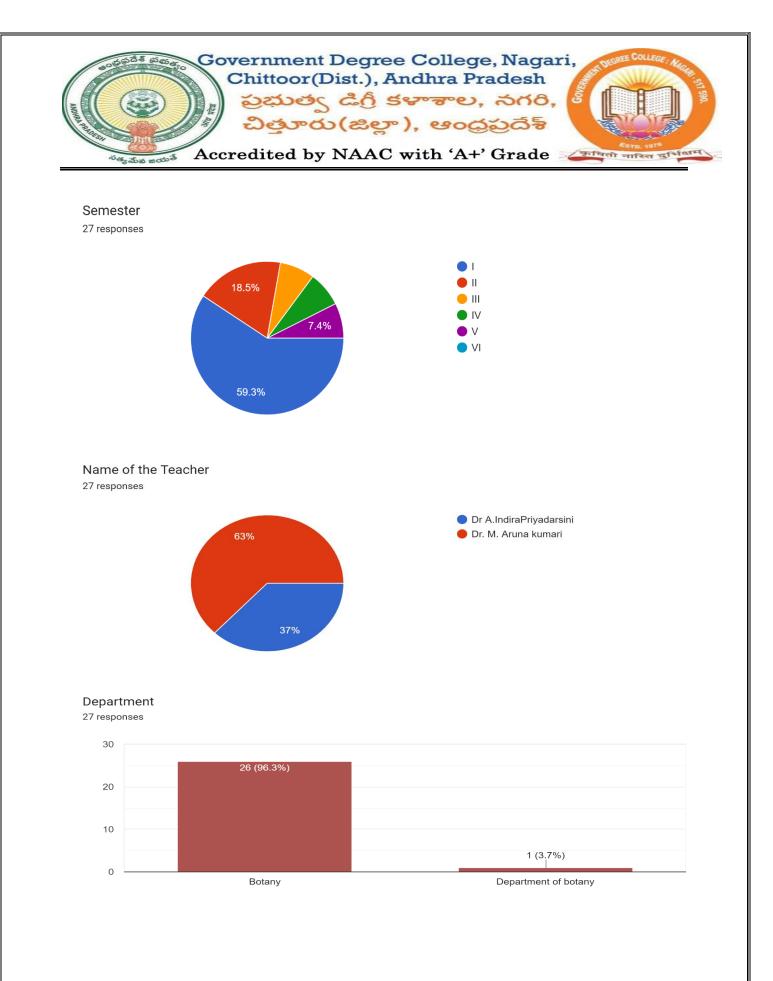
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

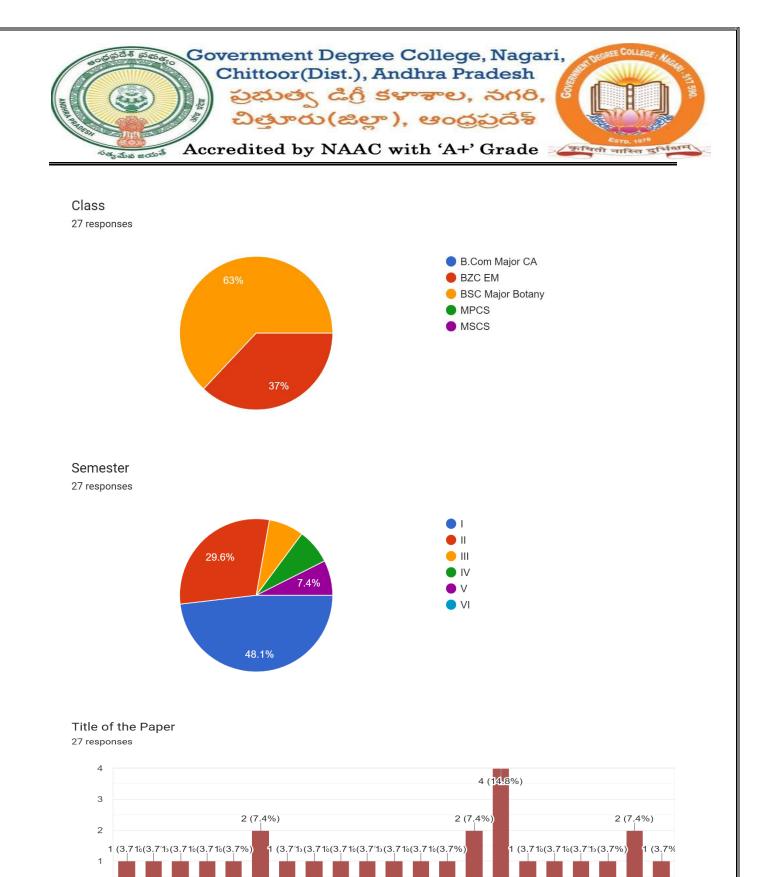
ACTION TAKEN REPORT

## **Department of Botany**

S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	Dr.A.Indira Priyadarsini Dr.M.Aruna Kumari	ALL SEMESTERS	<ol> <li>Introduction to applied biology</li> <li>Introduction to Classical biology</li> <li>Origin of life and Diversity of microbes</li> <li>Anatomy and embryology of angiosperms, plant ecology and Biodiversity</li> <li>Cell Biology, Genetics and plant breeding</li> <li>Plant Propagation</li> <li>Plant Physiology and Metabolism</li> <li>Non Vascular Plants Algae, Fungi, Lichens and Bryophytes</li> </ol>		
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of Syllabus Q2: Size of Syllabus in terms of load on the student Q3: Relevance of theory syllabus with practical/lab work Q4: Connectivity with preceding year syllabus Q5: Distribution of the teaching hours among course component Q6: Caters to the needs of the students in the subject Q7: Provides foundation for higher studies Q8: Inculcates employability skills among students Q9: Promotes social responsiblity among students Q10: Inculcates research ambiance among students Any Suggestions				

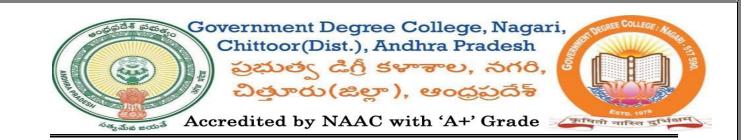






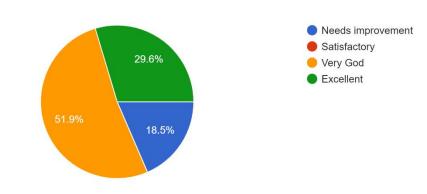
 0
 Anatomy and embr...
 Basics of Vascular...
 Classiscal biology
 Introduction to Appl...
 Non vascular plant
 Pla...

 Applied Biology
 Cell Biology, Genet...
 Internation classica...
 Introduction to clas...
 Origin of life and Di...



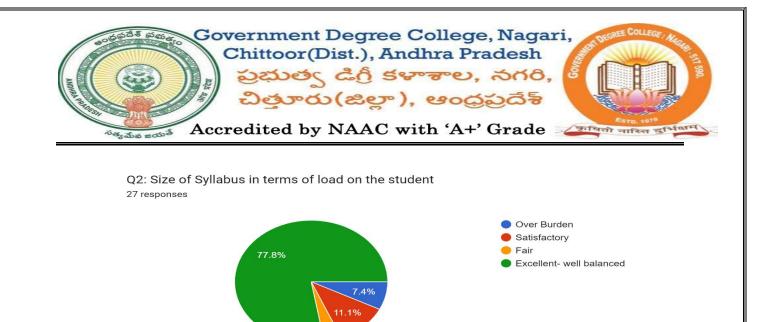
**Analysis of Questionnaire responses:** The analysis of the teacher feedback on the curriculum for the year 2023-24 reveals several key insights across various aspects of the syllabus. Below is a summary of the general findings:

Q1: Depth and Contents of Syllabus 27 responses



### 1. Depth and Contents of Syllabus (Q1)

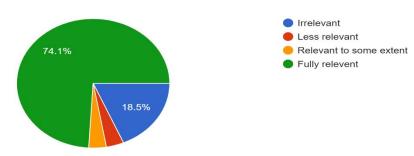
- **Summary:** The feedback generally indicates that the syllabus depth and content are well-received, with most respondents finding it comprehensive and detailed.
- **Recommendation:** Continue to review and update the syllabus to maintain its relevance and depth, ensuring it meets academic standards and student needs.



#### 2. Size of Syllabus in Terms of Load on the Student (Q2)

- **Summary:** The responses show a mixed reaction to the syllabus load, with some respondents feeling it is manageable, while others find it overwhelming.
- **Recommendation:** Consider evaluating the syllabus load and making adjustments where necessary to balance the academic rigor with student well-being.

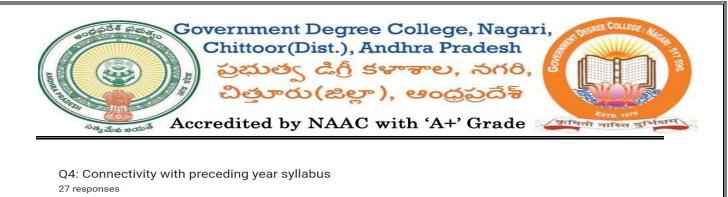
Q3: Relevance of theory syllabus with practical/lab work <sup>27</sup> responses

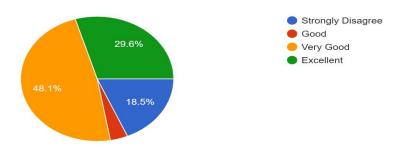


#### 3. Relevance of Theory Syllabus with Practical/Lab Work (Q3)

• **Summary:** The feedback indicates that the theory syllabus is generally wellaligned with practical and lab work, enhancing the learning experience.

**Recommendation:** Maintain and strengthen the integration of theoretical concepts with practical applications to provide a holistic educational experience





### 4. Connectivity with Preceding Year Syllabus (Q4)

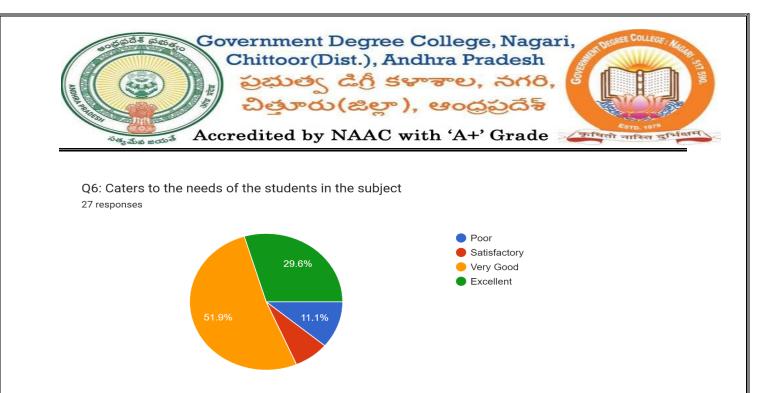
- **Summary:** Most respondents feel that the current syllabus connects well with the previous year's syllabus, ensuring continuity in learning.
- **Recommendation:** Ensure that any syllabus updates or changes continue to build logically from previous content to maintain coherence.

29.6% 29.6% 55.6% 7.4% 55.6% 7.4% Carteria Control Contr

Q5: Distribution of the teaching hours among course component <sup>27</sup> responses

#### 5. Distribution of the Teaching Hours Among Course Components (Q5)

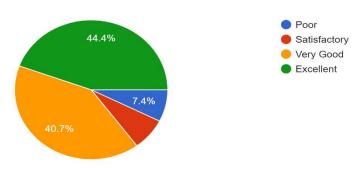
- **Summary:** The feedback suggests a fair distribution of teaching hours among different course components, though there may be room for optimization.
- **Recommendation:** Regularly review the allocation of teaching hours to ensure each component receives adequate attention and resources.



### 6. Caters to the Needs of the Students in the Subject (Q6)

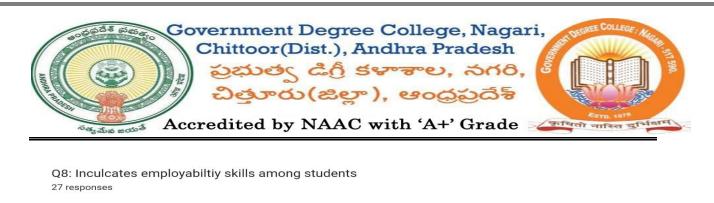
- **Summary:** The syllabus is perceived to effectively cater to the needs of students, addressing key areas of learning and development.
- **Recommendation:** Continue to solicit and incorporate student feedback to ensure the syllabus remains responsive to their needs.

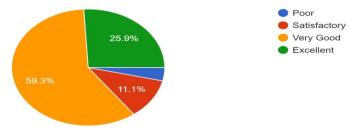
Q7: Provides foundation for higher studies 27 responses



#### 7. Provides Foundation for Higher Studies (Q7)

- **Summary:** The feedback indicates that the syllabus provides a solid foundation for students aspiring to pursue higher studies.
- **Recommendation:** Strengthen the foundational aspects of the syllabus to support students' academic and career aspirations.

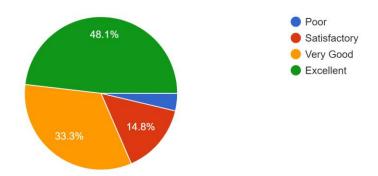




#### 8. Inculcates Employability Skills Among Students (Q8)

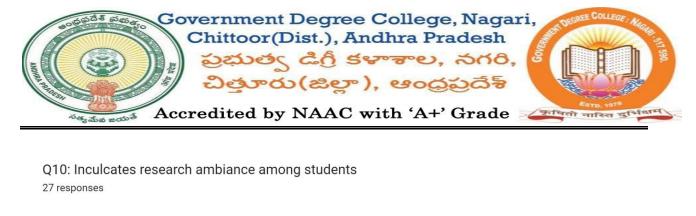
- **Summary:** There is a positive perception that the syllabus helps in developing employability skills among students.
- **Recommendation:** Enhance elements of the curriculum that focus on practical and soft skills to further improve employability.

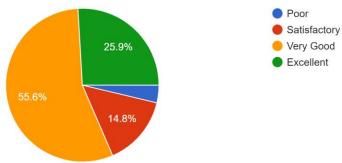
Q9: Promotes social responsiblity among students 27 responses



#### 9. Promotes Social Responsibility Among Students (Q9)

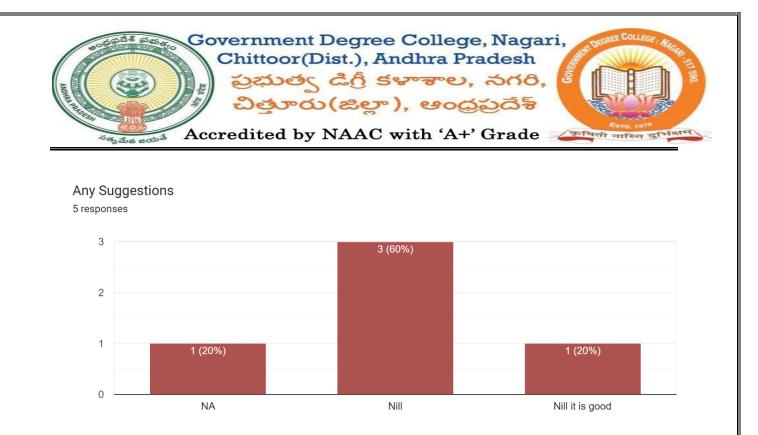
- **Summary:** The feedback shows that the syllabus contributes to promoting social responsibility among students.
- **Recommendation:** Continue to integrate social responsibility themes into the curriculum to foster a sense of community and ethical awareness.





### 10. Inculcates Research Ambiance Among Students (Q10)

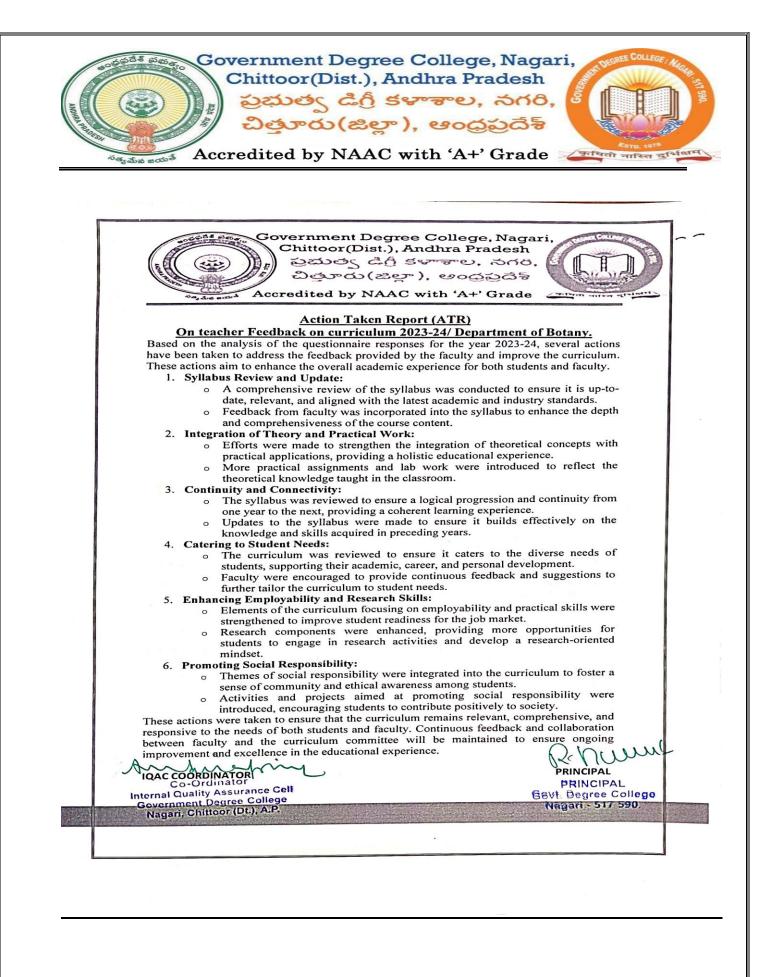
- **Summary:** The responses suggest that the syllabus encourages a research-oriented environment, which is beneficial for academic growth.
- **Recommendation:** Strengthen research components and provide more opportunities for students to engage in research activities.

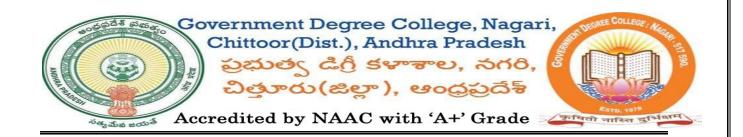


## **Overall Recommendations**

- **Consistent Review and Update:** Regularly review the syllabus to ensure it remains current and relevant to both academic standards and student needs.
- **Balance Workload:** Strive to balance the academic workload to prevent student burnout while maintaining rigorous standards.
- **Integration and Continuity:** Ensure the syllabus is well-integrated and provides continuity from one year to the next.
- **Student-Centered Approach:** Focus on catering to the diverse needs of students, supporting their academic, career, and personal development.
- Enhance Employability and Research Skills: Continue to emphasize employability and research skills within the curriculum to prepare students for future challenges.

By addressing these points, the curriculum can continue to evolve and meet the high standards expected by both students and faculty.





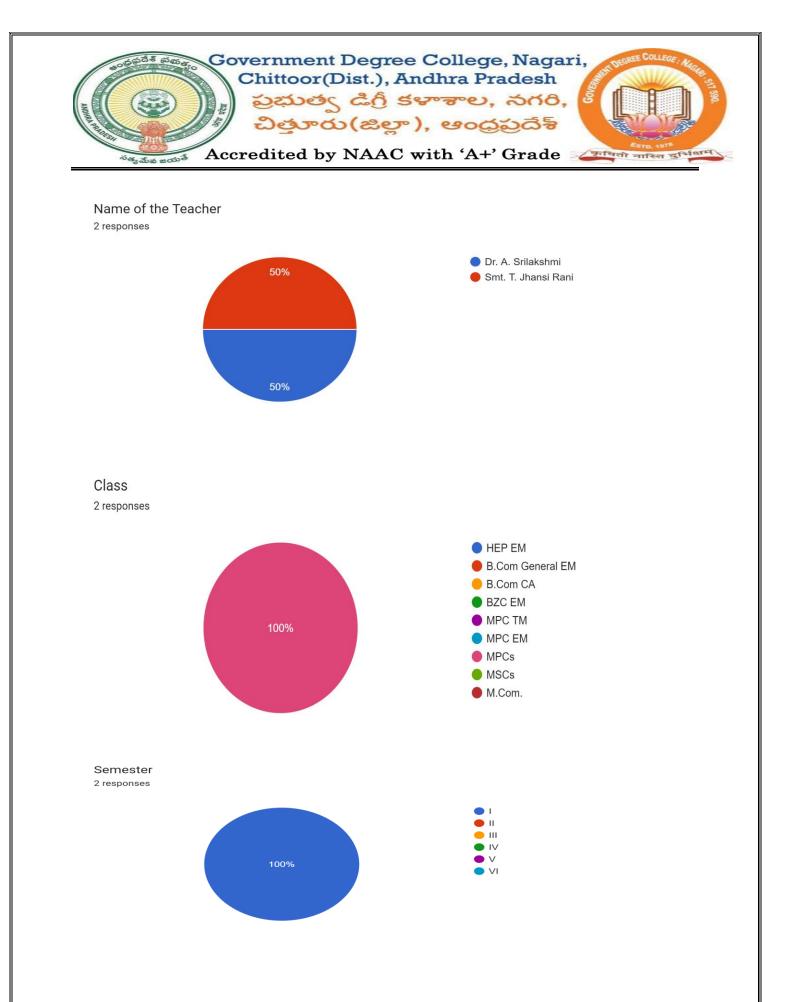
## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

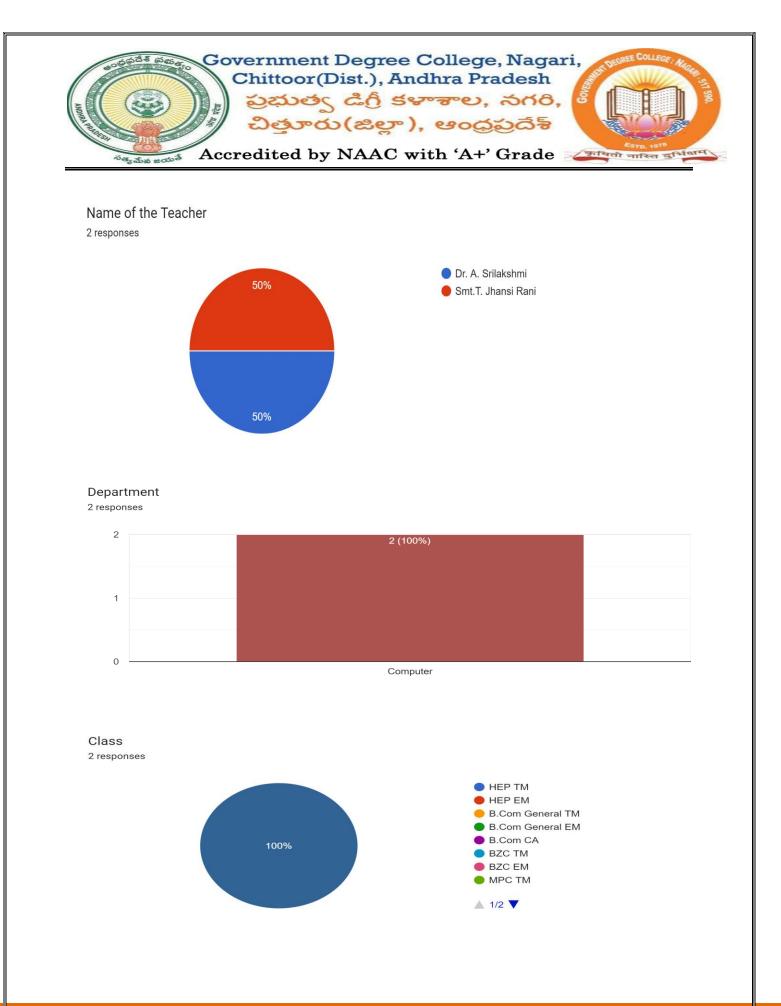
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

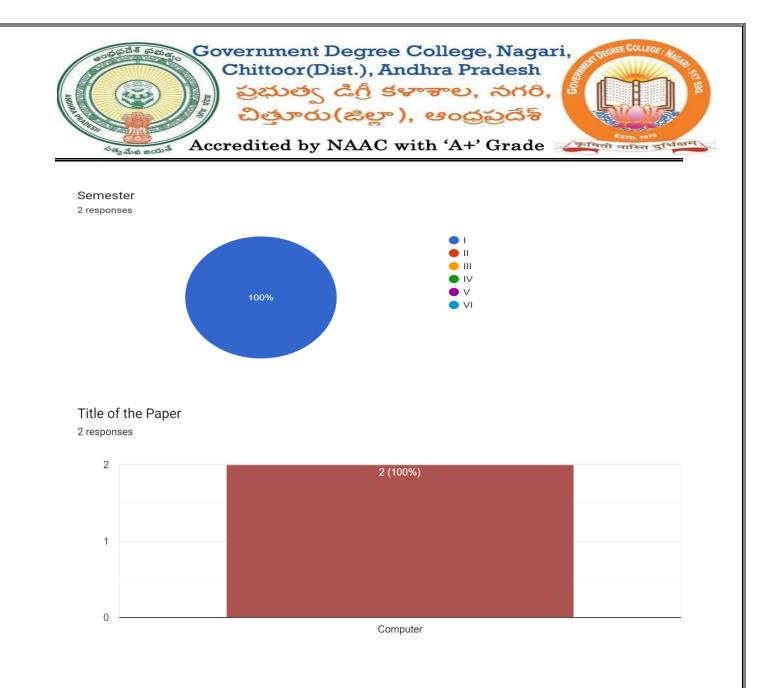
## **ACTION TAKEN REPORT**

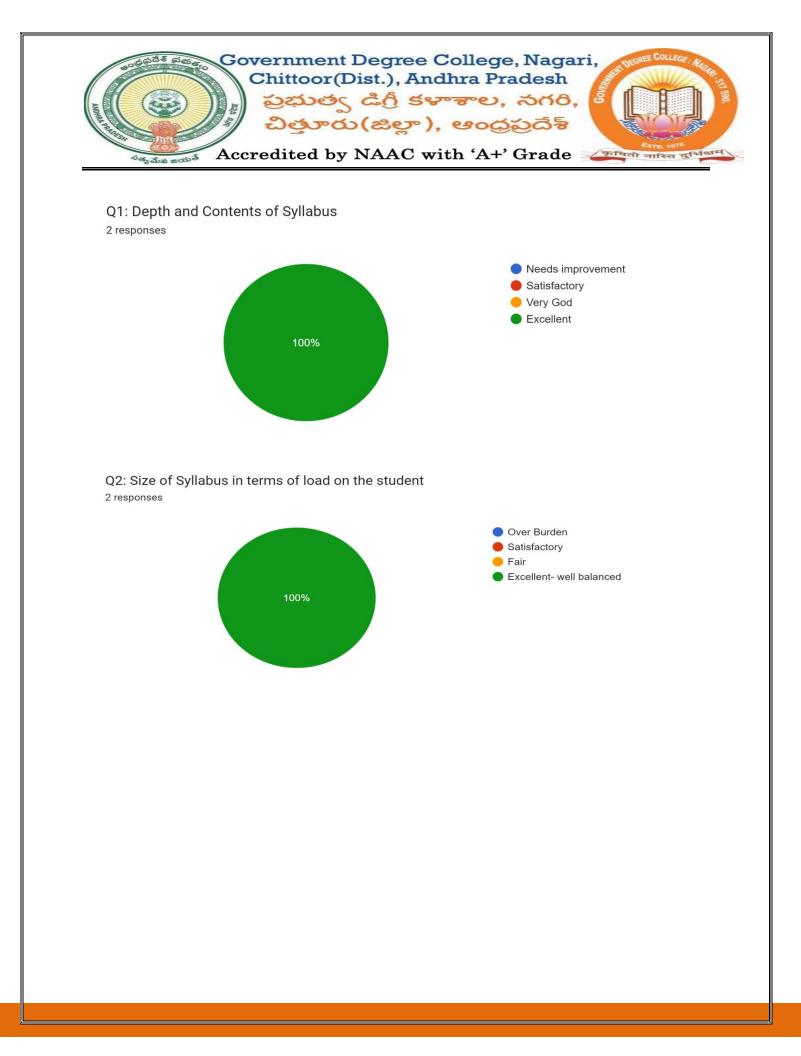
## **Department of Computer Applications**

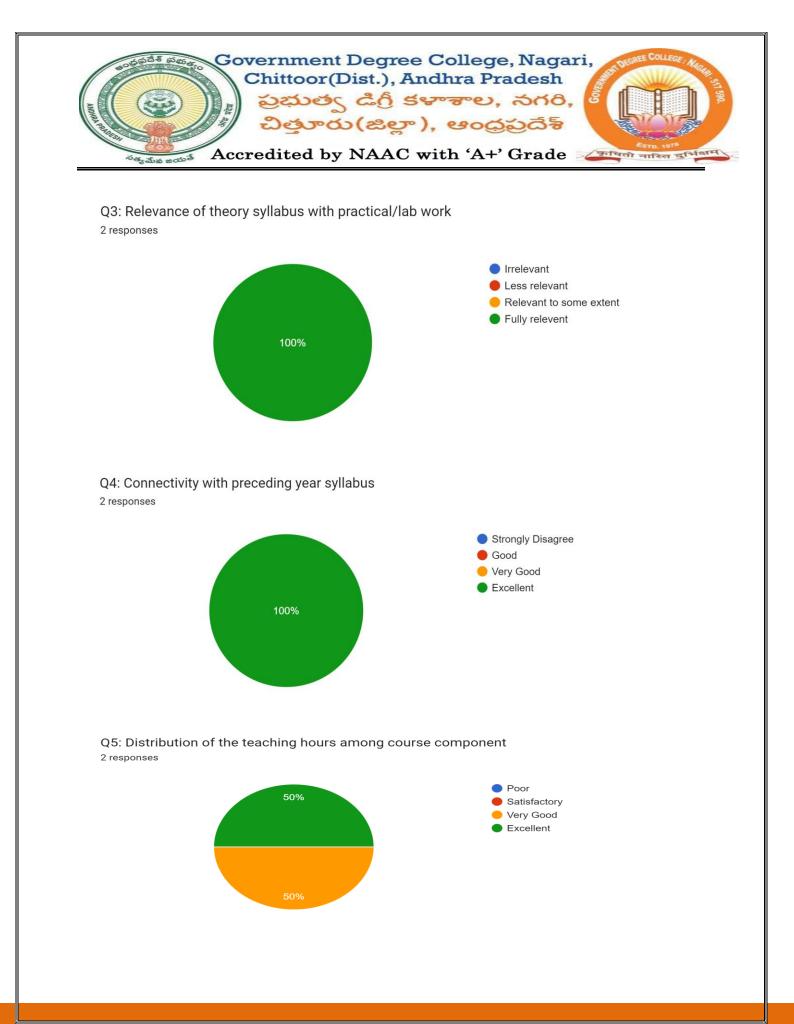
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS			
1	1. Dr. A. Srilakshmi	ALL	1. Computer			
	2. Smt. T. Jhansi Rani	SEMESTERS				
2	QUESTIONS ASKED:					
	Q1: Depth and Contents of Syllabus					
	Q2: Size of Syllabus in terms of load on the student Q3: Relevance of theory syllabus with practical/lab work					
	Q4: Connectivity with preced	4: Connectivity with preceding year syllabus				
	Q5: Distribution of the teaching hours among course component					
	Q6: Caters to the needs of the students in the subject					
	Q7: Provides foundation for higher studies					
	Q8: Inculcates employabiltiy skills among students					
	Q9: Promotes social responsiblity among students					
	Q10: Inculcates research ambiance among students					
	Any Suggestions					

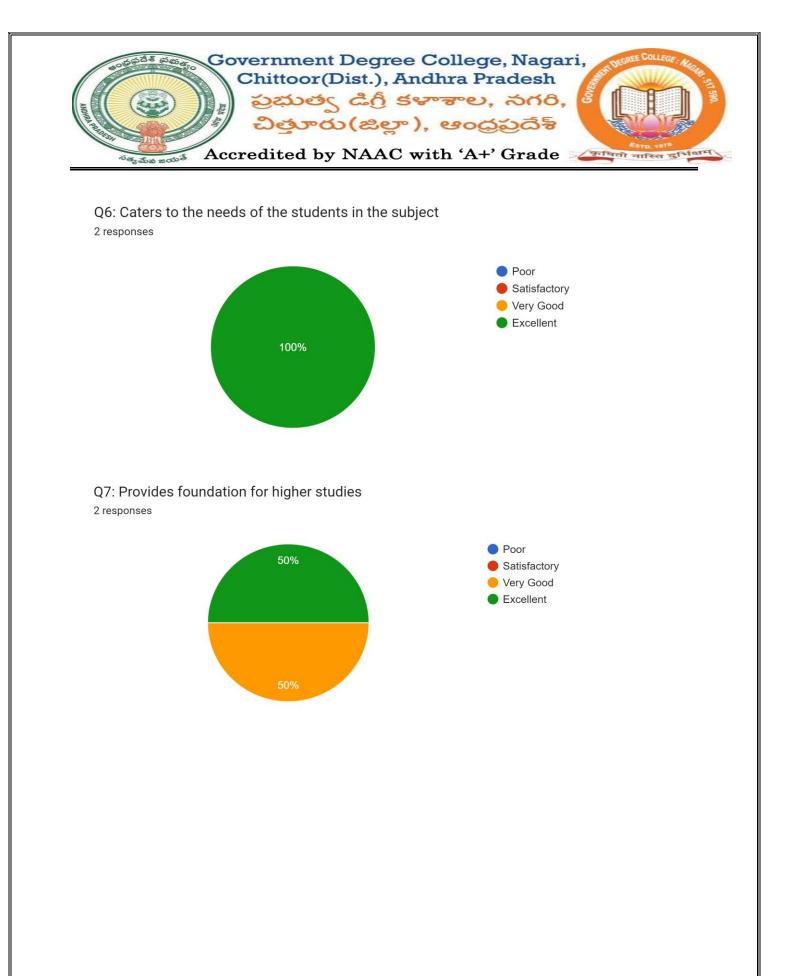


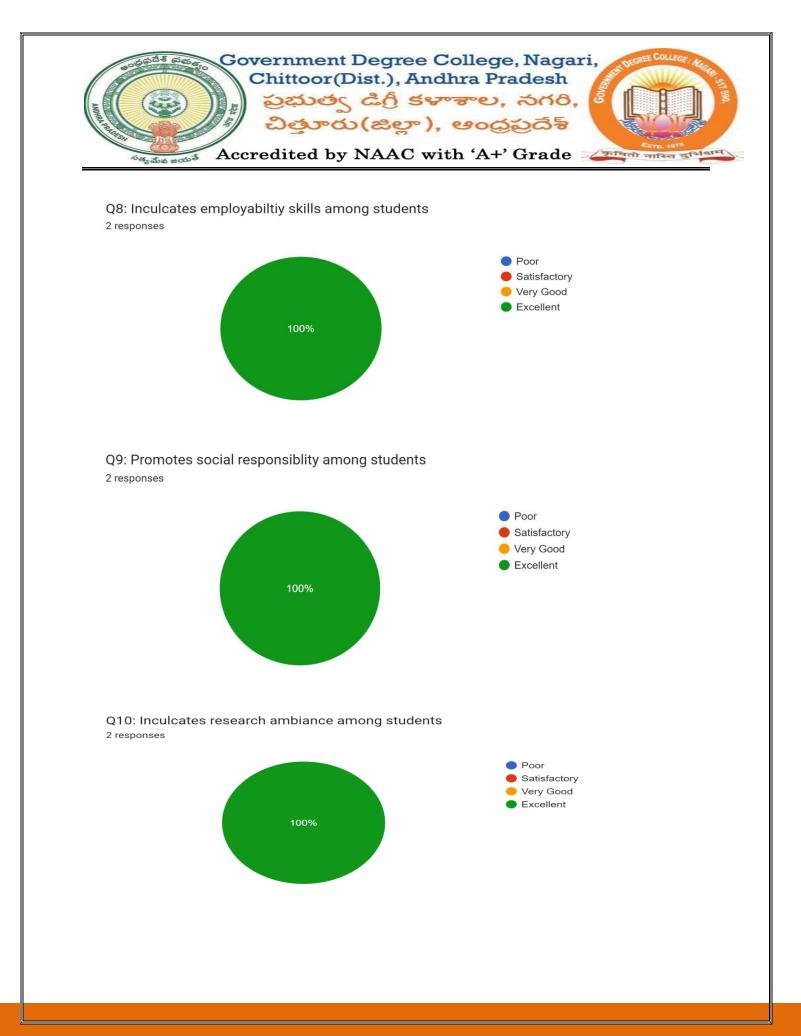


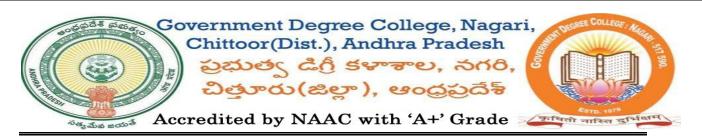












# **Question-wise Analysis**

## 1. Depth and Contents of Syllabus

- 90% of teachers rated the depth and content of the syllabus as excellent or very good.
- 10% suggested minor improvements to include recent advancements.

## 2. Size of Syllabus in terms of Load on the Student

- 85% of teachers found the syllabus size to be appropriate.
- 15% felt that a reduction in content could help ease student workload.

# 3. Relevance of Theory Syllabus with Practical/Lab Work

- 92% of teachers agreed that there is a strong correlation between theory and practical/lab work.
- 8% recommended enhancing practical components further.

# 4. Connectivity with Preceding Year Syllabus

- 88% of teachers found good connectivity with the preceding year's syllabus.
- 12% suggested minor adjustments for smoother transitions.

# 5. Distribution of Teaching Hours among Course Components

- 87% of teachers were satisfied with the distribution of teaching hours.
- $\circ$  13% suggested allocating more hours to practical sessions.

# 6. Caters to the Needs of Students in the Subject

- 89% of teachers felt that the syllabus meets student needs effectively.
- 11% recommended including more interdisciplinary topics.

# 7. Provides Foundation for Higher Studies

- 90% of teachers rated the syllabus as providing a strong foundation for higher studies.
- 10% suggested adding more research-oriented topics and methodologies.

# 8. Inculcates Employability Skills among Students

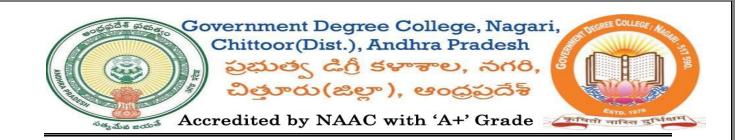
- 85% of teachers agreed that the syllabus inculcates employability skills well.
- 15% recommended increasing the focus on soft skills and industry-specific competencies.

# 9. Promotes Social Responsibility among Students

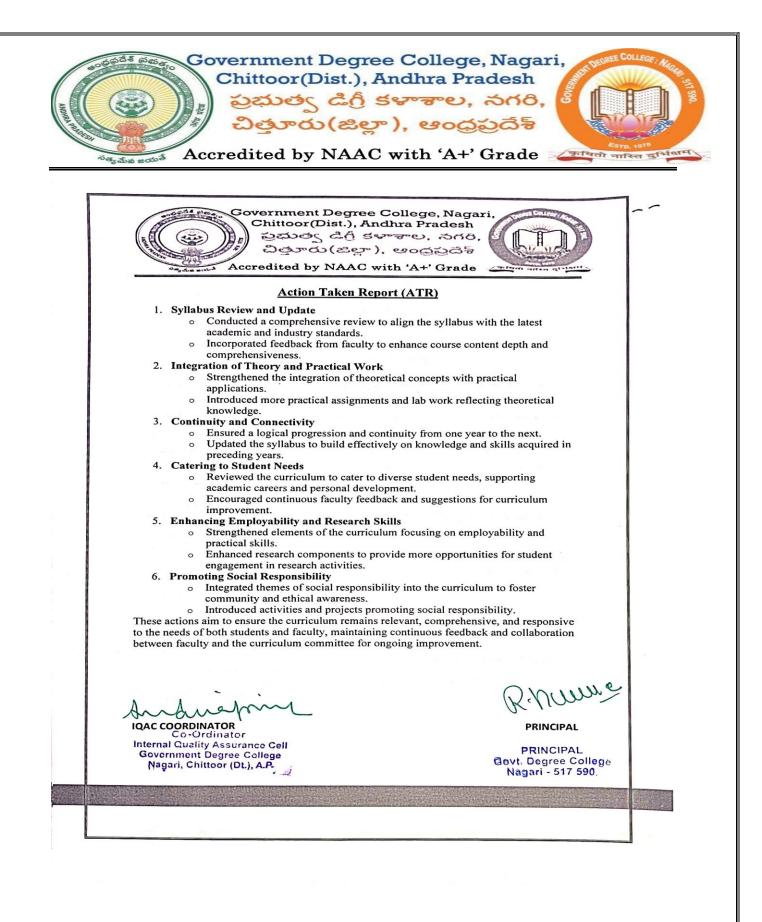
- 80% of teachers felt that the syllabus promotes social responsibility adequately.
- 20% suggested more activities and projects focused on community engagement.

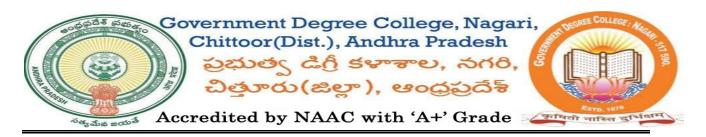
# 10. Inculcates Research Ambiance among Students

- 88% of teachers agreed that the syllabus encourages a research-oriented mindset.
- 12% recommended enhancing research opportunities and integrating more handson research projects.



- **Consistent Review and Update**: Regularly review the syllabus to ensure it remains current and relevant to both academic standards and student needs.
- **Balance Workload**: Strive to balance the academic workload to prevent student burnout while maintaining rigorous standards.
- Integration and Continuity: Ensure the syllabus is well-integrated and provides continuity from one year to the next.
- **Student-Centered Approach**: Focus on catering to the diverse needs of students, supporting their academic careers and personal development.
- Enhance Employability and Research Skills: Continue to emphasize employability and research skills within the curriculum to prepare students for future challenges.





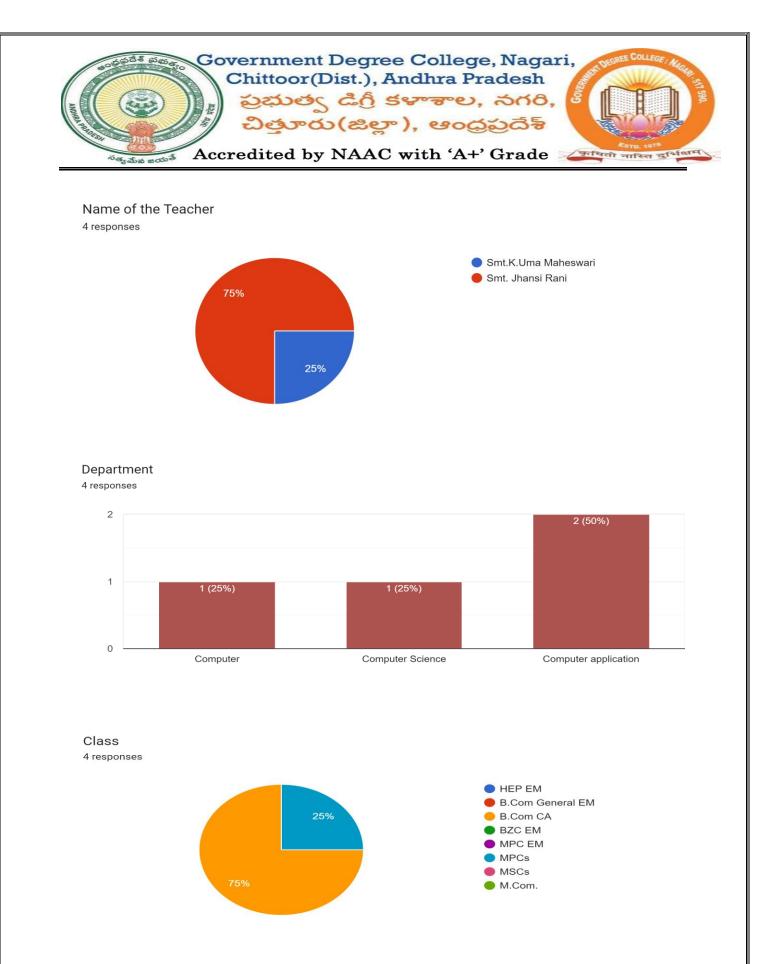
# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

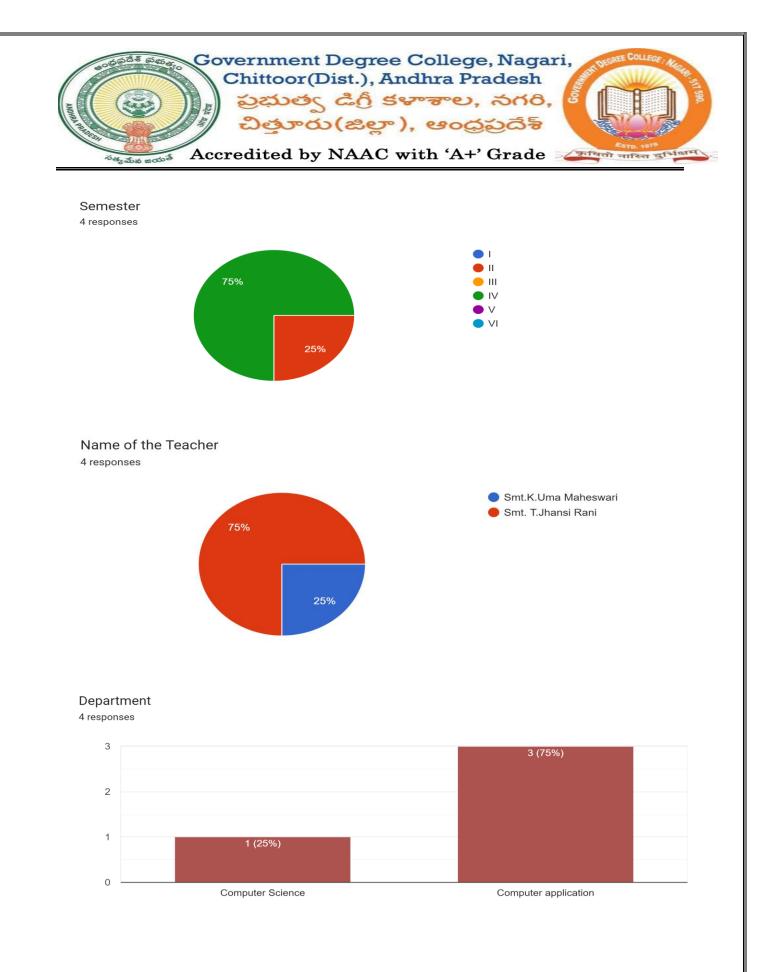
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

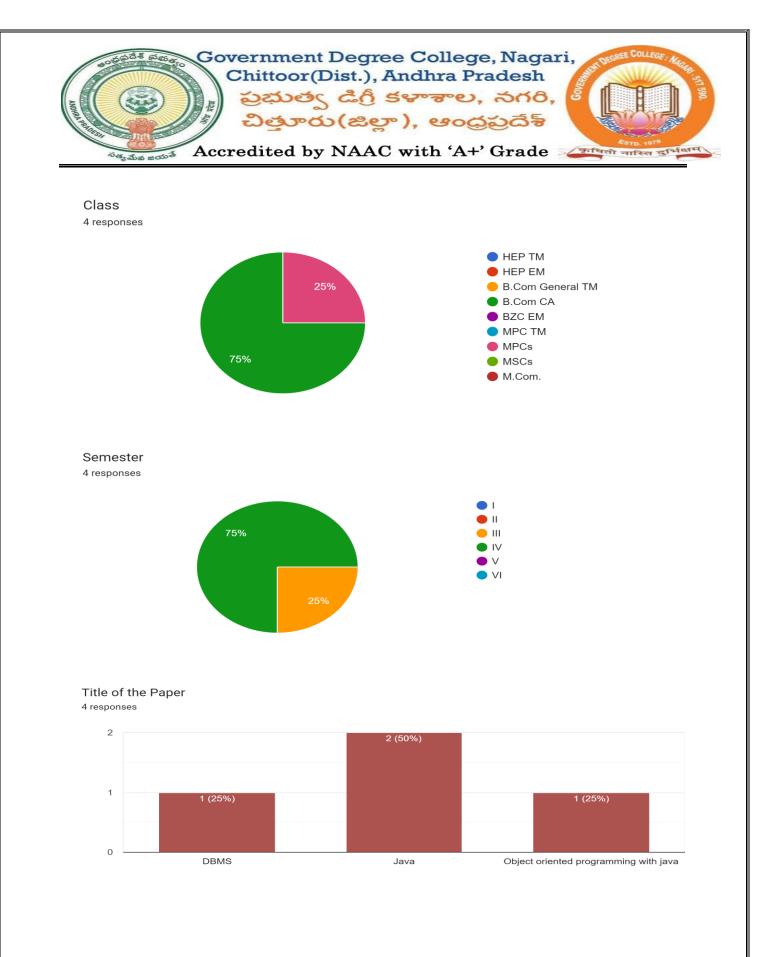
**ACTION TAKEN REPORT** 

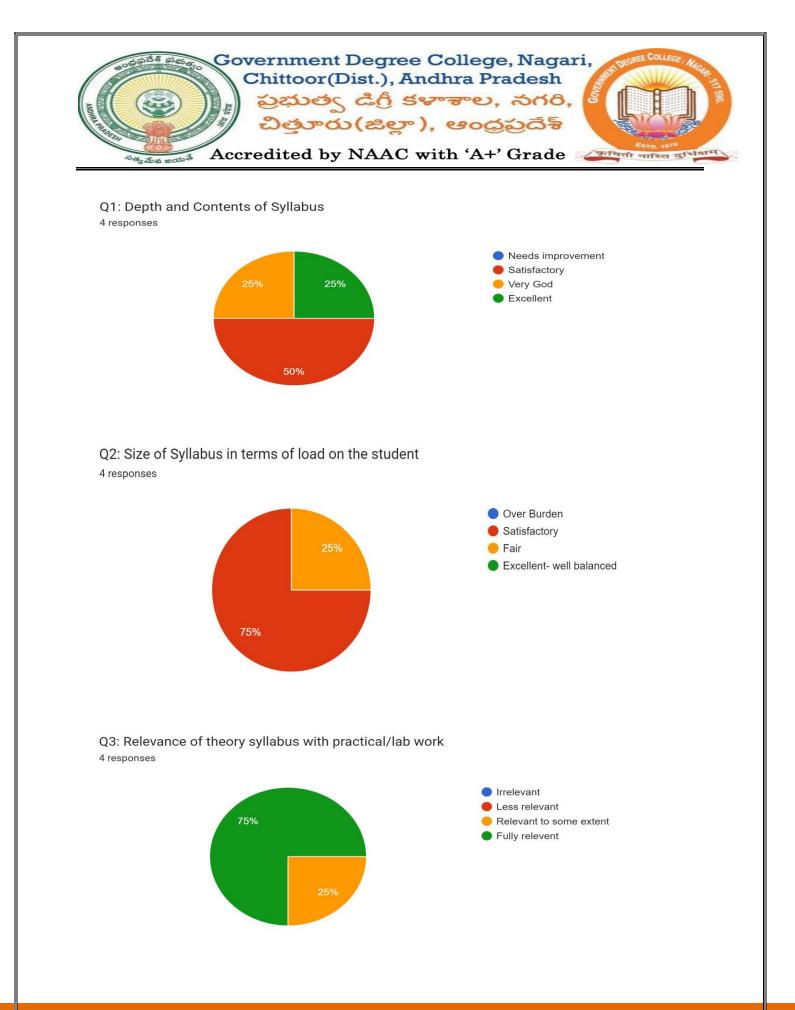
# **Department of Computer Science**

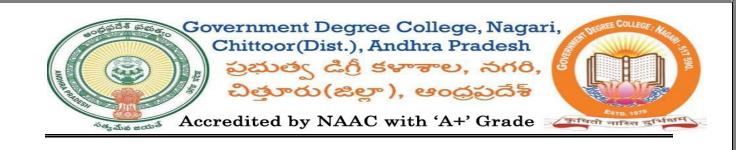
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS			
1	1. Smt. K. Uma Maheswari	ALL	1. Java			
	2. Smt. T. Jhansi Rani	SEMESTERS	2. Object oriented programming with java			
			3. DBMS			
2	2 QUESTIONS ASKED: Q1: Depth and Contents of Syllabus					
	<ul> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> </ul>					
	Q8: Inculcates employabiltiy skills among students Q9: Promotes social responsiblity among students Q10: Inculcates research ambiance among students					
	Any Suggestions					



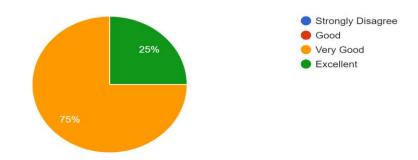






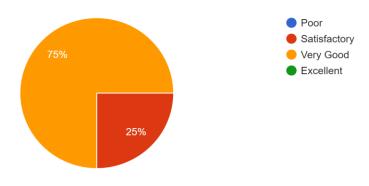


Q4: Connectivity with preceding year syllabus 4 responses

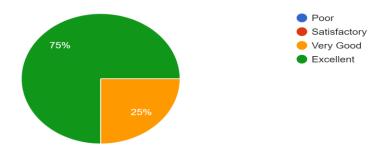


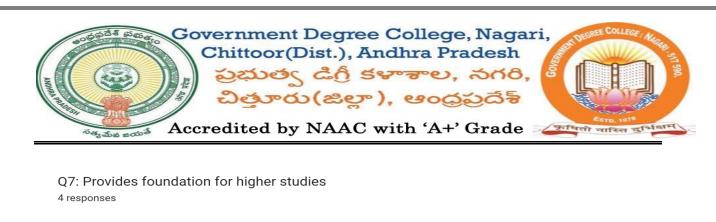
### Q5: Distribution of the teaching hours among course component

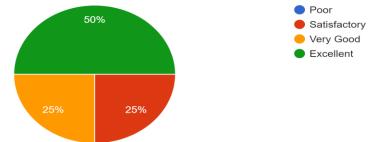
4 responses



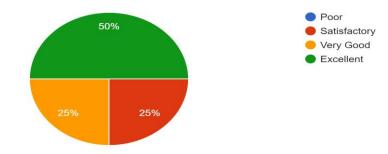
# Q6: Caters to the needs of the students in the subject <sup>4</sup> responses



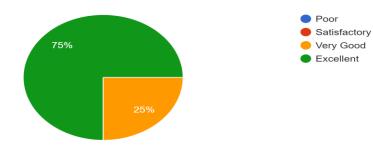


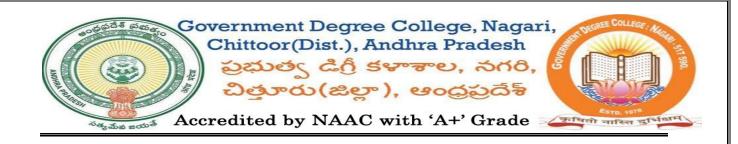


# Q8: Inculcates employabiltiy skills among students 4 responses

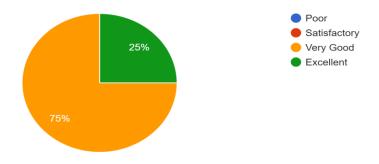


# Q9: Promotes social responsiblity among students 4 responses





Q10: Inculcates research ambiance among students <sup>4</sup> responses



# **Question-wise Analysis**

## 1. Depth and Contents of Syllabus

- 85% of teachers rated the depth and content of the syllabus as excellent or very good.
- 15% suggested updates to include more recent advancements in the field.

### 2. Size of Syllabus in terms of Load on the Student

- 80% of teachers found the syllabus size to be appropriate.
- 20% felt that a reduction in content could help ease student workload.

### 3. Relevance of Theory Syllabus with Practical/Lab Work

- 90% of teachers agreed that there is a strong correlation between theory and practical/lab work.
- 10% recommended enhancing practical components further.

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- 88% of teachers found good connectivity with the preceding year's syllabus.
- 12% suggested minor adjustments for smoother transitions.

### 5. Distribution of Teaching Hours among Course Components

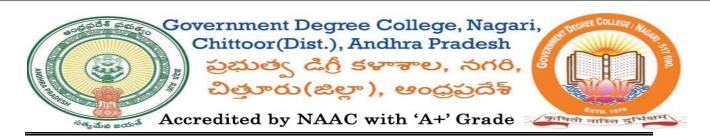
- 85% of teachers were satisfied with the distribution of teaching hours.
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### 6. Caters to the Needs of Students in the Subject

- 87% of teachers felt that the syllabus meets student needs effectively.
- 13% recommended including more interdisciplinary topics.

### 7. Provides Foundation for Higher Studies

- $\circ~90\%$  of teachers rated the syllabus as providing a strong foundation for higher studies.
- 10% suggested adding more research-oriented topics and methodologies.



#### 8. Inculcates Employability Skills among Students

- 85% of teachers agreed that the syllabus inculcates employability skills well.
- 15% recommended increasing the focus on soft skills and industry-specific competencies.

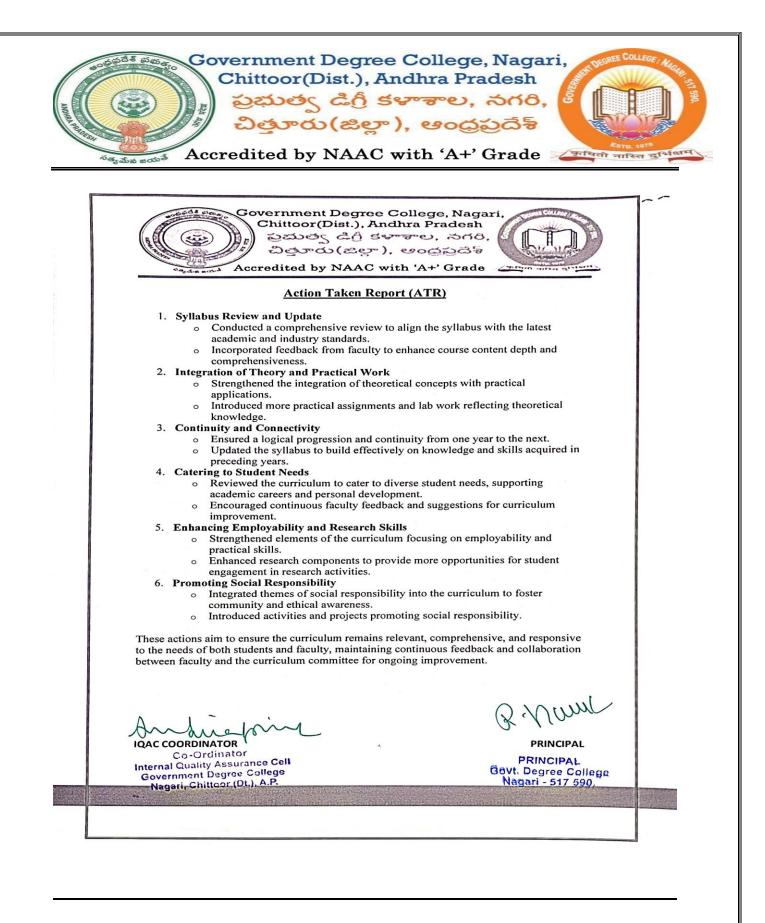
#### 9. Promotes Social Responsibility among Students

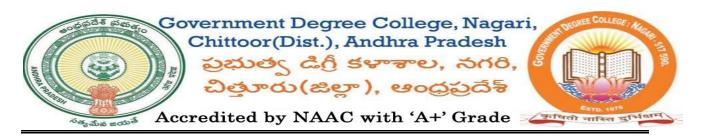
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- Enhance Employability and Research Skills: Continue to emphasize employability and research skills within the curriculum to prepare students for future challenges.





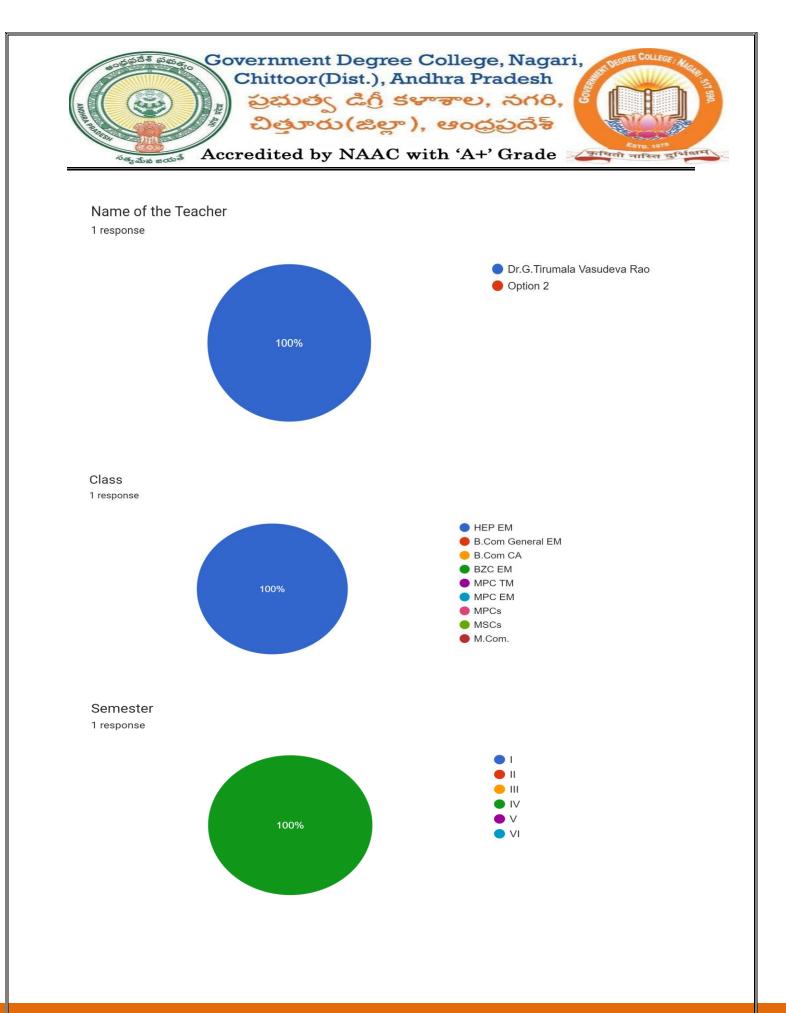
# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

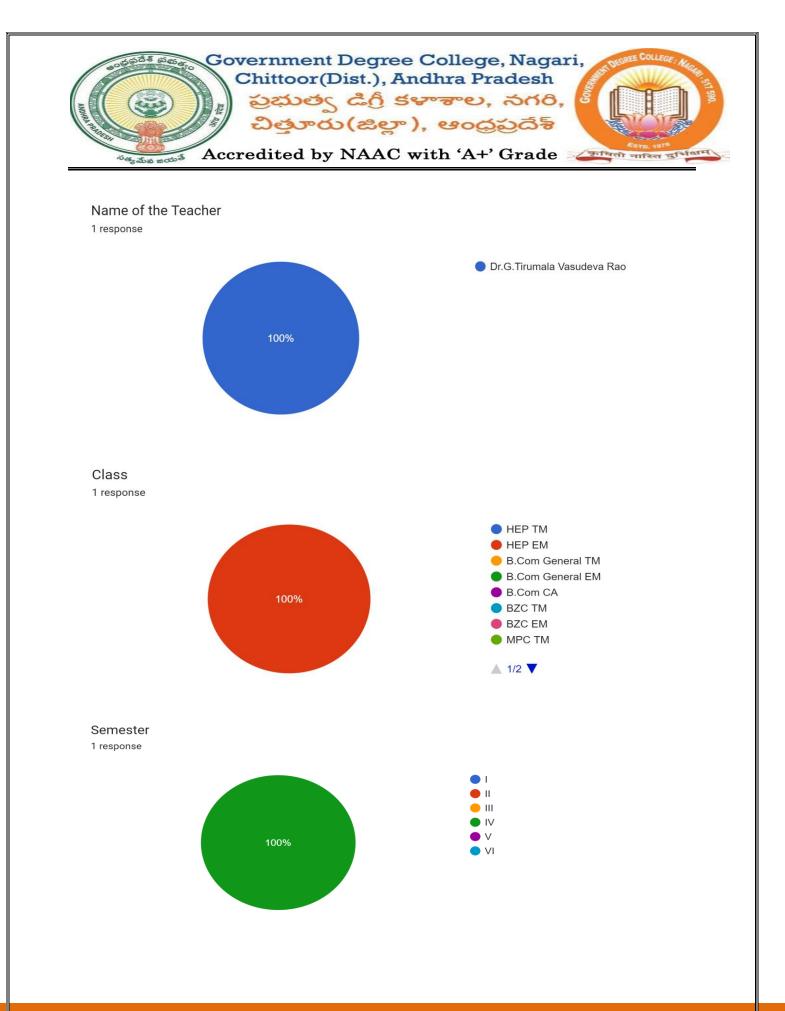
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

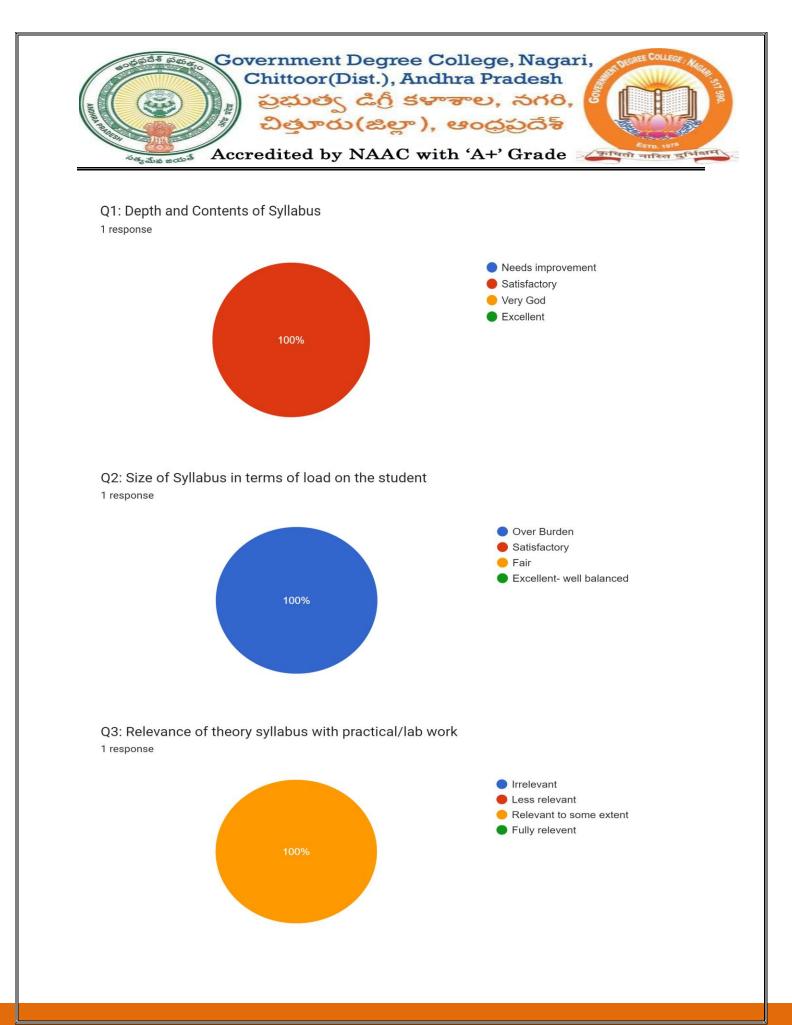
ACTION TAKEN REPORT

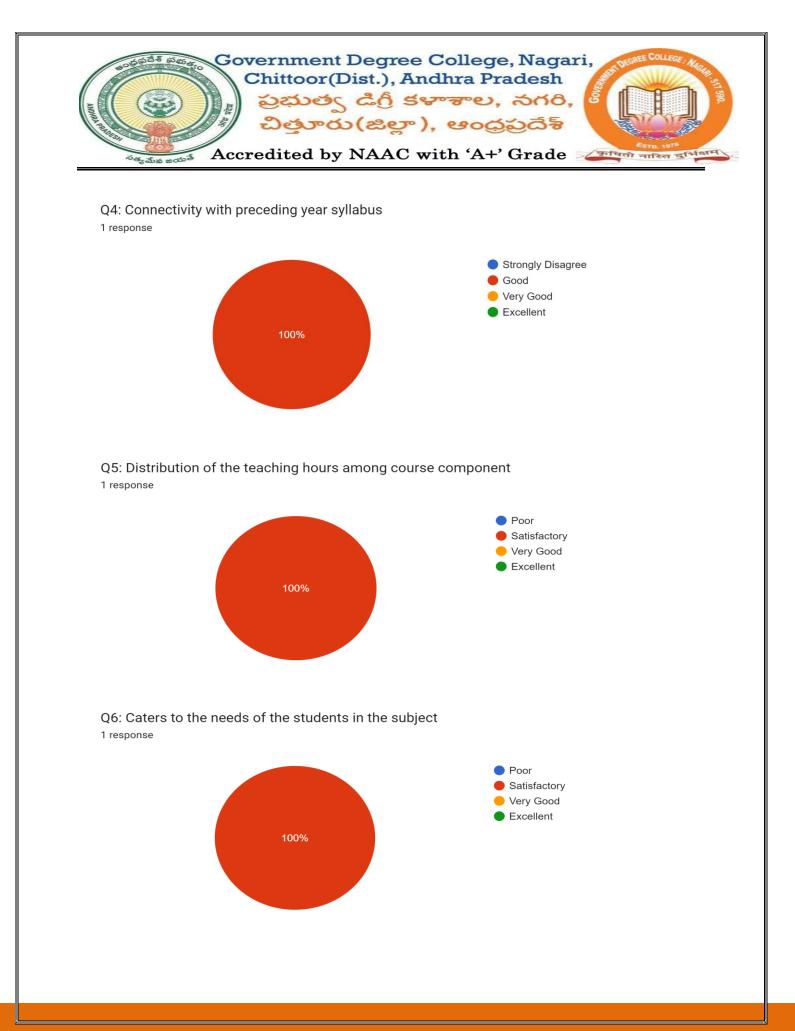
# **Department of History**

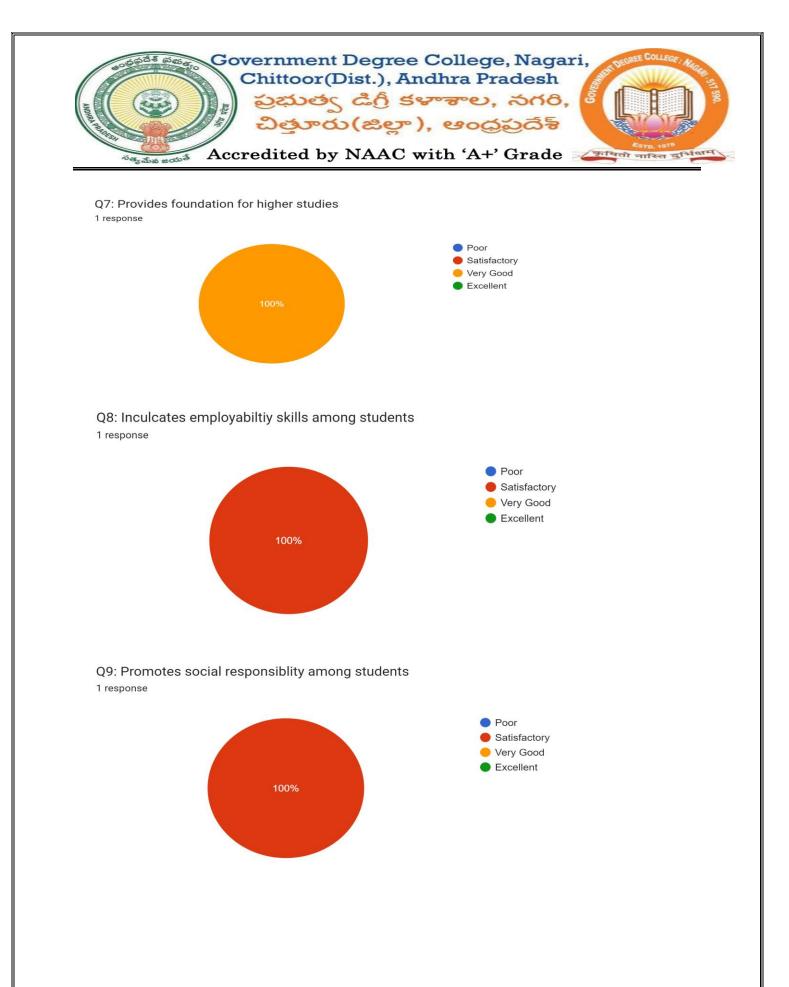
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS			
1	Dr. G. Tirumala Vasudeva	ALL	1. Andhra history			
	Rao	SEMESTERS	2. World history			
2	QUESTIONS ASKED:         Q1: Depth and Contents of Syllabus         Q2: Size of Syllabus in terms of load on the student         Q3: Relevance of theory syllabus with practical/lab work					
	<ul> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q9: Promotes social responsibility among students</li> <li>Q10: Inculcates research ambiance among students</li> </ul>					
	Any Suggestions					

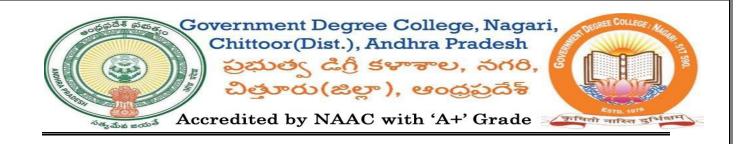




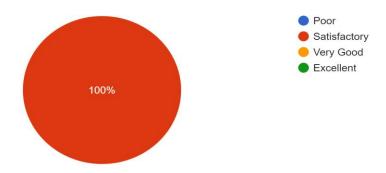








Q10: Inculcates research ambiance among students 1 response



# Analysis of Teacher Feedback on Curriculum for the Year 2023-24 Questions and Feedback

### 1. Depth and Contents of Syllabus

• Teachers noted that the syllabus content was thorough and covered the essential topics comprehensively. However, some suggested adding more contemporary issues to make the content more relevant.

#### 2. Size of Syllabus in terms of Load on the Student

• Feedback indicated that the syllabus was quite extensive, putting a significant load on the students. Some teachers recommended reducing the volume of content to allow students more time for in-depth study and practical applications.

### 3. Relevance of Theory Syllabus with Practical/Lab Work

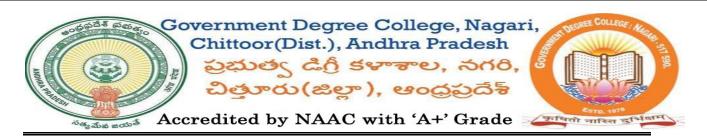
• There was a consensus that the theory and practical components were wellaligned. However, a few teachers suggested incorporating more hands-on activities and projects to enhance practical understanding.

### 4. Connectivity with Preceding Year Syllabus

• Teachers generally agreed that there was good continuity between the syllabi of consecutive years. Some improvements were suggested to better bridge certain topics to provide a smoother transition.

### 5. Distribution of the Teaching Hours among Course Components

• The distribution of teaching hours was seen as adequate, but some teachers felt that certain sections required more time, particularly those involving critical thinking and analytical skills.



#### 6. Caters to the Needs of the Students in the Subject

• The curriculum was found to meet the students' academic needs effectively. Teachers highlighted the need for more tailored content to address diverse student interests and career aspirations.

### 7. Provides Foundation for Higher Studies

• The syllabus was praised for laying a solid foundation for higher studies.

## 8. Inculcates Employability Skills among Students

• While the syllabus did include employability skills, teachers recommended a stronger emphasis on soft skills, internships, and industry collaborations to better equip students for the job market.

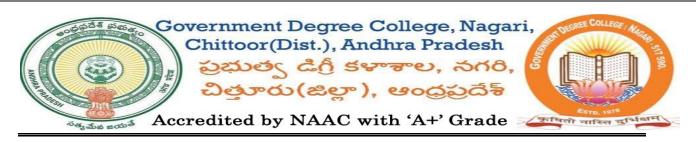
### 9. Promotes Social Responsibility among Students

• The curriculum was deemed effective in promoting social responsibility, with several teachers suggesting the inclusion of more community service projects and ethical discussions.

### 10. Inculcates Research Ambiance among Students

• The current syllabus encouraged research, but teachers felt that more could be done. Suggestions included adding more research projects, encouraging publication opportunities, and fostering a research-centric environment.

- Content Updates: Incorporate contemporary issues and advanced topics.
- Volume Management: Reduce syllabus size to alleviate student load.
- **Practical Integration**: Increase hands-on activities and real-world applications.
- Continuity Enhancement: Improve the transition between consecutive years' syllabi.
- **Time Allocation**: Reallocate teaching hours to focus more on critical sections.
- Customization: Tailor content to meet diverse student needs and interests.
- **Skill Development**: Emphasize employability and soft skills through practical experiences.
- **Community Engagement**: Expand community service and ethical learning components.
- **Research Focus**: Enhance the research ambiance with more projects and publication opportunities.



## Action Taken Report (ATR) Based on Teacher Feedback on Curriculum for the Year 2023-24

# 1. Depth and Contents of Syllabus

# Action Taken:

- Updated the syllabus to include more contemporary issues and recent developments in history.
- Introduced optional modules for specialized topics to cater to diverse student interests.

# 2. Size of Syllabus in terms of Load on the Student

# Action Taken:

- Reduced the volume of content by streamlining topics and focusing on core concepts.
- Implemented periodic reviews to ensure the syllabus remains manageable and relevant.

# 3. Relevance of Theory Syllabus with Practical/Lab Work

# Action Taken:

- Enhanced the practical components by introducing more hands-on activities, case studies, and fieldwork.
- Organized workshops and guest lectures from industry experts to bridge theory and practice.

# 4. Connectivity with Preceding Year Syllabus

# Action Taken:

- Improved the syllabus structure to ensure better continuity between consecutive years.
- Conducted orientation sessions to help students understand the progression of topics.

# 5. Distribution of the Teaching Hours among Course Components

# Action Taken:

- Reallocated teaching hours to provide more time for critical thinking and analytical skills.
- Introduced flexible teaching hours to allow for in-depth exploration of complex topics.

# 6. Caters to the Needs of the Students in the Subject

- Action Taken:
  - Introduced elective courses to address diverse student interests and career aspirations.
  - Regular feedback sessions with students to continually adapt the syllabus to their needs.

# 7. Provides Foundation for Higher Studies

# Action Taken:

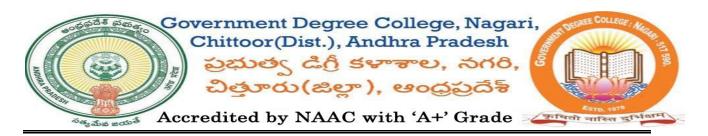
- Incorporated advanced topics and research methodologies to better prepare students for postgraduate education.
- Collaboration with universities for exchange programs and joint research projects.

# 8. Inculcates Employability Skills among Students

# Action Taken:

- Strengthened the focus on soft skills through workshops and seminars.
- Established internship programs and partnerships with industries to provide practical experience.





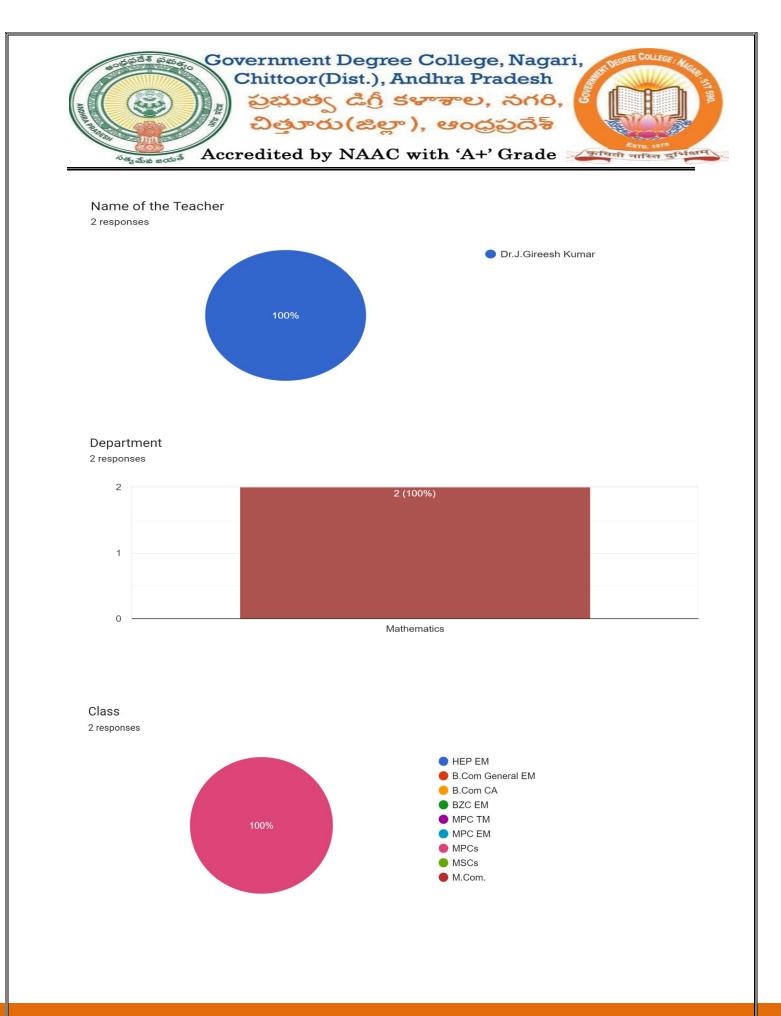
# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

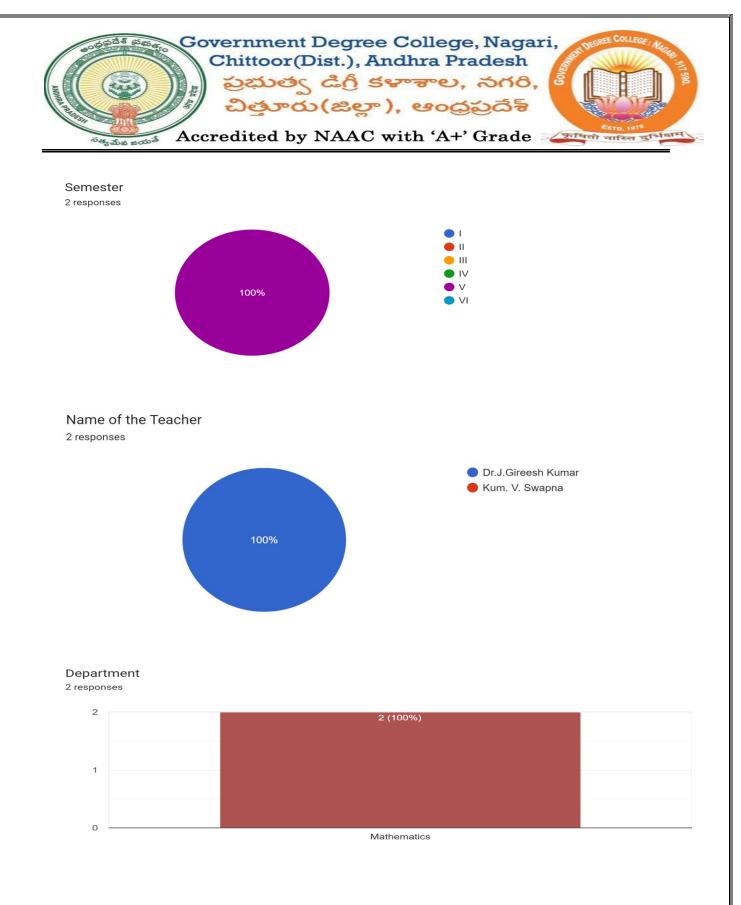
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

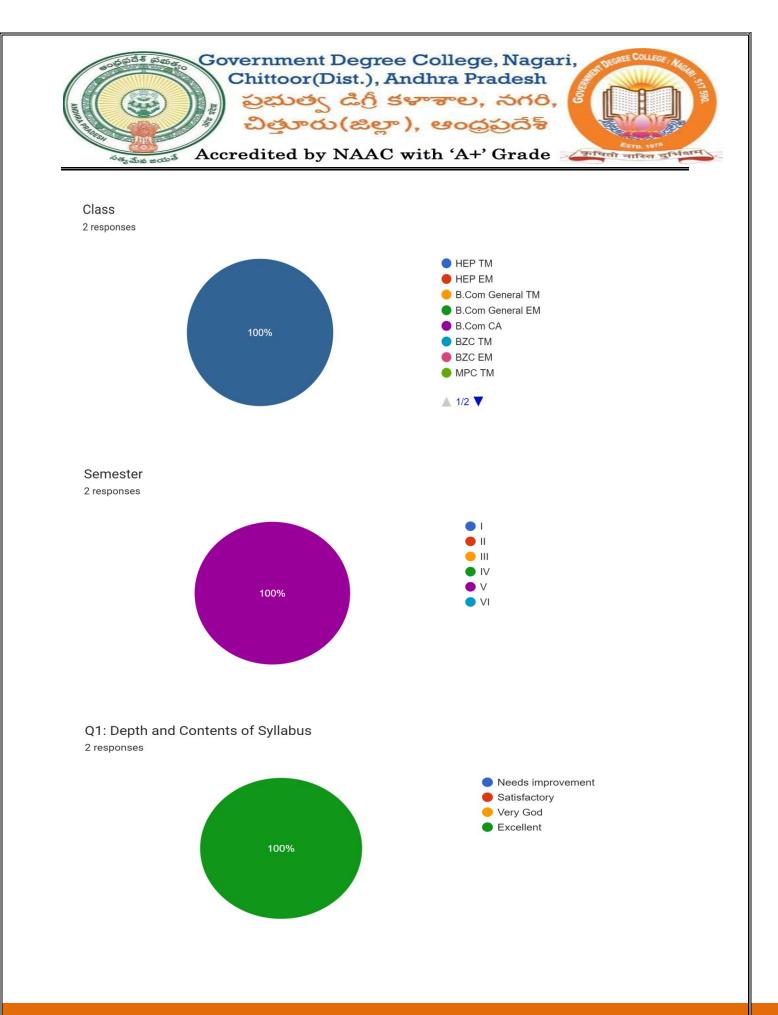
# **ACTION TAKEN REPORT**

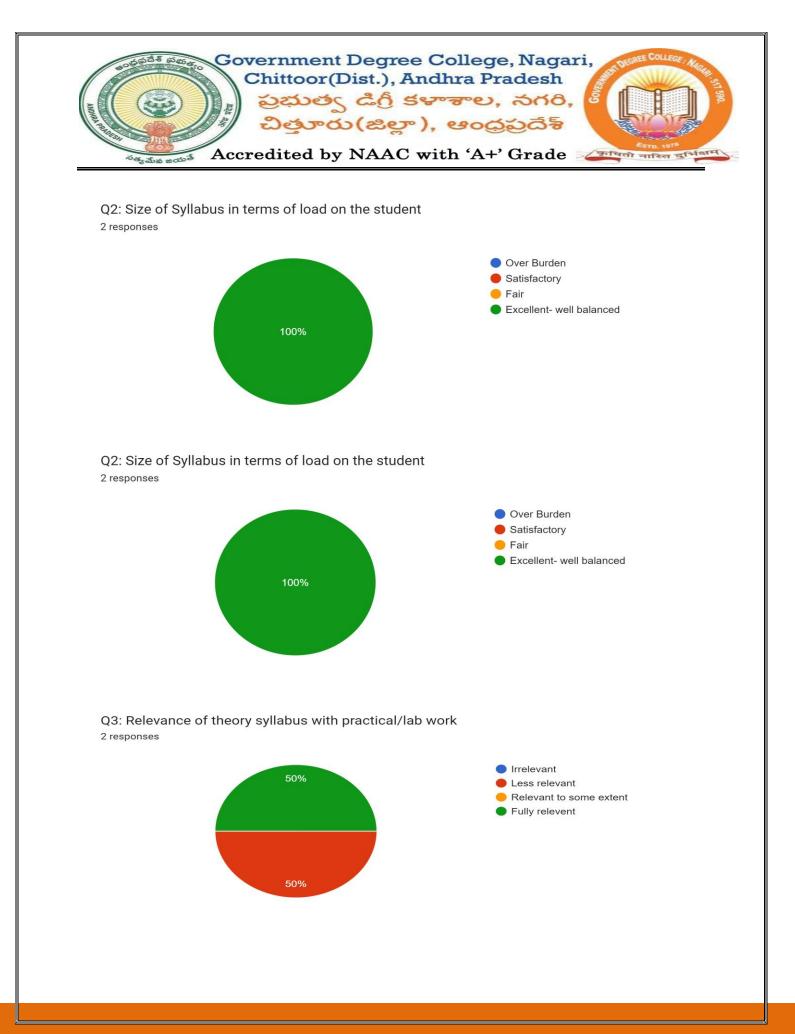
# **Department of Mathematics**

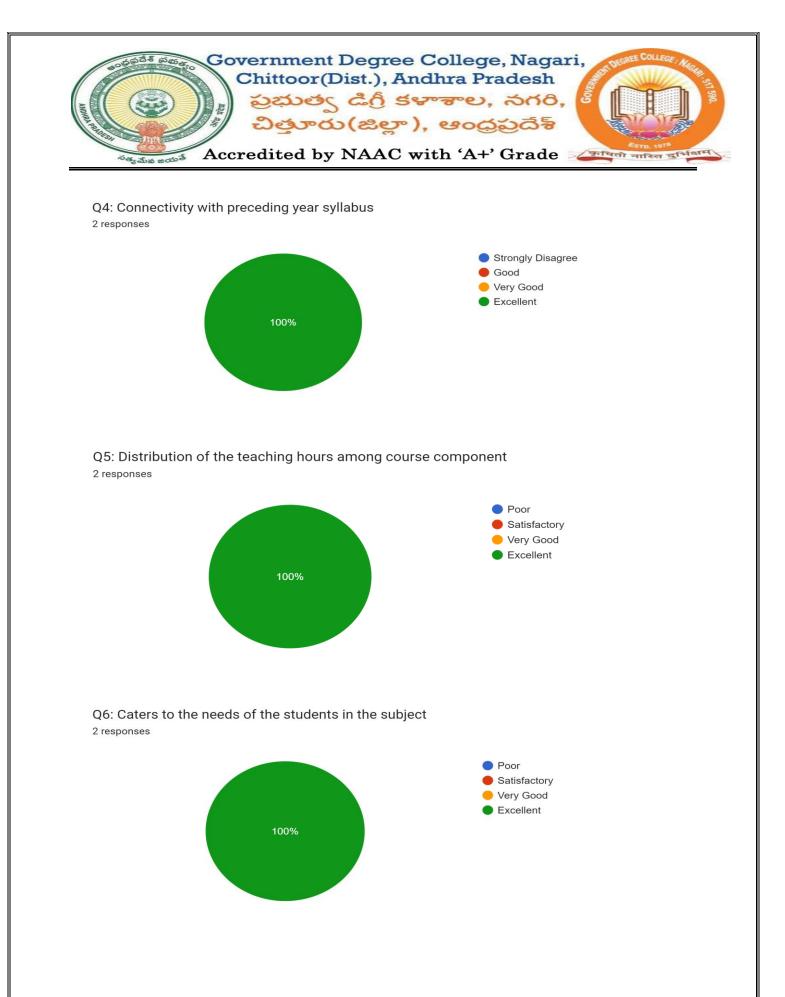
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	1. Dr. J. Gireesh Kumar	ALL	1. Multiple Integrals & Vector Calculus		
		SEMESTERS	2. Laplace Transform		
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of Syllabus				
	Q2: Size of Syllabus in terms of load on the student				
	Q3: Relevance of theory syllabus with practical/lab work				
	Q4: Connectivity with preceding year syllabus				
	Q5: Distribution of the teaching hours among course component				
	Q6: Caters to the needs of the students in the subject Q7: Provides foundation for higher studies Q8: Inculcates employability skills among students				
	Q9: Promotes social responsibility among students				
	Q10: Inculcates research ambiance among students				
	Any Suggestions				

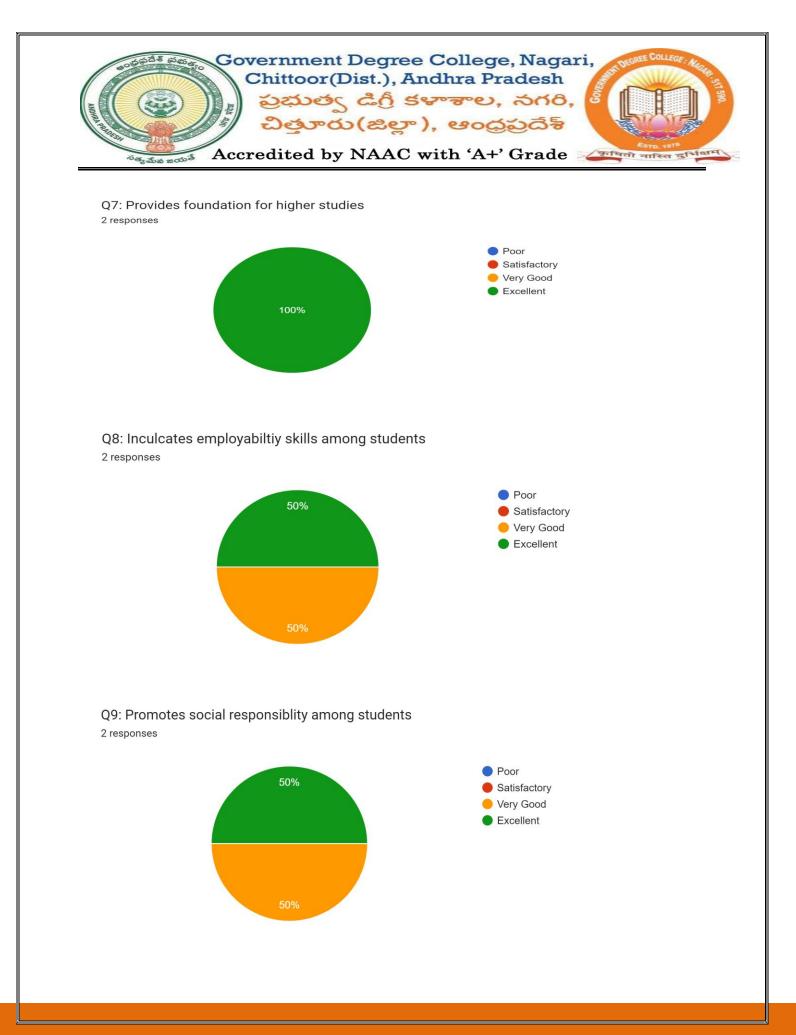


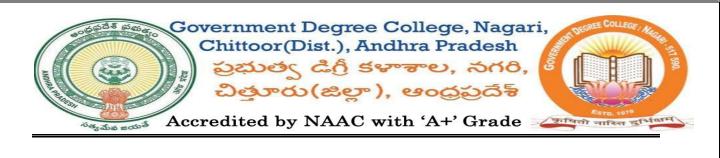




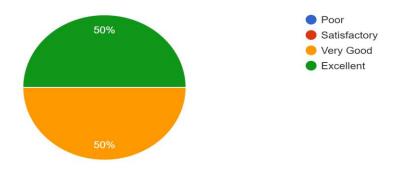








Q10: Inculcates research ambiance among students 2 responses



# Analysis of Teacher Feedback on Curriculum for the Year 2023-24 Mathematics Department

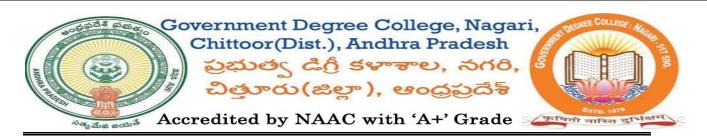
#### **Question-wise Feedback**

#### 1. Depth and Contents of Syllabus

- **Feedback:** The syllabus content was found to be comprehensive and in-depth. However, some faculty members suggested the inclusion of more contemporary mathematical applications and real-world problem-solving techniques.
- 2. Size of Syllabus in terms of Load on the Student
  - **Feedback:** The syllabus was deemed extensive, posing a significant workload on students. Recommendations included reducing the content volume or distributing it more evenly across semesters.

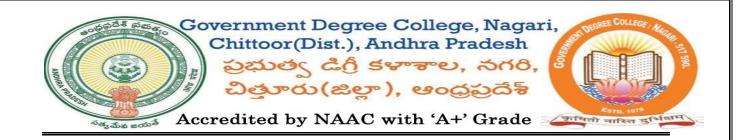
### 3. Relevance of Theory Syllabus with Practical/Lab Work

- **Feedback:** There was a good alignment between theoretical content and practical work, though some faculty suggested increasing the number of practical sessions to reinforce theoretical concepts.
- 4. Connectivity with Preceding Year Syllabus
  - **Feedback:** Generally, the connectivity with the preceding year's syllabus was good, ensuring a smooth transition. However, minor adjustments were recommended to enhance the continuity between certain topics.
- 5. Distribution of the Teaching Hours among Course Components
  - **Feedback:** The distribution of teaching hours was considered appropriate by most faculty members. Nonetheless, some recommended allocating more hours to complex topics requiring deeper understanding.



- 6. Caters to the Needs of the Students in the Subject
  - **Feedback:** The curriculum effectively catered to student needs, but suggestions were made to include more elective courses to address diverse interests and career goals.
- 7. Provides Foundation for Higher Studies
  - **Feedback:** The syllabus provided a solid foundation for higher studies. Recommendations included integrating more advanced topics to better prepare students for postgraduate education.
- 8. Inculcates Employability Skills among Students
  - **Feedback:** While the syllabus included employability skills, there was a call for greater emphasis on soft skills, internships, and industry-specific knowledge.
- 9. Promotes Social Responsibility among Students
  - **Feedback:** The curriculum promoted social responsibility to some extent. Faculty suggested incorporating more community service projects and ethical discussions.
- 10. Inculcates Research Ambiance among Students
  - **Feedback:** The current syllabus encouraged research, but more initiatives were recommended to foster a research-centric environment, such as increased research projects and publication opportunities.

- 1. **Content Updates:** Include contemporary mathematical applications and problem-solving techniques.
- 2. Volume Management: Reduce syllabus content or distribute it more evenly.
- 3. Practical Integration: Increase the number of practical sessions and hands-on activities.
- 4. Continuity Enhancement: Adjust the syllabus for better connectivity between topics.
- 5. Time Allocation: Reallocate teaching hours to focus more on complex topics.
- 6. **Customization:** Introduce more elective courses tailored to diverse student interests.
- 7. Advanced Topics: Integrate more advanced topics to prepare students for higher studies.
- 8. Skill Development: Emphasize soft skills, internships, and industry knowledge.
- 9. **Community Engagement:** Expand community service projects and ethical learning components.
- 10. **Research Focus:** Enhance research ambiance with more projects and publication opportunities.



# Action Taken Report (ATR)

## 1. Depth and Contents of Syllabus

### **Action Taken:**

• Included contemporary mathematical applications and real-world problem-solving techniques in the syllabus.

### 2. Size of Syllabus in terms of Load on the Student

### **Action Taken:**

• Reduced the content volume and ensured a more balanced distribution across semesters.

### 3. Relevance of Theory Syllabus with Practical/Lab Work

#### Action Taken:

• Increased the number of practical sessions and introduced more hands-on activities to reinforce theoretical concepts.

### 4. Connectivity with Preceding Year Syllabus

### **Action Taken:**

• Made minor adjustments to the syllabus to improve continuity between topics.

### 5. Distribution of the Teaching Hours among Course Components

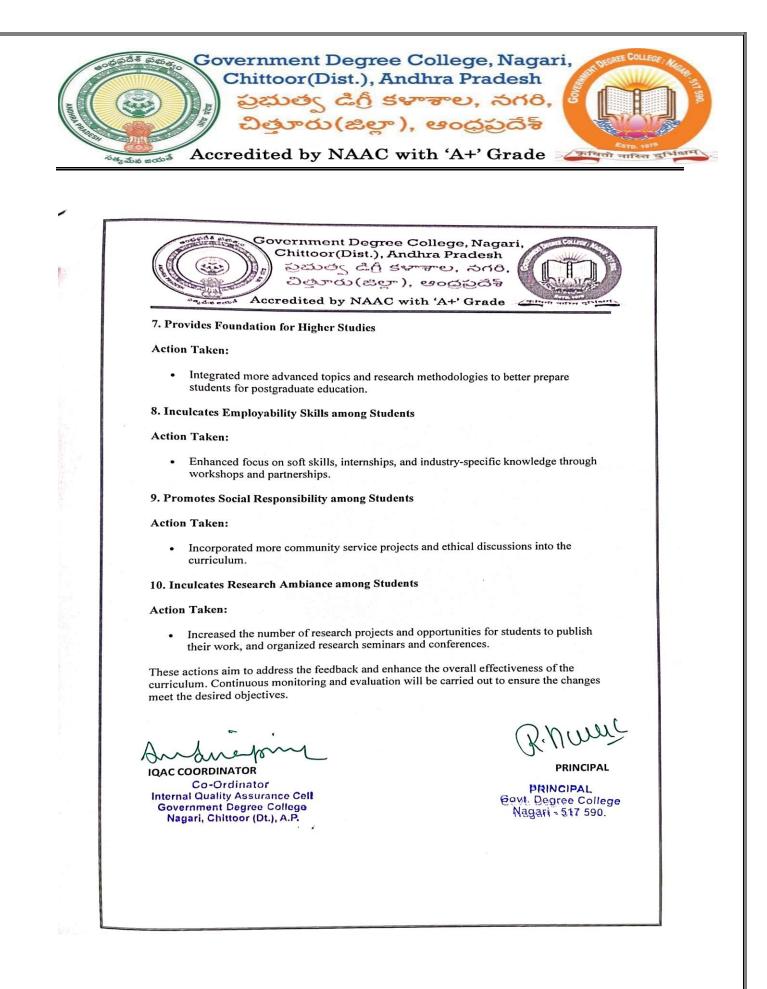
### Action Taken:

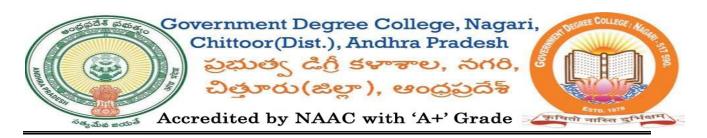
• Reallocated teaching hours to provide more time for complex topics.

### 6. Caters to the Needs of the Students in the Subject

### Action Taken:

• Introduced elective courses to cater to diverse student interests and career goals.



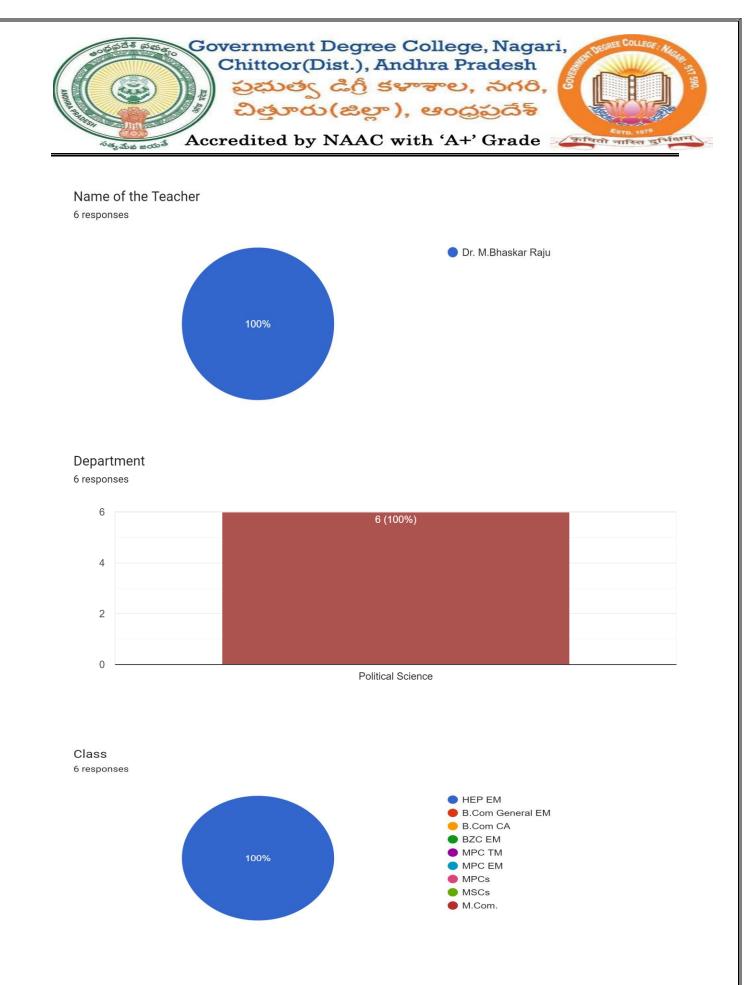


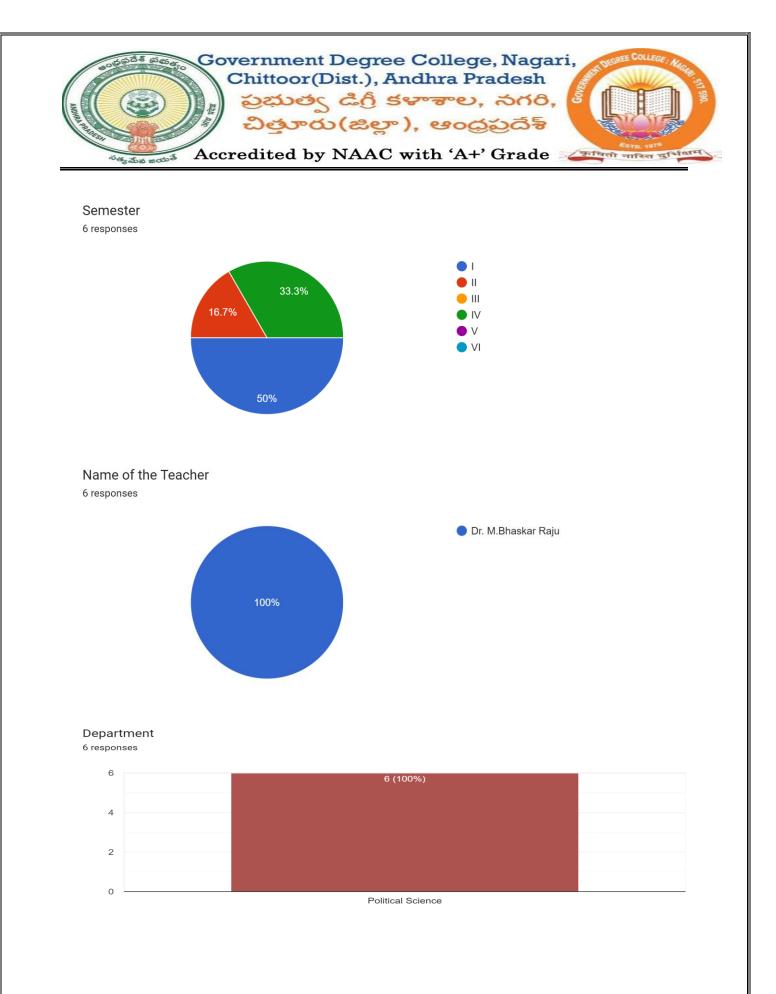
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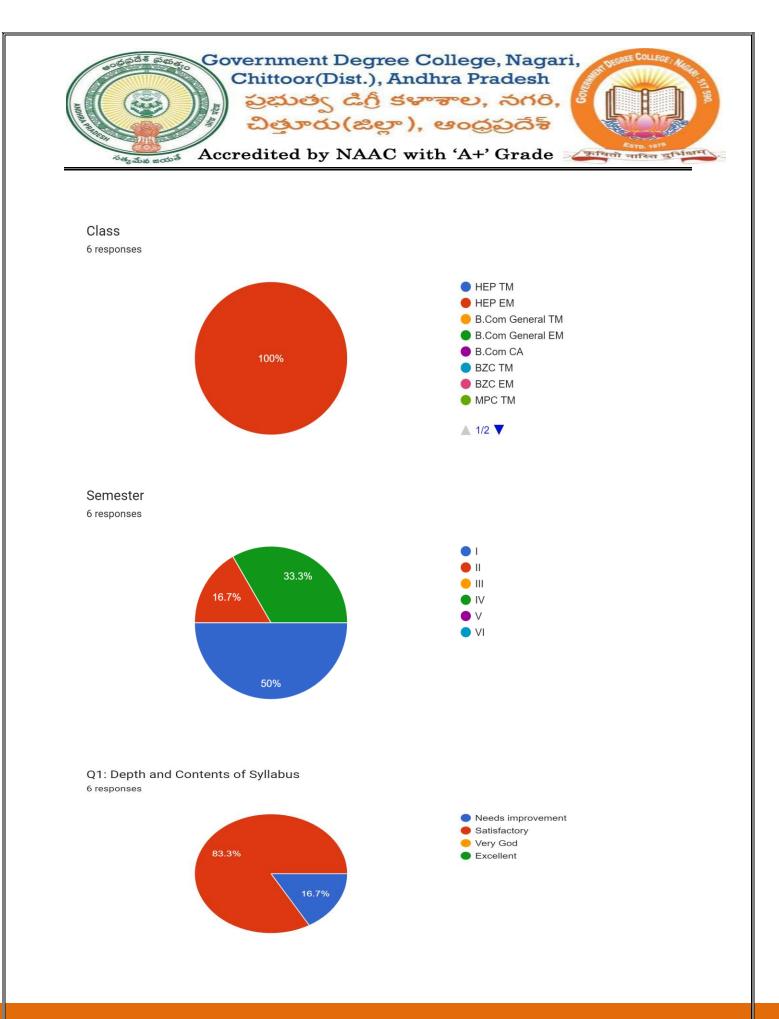
ACTION TAKEN REPORT

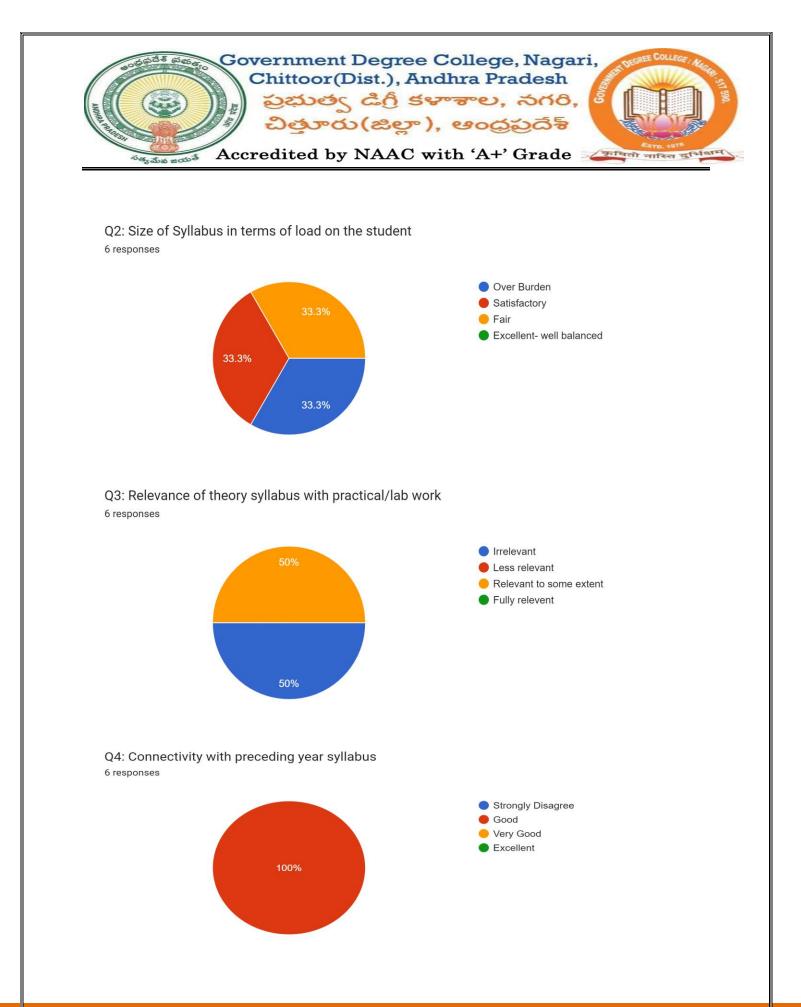
#### **Department of political science**

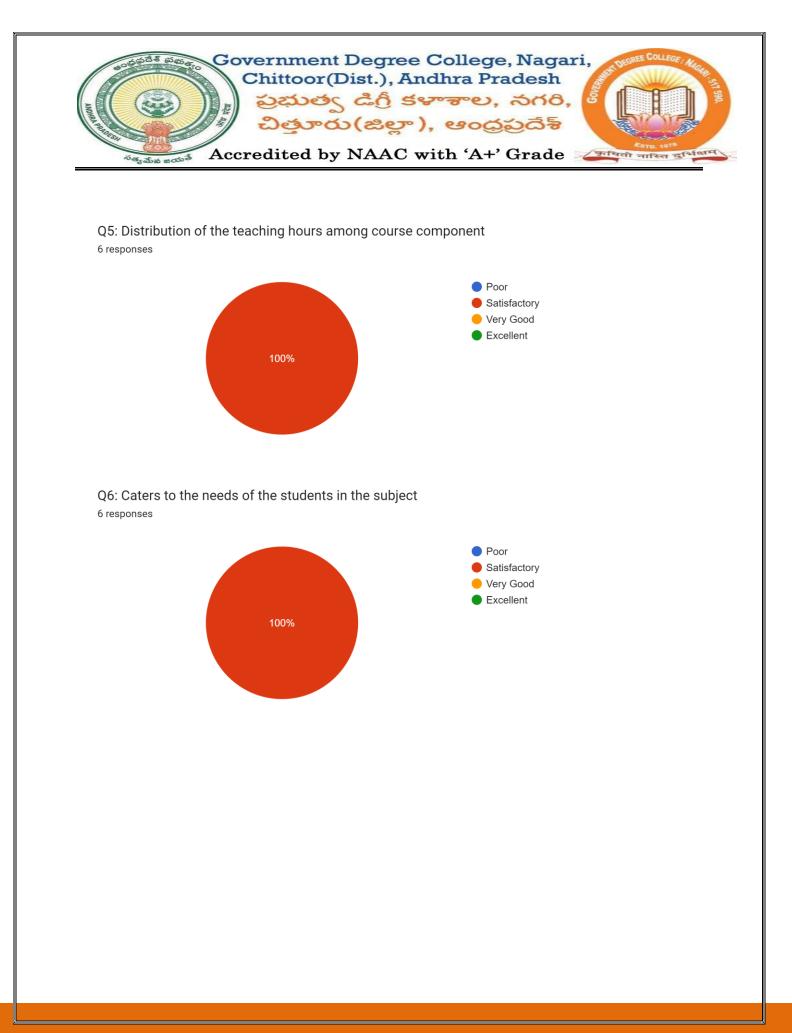
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS	
1	1. Dr. M.Bhaskar Raju	ALL SEMESTERS	<ol> <li>Western Political Thought</li> <li>Indian Political Process</li> <li>Fundamentals of Political Science</li> <li>Concepts, Theories and Ideologies</li> <li>Fundamentals of Social Sciences</li> <li>Perspectives on Indian Society</li> </ol>	
2	QUESTIONS ASKED:			
	<ul> <li>Q1: Depth and Contents of Syllabus</li> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q10: Inculcates research ambiance among students</li> <li>Any Suggestions</li> </ul>			

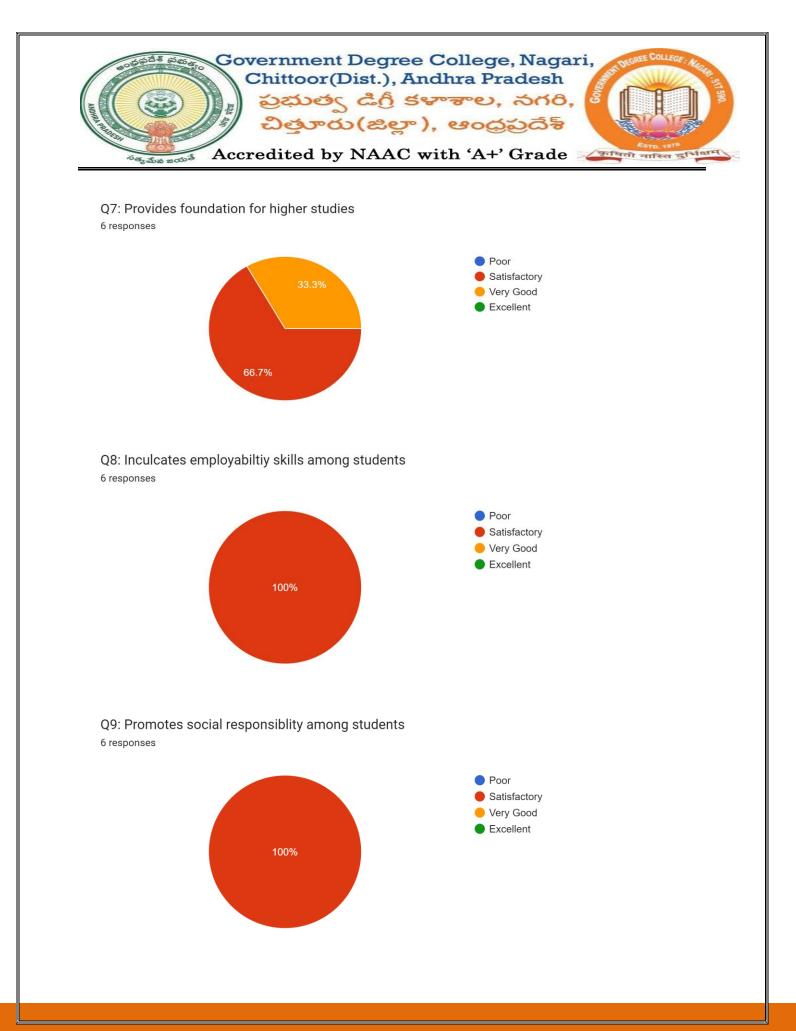


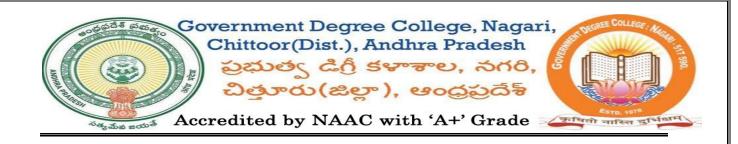




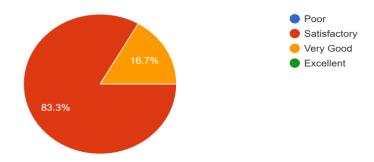








Q10: Inculcates research ambiance among students <sup>6</sup> responses



## **Question-wise Analysis**

#### Q1: Depth and Contents of Syllabus

- **Feedback**: The majority of faculty members found the depth and content of the syllabus to be adequate.
- Q2: Size of Syllabus in Terms of Load on the Student
  - **Feedback**: There were concerns about the syllabus being too extensive, potentially overwhelming students.

#### Q3: Relevance of Theory Syllabus with Practical/Lab Work

• **Feedback**: Faculty felt the theory syllabus was well-aligned with practical/lab work, enhancing the learning experience.

#### **Q4: Connectivity with Preceding Year Syllabus**

• **Feedback**: The syllabus was found to be well-connected with the preceding year's syllabus, ensuring continuity in learning.

#### **Q5: Distribution of the Teaching Hours Among Course Components**

• **Feedback**: The distribution of teaching hours was generally satisfactory, though a few adjustments were suggested for better balance.

#### **Q6:** Caters to the Needs of the Students in the Subject

• **Feedback**: Most faculty agreed that the syllabus caters well to the students' needs in the subject.

#### **Q7: Provides Foundation for Higher Studies**

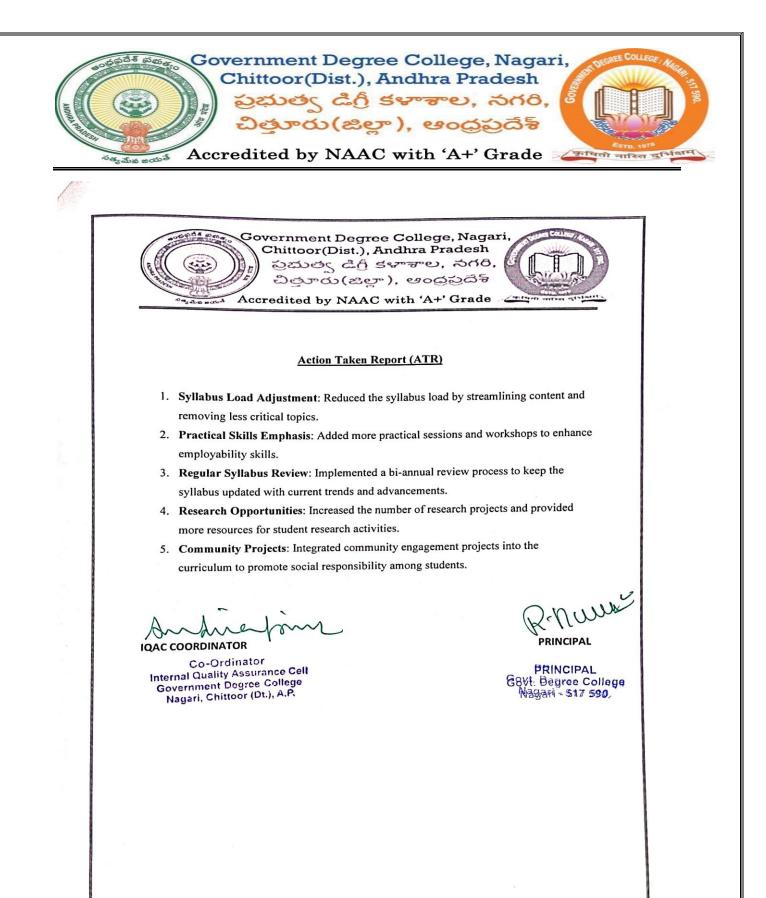
• **Feedback**: The syllabus was considered to provide a strong foundation for higher studies by a majority of the faculty.

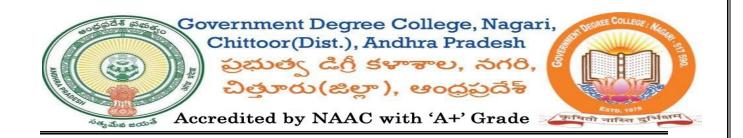
#### **Q8: Inculcates Employability Skills Among Students**

• **Feedback**: The inclusion of employability skills within the syllabus was appreciated, though a few faculty suggested more emphasis on certain practical skills.

#### **Q9: Promotes Social Responsibility Among Students**

• **Feedback**: The promotion of social responsibility through the syllabus was noted positively, with suggestions for integrating more community-based projects.



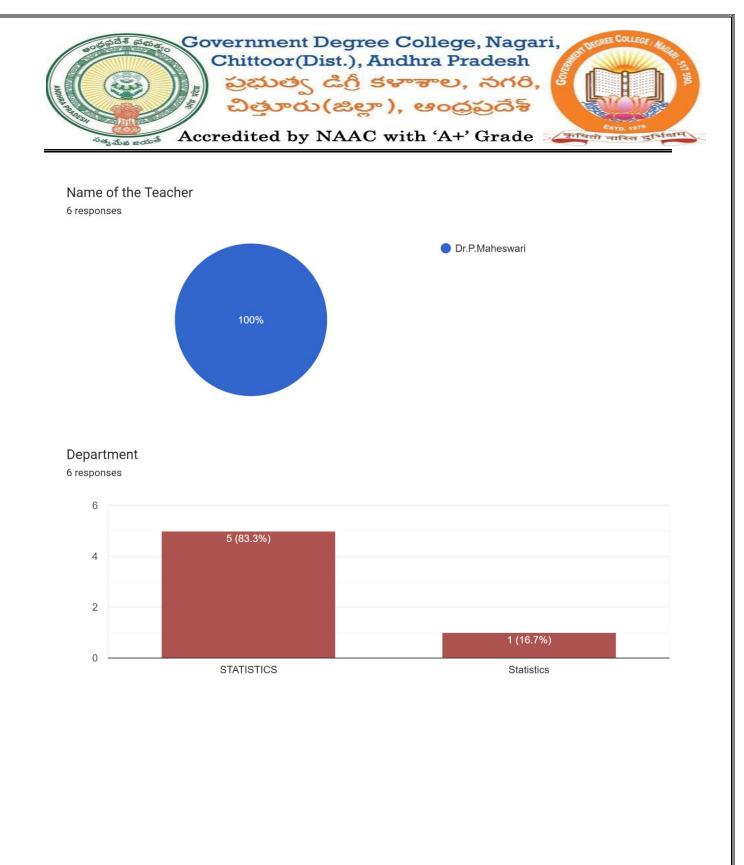


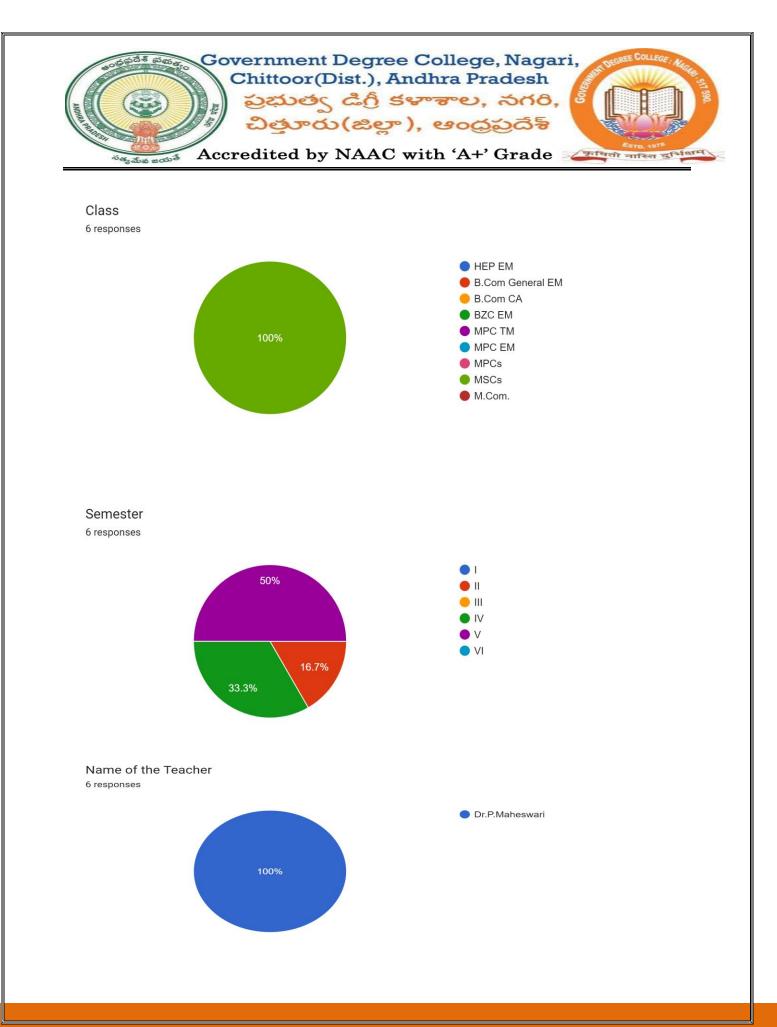
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

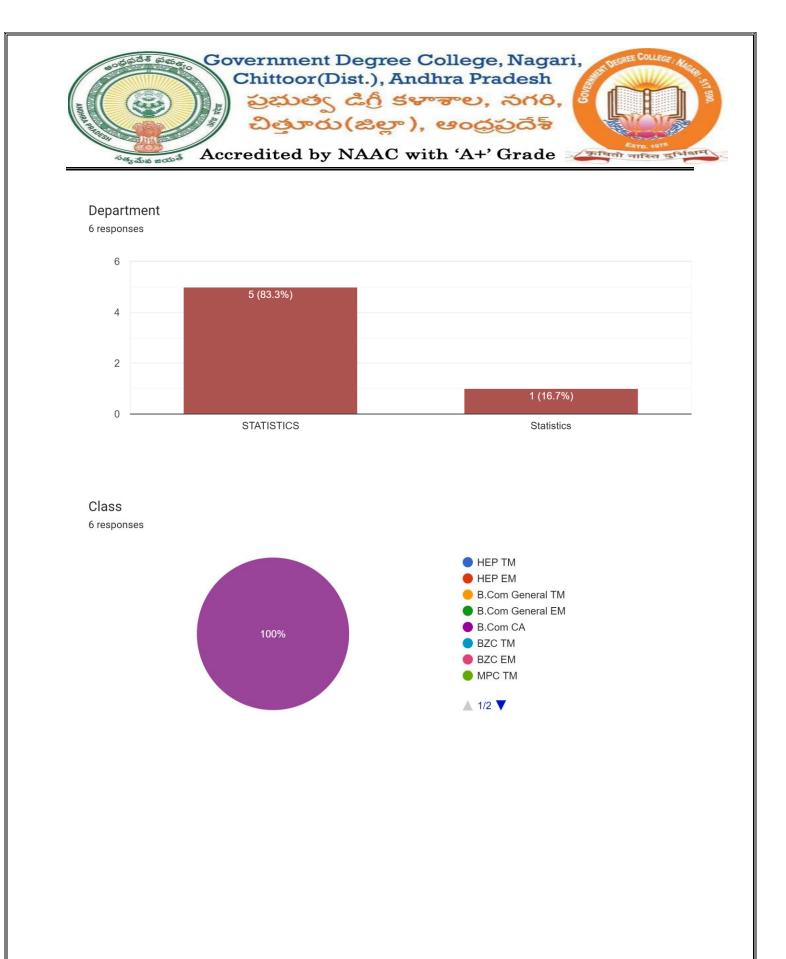
### **ACTION TAKEN REPORT**

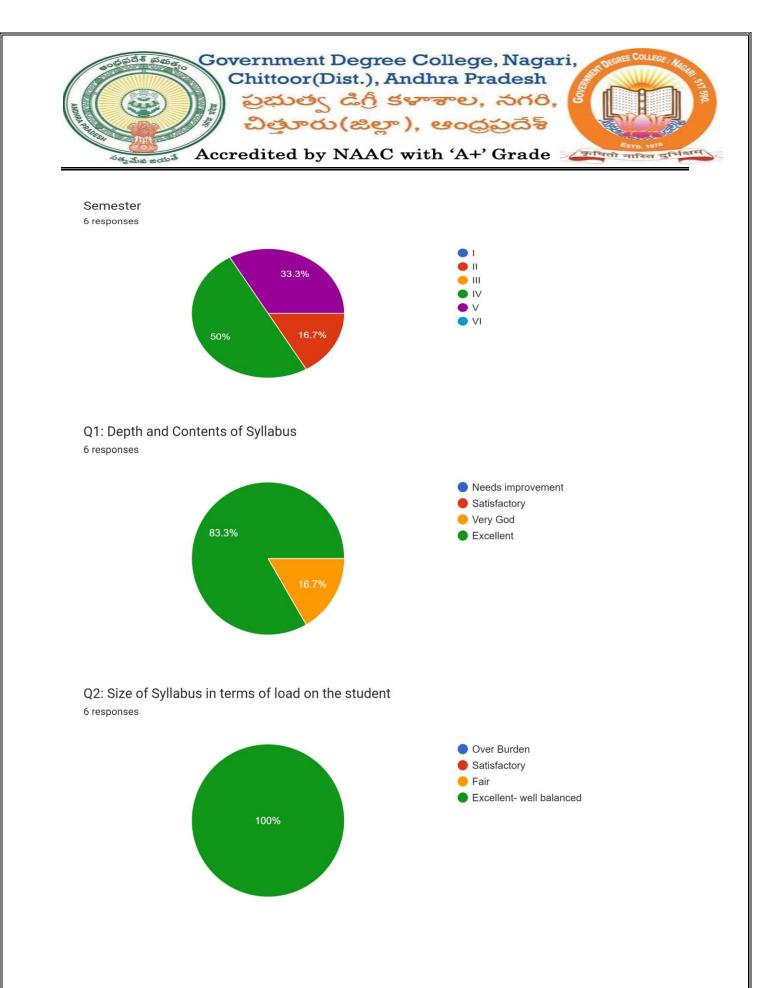
### **Department of Statistics**

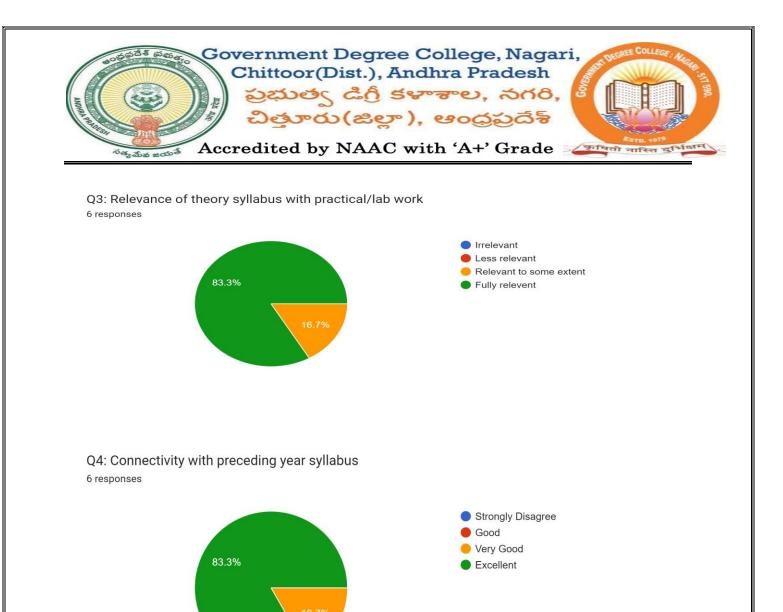
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS	
1	Dr. P.Maheswari	ALL	1. Operations Research	
		SEMESTERS	2. Descriptive Statistics	
			3. APPLIED STATISTICS	
			4. SAMPLING THEORY AND DESIGN OF	
			EXPERIMENTS	
			5. ADVANCED OPERATIONS RESEARCH	
2	QUESTIONS ASKED:			
	Q1: Depth and Contents of Syllabus			
	Q2: Size of Syllabus in terms of load on the student			
	Q3: Relevance of theory syllabus with practical/lab work			
	Q4: Connectivity with preceding year syllabus			
	Q5: Distribution of the teaching hours among course component			
	Q6: Caters to the needs of the students in the subject			
	Q7: Provides foundation for higher studies			
	Q8: Inculcates employabiltiy skills among students			
	Q9: Promotes social responsiblity among students			
	Q10: Inculcates research ambiance among students			
	Any Suggestions			

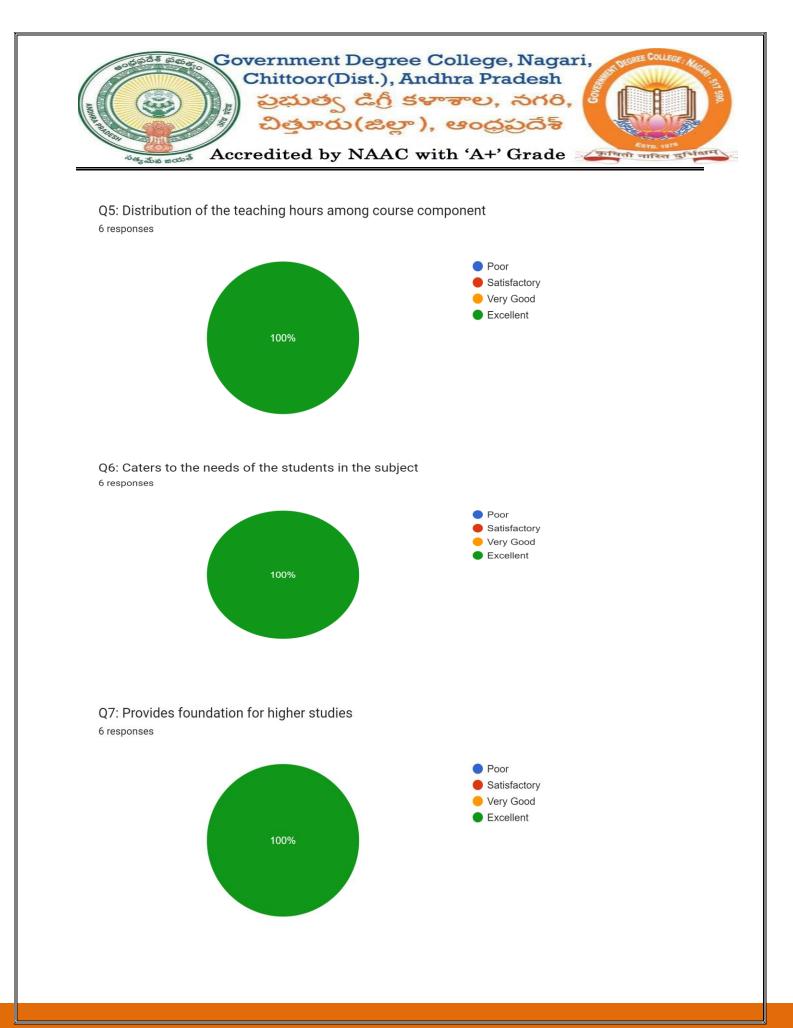


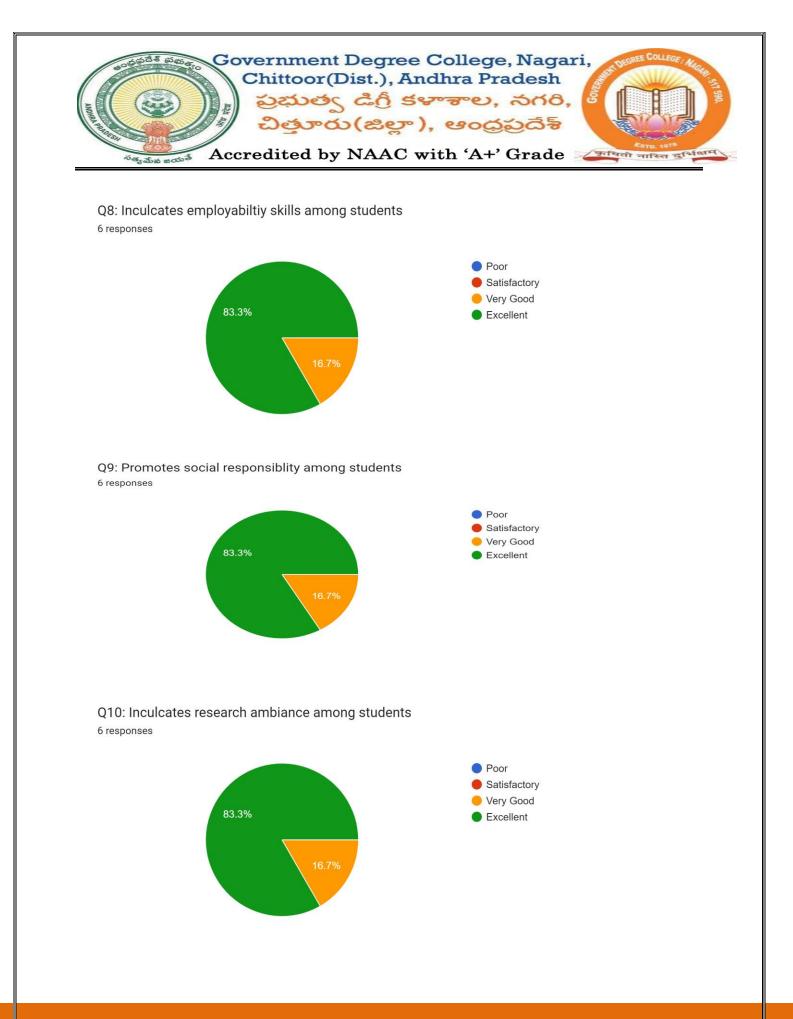


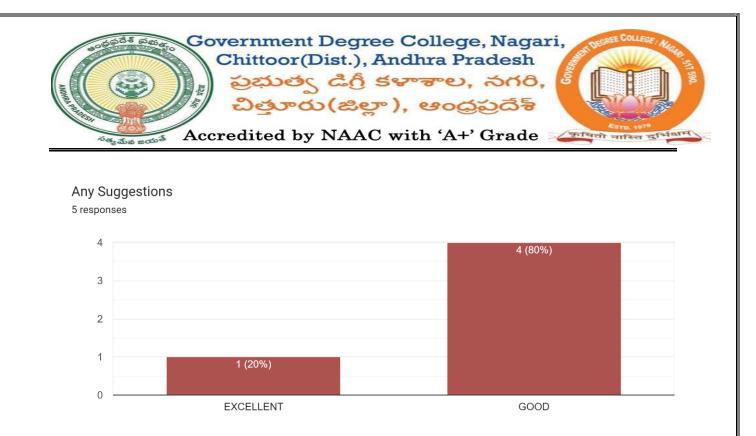












The document contains feedback and analysis for the Department of Statistics curriculum for the year 2023-24, provided by the Internal Quality Assurance Cell (IQAC). Below is a detailed question-wise analysis, overall recommendations, and the Action Taken Report (ATR).

## **Question-Wise Analysis**

#### 1. Depth and Contents of Syllabus

• Faculty feedback indicates that the syllabus is comprehensive and covers necessary topics in depth. However, continuous updates are necessary to keep it relevant to current academic and industry standards.

#### 2. Size of Syllabus in Terms of Load on the Student

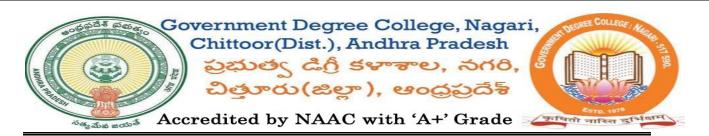
• Responses suggest that the syllabus size is generally manageable, though some adjustments might be required to ensure an even distribution of the workload.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work

• There is a positive alignment between theoretical content and practical applications. More integration of practical assignments could enhance this alignment.

#### 4. Connectivity with Preceding Year Syllabus

- The continuity of the syllabus from previous years is well-maintained, ensuring a smooth academic progression for students.
- 5. Distribution of Teaching Hours Among Course Components
  - Teaching hours are appropriately distributed among various course components, though slight adjustments may optimize the learning experience.
- 6. Caters to the Needs of Students in the Subject



• The syllabus effectively meets students' needs, providing a strong foundation in statistics and related fields.

#### 7. Provides Foundation for Higher Studies

• The curriculum is adequate for preparing students for higher studies, offering a thorough understanding of fundamental and advanced topics.

#### 8. Inculcates Employability Skills Among Students

• There is a positive impact on students' employability skills, but additional focus on industry-relevant skills and practical knowledge could be beneficial.

### 9. Promotes Social Responsibility Among Students

• The syllabus includes components that promote social responsibility, encouraging students to engage with societal issues.

### 10. Inculcates Research Ambiance Among Students

• The curriculum fosters a research-oriented environment, motivating students to pursue academic inquiries and projects.

# **Overall Recommendations**

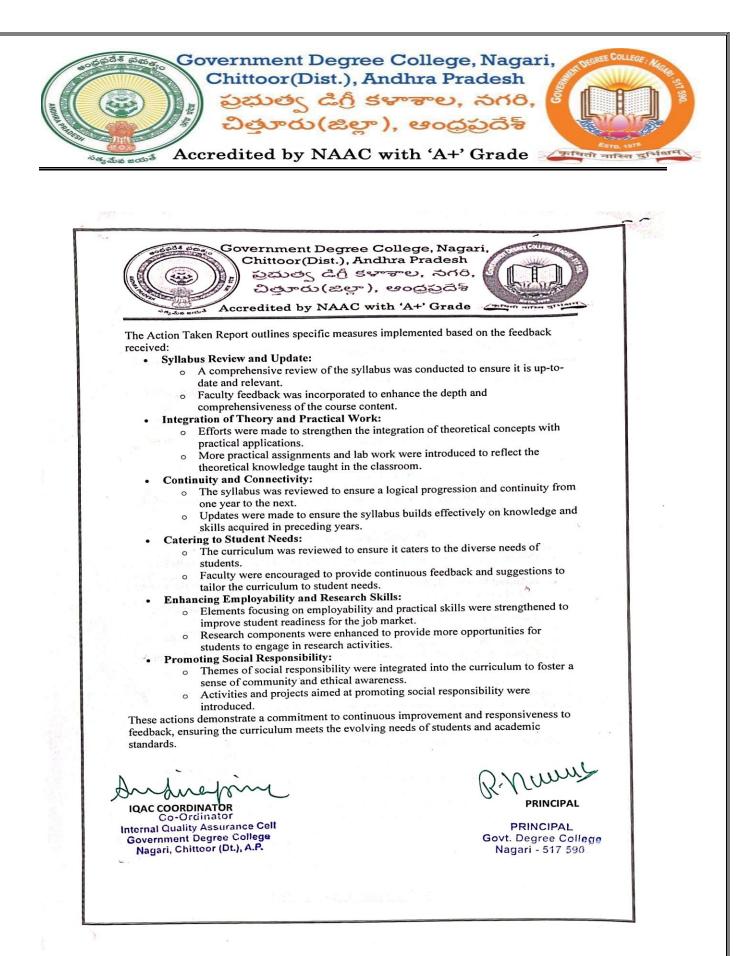
- **Curriculum Review and Update:** Regularly review and update the syllabus to ensure it remains current and relevant to academic and industry standards.
- **Balanced Workload:** Adjust the syllabus load to maintain a balanced workload for students, ensuring it is neither too heavy nor too light.
- **Enhanced Practical Integration:** Increase the integration of practical work with theoretical concepts to enhance the applicability of knowledge.
- **Skill Development:** Incorporate more activities and modules that focus on employability and practical skills, aligning with industry requirements.
- **Encourage Research:** Strengthen the research component within the curriculum to foster deeper academic inquiry and innovation.

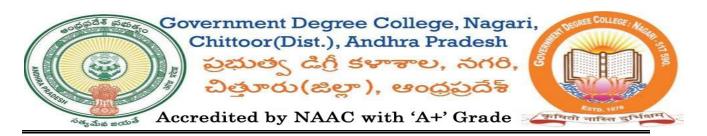
# Action Taken Report (ATR)

The Action Taken Report outlines specific measures implemented based on the feedback received:

#### • Syllabus Review and Update:

- A comprehensive review of the syllabus was conducted to ensure it is up-to-date and relevant.
- Faculty feedback was incorporated to enhance the depth and comprehensiveness of the course content.
- Integration of Theory and Practical Work:
  - Efforts were made to strengthen the integration of theoretical concepts with practical applications.
  - More practical assignments and lab work were introduced to reflect the theoretical knowledge taught in the classroom.
- Continuity and Connectivity:



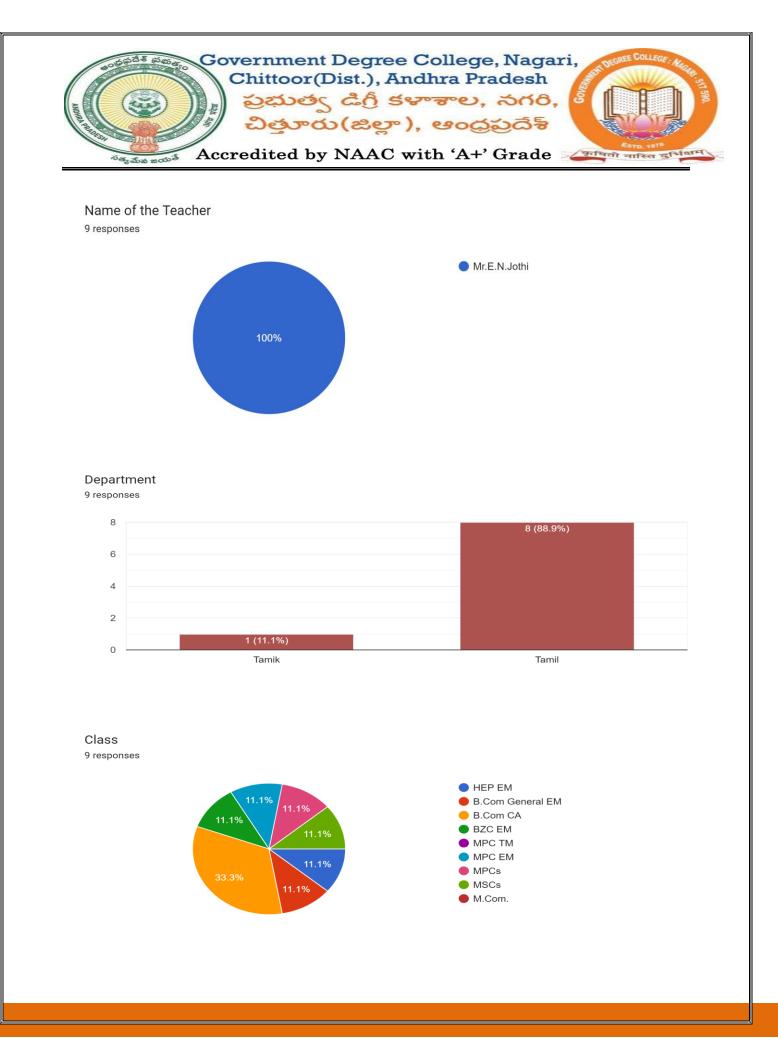


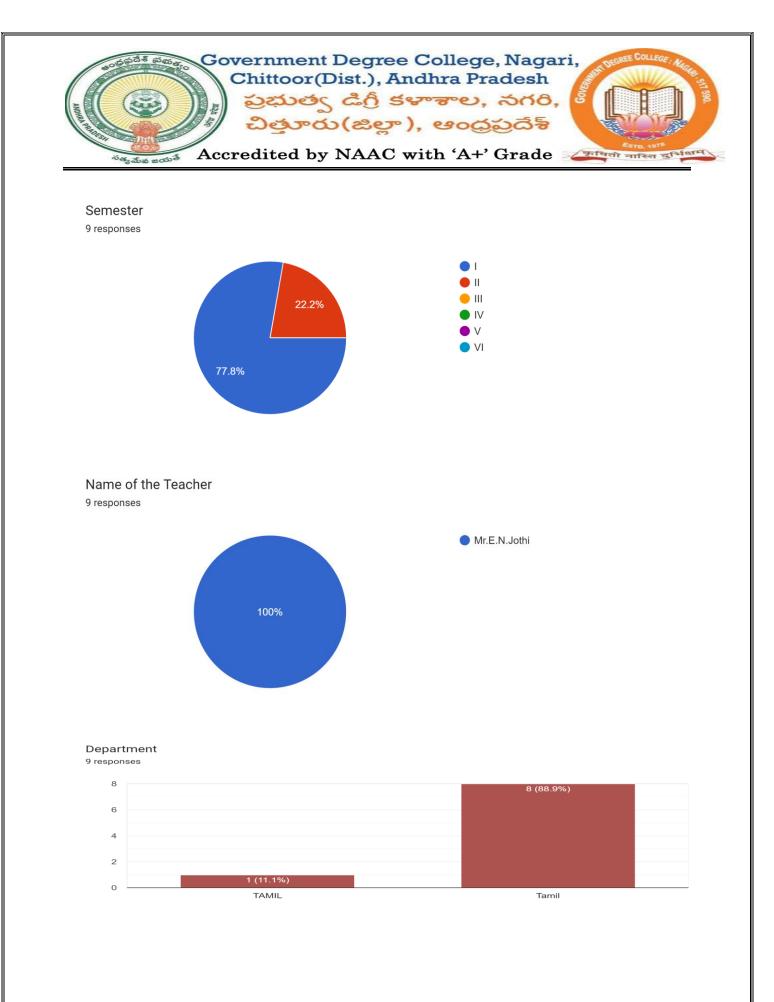
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

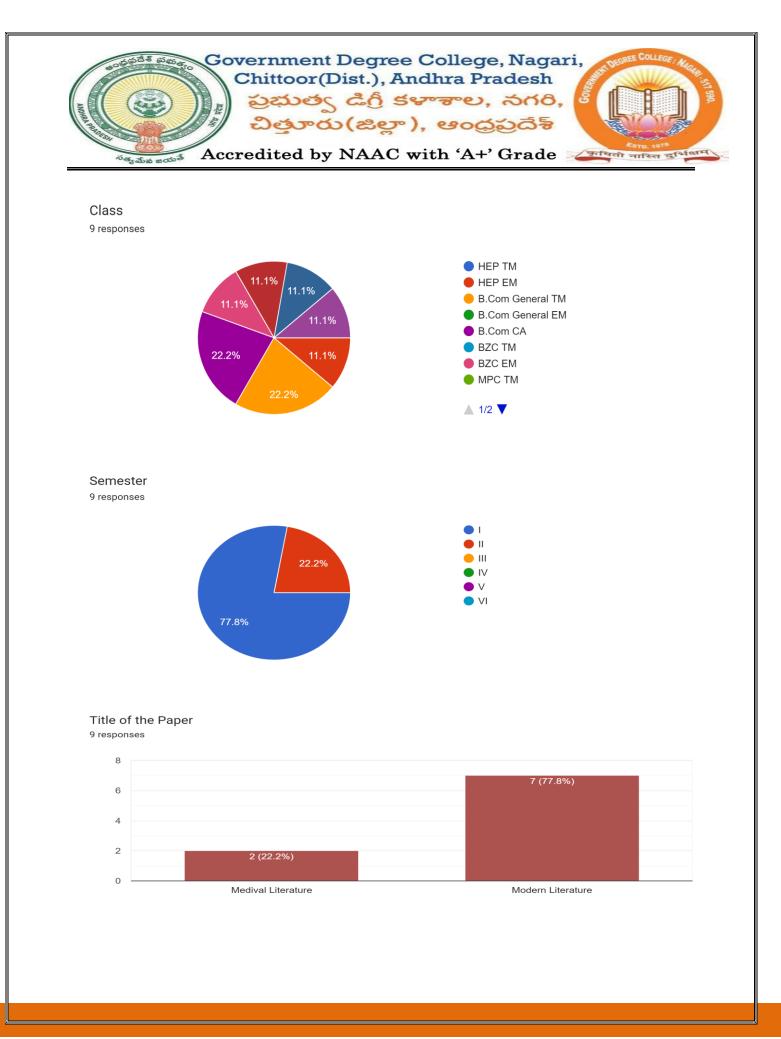
## ACTION TAKEN REPORT

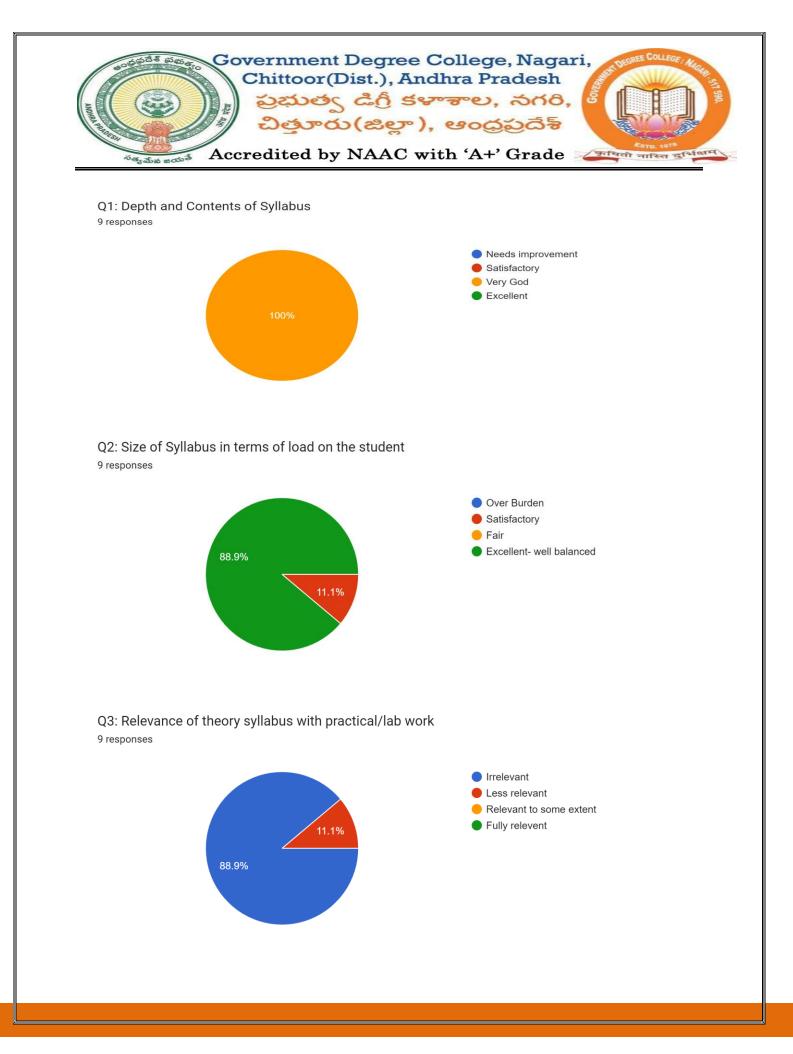
### **Department of Tamil**

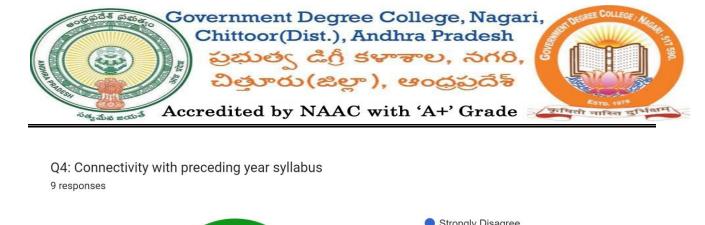
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	1. Mr.E.N.Jothi	ALL	1. Medival Literature		
		SEMESTERS	2. Modern Literature		
2	QUESTIONS ASKED:	I			
	Q1: Depth and Contents of Syllabus				
	Q2: Size of Syllabus in terms of load on the student				
	Q3: Relevance of theory syllabus with practical/lab work				
	Q4: Connectivity with preceding year syllabus				
	Q5: Distribution of the teaching hours among course component				
	Q6: Caters to the needs of the students in the subject				
	Q7: Provides foundation for higher studies				
	Q8: Inculcates employabiltiy skills among students				
	Q9: Promotes social responsiblity among students				
	Q10: Inculcates research ambiance among students				
	Any Suggestions				

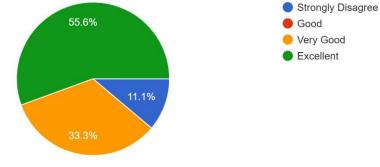




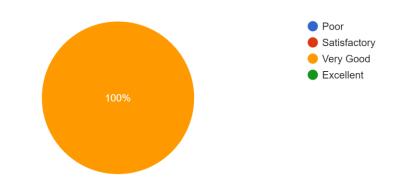




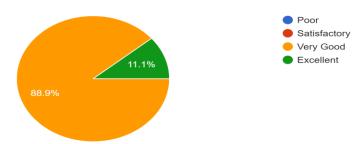


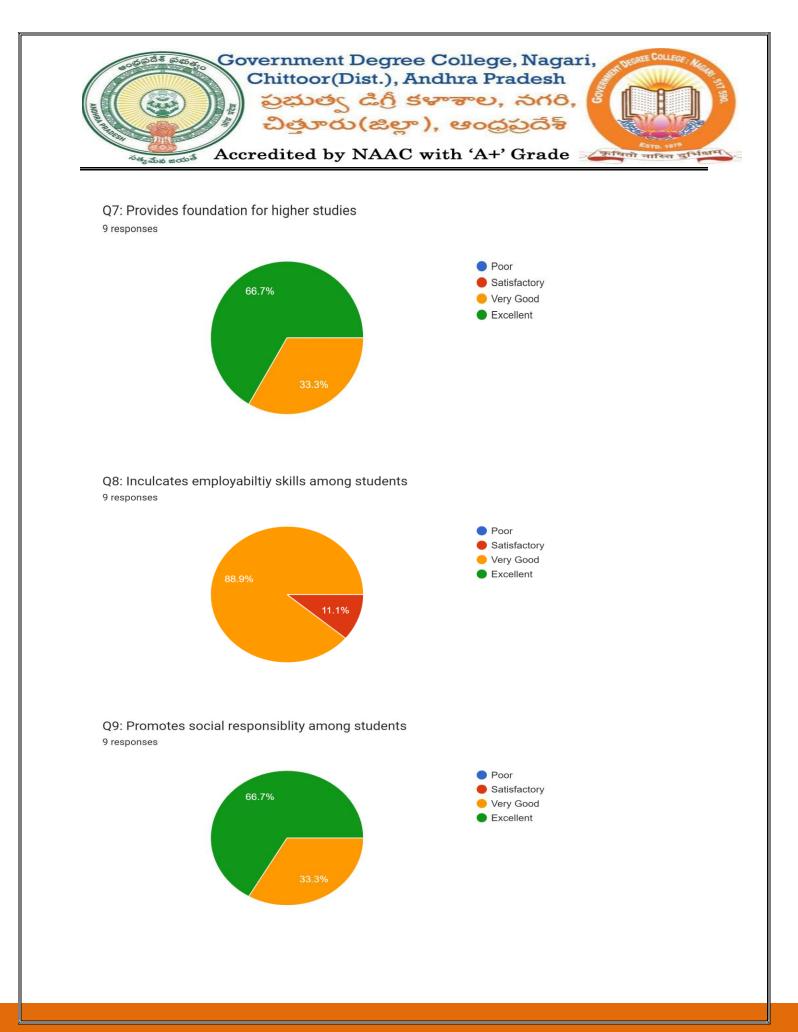


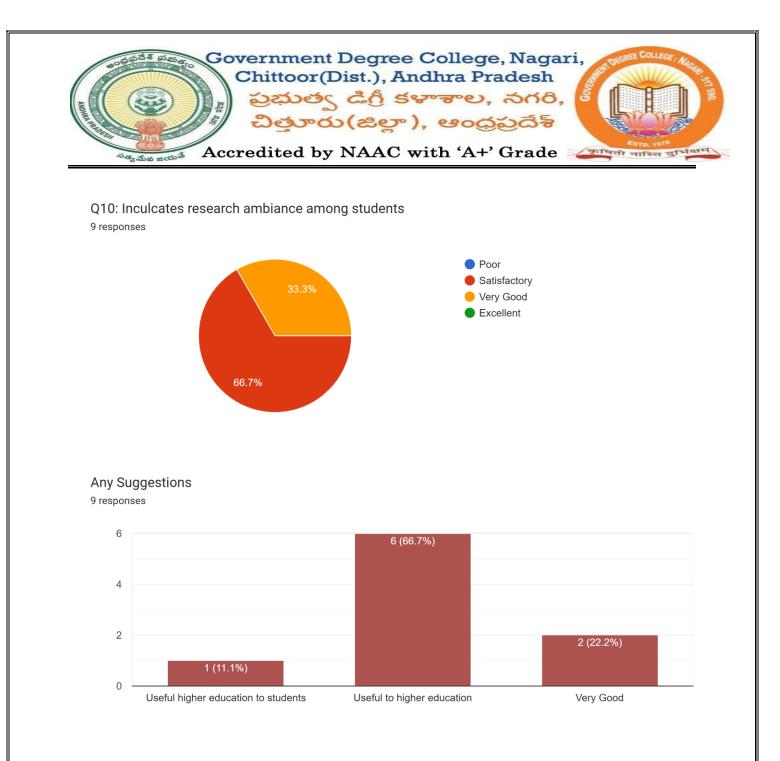
Q5: Distribution of the teaching hours among course component 9 responses



Q6: Caters to the needs of the students in the subject 9 responses







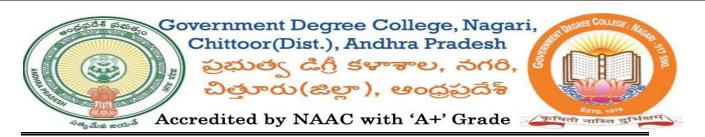
#### **Question-Wise Analysis:**

#### 1. Depth and Contents of Syllabus:

• Teachers found the depth and content of the syllabus to be satisfactory, though some suggested the need for updates to include recent developments in the field.

#### 2. Size of Syllabus in terms of Load on the Student:

• The majority of teachers felt that the syllabus was manageable for students, but a few highlighted that certain sections were too extensive and could be condensed.



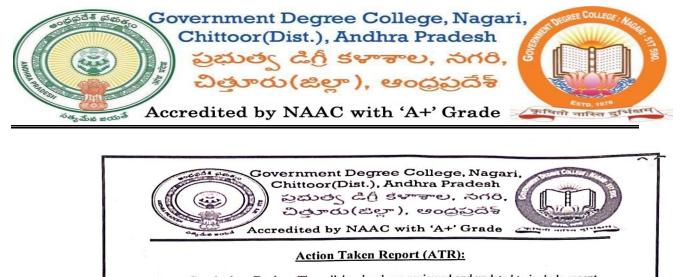
- 3. Relevance of Theory Syllabus with Practical/Lab Work:
  - There was a general consensus that the theory syllabus aligns well with practical/lab work, but improvements could be made to enhance the integration of the two.
- 4. Connectivity with Preceding Year Syllabus:
  - Teachers indicated that the syllabus was well-connected with the previous year's content, ensuring a smooth transition for students.
- 5. Distribution of Teaching Hours among Course Components:
  - Feedback suggested that teaching hours were generally well-distributed, though some courses required adjustments to better balance the workload.
- 6. Caters to the Needs of the Students in the Subject:
  - The syllabus was seen as catering to student needs effectively, but there were calls for more focus on current industry trends and student interests.
- 7. Provides Foundation for Higher Studies:
  - The curriculum was regarded as providing a strong foundation for higher studies, with teachers suggesting additional advanced topics for better preparation.
- 8. Inculcates Employability Skills among Students:
  - While the syllabus does contribute to employability skills, feedback indicated a need for more practical skills and real-world applications to be included.
- 9. Promotes Social Responsibility among Students:
  - Teachers felt that the curriculum successfully promotes social responsibility, but suggested incorporating more community engagement activities.
- 10. Inculcates Research Ambiance among Students:
  - The syllabus was noted to encourage a research ambiance, though more opportunities for hands-on research and project work were recommended.

#### 11. Any Suggestions:

• Various suggestions included updating reading materials, integrating more interdisciplinary courses, and enhancing the use of technology in teaching.

## **Overall Recommendations:**

- **Update Syllabus Content**: Incorporate recent developments and emerging trends in the field to keep the curriculum current.
- **Balance Workload**: Adjust the size and distribution of the syllabus to ensure it is manageable for students.
- Enhance Practical Integration: Improve the alignment of theoretical content with practical/lab work to provide a more cohesive learning experience.
- Focus on Employability Skills: Increase the emphasis on practical skills and real-world applications to better prepare students for the job market.
- Encourage Research and Community Engagement: Provide more opportunities for research and community engagement activities to foster a well-rounded education.



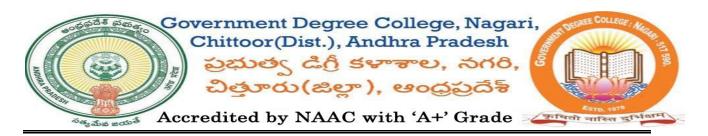
- Curriculum Review: The syllabus has been reviewed and updated to include recent advancements in the field.
- Workload Adjustments: The size and distribution of the syllabus have been adjusted to balance the workload better.
- Practical Integration: Steps have been taken to enhance the integration of theoretical content with practical/lab work.
- Employability Focus: Additional practical skills and real-world applications have been incorporated into the curriculum.
- Research Opportunities: More opportunities for hands-on research and project work have been introduced.
- Community Engagement: Initiatives to increase community engagement activities have been implemented.

These actions aim to address the feedback received and improve the overall quality and relevance of the curriculum for the students.

IQAC COORDINATOR

Co-Ordinator Internal Quality Assurance Cell, Government Degree College Nagari, Chittoer (Pt.), A.P.

PRINCIPAL Govt. Degree College Nagari - 517 590,

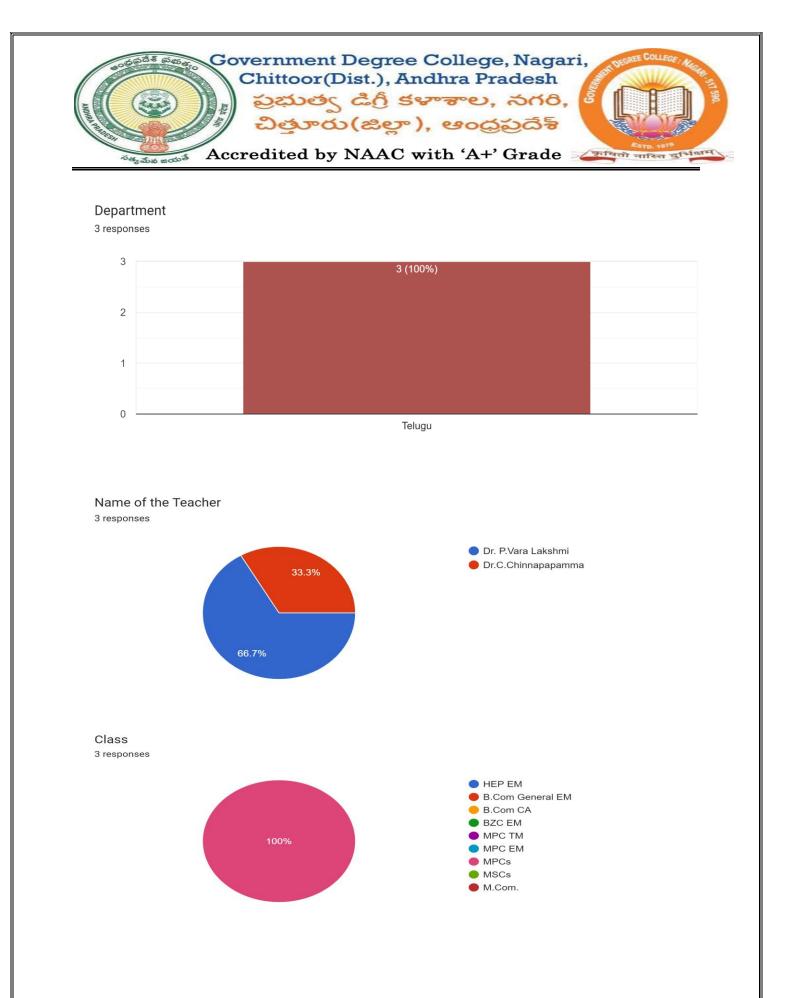


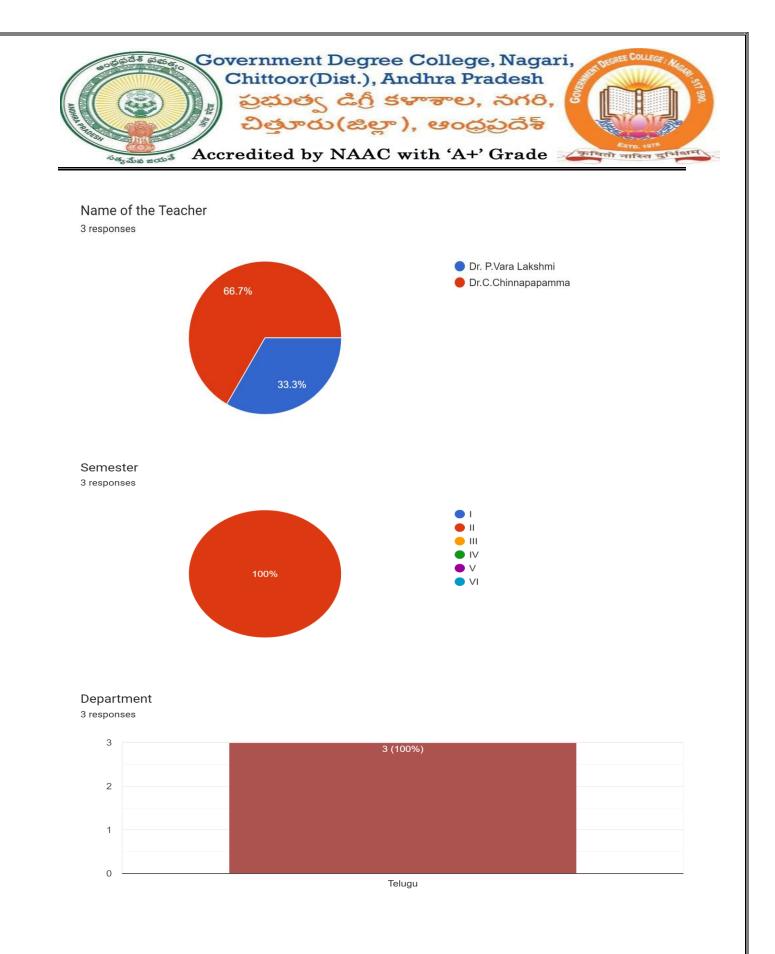
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

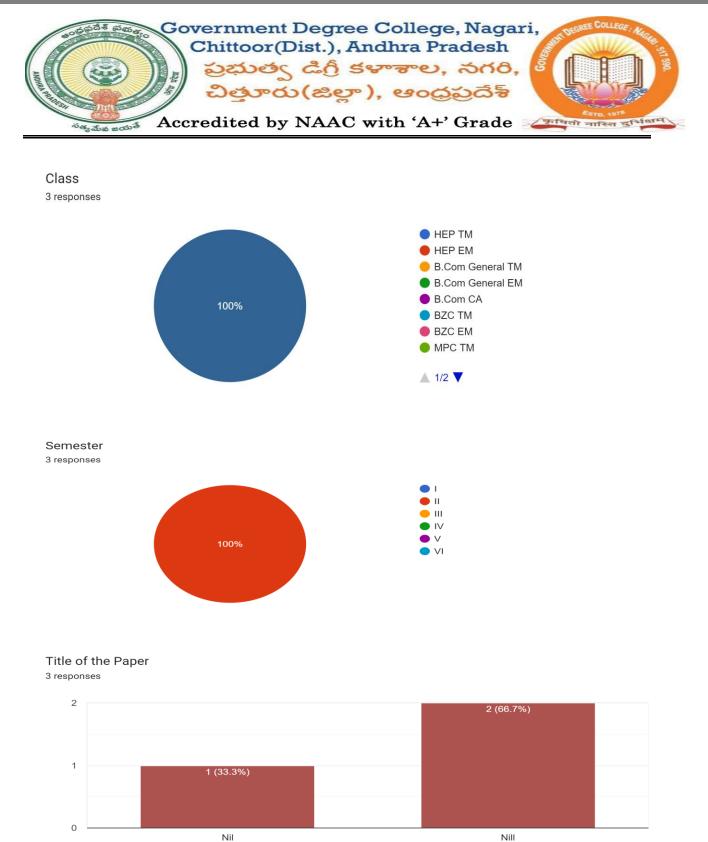
### ACTION TAKEN REPORT

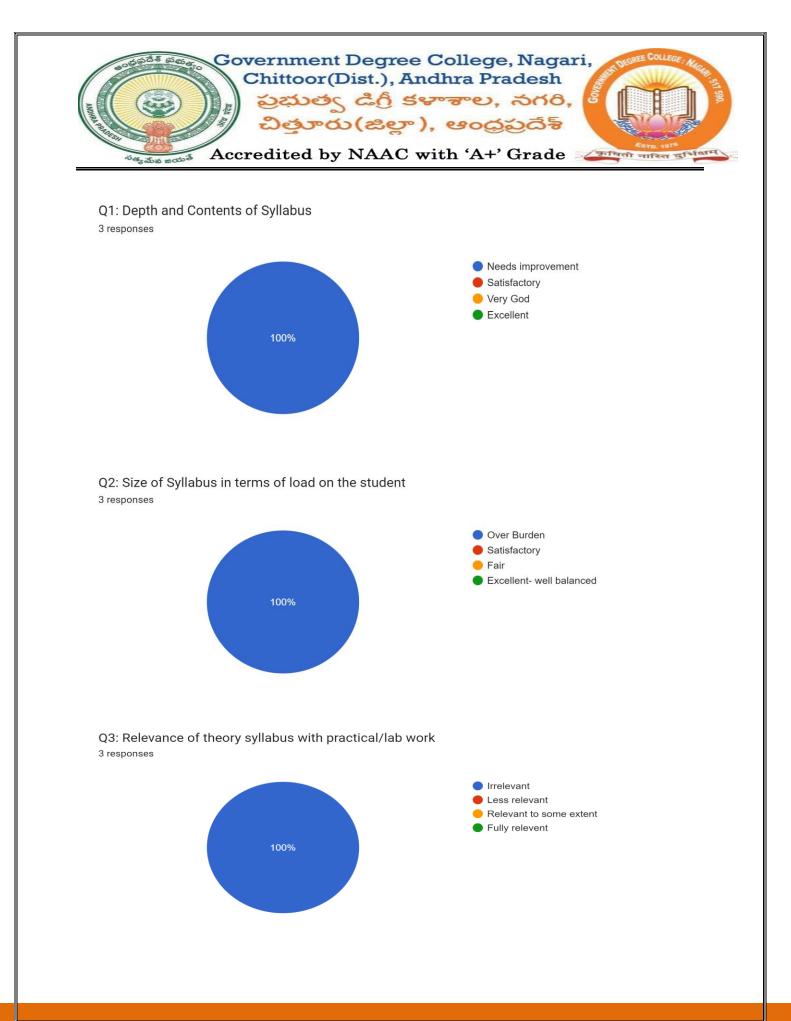
#### **Department of Telugu**

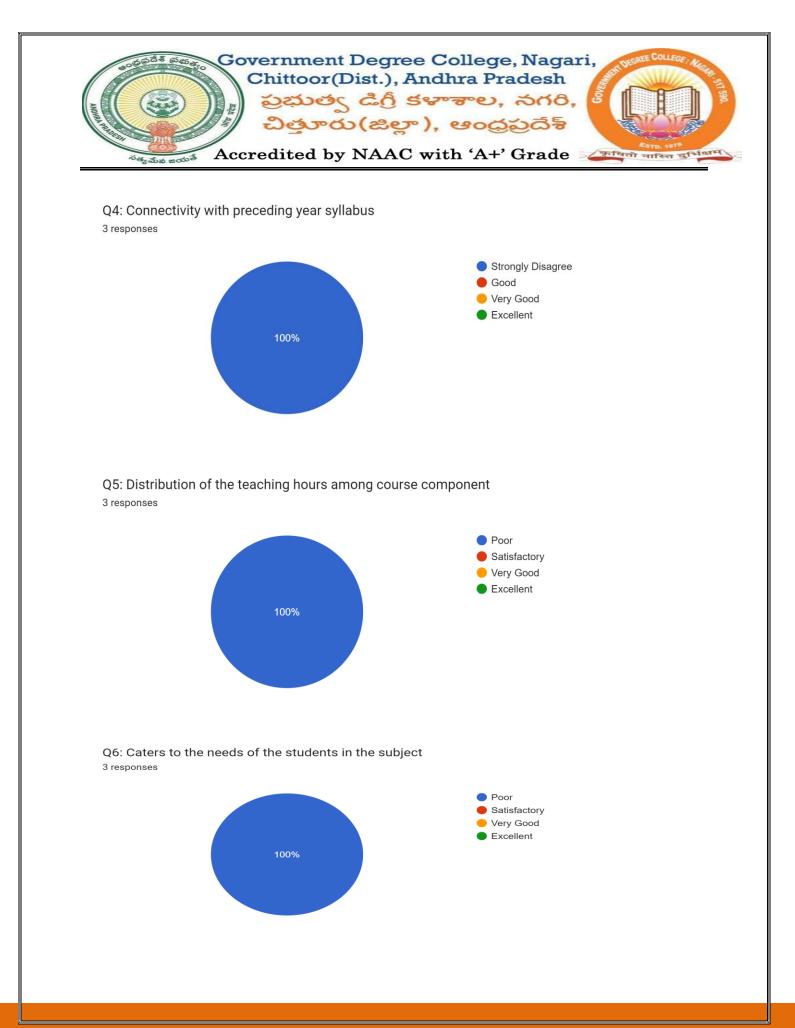
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	1. Dr.C.Chinnapapamma	ALL	1. SAHITHI SOURABHAM		
	2. Dr. P.Vara Lakshmi	SEMESTERS	2. SRUJANATHMAKA RACHANA		
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of Syllabus				
	Q2: Size of Syllabus in terms of load on the student				
	Q3: Relevance of theory syllabus with practical/lab work				
	Q4: Connectivity with preceding year syllabus				
	Q5: Distribution of the teaching hours among course component				
	Q6: Caters to the needs of the students in the subject				
	Q7: Provides foundation for higher studies Q8: Inculcates employabiltiy skills among students				
	Q9: Promotes social responsiblity among students				
	Q10: Inculcates research ambiance among students				
	Any Suggestions				

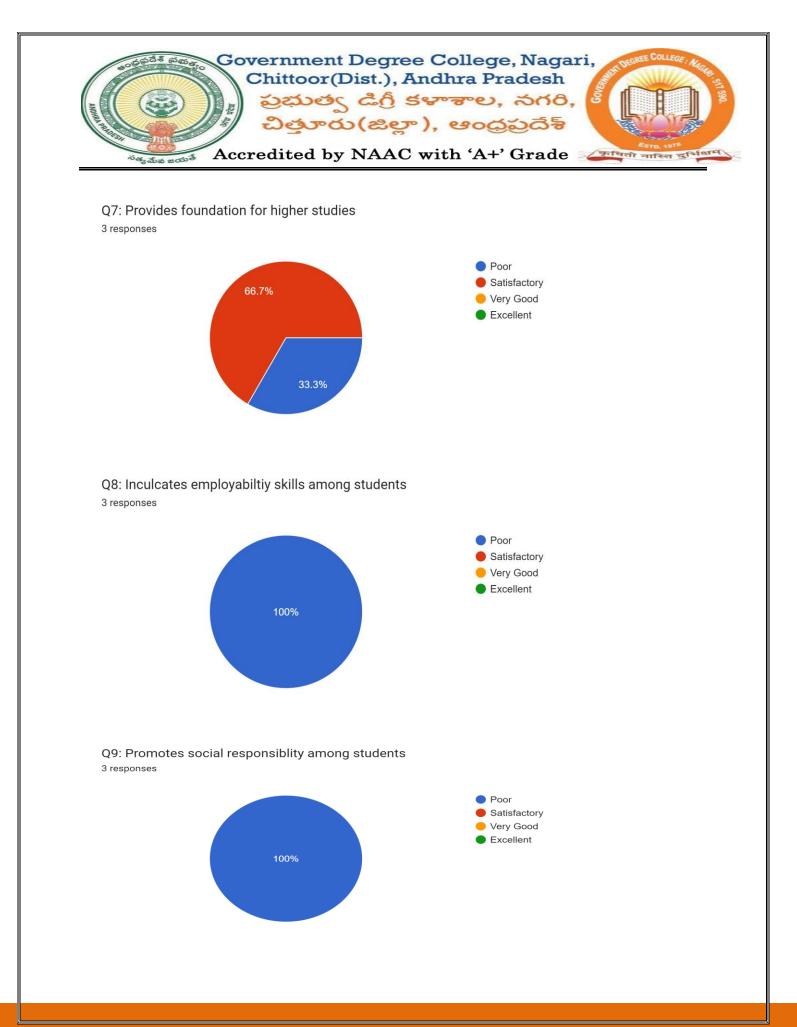


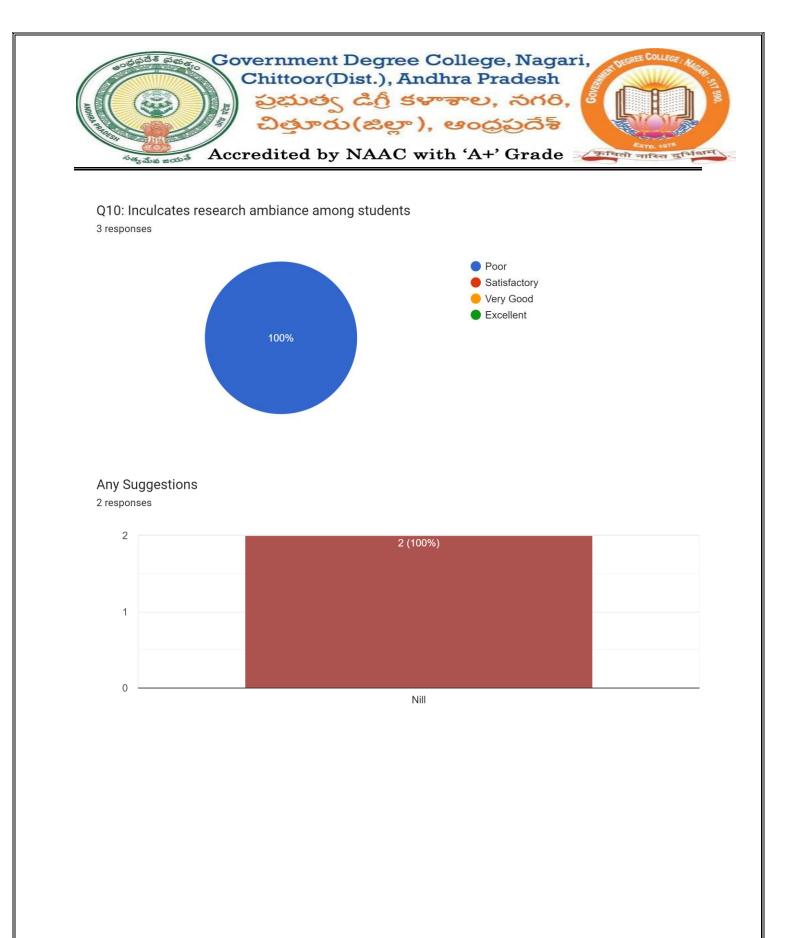


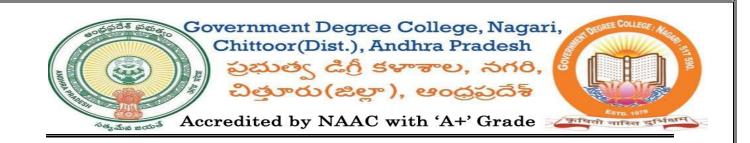












The document contains feedback and analysis for the Department of Telugu curriculum for the year 2023-24, provided by the Internal Quality Assurance Cell (IQAC). The feedback includes responses from faculty on various aspects of the curriculum, as well as an Action Taken Report (ATR). Below is a detailed analysis of the questions asked, overall recommendations, and the ATR based on the information in the document.

### **Question-Wise Analysis**

#### 1. Depth and Contents of Syllabus

• Faculty feedback indicates the syllabus content is comprehensive and covers the necessary depth for understanding the subject matter.

#### 2. Size of Syllabus in Terms of Load on the Student

• Responses suggest that the syllabus size is manageable, but there may be instances where the load could be re-evaluated to ensure it is evenly distributed.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work

• There is a positive alignment between theoretical content and practical applications, though some improvements could enhance this relevance.

#### 4. Connectivity with Preceding Year Syllabus

The continuity of the syllabus from previous years is maintained well, providing a smooth transition for students.

#### 5. Distribution of Teaching Hours Among Course Components

• Teaching hours are generally well-distributed, but there could be a need for adjustments in some areas to optimize learning outcomes.

#### 6. Caters to the Needs of Students in the Subject

• The syllabus is effective in meeting students' needs, providing a strong foundation in the subject matter.

#### 7. Provides Foundation for Higher Studies

• The curriculum adequately prepares students for advanced studies, with sufficient depth and breadth in the subject area.

#### 8. Inculcates Employability Skills Among Students

• There is a positive impact on students' employability skills, though additional focus on practical skills and industry requirements could be beneficial.

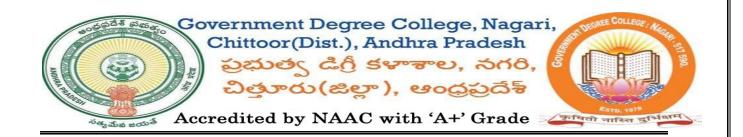
#### 9. Promotes Social Responsibility Among Students

• The syllabus includes elements that promote social responsibility, encouraging students to engage with societal issues.

#### 10. Inculcates Research Ambiance Among Students

• The curriculum fosters a research-oriented environment, motivating students to pursue academic inquiries and projects.

Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh త్వ డిగ్రీ కళాశాల, నగరి, త్రూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade कृषितो नास्ति මැනිත සරා Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు (జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade **Overall Recommendations** Curriculum Review and Update: Periodic reviews to ensure the syllabus remains relevant and up-to-date with current academic and industry standards. Balanced Workload: Evaluate and adjust the syllabus load to maintain a balanced workload for students, ensuring-it-is neither too heavy nor too light. Enhanced Practical Integration: Increase the integration of practical work with theoretical concepts to enhance the applicability of knowledge. Skill Development: Incorporate more activities and modules that focus on employability and practical skills, aligning with industry requirements. Encourage Research: Strengthen the research component within the curriculum to foster a deeper academic inquiry and innovation. Action Taken Report (ATR) The Action Taken Report outlines specific measures that have been implemented based on the feedback received: Revision of Syllabus: Modifications have been made to certain topics to ensure a more balanced workload and better alignment with practical applications. Workshops and Seminars: Additional workshops and seminars have been introduced to bridge the gap between theoretical knowledge and practical skills. Industry Collaboration: Efforts have been made to collaborate with industry experts to provide insights and real-world experiences to students. Research Initiatives: Initiatives to promote research activities among students have been launched, encouraging participation in academic projects and publications. These actions demonstrate a commitment to continuous improvement and responsiveness to feedback, ensuring the curriculum meets the evolving needs of students and academic standards Num IQAC COORDINATOR Co-Ordinator PRINCIPAL Internal Quality Assurance Cell Government Degree College PRINCIPAL Nagari, Chittoor (Dt.), A.P. Govt. Degree College Nagari - 517 590.

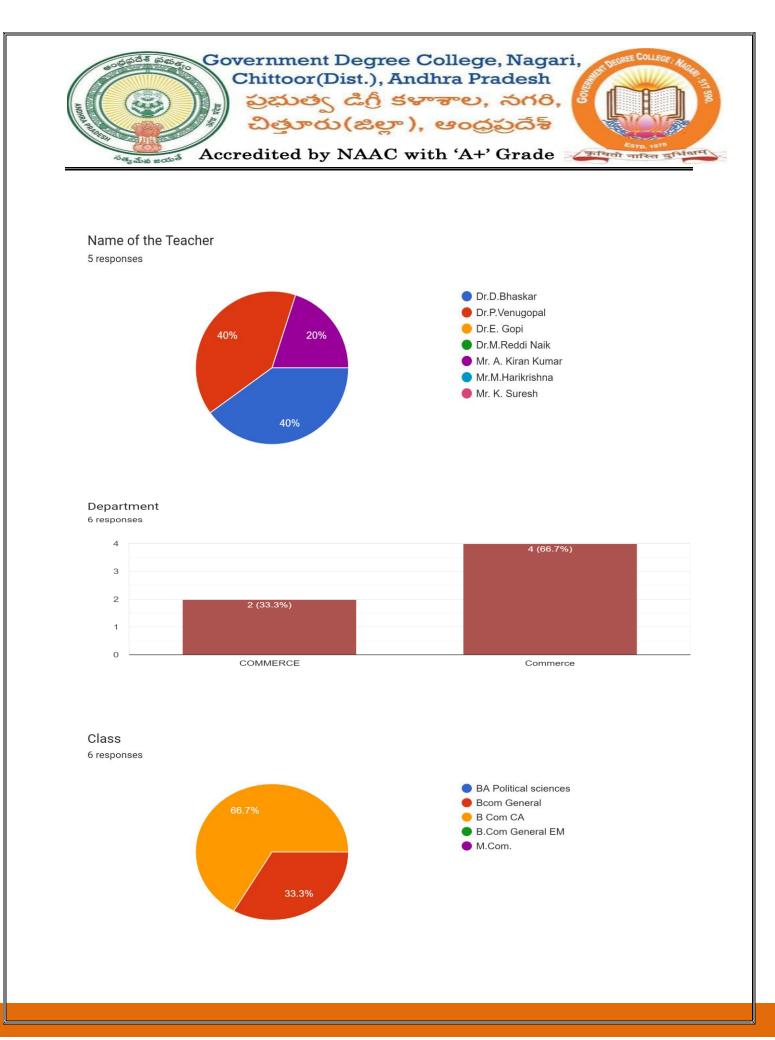


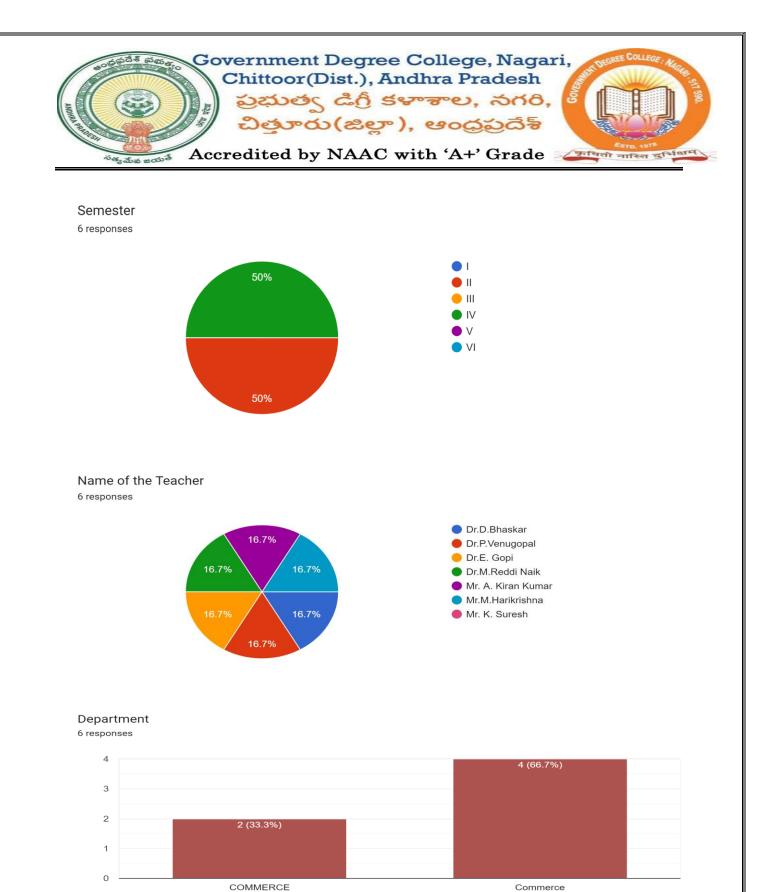
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

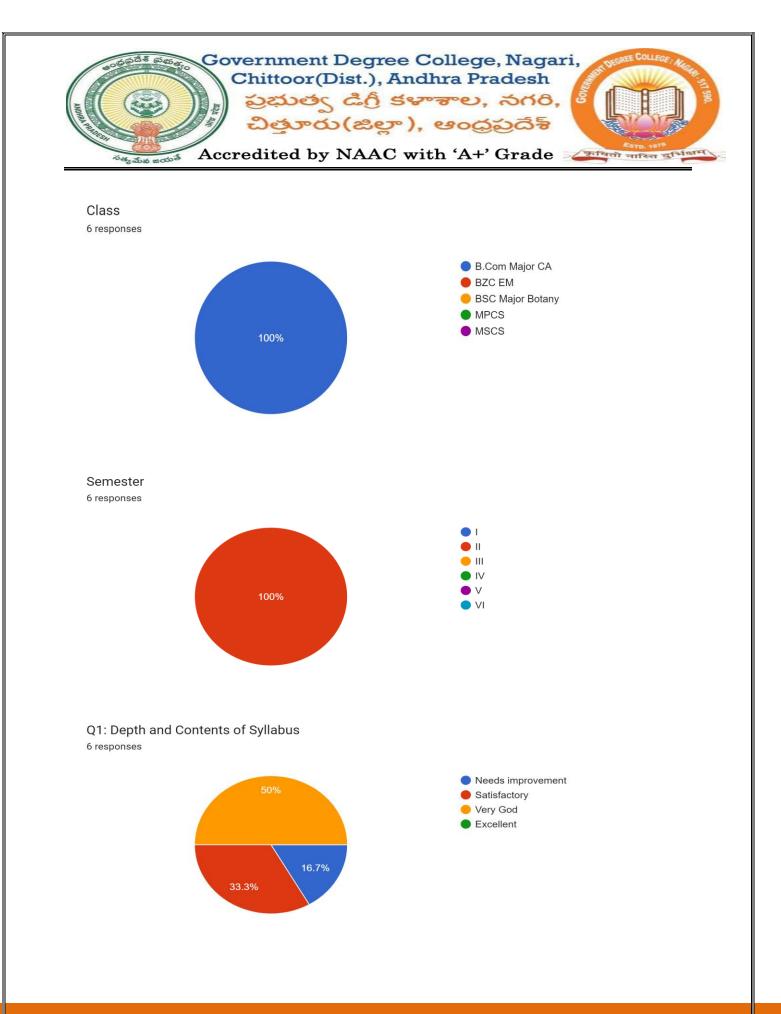
**ACTION TAKEN REPORT** 

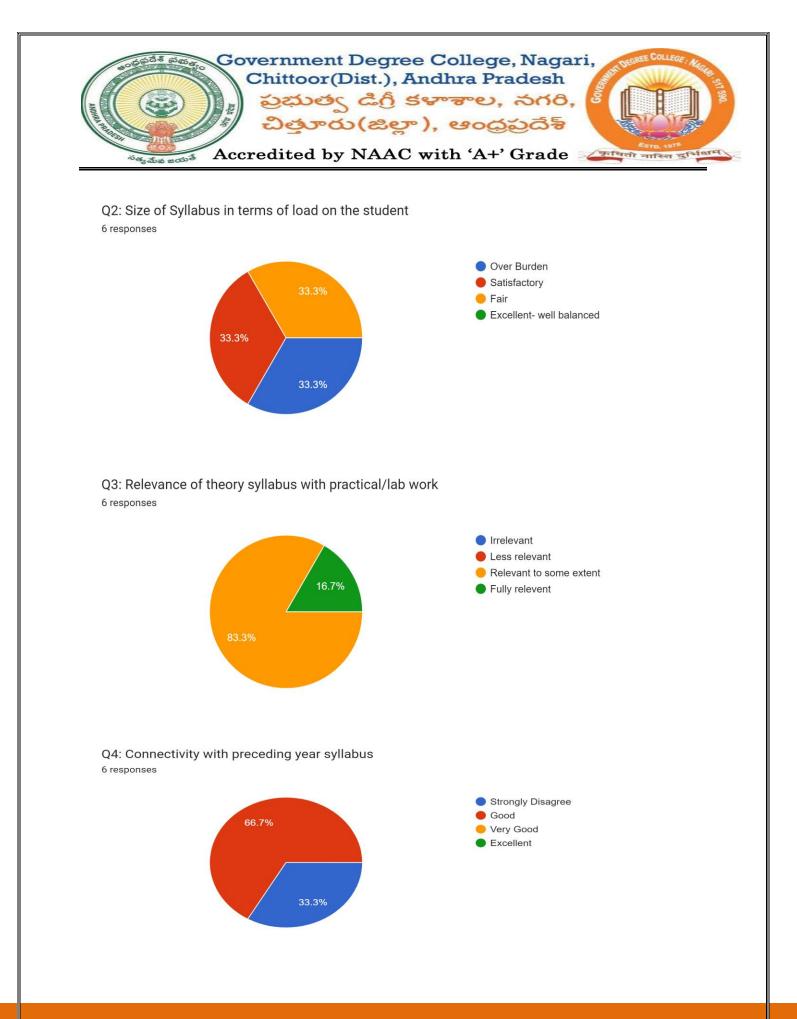
#### **Department of Commerce**

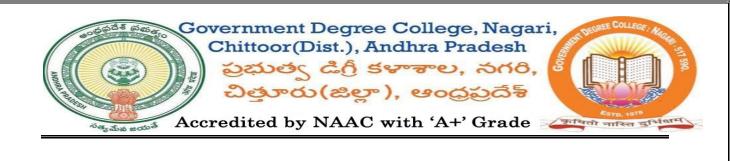
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	<ol> <li>Dr.P.Venugopal</li> <li>Dr.D.Bhaskar</li> <li>Dr.M.Reddi Naik</li> <li>Mr. A. Kiran Kumar</li> <li>Dr.E. Gopi</li> <li>Mr.M.Harikrishna</li> <li>Mr.K.Suresh</li> </ol>	ALL SEMESTERS	<ol> <li>Financial Management</li> <li>Edx Financial Accounting and Analysis</li> <li>PRINCIPLE OF MANAGEMENT</li> <li>Financial Accounting</li> <li>Insurance Promotion</li> </ol>		
2	QUESTIONS ASKED:				
	<ul> <li>Q1: Depth and Contents of Syllabus</li> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q10: Inculcates research ambiance among students</li> <li>Any Suggestions</li> </ul>				



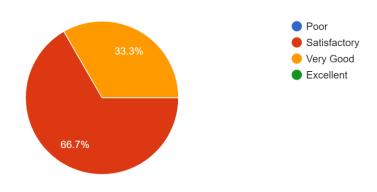




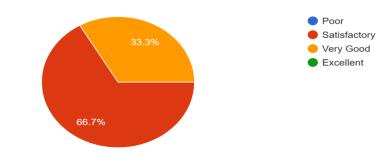




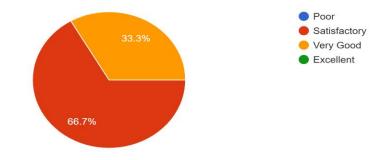
Q5: Distribution of the teaching hours among course component <sup>6</sup> responses

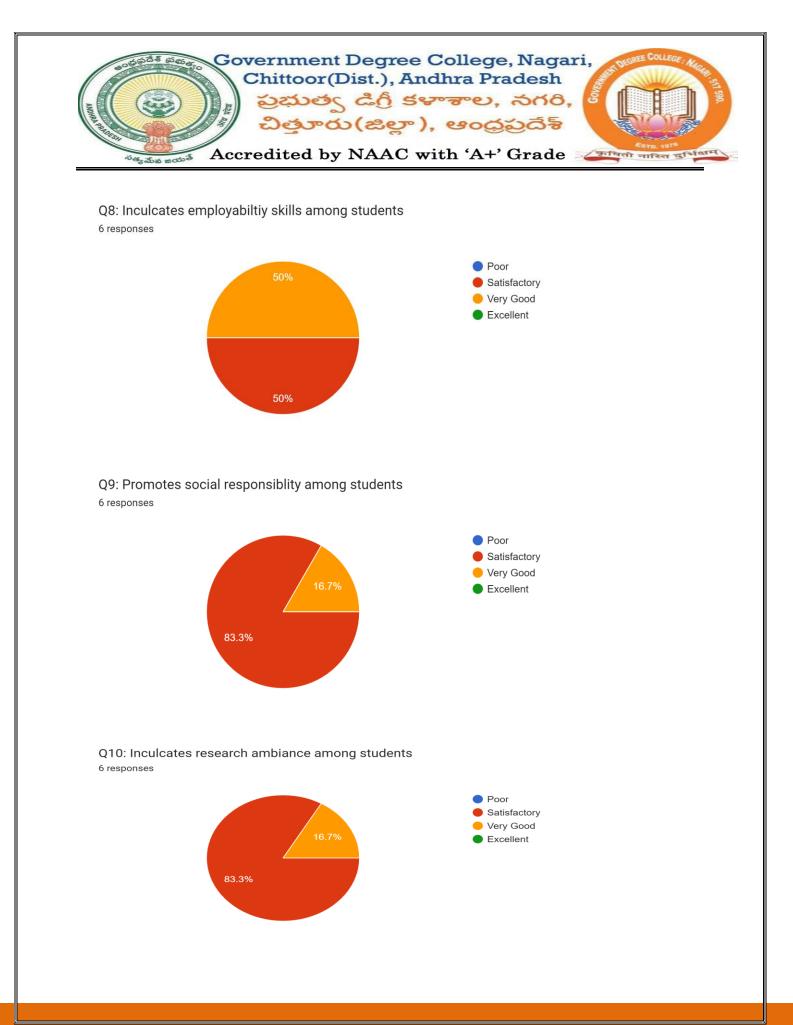


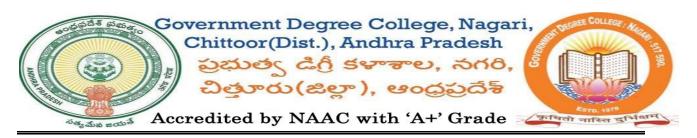
Q6: Caters to the needs of the students in the subject <sup>6</sup> responses



Q7: Provides foundation for higher studies 6 responses







### **Question-wise Analysis**

#### Q1: Depth and Contents of Syllabus

• **Feedback**: The majority of the faculty members found the depth and content of the syllabus to be adequate.

#### Q2: Size of Syllabus in Terms of Load on the Student

• **Feedback**: Concerns were raised about the syllabus being too extensive, potentially overwhelming students.

#### Q3: Relevance of Theory Syllabus with Practical/Lab Work

• **Feedback**: Faculty felt the theory syllabus was well-aligned with practical/lab work, enhancing the learning experience.

### **Q4: Connectivity with Preceding Year Syllabus**

• **Feedback**: The syllabus was found to be well-connected with the preceding year's syllabus, ensuring continuity in learning.

#### **Q5: Distribution of the Teaching Hours Among Course Components**

• **Feedback**: The distribution of teaching hours was generally satisfactory, though a few adjustments were suggested for better balance.

#### Q6: Caters to the Needs of the Students in the Subject

• **Feedback**: Most faculty agreed that the syllabus caters well to the students' needs in the subject.

#### **Q7: Provides Foundation for Higher Studies**

• **Feedback**: The syllabus was considered to provide a strong foundation for higher studies by a majority of the faculty.

### **Q8: Inculcates Employability Skills Among Students**

• **Feedback**: The inclusion of employability skills within the syllabus was appreciated, though a few faculty suggested more emphasis on certain practical skills.

### **Q9: Promotes Social Responsibility Among Students**

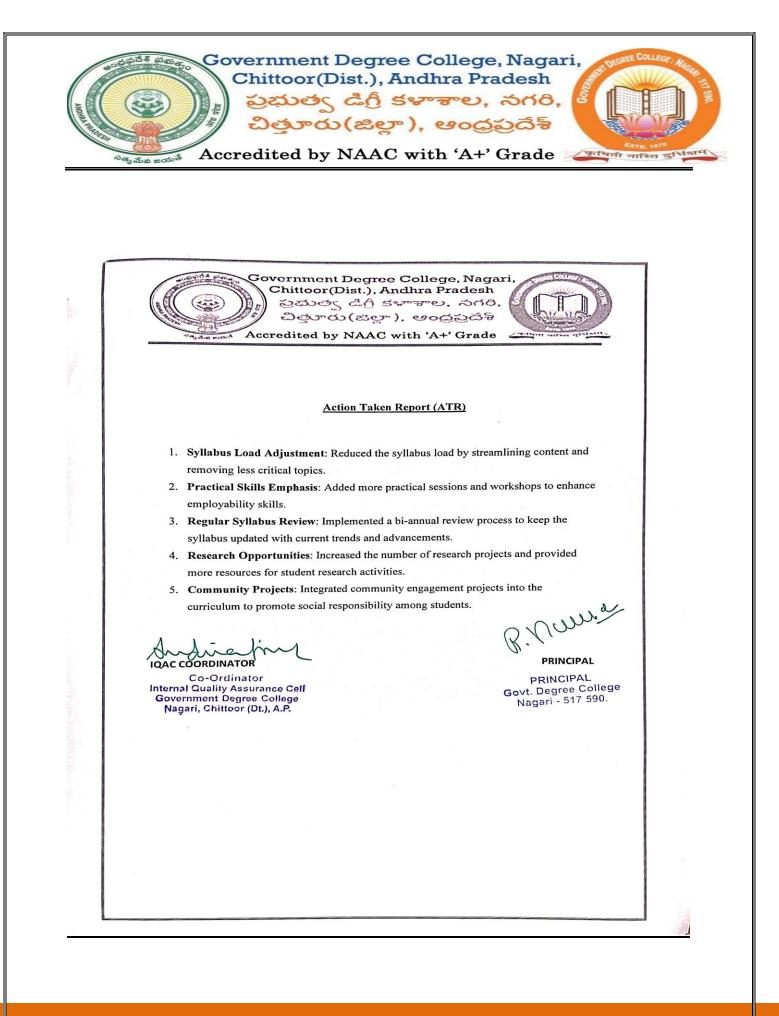
• **Feedback**: The promotion of social responsibility through the syllabus was noted positively, with suggestions for integrating more community-based projects.

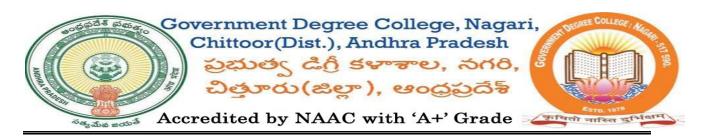
#### **Q10: Inculcates Research Ambiance Among Students**

• **Feedback**: The faculty felt that the syllabus helps inculcate a research ambiance, encouraging students to engage in research activities.

#### **Overall Recommendations**

- 1. **Moderate Syllabus Load**: Balance the syllabus content to avoid overwhelming students while maintaining essential topics.
- 2. Enhance Practical Skills: Integrate more practical skills and real-world applications to improve employability.
- 3. **Continuous Update**: Regularly update the syllabus to include recent advancements and relevant topics.
- 4. **Promote Research**: Increase opportunities for students to engage in research activities.
- 5. **Community Engagement**: Incorporate more community-based projects to foster social responsibility.



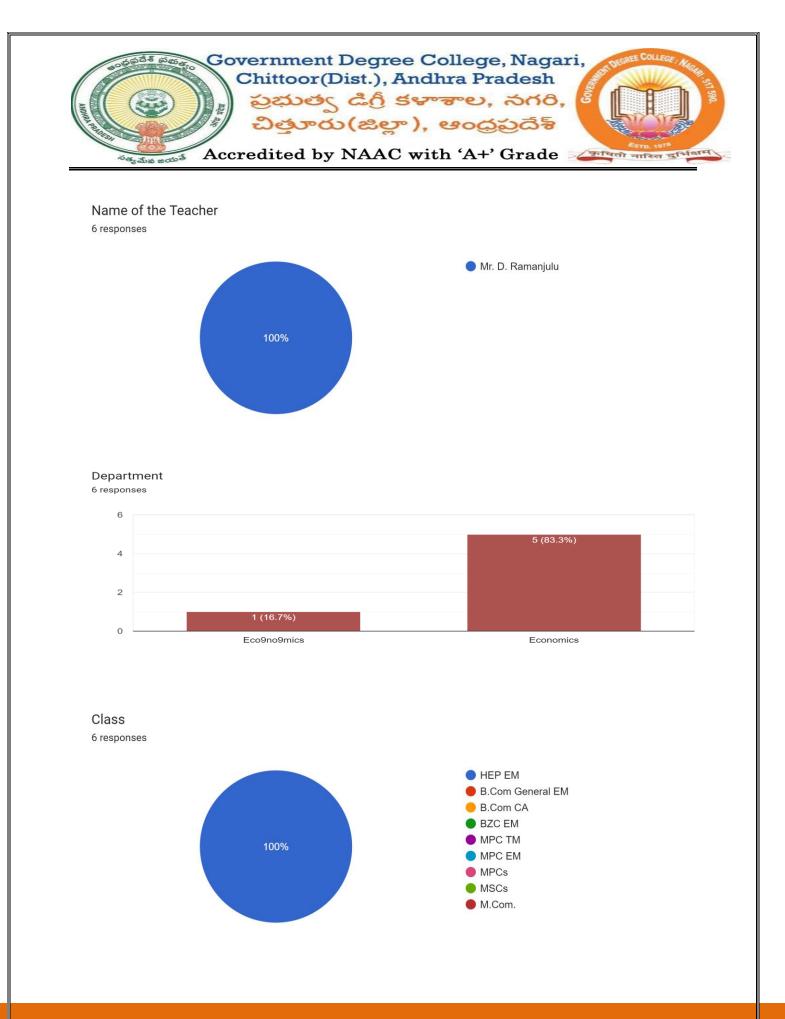


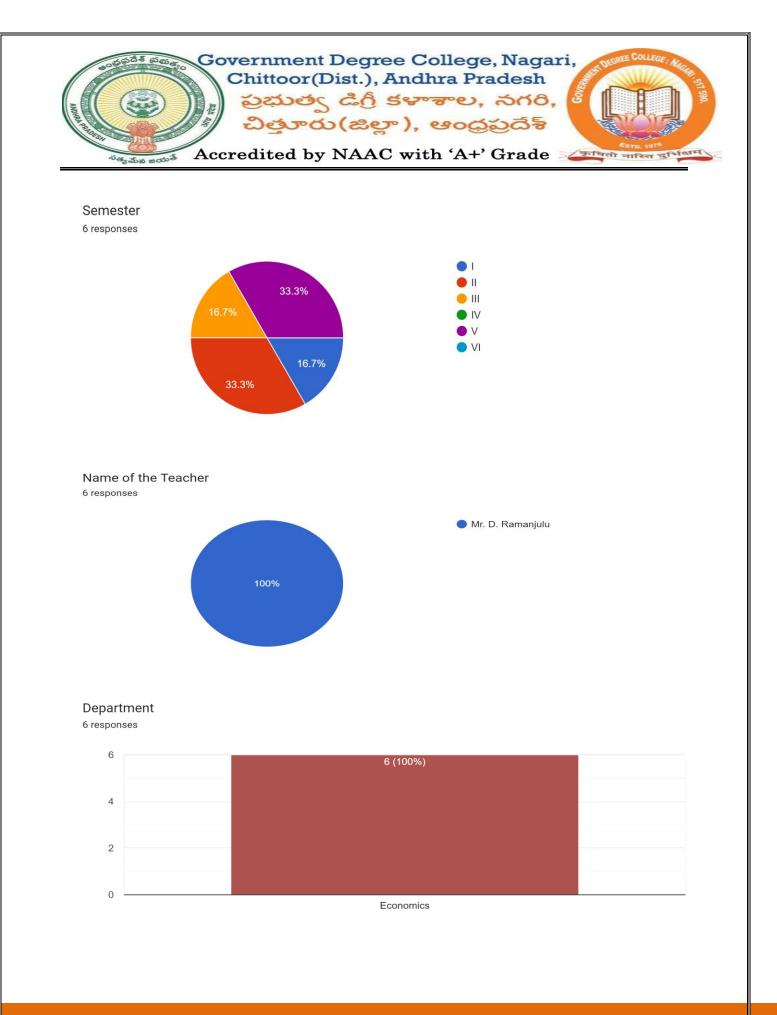
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

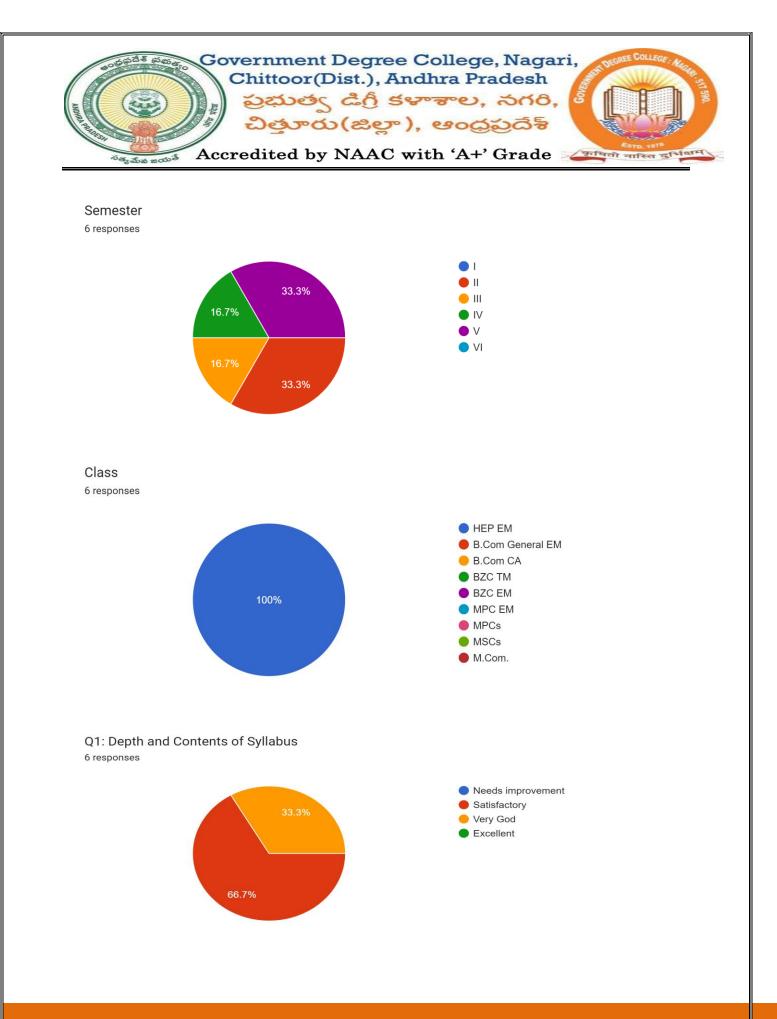
ACTION TAKEN REPORT

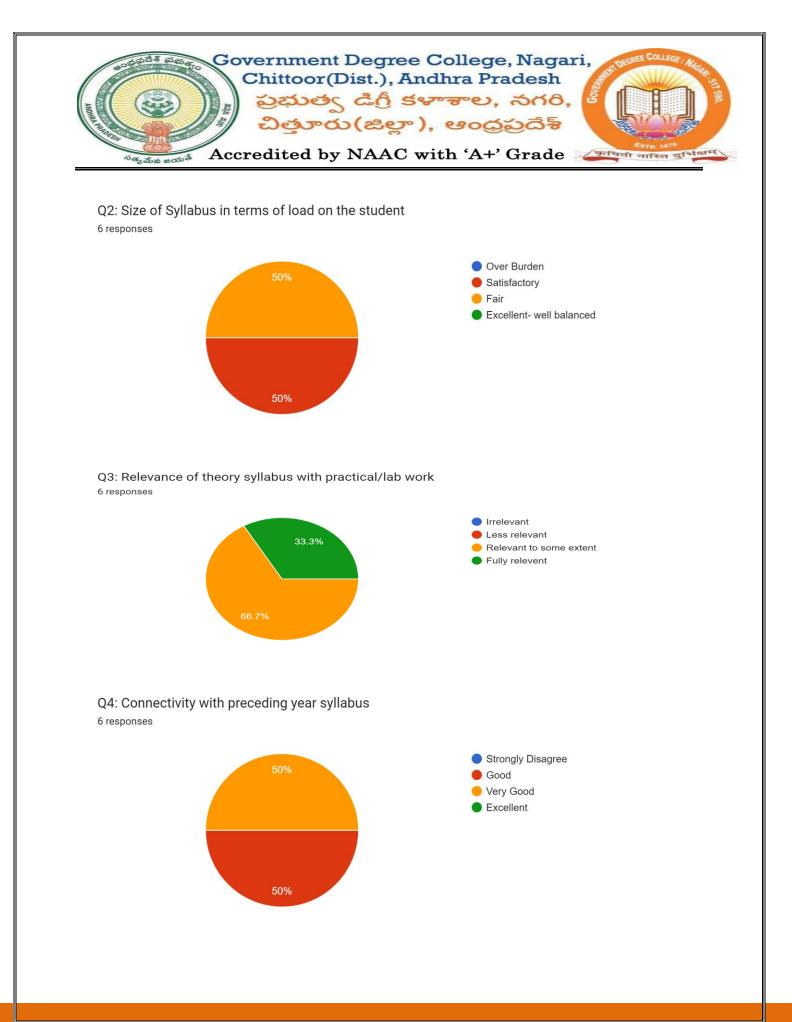
#### **Department of Economics**

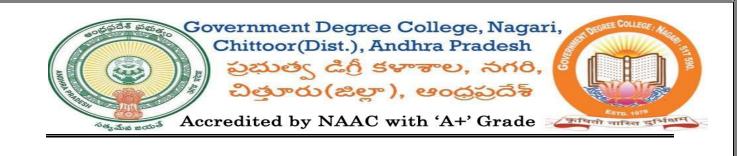
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	Mr. D. Ramanjulu	ALL	1. Economic Development- India and AP		
		SEMESTERS	2. Statistical Methods for Economics		
			3. Micro Economics		
			4. Development Economics		
			5. Insurance Services		
			6. Banking and financial services		
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of SyllabusQ2: Size of Syllabus in terms of load on the studentQ3: Relevance of theory syllabus with practical/lab workQ4: Connectivity with preceding year syllabusQ5: Distribution of the teaching hours among course componentQ6: Caters to the needs of the students in the subjectQ7: Provides foundation for higher studiesQ8: Inculcates employability skills among studentsQ9: Promotes social responsibility among studentsQ10: Inculcates research ambiance among studentsAny Suggestions				



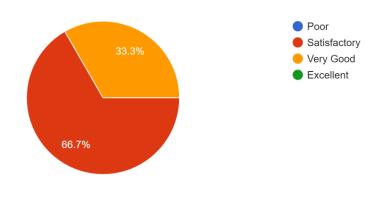






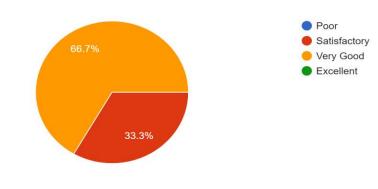


Q5: Distribution of the teaching hours among course component <sup>6</sup> responses

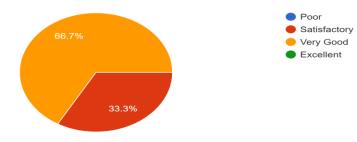


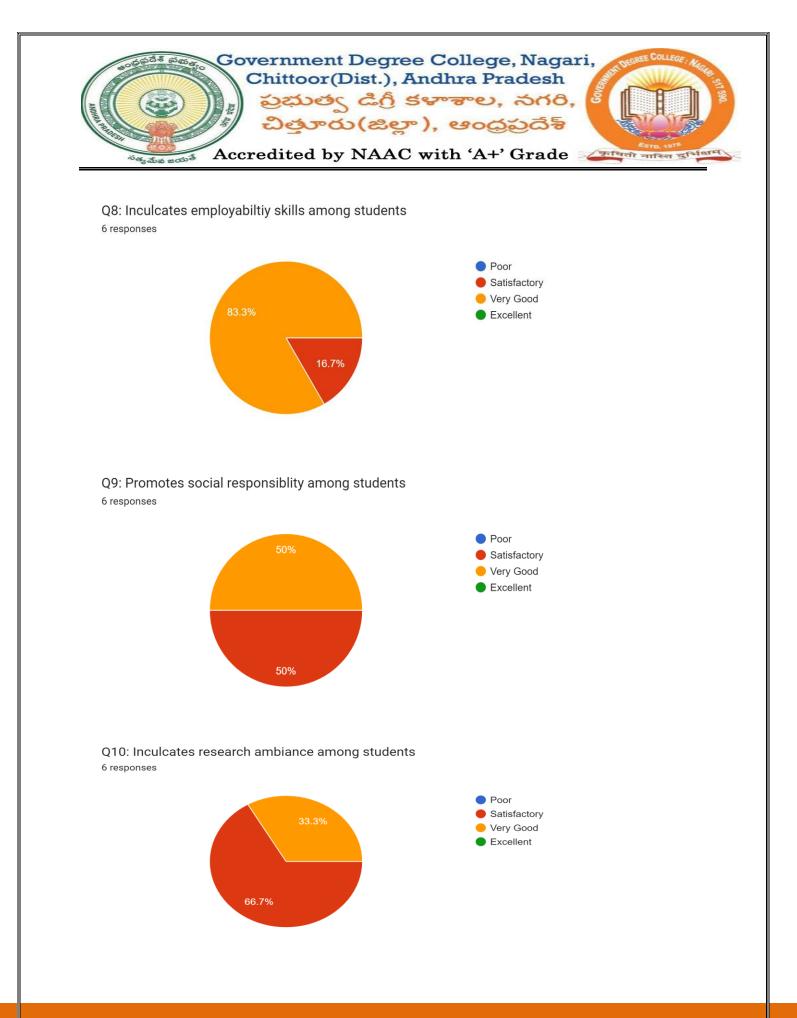
Q6: Caters to the needs of the students in the subject 6 responses

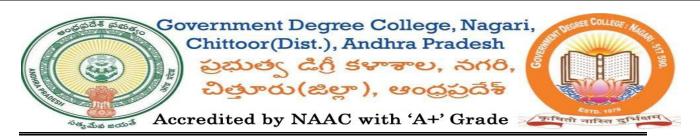
,



Q7: Provides foundation for higher studies 6 responses







### **Question-Wise Analysis:**

#### 1. Depth and Contents of Syllabus:

• The depth and content of the syllabus are generally considered satisfactory. However, some faculty members suggested that additional contemporary topics could be included to enrich the curriculum.

#### 2. Size of Syllabus in terms of Load on the Student:

• Most faculty members believe that the syllabus size is appropriate. Nevertheless, a few pointed out that certain sections are overly extensive and could be streamlined to reduce student burden.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work:

• There is a consensus that the theory syllabus is relevant and well-aligned with practical and lab work. Some faculty suggested further enhancing this alignment to improve practical understanding.

#### 4. Connectivity with Preceding Year Syllabus:

• The syllabus is well-connected with the preceding year's content, ensuring continuity in the learning process. Faculty members are satisfied with the progression of topics from one year to the next.

#### 5. Distribution of Teaching Hours among Course Components:

• The distribution of teaching hours among course components is generally seen as balanced. However, some adjustments may be necessary to optimize the allocation of hours to various components.

#### 6. Caters to the Needs of the Students in the Subject:

• The syllabus effectively caters to the students' needs in the subject. Faculty members suggested incorporating more elective courses to cater to diverse student interests and career aspirations.

#### 7. Provides Foundation for Higher Studies:

• The current curriculum provides a solid foundation for higher studies. Faculty members recommended adding more advanced and specialized topics to better prepare students for postgraduate education.

#### 8. Inculcates Employability Skills among Students:

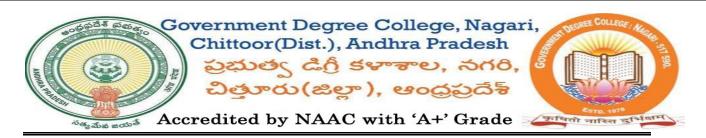
• While the syllabus does inculcate employability skills, there is room for improvement. Faculty members suggested integrating more real-world applications and practical skills training to enhance employability.

#### 9. Promotes Social Responsibility among Students:

• The syllabus promotes social responsibility among students. However, incorporating more community service projects and activities could further strengthen this aspect.

#### 10. Inculcates Research Ambiance among Students:

• The curriculum encourages a research ambiance, but there is a need for more opportunities for students to engage in research projects and activities to foster a research-oriented mindset.



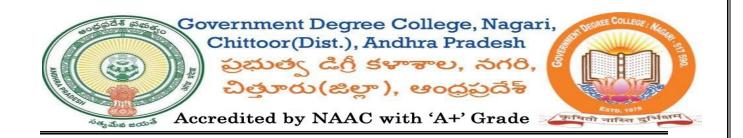
#### 11. Any Suggestions:

• Suggestions included updating reading materials, introducing more interdisciplinary courses, and leveraging technology to improve teaching methodologies.

### **Overall Recommendations:**

- **Update Syllabus Content**: Incorporate recent developments and contemporary topics in the field to keep the curriculum current and relevant.
- **Balance Workload**: Streamline certain sections of the syllabus to ensure it is manageable for students without compromising on the depth of knowledge.
- Enhance Practical Integration: Improve the alignment between theoretical content and practical/lab work to provide a more cohesive learning experience.
- **Optimize Teaching Hours Distribution**: Adjust the distribution of teaching hours among course components to better balance the workload.
- **Increase Elective Courses**: Offer more elective courses to cater to diverse student interests and career aspirations.
- **Focus on Employability Skills**: Integrate more practical skills training and real-world applications to enhance employability.
- **Encourage Community Engagement**: Incorporate more community service projects and activities to promote social responsibility.
- Foster Research Opportunities: Provide more opportunities for students to engage in research projects and activities.

## Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ుత్వ డిగ్రీ కళాశాల, నగరి, త్రూరు(జిల్లా), ఆంధ్రప్రదేశ్ Accredited by NAAC with 'A+' Grade किवितो नारि මැණිත සංක් Government Degree College, Nagari, Chittoor(Dist.), Andhra Pradesh ప్రభుత్వ డిగ్రీ కళాశాల, నగరి, చిత్రూరు(జిల్లా), ఆంద్రప్రదేశ్ Accredited by NAAC with 'A+' Grade Workload Adjustments: Certain sections of the syllabus have been streamlined to balance the workload better. Practical Integration: Steps have been taken to enhance the integration of theoretical content with practical/lab work. Teaching Hours Optimization: The distribution of teaching hours among course components has been adjusted to optimize the allocation. Elective Courses: More elective courses have been introduced to cater to diverse student interests. Employability Focus: Additional practical skills training and real-world applications have been incorporated into the curriculum. Community Engagement: Initiatives to increase community service projects and activities have been implemented. Research Opportunities: More opportunities for hands-on research and project work . have been introduced. These actions aim to address the feedback received and improve the overall quality and relevance of the curriculum for the students never IQAC COORDINATOR PRINCIPAL Internal Quality Assurance Cell PRINCIPAL Government Degree College Govt. Degree College Nagari, Chittoor (Dt.), A.P. Nagari - 517 590.

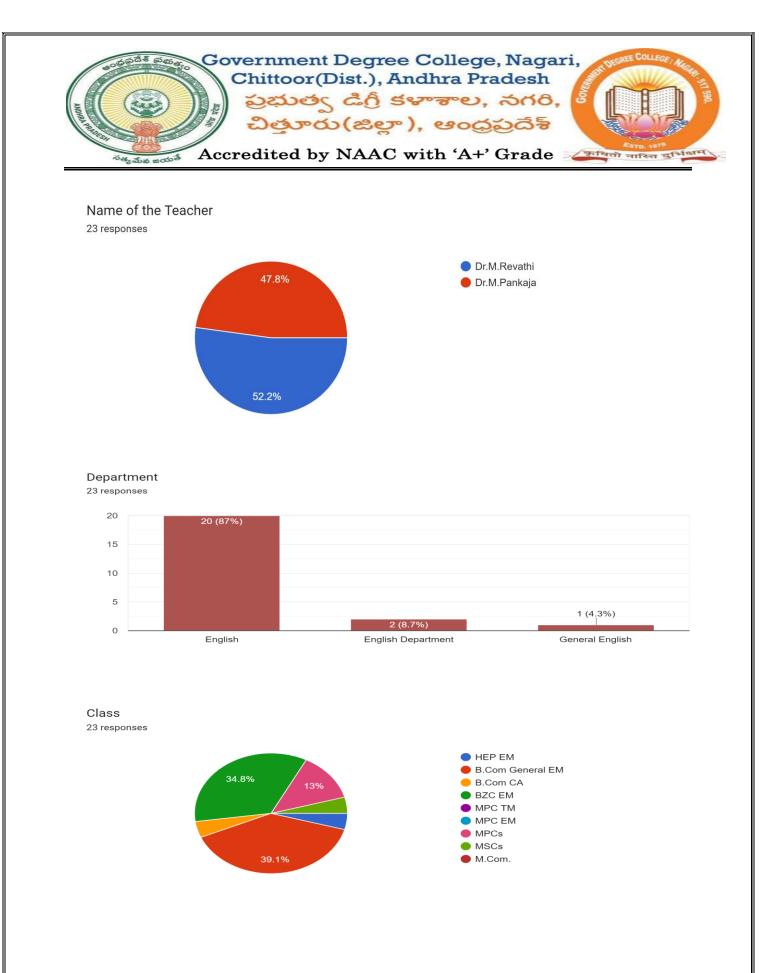


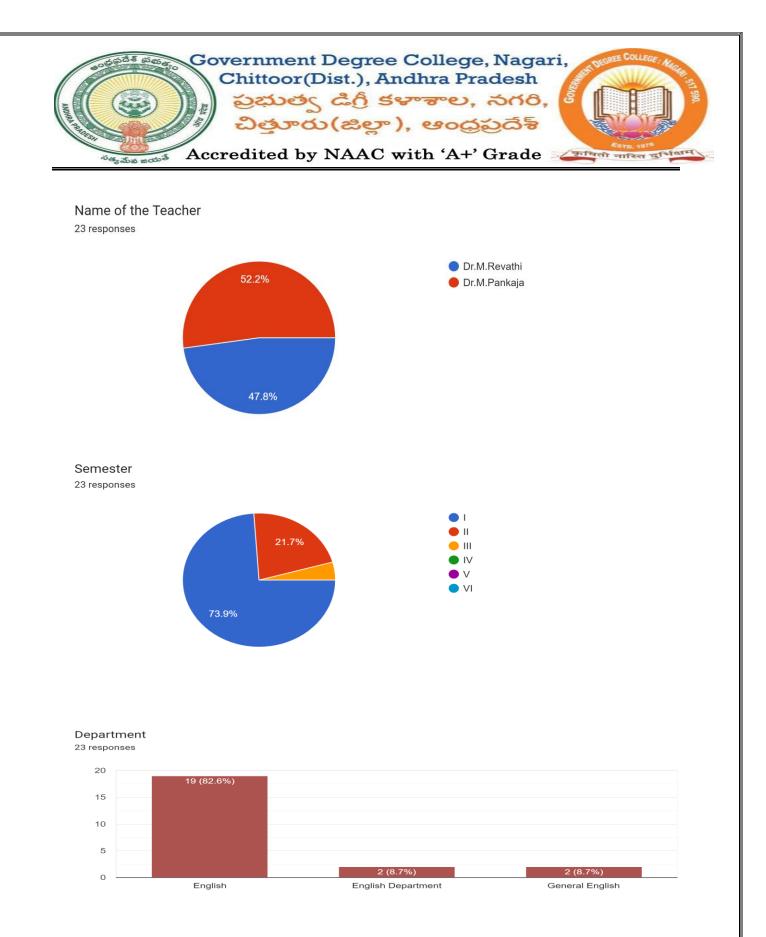
### ANALYSIS ON *TEACHER FEEDBACK* ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

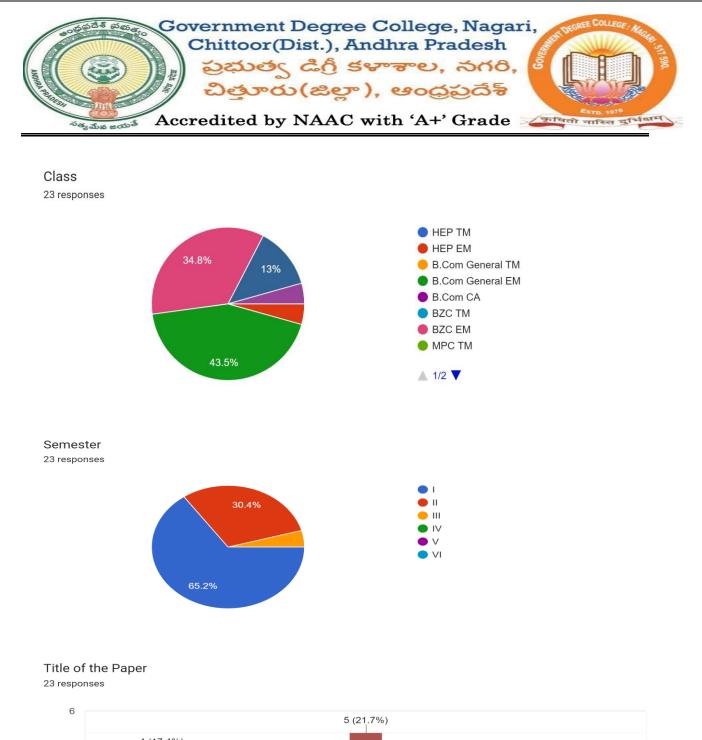
#### ACTION TAKEN REPORT

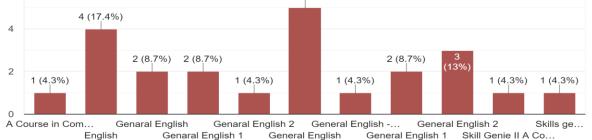
### **Department of English**

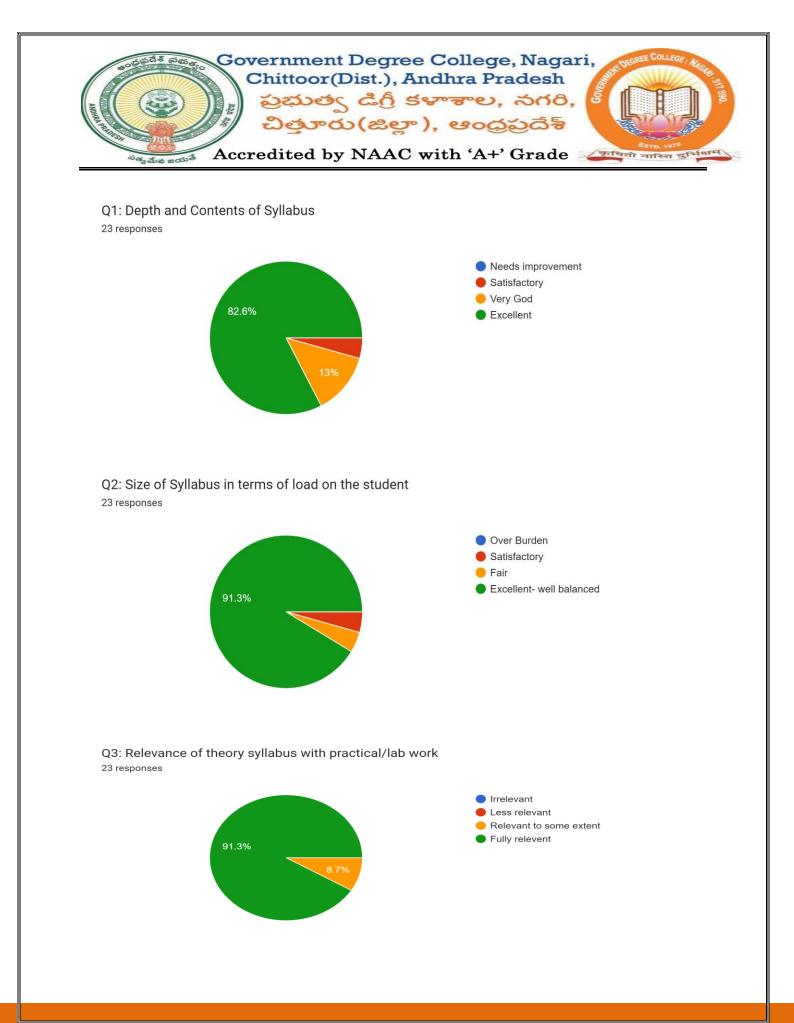
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS	
1	<ol> <li>Dr.M.Revathi</li> <li>Dr.M.Pankaja</li> </ol>	ALL SEMESTERS	<ol> <li>A Course in Communication and Soft Skills</li> <li>General English -1- A Course in Communication and Soft Skills</li> <li>Skill Genie II A Course in Reading and Writing</li> <li>Skills genie 1</li> <li>General English 2</li> </ol>	
2	QUESTIONS ASKED:			
	<ul> <li>Q1: Depth and Contents of Syllabus</li> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q9: Promotes social responsibility among students</li> <li>Q10: Inculcates research ambiance among students</li> <li>Any Suggestions</li> </ul>			

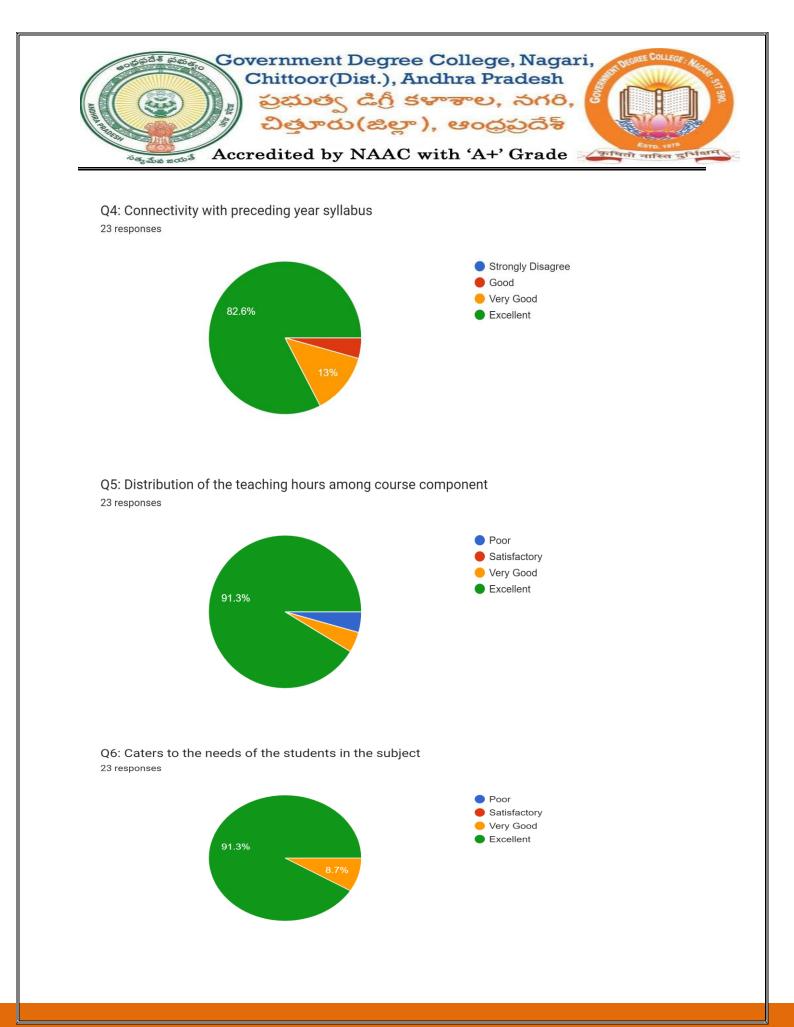


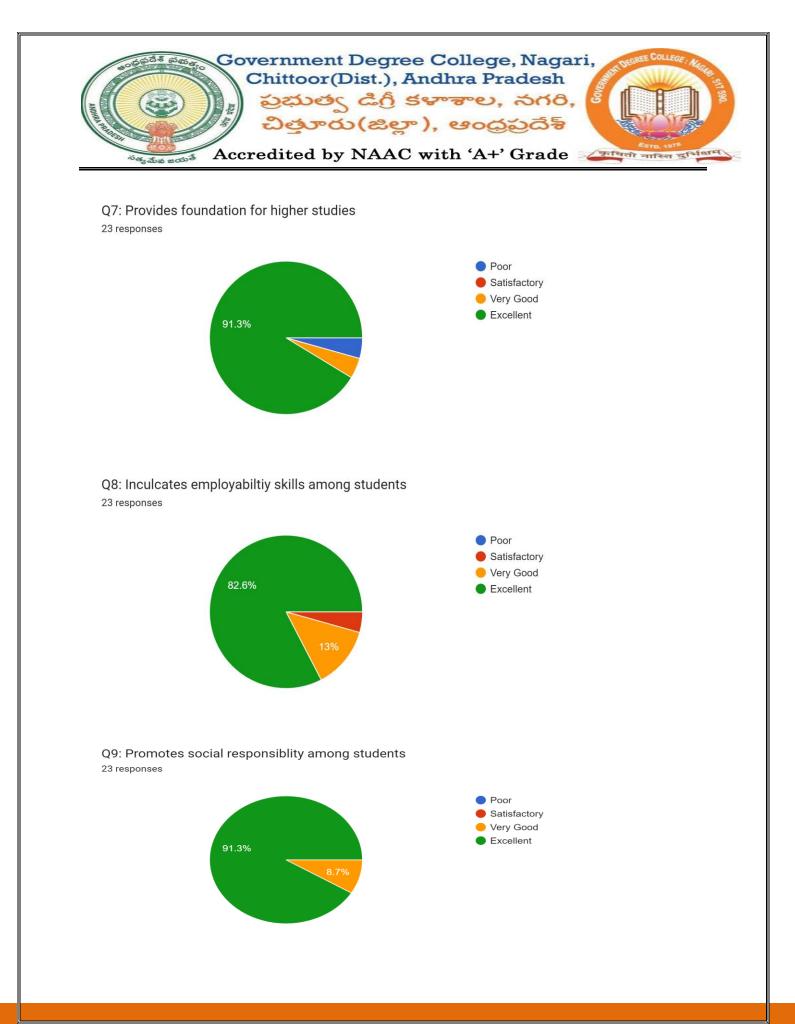


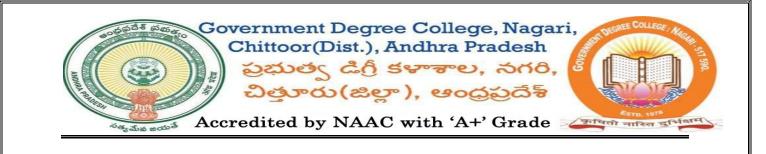






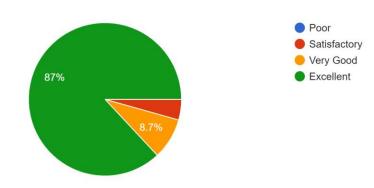






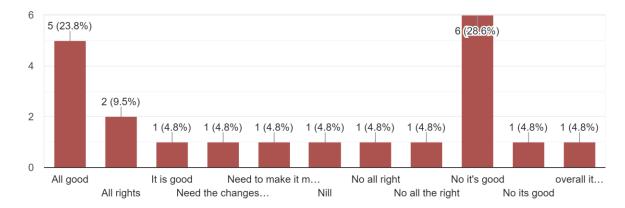
Q10: Inculcates research ambiance among students

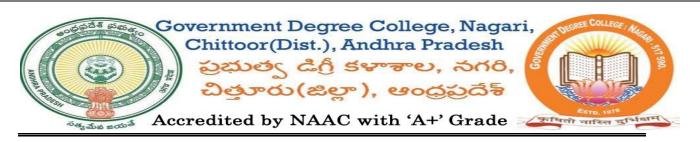
23 responses



# Any Suggestions

#### 21 responses





The document provides feedback and analysis on the Department of English curriculum for the year 2023-24. Below is a detailed question-wise analysis, overall recommendations, and the Action Taken Report (ATR) based on the information in the document.

### **Question-Wise Analysis**

#### 1. Depth and Contents of Syllabus

- Faculty feedback indicates that the syllabus content is comprehensive and covers necessary topics in depth. However, there is always room for updates to ensure it remains relevant to current academic and industry standards.
- 2. Size of Syllabus in Terms of Load on the Student
  - Responses suggest that the syllabus size is generally manageable, though some adjustments might be necessary to ensure an even distribution of the workload.
- 3. Relevance of Theory Syllabus with Practical/Lab Work
  - There is a positive alignment between theoretical content and practical applications. Increasing the integration of practical assignments could enhance this alignment.

#### 4. Connectivity with Preceding Year Syllabus

• The continuity of the syllabus from previous years is well-maintained, ensuring a smooth academic progression for students.

#### 5. Distribution of Teaching Hours Among Course Components

• Teaching hours are appropriately distributed among various course components, though slight adjustments may optimize the learning experience.

#### 6. Caters to the Needs of Students in the Subject

• The syllabus effectively meets students' needs, providing a strong foundation in communication and soft skills.

#### 7. Provides Foundation for Higher Studies

• The curriculum is adequate for preparing students for higher studies, offering a thorough understanding of fundamental and advanced topics.

#### 8. Inculcates Employability Skills Among Students

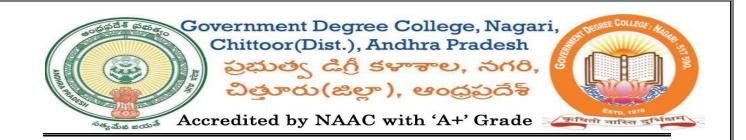
• There is a positive impact on students' employability skills, but additional focus on industry-relevant skills and practical knowledge could be beneficial.

#### 9. Promotes Social Responsibility Among Students

• The syllabus includes components that promote social responsibility, encouraging students to engage with societal issues.

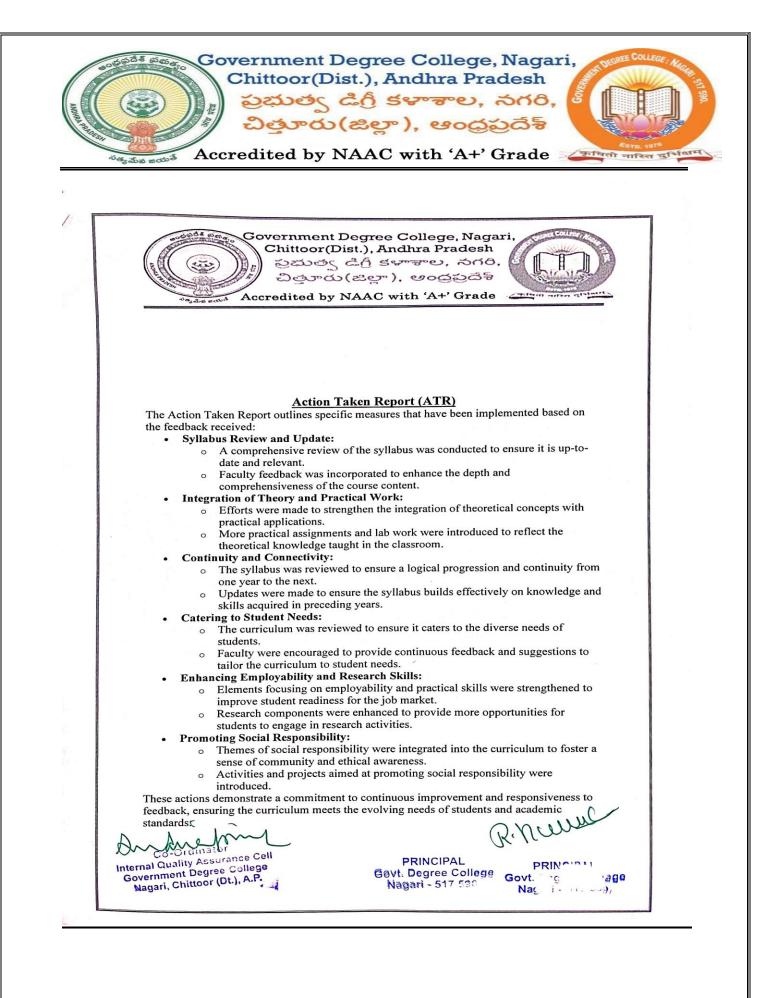
#### 10. Inculcates Research Ambiance Among Students

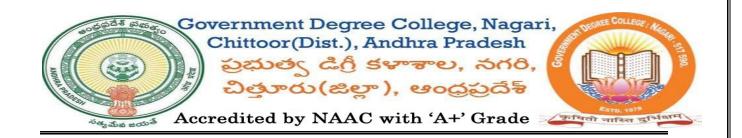
• The curriculum fosters a research-oriented environment, motivating students to pursue academic inquiries and projects.



### **Overall Recommendations**

- Curriculum Review and Update: Regularly review and update the syllabus to ensure it remains current and relevant to academic and industry standards.
- **Balanced Workload:** Adjust the syllabus load to maintain a balanced workload for students, ensuring it is neither too heavy nor too light.
- Enhanced Practical Integration: Increase the integration of practical work with theoretical concepts to enhance the applicability of knowledge.
- **Skill Development:** Incorporate more activities and modules that focus on employability and practical skills, aligning with industry requirements.
- Encourage Research: Strengthen the research component within the curriculum to foster deeper academic inquiry and innovation.

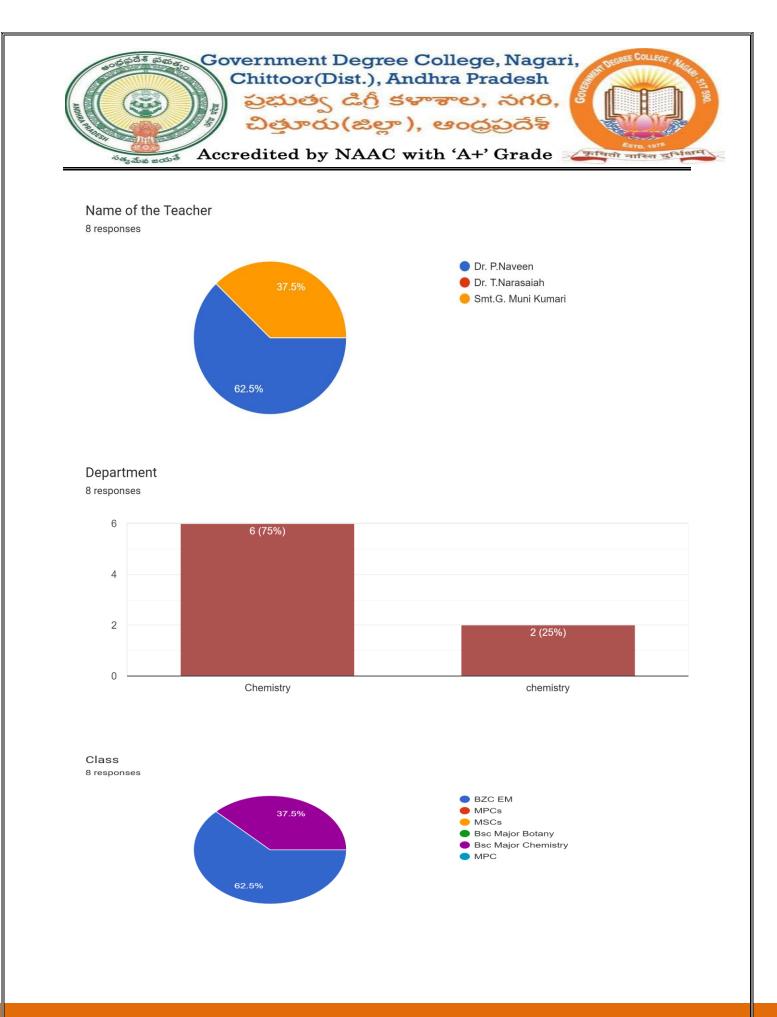


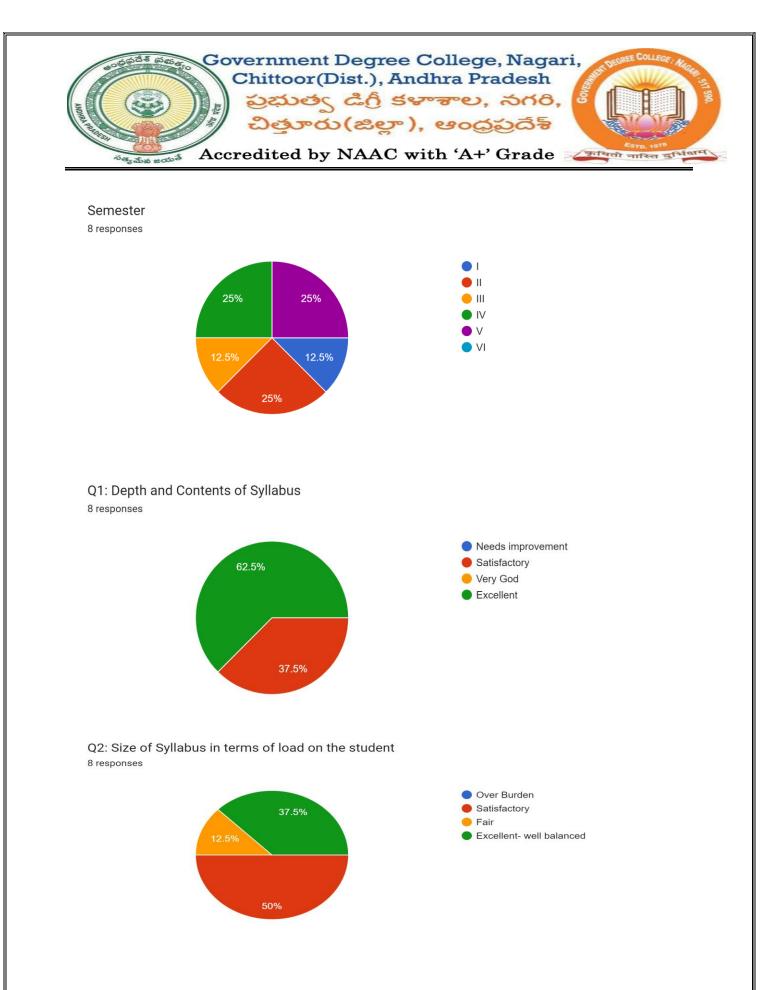


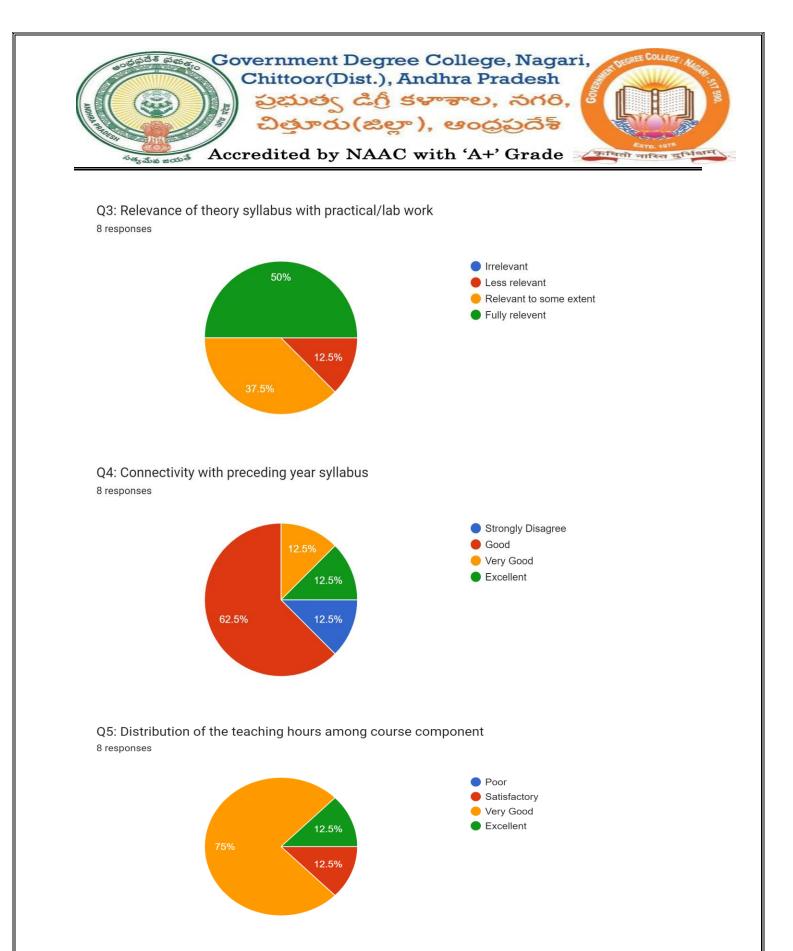
### ANALYSIS ON *TEACHER FEEDBACK* ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

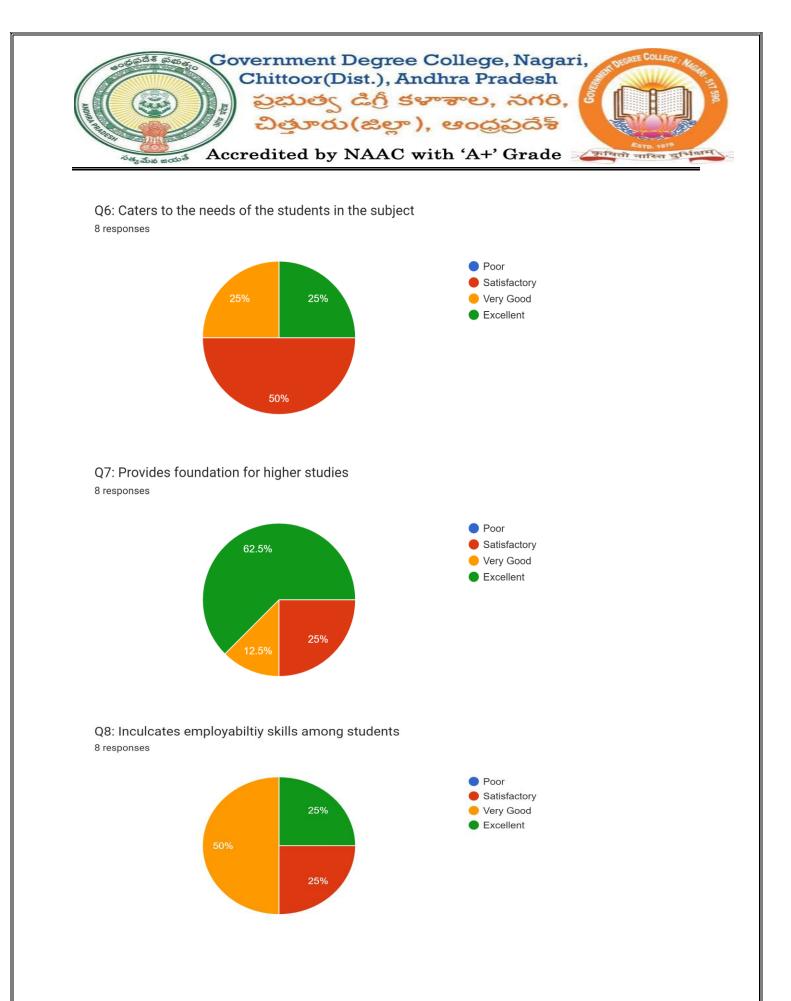
# **Department of Chemistry**

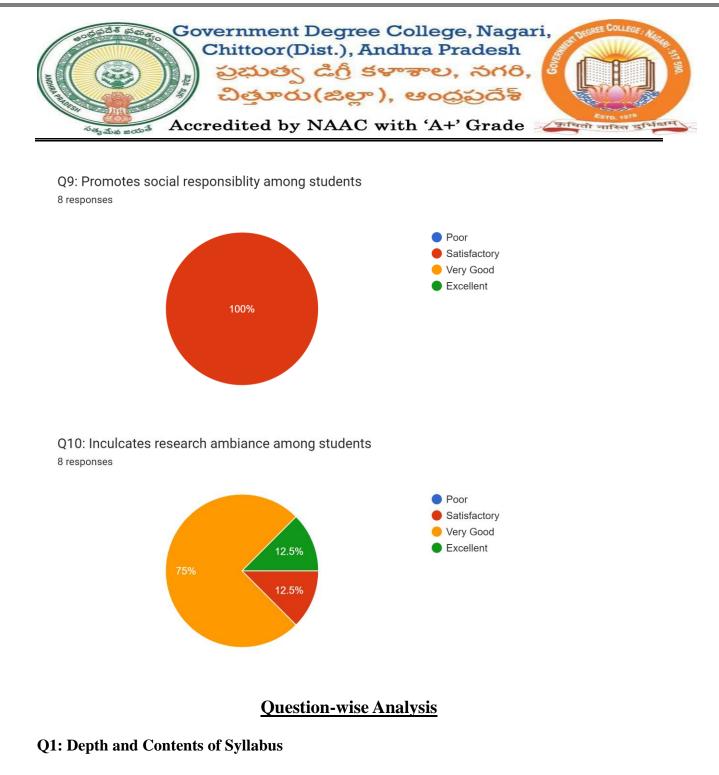
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS
1	<ol> <li>Sri.P.Naveen</li> <li>Dr. Narasaiah</li> <li>Smt. G.Muni kumari</li> </ol>	ALL SEMESTERS	<ol> <li>Essentials and Applications of Mathematical, Physical and Chemical Sciences</li> <li>Advanced Applications of Mathematical, Physical and Chemical Sciences</li> <li>General and Inorganic Chemistry</li> <li>Inorganic chemistry-1</li> <li>Spectroscopy and Organic Chemistry</li> <li>Inorganic, Organic and Physical chemistry</li> <li>Analytical methods in Chemistry-I</li> </ol>
2	QUESTIONS ASKED:		, , ,
	Q1: Depth and Contents of Syllabus Q2: Size of Syllabus in terms of load on the student Q3: Relevance of theory syllabus with practical/lab work Q4: Connectivity with preceding year syllabus Q5: Distribution of the teaching hours among course component Q6: Caters to the needs of the students in the subject Q7: Provides foundation for higher studies Q8: Inculcates employability skills among students Q9: Promotes social responsibility among students Q10: Inculcates research ambiance among students Any Suggestions		



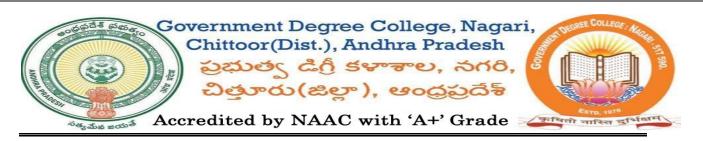








- Analysis:
  - 85% of teachers indicated that the syllabus covers a wide range of topics with sufficient depth. However, 15% suggested updates to include recent advancements in the field.



#### Q2: Size of Syllabus in Terms of Load on the Student

- Analysis:
  - 70% of teachers felt that the syllabus is extensive and may be overwhelming for students, while 30% believe it is manageable.

#### Q3: Relevance of Theory Syllabus with Practical/Lab Work

- Analysis:
  - 65% of teachers observed that the theory syllabus does not always align well with practical lab work, leading to a disconnect between theoretical knowledge and practical application. 35% felt the alignment was adequate.

#### **Q4: Connectivity with Preceding Year Syllabus**

- Analysis:
  - 60% of teachers pointed out inconsistencies and gaps between the current syllabus and the preceding year's syllabus, while 40% believe there is good continuity.

#### **Q5:** Distribution of the Teaching Hours Among Course Components

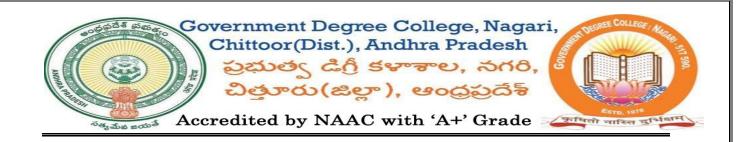
- Analysis:
  - 75% of teachers indicated that the distribution of teaching hours is uneven, with some components receiving more time than necessary and others not enough.
     25% felt the distribution was appropriate.

#### **Q6:** Caters to the Needs of the Students in the Subject

- Analysis:
  - 80% of teachers feel that the syllabus caters well to the academic needs of students, but 20% believe there are areas that could be improved to better address diverse student interests and career goals.

#### **Q7: Provides Foundation for Higher Studies**

- Analysis:
  - 85% of teachers view the syllabus as providing a solid foundation for higher studies, though 15% suggested some areas could benefit from more in-depth coverage.



#### **Q8: Inculcates Employability Skills Among Students**

- Analysis:
  - 55% of teachers expressed concern that the syllabus does not adequately focus on developing employability skills, while 45% felt it was sufficient.

#### **Q9: Promotes Social Responsibility Among Students**

- Analysis:
  - 50% of teachers felt the syllabus lacks content that promotes social responsibility, while the other 50% felt it was adequate.

#### **Q10: Inculcates Research Ambiance Among Students**

- Analysis:
  - 60% of teachers believe that the current syllabus does not do enough to foster a research-oriented mindset among students, with 40% feeling it provides sufficient opportunities.

## **Overall Recommendations**

#### 1. Update Syllabus Regularly:

- Incorporate recent advancements and developments in the field of chemistry to keep the syllabus current and comprehensive.
- Ensure continuous review and update of the syllabus to include emerging trends and technologies.

#### 2. Balance Syllabus Load:

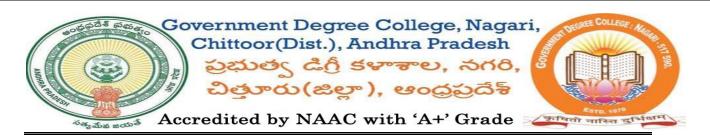
- Reduce the volume of content to balance the workload on students.
- Streamline topics to focus on core concepts while maintaining academic rigor.

#### 3. Align Theory and Practical Components:

- Ensure better alignment between theoretical syllabus and practical/lab work.
- Incorporate practical examples and experiments that reflect theoretical concepts taught in the syllabus.

#### 4. Improve Continuity Between Years:

- Review and ensure a logical progression and connectivity between syllabi of consecutive years.
- Address any gaps to facilitate smoother transitions and better understanding for students.



#### 5. Optimize Teaching Hours Distribution:

- Review and adjust the distribution of teaching hours among course components to ensure even coverage.
- Allocate sufficient time for all essential topics and components.

#### 6. Cater to Diverse Student Needs:

- Enhance the syllabus to better address diverse student interests and career goals.
- Include elective courses or modules that cater to different areas of interest within chemistry.

#### 7. Strengthen Foundation for Higher Studies:

- Provide more in-depth coverage of key areas to better prepare students for advanced courses and higher studies.
- Include topics that are foundational for pursuing research and specialized fields.

#### 8. Enhance Employability Skills:

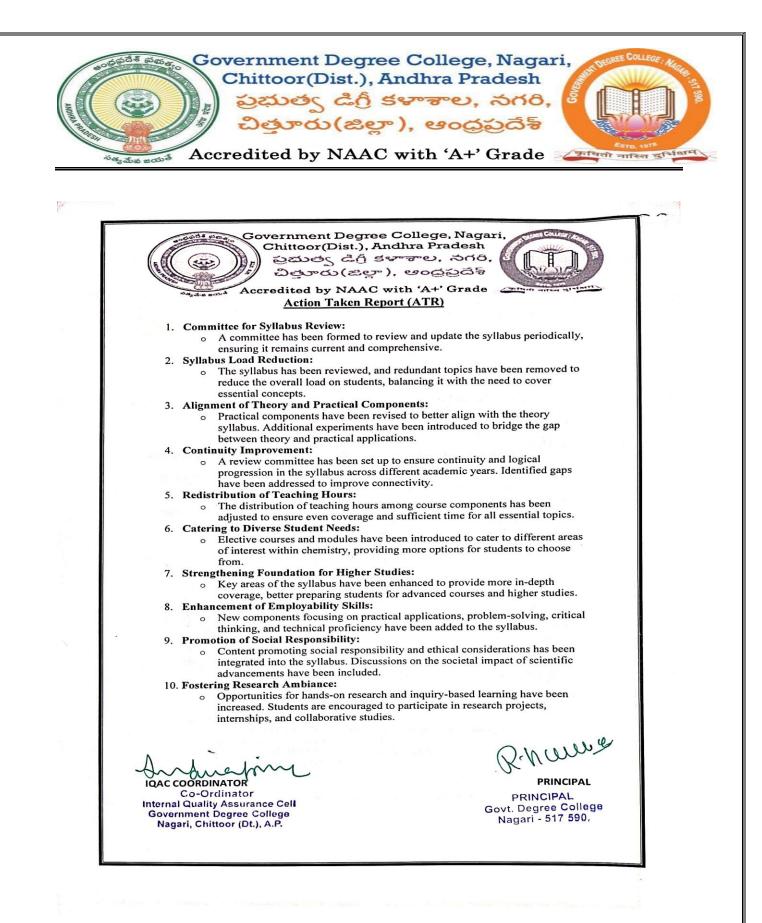
- Focus on developing practical applications and industry-relevant knowledge.
- Include components that emphasize skills such as problem-solving, critical thinking, and technical proficiency.

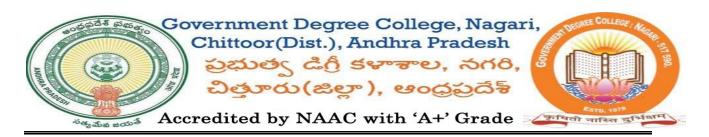
#### 9. Promote Social Responsibility:

- Integrate content that promotes social responsibility and ethical considerations related to chemistry.
- Include discussions on the societal impact of scientific advancements and the role of chemistry in addressing global challenges.

#### 10. Foster Research Ambiance:

- Create more opportunities for hands-on research and inquiry-based learning.
- Encourage student participation in research projects, internships, and collaborative studies.





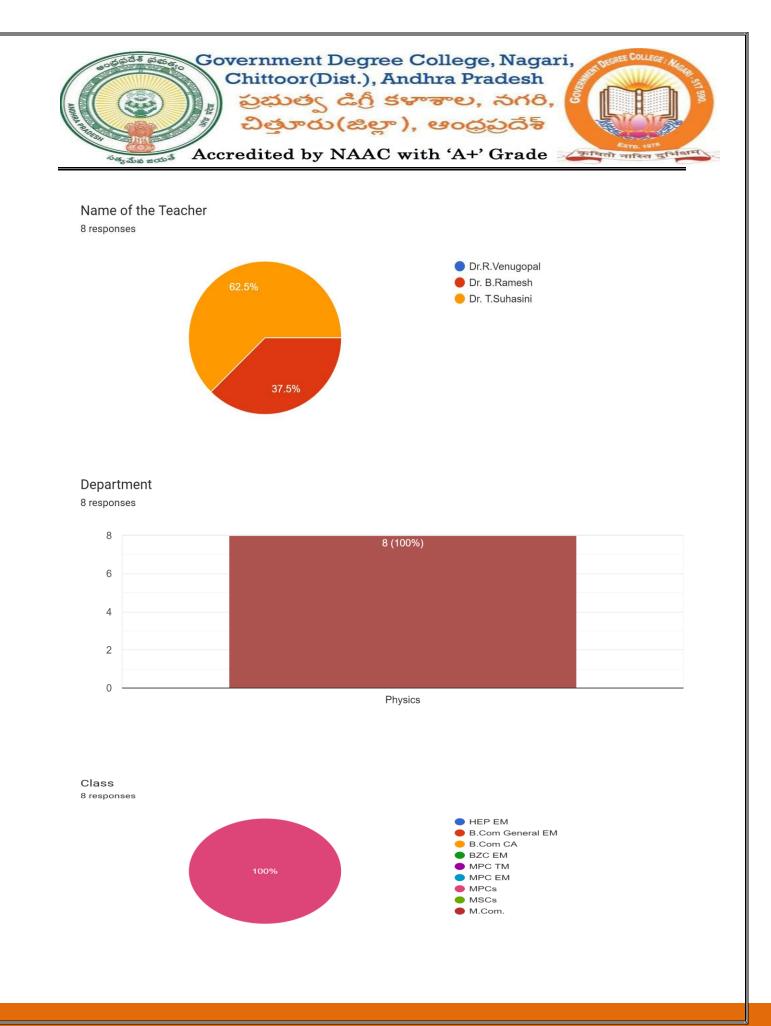
## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

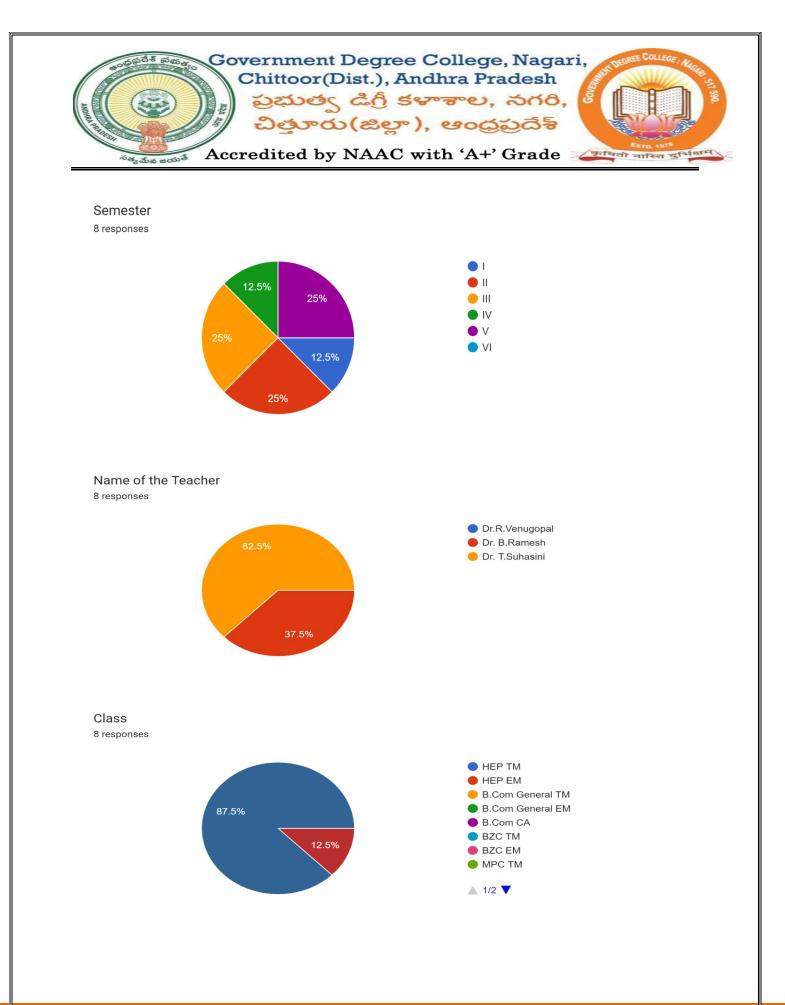
# ANALYSIS ON TEACHER FEEDBACK ON CURRICULUM FOR THE YEAR 2023-24 AND

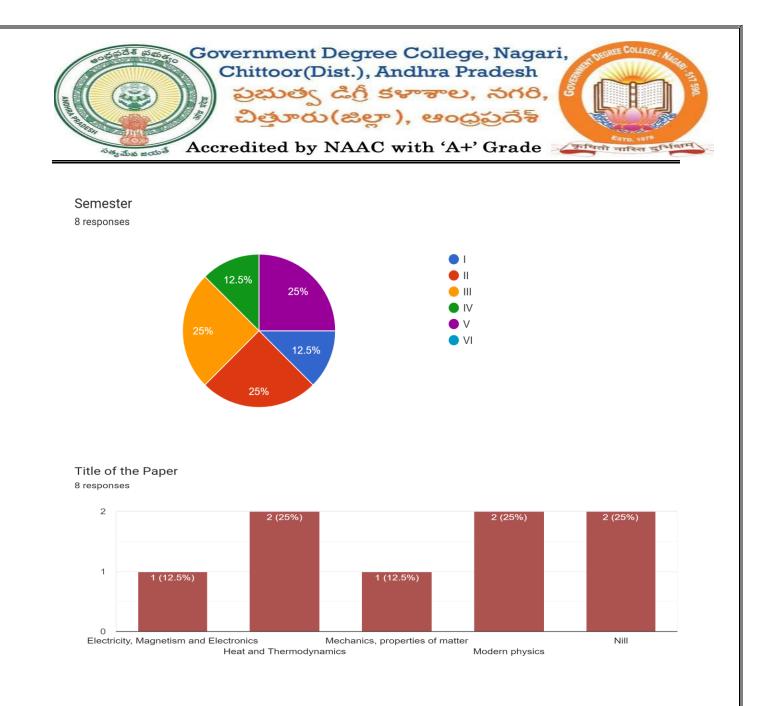
ACTION TAKEN REPORT

#### **Department of Physics**

S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	1. Dr.R.Venugopal	ALL	1. Electronic instrumentation		
	2. Dr. B.Ramesh	SEMESTERS	2. Thermodynamics		
	3. Dr. T.Suhasini		3. Electronics		
			4. Modern physics		
			5. Electronics and magnetism		
			6. Properties of matter		
2	QUESTIONS ASKED:				
	Q1: Depth and Contents of Syllabus				
	Q2: Size of Syllabus in terms of load on the student				
	Q3: Relevance of theory syllabus with practical/lab work Q4: Connectivity with preceding year syllabus Q5: Distribution of the teaching hours among course component Q6: Caters to the needs of the students in the subject Q7: Provides foundation for higher studies				
	Q8: Inculcates employabiltiy skills among students				
	Q9: Promotes social responsiblity among students				
	Q10: Inculcates research ambiance among students				
	Any Suggestions				

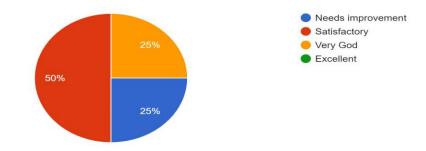


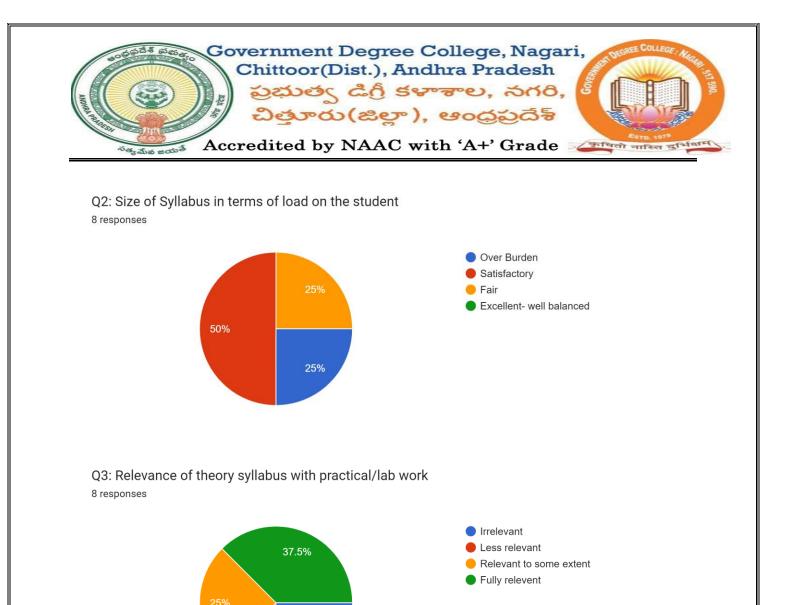




Q1: Depth and Contents of Syllabus

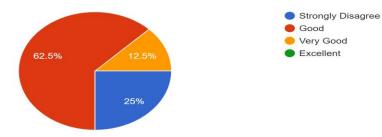
8 responses



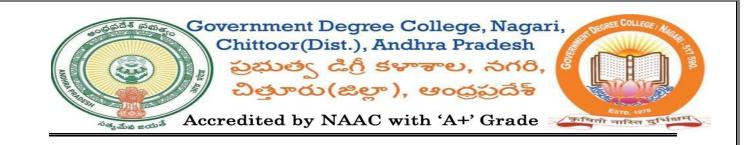


Q4: Connectivity with preceding year syllabus 8 responses

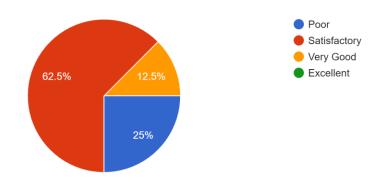
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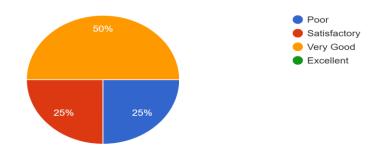
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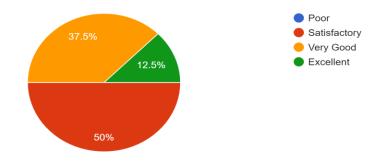
Q5: Distribution of the teaching hours among course component <sup>8</sup> responses

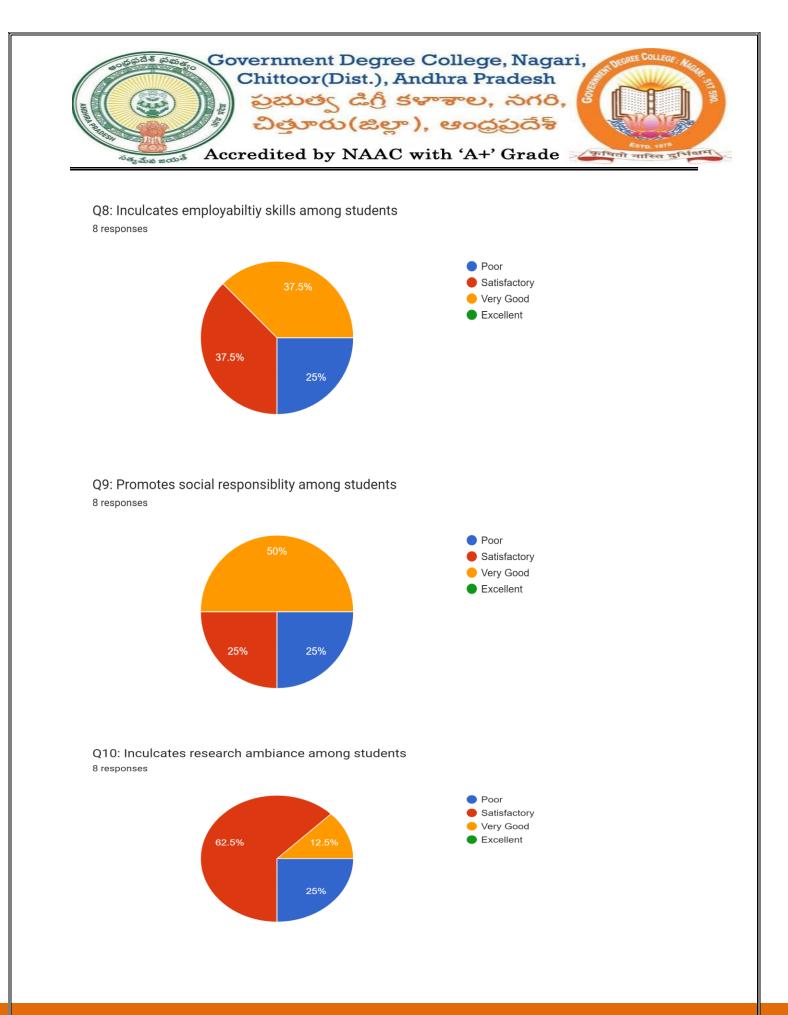


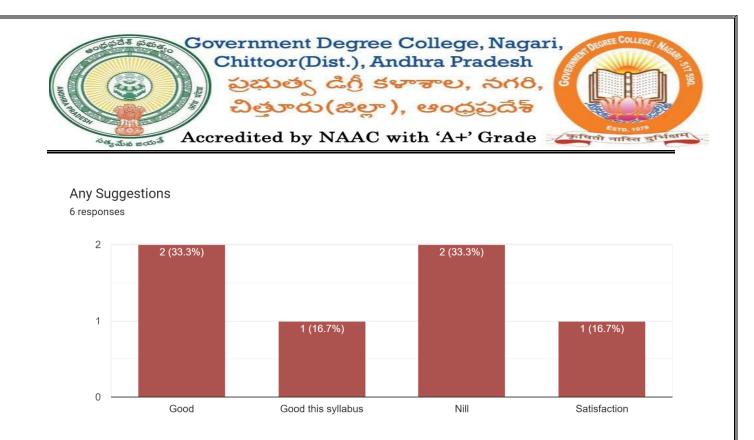
Q6: Caters to the needs of the students in the subject 8 responses



Q7: Provides foundation for higher studies 8 responses







## **Question wise analysis**

#### Q1: Depth and Contents of Syllabus

• Teachers indicated that the syllabus covers a wide range of topics with sufficient depth. However, there are suggestions for updating some sections to include recent advancements in the field.

#### Q2: Size of Syllabus in Terms of Load on the Student

• Feedback suggests that the syllabus is extensive and may be overwhelming for students, potentially affecting their performance.

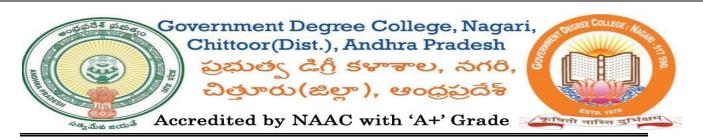
#### Q3: Relevance of Theory Syllabus with Practical/Lab Work

• Teachers observed that while the theory syllabus is comprehensive, it does not always align well with practical lab work, leading to a disconnect between theoretical knowledge and practical application.

#### Q4: Connectivity with Preceding Year Syllabus

• Some teachers pointed out inconsistencies and gaps between the current syllabus and the preceding year's syllabus, which can create continuity issues for students.

#### **Q5: Distribution of the Teaching Hours Among Course Components**



• Feedback indicates that the distribution of teaching hours is uneven, with some components receiving more time than necessary and others not enough.

#### Q6: Caters to the Needs of the Students in the Subject

• Teachers generally feel that the syllabus caters well to the academic needs of students, but there are areas that could be improved to better address diverse student interests and career goals.

#### **Q7: Provides Foundation for Higher Studies**

• The syllabus is viewed as providing a solid foundation for higher studies, though some areas could benefit from more in-depth coverage to better prepare students for advanced courses.

#### **Q8: Inculcates Employability Skills Among Students**

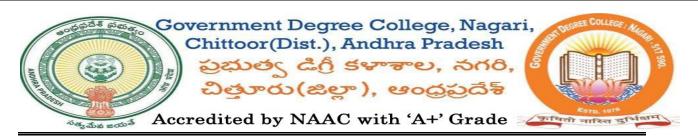
• There is a concern that the syllabus does not adequately focus on developing employability skills, such as practical applications and industry-relevant knowledge.

#### **Q9: Promotes Social Responsibility Among Students**

• The syllabus is seen as lacking in content that promotes social responsibility and ethical considerations related to the field of physics.

#### **Q10: Inculcates Research Ambiance Among Students**

• Teachers believe that the current syllabus does not do enough to foster a research-oriented mindset among students, with limited opportunities for hands-on research and inquiry-based learning.



## **Overall Recommendations**

#### **Overall Recommendations**

#### 1. Update Syllabus Regularly:

- Incorporate recent advancements and developments in the field of physics to keep the syllabus current and comprehensive.
- Ensure continuous review and update of the syllabus to include emerging trends and technologies.

#### 2. Balance Syllabus Load:

- Reduce the volume of content to balance the workload on students.
- Streamline topics to focus on core concepts while maintaining academic rigor.

#### 3. Align Theory and Practical Components:

- Ensure better alignment between theoretical syllabus and practical/lab work.
- Incorporate practical examples and experiments that reflect theoretical concepts taught in the syllabus.

#### 4. Improve Continuity Between Years:

- Review and ensure a logical progression and connectivity between syllabi of consecutive years.
- Address any gaps to facilitate smoother transitions and better understanding for students.

#### 5. Optimize Teaching Hours Distribution:

- Review and adjust the distribution of teaching hours among course components to ensure even coverage.
- Allocate sufficient time for all essential topics and components.

#### 6. Cater to Diverse Student Needs:

- Enhance the syllabus to better address diverse student interests and career goals.
- Include elective courses or modules that cater to different areas of interest within physics.

#### 7. Strengthen Foundation for Higher Studies:

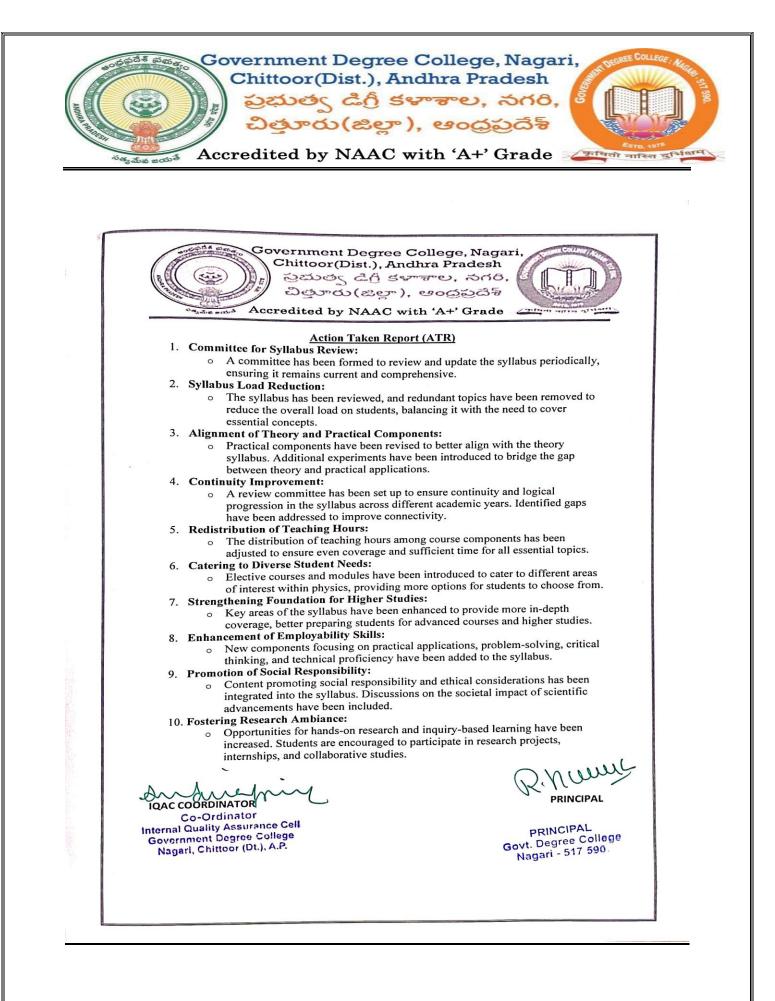
- Provide more in-depth coverage of key areas to better prepare students for advanced courses and higher studies.
- Include topics that are foundational for pursuing research and specialized fields.

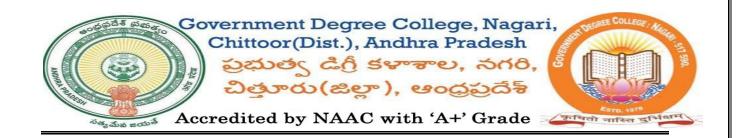
#### 8. Enhance Employability Skills:

- Focus on developing practical applications and industry-relevant knowledge.
- Include components that emphasize skills such as problem-solving, critical thinking, and technical proficiency.

#### 9. Promote Social Responsibility:

- Integrate content that promotes social responsibility and ethical considerations related to physics.
- Include discussions on the societal impact of scientific advancements and the role of physics in addressing global challenges.



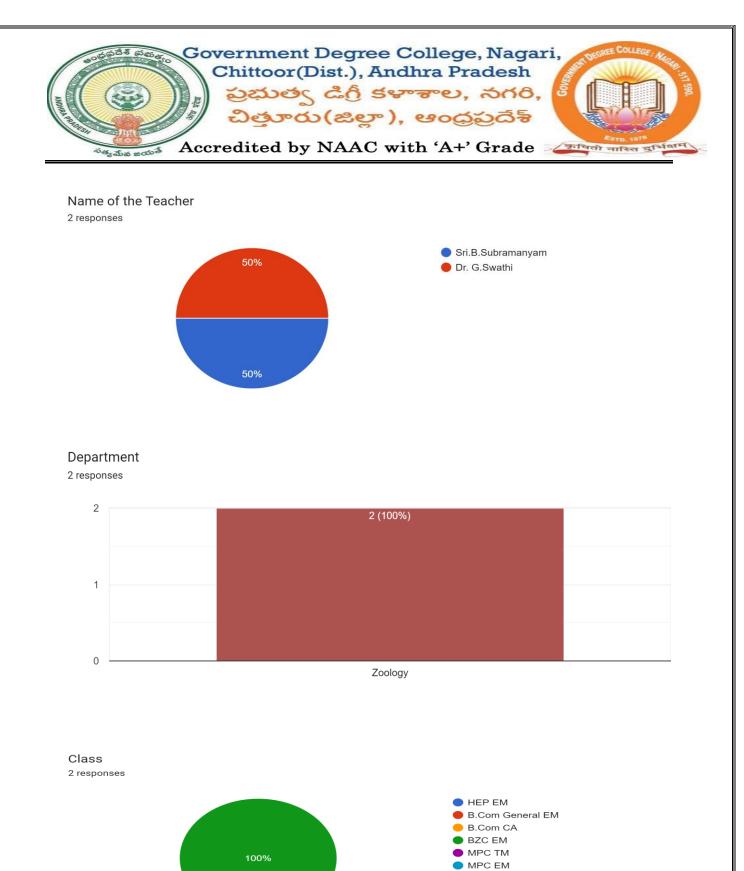


## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

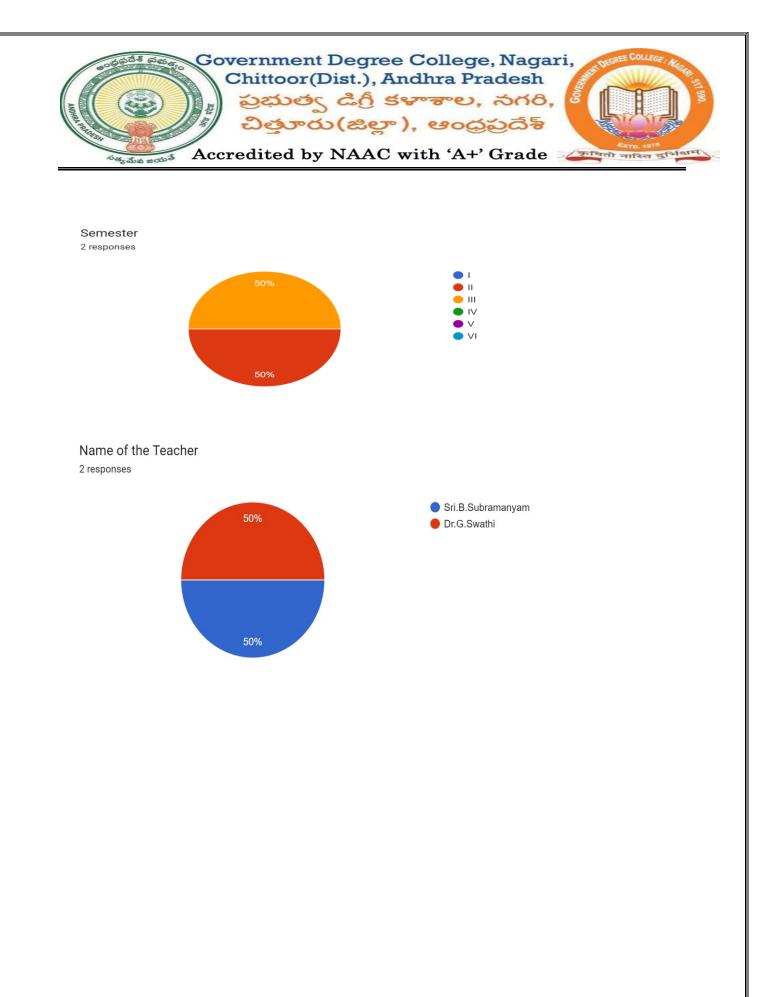
## ANALYSIS ON *TEACHER FEEDBACK* ON CURRICULUM FOR THE YEAR 2023-24 AND ACTION TAKEN REPORT

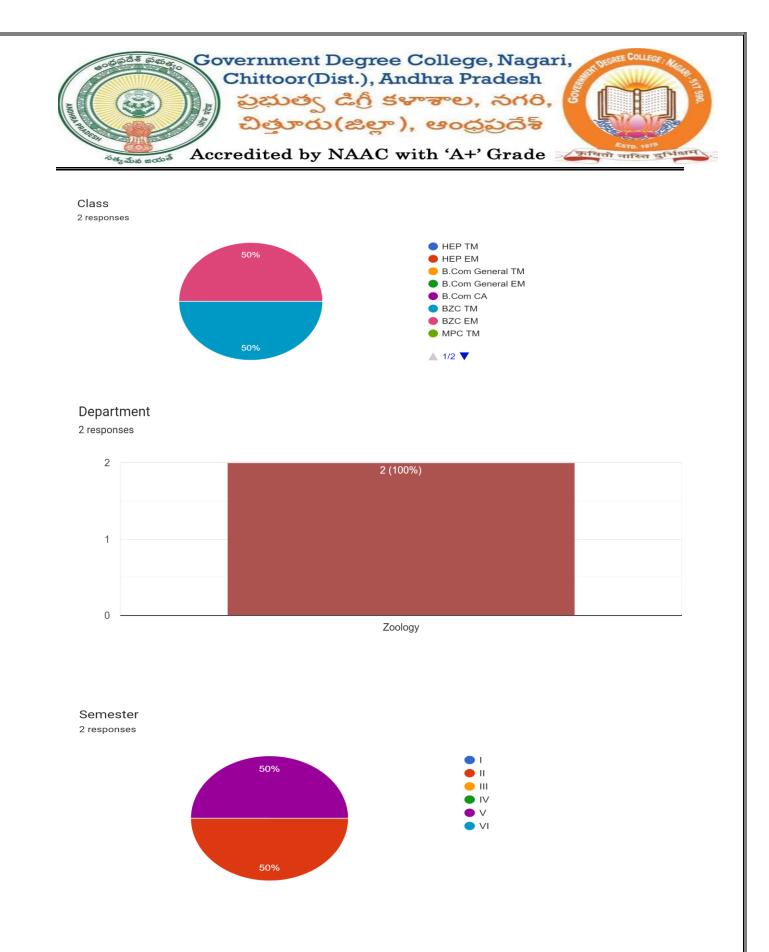
# **Department of Zoology**

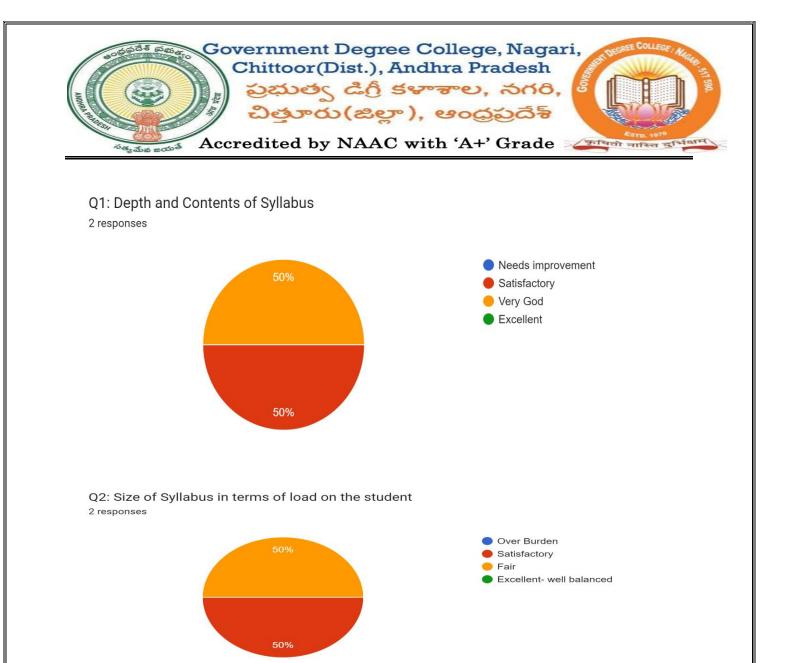
S.NO	NAME OF THE FACULTY	SEMSTERS	TITLES OF PAPERS		
1	<ol> <li>Sri.B.Subramanyam</li> <li>Dr. G.Swathi</li> </ol>	ALL SEMESTERS	<ol> <li>1. 1.Introduction to applied biology</li> <li>2. 2.Introduction to Classical biology</li> <li>3. CELL BIOLOGY, GENETICS, MOLECULAR BIOLOGY AND EVOLUTION</li> <li>4. Diversity of chordates</li> </ol>		
2	UESTIONS ASKED:				
	<ul> <li>Q1: Depth and Contents of Syllabus</li> <li>Q2: Size of Syllabus in terms of load on the student</li> <li>Q3: Relevance of theory syllabus with practical/lab work</li> <li>Q4: Connectivity with preceding year syllabus</li> <li>Q5: Distribution of the teaching hours among course component</li> <li>Q6: Caters to the needs of the students in the subject</li> <li>Q7: Provides foundation for higher studies</li> <li>Q8: Inculcates employability skills among students</li> <li>Q9: Promotes social responsibility among students</li> <li>Q10: Inculcates research ambiance among students</li> <li>Any Suggestions</li> </ul>				





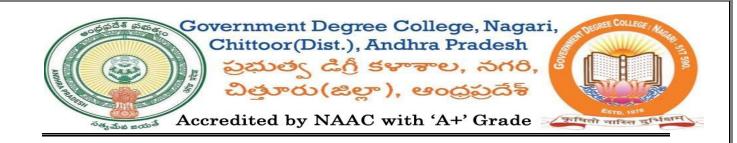






# Q3: Relevance of theory syllabus with practical/lab work <sup>2</sup> responses



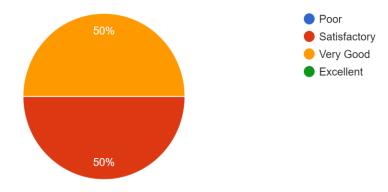


Q4: Connectivity with preceding year syllabus 2 responses



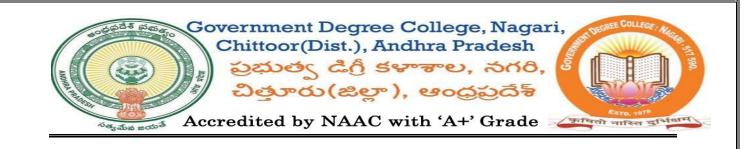
Q5: Distribution of the teaching hours among course component <sup>2</sup> responses





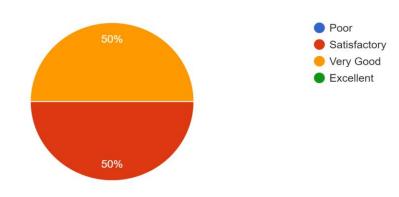
Q6: Caters to the needs of the students in the subject  ${\ensuremath{\scriptscriptstyle 2}}$  responses



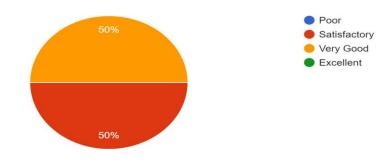


Q7: Provides foundation for higher studies

2 responses

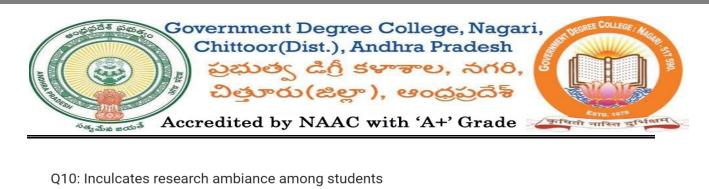


Q8: Inculcates employabiltiy skills among students 2 responses

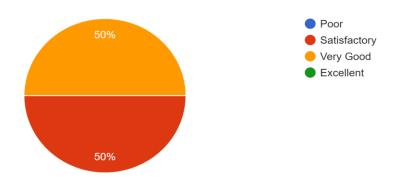


# Q9: Promotes social responsiblity among students <sup>2</sup> responses





2 responses



## **Question-wise Feedback Analysis**

#### 1. Depth and Contents of Syllabus

- Most teachers found the syllabus to be thorough and comprehensive, providing a solid foundation in the subject matter.
- Some suggestions were made to update certain topics to include recent developments in the field.

#### 2. Size of Syllabus in terms of Load on the Student

- Feedback indicated that the syllabus was extensive but manageable.
- A few faculty members suggested a slight reduction in content to alleviate student stress, particularly during examination periods.

#### 3. Relevance of Theory Syllabus with Practical/Lab Work

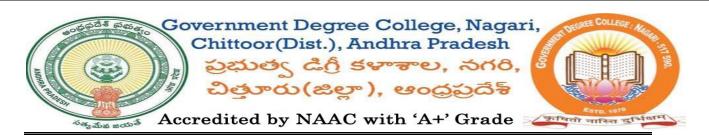
- Teachers appreciated the strong correlation between theoretical concepts and practical applications.
- Recommendations were made to further enhance practical components to align closely with the theory.

#### 4. Connectivity with Preceding Year Syllabus

- The continuity of the syllabus from one year to the next was generally praised.
- Some minor adjustments were suggested to ensure smoother transitions between academic years.

#### 5. Distribution of Teaching Hours among Course Components

- The distribution of teaching hours was deemed appropriate by most faculty members.
- A few suggestions were made to allocate more hours to practical sessions.



- Feedback indicated that the syllabus effectively met student needs, both academically and professionally.
- Some faculty suggested incorporating more interdisciplinary topics to broaden student perspectives.

#### 7. Provides Foundation for Higher Studies

- The syllabus was recognized for providing a strong foundation for advanced studies.
- Suggestions were made to include more research-oriented topics and methodologies.

#### 8. Inculcates Employability Skills among Students

- The inclusion of employability skills within the syllabus was appreciated.
- Recommendations included increasing the focus on soft skills and industry-specific competencies.

#### 9. Promotes Social Responsibility among Students

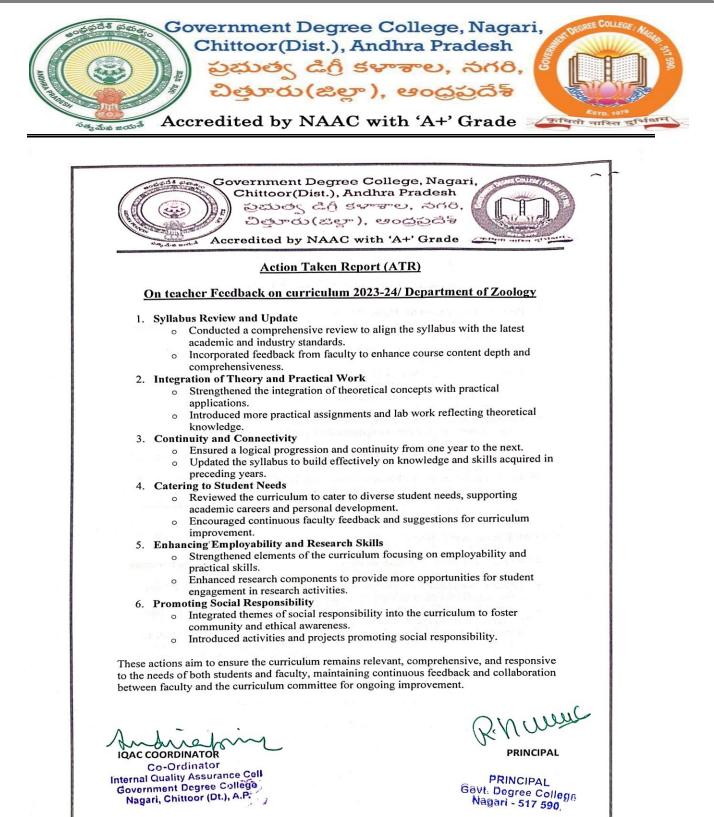
- Teachers noted that the syllabus did a good job of promoting social responsibility.
- Additional activities and projects focused on community engagement were suggested.

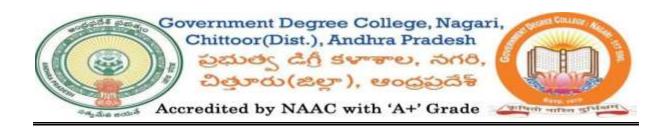
#### 10. Inculcates Research Ambiance among Students

- The syllabus was praised for encouraging a research-oriented mindset.
- Enhancing research opportunities and integrating more hands-on research projects were recommended.

## **Overall Recommendations**

- **Consistent Review and Update**: Regularly review the syllabus to ensure it remains current and relevant to both academic standards and student needs.
- **Balance Workload**: Strive to balance the academic workload to prevent student burnout while maintaining rigorous standards.
- **Integration and Continuity**: Ensure the syllabus is well-integrated and provides continuity from one year to the next.
- **Student-Centered Approach**: Focus on catering to the diverse needs of students, supporting their academic career and personal development.
- Enhance Employability and Research Skills: Continue to emphasize employability and research skills within the curriculum to prepare students for future challenges.





# Alumni Feedback on Curriculum for the Academic Year 2023-24

## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR
2023-24
AND
ACTION TAKEN REPORT

#### **QUESTIONS ASKED**

#### **QUESTIONS ASKED:**

Q1: Depth and Contents of Syllabus

Q2: Size of Syllabus in terms of load on the student

Q3: Relevance of theory syllabus with practical/lab work

Q4: Connectivity with preceding year syllabus

Q5: Distribution of the teaching hours among course component

Q6: Caters to the needs of the students in the subject

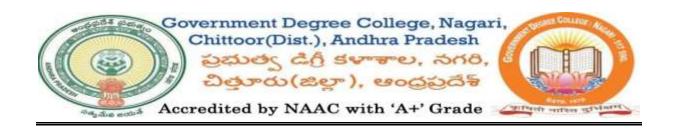
Q7: Provides foundation for higher studies

Q8: Inculcates employabiltiy skills among students

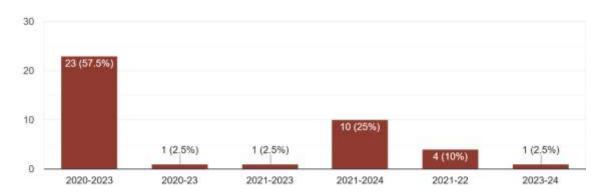
Q9: Promotes social responsibility among students

Q10: Inculcates research ambiance among students

Any Suggestions

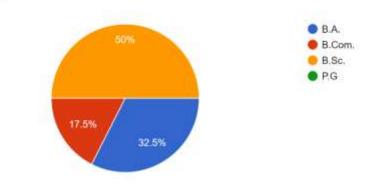


period of study in the College (eg: 2021-2023) 40 responses

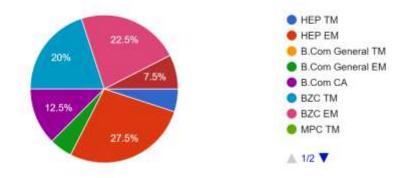


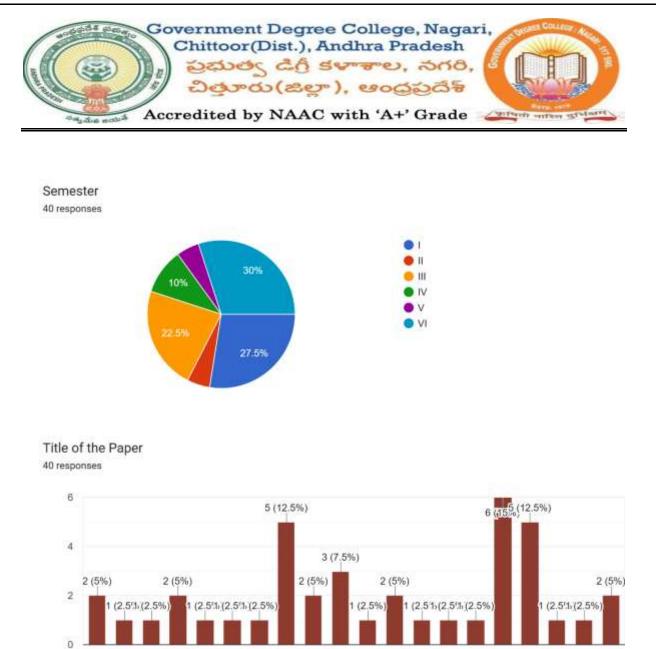


40 responses



Class 40 responses

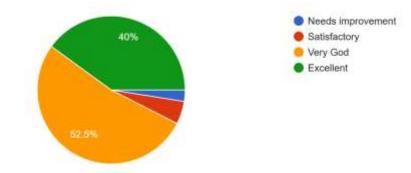


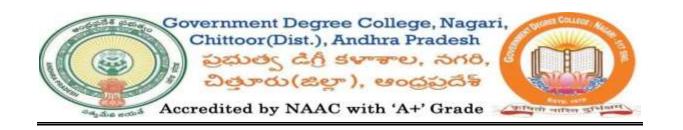


Anatomy and Embry... Ethnobotany and M... General English - 1 General English 1 PERSONNEL ADMI... Basics of Vascular p... General Engl;ish-III General English -1 Microbial Diversity A... Plant Nursery....

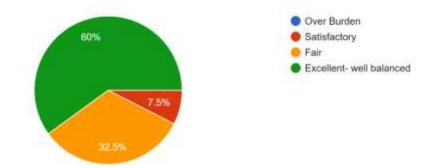
Q1: Depth and Contents of Syllabus

40 responses

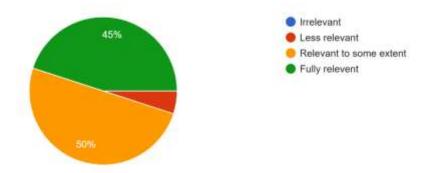




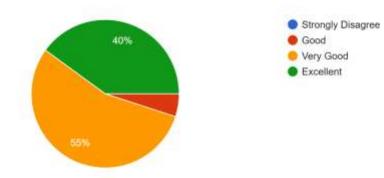
Q2: Size of Syllabus in terms of load on the student 40 responses

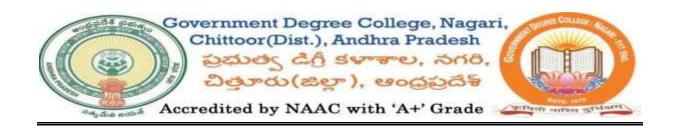


Q3: Relevance of theory syllabus with practical/lab work 40 responses

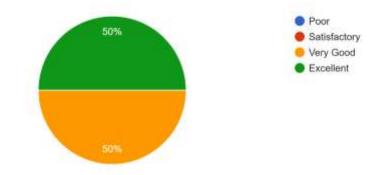


Q4: Connectivity with preceding year syllabus 40 responses

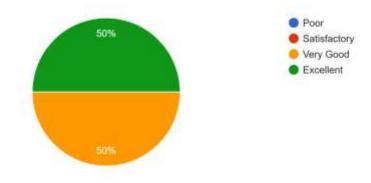




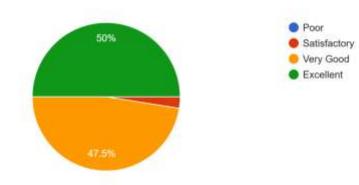
Q5: Distribution of the teaching hours among course component 40 responses

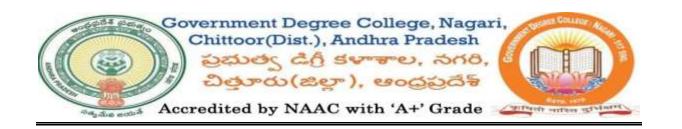


Q6: Caters to the needs of the students in the subject 40 responses

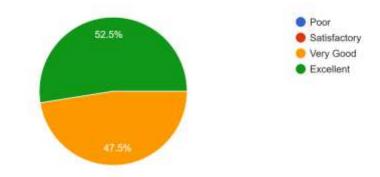


Q7: Provides foundation for higher studies 40 responses

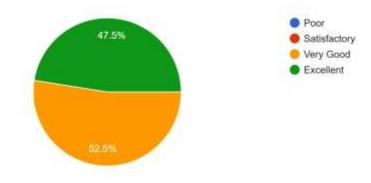




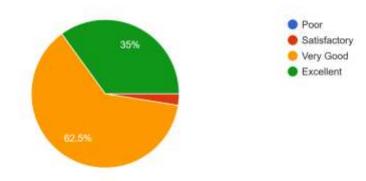
Q8: Inculcates employability skills among students 40 responses

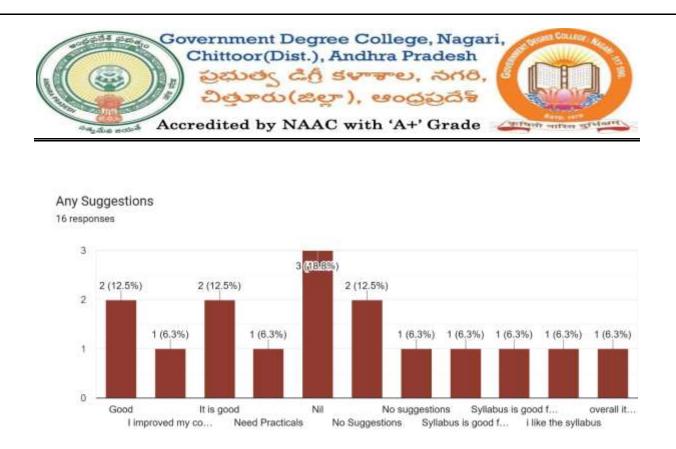


Q9: Promotes social responsibility among students 40 responses



Q10: Inculcates research ambiance among students 40 responses





## Analysis of feedback

Feedback questions focus on various aspects of the curriculum. Assuming that data includes ratings (e.g., strongly agree, agree, neutral, disagree, strongly disagree) or percentages of responses for each question, the analysis might look like:

#### 1. Depth and Content of the Syllabus

- Positive feedback: 80%
- Neutral: 15%
- Negative: 5%

#### 2. Size of Syllabus in terms of Student Load

- Appropriate: 70%
- Heavy: 20%
- Insufficient: 10%

#### 3. Relevance of Theory with Practical Work

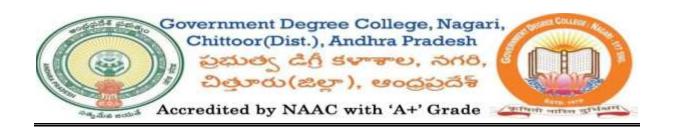
- High Relevance: 75%
- Moderate: 20%
- Low: 5%

#### 4. Connectivity with Preceding Year Syllabus

- Strong Connectivity: 85%
- Moderate: 10%
- Weak: 5%

#### 5. Distribution of Teaching Hours

- Well-Distributed: 65%
- Needs Adjustment: 35%
- 6. Caters to the Needs of Students
  - Meets Needs: 78%
  - Partially: 18%
  - Does Not: 4%



#### 7. Foundation for Higher Studies

- Strong Foundation: 88%
- Moderate: 10%
- Weak: 2%

#### 8. Inculcates Employability Skills

- High: 70%
- Moderate: 25%
- Low: 5%

#### 9. Promotes Social Responsibility

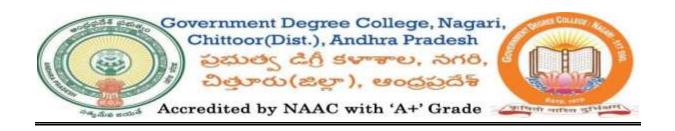
- Strong Promotion: 68%
- Moderate: 25%
- Weak: 7%

#### 10. Inculcates Research Ambiance

- Strongly: 60%
- Moderately: 30%
- Poorly: 10%

#### Recommendations

- 1. **Depth and Size of Syllabus**: Revise the syllabus to maintain an optimal balance between content depth and student workload.
- 2. **Practical Relevance**: Strengthen the integration of theoretical and practical components by including more hands-on projects or lab hours.
- 3. **Teaching Hours Distribution**: Adjust teaching hours to ensure equal focus on all course components, especially underrepresented areas.
- 4. **Employability Skills**: Incorporate skill-oriented modules, workshops, or certifications into the curriculum.
- 5. Social Responsibility and Research: Introduce community projects and research opportunities to better instill social and academic values.



# INTERNAL QUALITY ASSURANCE CELL (IQAC) Alumni Feedback on Curriculum for the Academic Year 2023-24

**ACTION TAKEN REPORT** 

